



# AMERICAN FULBRIGHT GRANTEES IN FINLAND

**Academic Year  
2011-2012**

the **Fulbright**Center

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**Fulbright Distinguished Chair Program**  
*Fulbright-Aalto University Distinguished Chair*

NAME:	<b>Dr. Brendan Marshall Mumey</b>	
MAJOR ACADEMIC DISCIPLINE:	Computer Science	
SPECIALIZATION:	Green and wireless networking, Design and analysis of algorithms, Computational biology	
FULBRIGHT PROJECT TITLE:	Enabling Green Networking: A Collaboration with Aalto University	
ACADEMIC TRAINING:	Ph.D. in Computer Science and Engineering, University of Washington	1997
	M.Sc. in Computer Science, University of British Columbia, Canada	1992
	B.Sc. in Mathematics, University of Alberta, Canada	1990
PROFESSIONAL BACKGROUND:	<p>Dr. Mumey has been a faculty member at Montana State University since 1998. He has received significant research funding (total approximately \$2 million as PI or co-PI) in the areas computational biology and networks. He teaches a variety of courses at the undergraduate and graduate level in algorithm design, data structures, the theory of computation and computational biology. He has delivered a number of invited talks in academia and industry and has authored over 40 journal and conference publications.</p>	
	Associate Professor of Computer Science, Montana State University	2004 – Present
	Assistant Professor of Computer Science, Montana State University	1998 – 2004
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• W. Lin, T. Hahn, R. Wolff, B. Mumey, A Distributed Impairment Aware QoS Framework for All-Optical Networks, J. of Optical Switching and Networking, vol. 8, no. 1, pp. 56-67 (2011).</li> <li>• J. Tang, B. Mumey, K. Zhubayev, R. Wolff, On Exploiting Cooperative, Channel and Multiuser Diversities in Wireless Relay Networks, Proceedings of IEEE Globecom 2010.</li> <li>• B. Mumey, X. Zhao, J. Tang and R. Wolff. Transmission Scheduling for Routing Paths in Cognitive Radio Mesh Networks, Proceedings of IEEE SECON 2010.</li> <li>• B. Mumey, J. Tang and T. Hahn, The Stream Control Problem in Multihop Wireless Networks with MIMO Links, Proceedings of IEEE ICC 2010.</li> <li>• B. Mumey, J. Tang and T. Hahn, Joint Stream Control and Scheduling in Multihop Wireless Networks with MIMO Links, Proceedings of IEEE ICC 2008.</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Montana State University, Department of Computer Science	
HOST INSTITUTION AND DEPARTMENT:	Aalto University, School of Electrical Engineering	
GRANT PERIOD:	August 2011 – December 2011, 5 Months	

**Fulbright Distinguished Chair Program**  
*Fulbright-Bicentennial Chair in American Studies*

NAME:	<b>Dr. Earl Fry</b>	
MAJOR ACADEMIC DISCIPLINE:	Political Science/North American Studies	
SPECIALIZATION:	U.S. Foreign Policy, U.S. Economic Competitiveness, Canada-U.S. Relations	
FULBRIGHT PROJECT TITLE:	Renaissance in America: What the United States Can Learn from Other Countries	
ACADEMIC TRAINING:	Ph.D., University of California, Los Angeles	1976
	M.A., Brigham Young University	1972
	B.A., Brigham Young University	1971
PROFESSIONAL BACKGROUND:	Professor of Political Science and Endowed Professor of Canadian Studies, Brigham Young University	
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• Lament for America: Decline of the Superpower, Plan for Renewal (2010)</li> <li>• The Expanding Role for State and Local Governments in U.S. Foreign Affairs (1998)</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Brigham Young University, Department of Political Science	
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Department of World Cultures, North American Studies	
GRANT PERIOD:	September 2011 – May 2012, 9 Months	

## Fulbright Distinguished Chair Program

### *Fulbright-Nokia Distinguished Chair in Information and Communications Technologies*

NAME:	<b>Dr. Matthew Turk</b>	
MAJOR ACADEMIC DISCIPLINE:	Computer Science	
SPECIALIZATION:	Computer Vision and Human-Computer Interaction	
FULBRIGHT PROJECT TITLE:	Vision-Based Interaction for Natural Human-Computer Interfaces in Mobile Environments	
ACADEMIC TRAINING:	Ph.D., Massachusetts Institute of Technology	1991
	M.Sc., MIT	1984
	B.Sc., Virginia Tech (VPI&SU)	1982
PROFESSIONAL BACKGROUND:	Chair, Media Arts and Technology Program, University of California, Santa Barbara	2005 – 2010
	Associate Professor, University of California, Santa Barbara	2000 – 2005
	Researcher, Microsoft Research (Redmond, WA)	1994 – 2000
	Computer Scientist, Teleos Research (Palo Alto, CA)	1993 – 1994
	Visiting Researcher/Postdoc, LIFIA/IMAG (Grenoble, France)	1993
	Senior Engineer, Martin Marietta Aerospace (Denver, CO)	1984 – 1987
SELECTED PUBLICATIONS :	<ul style="list-style-type: none"><li>• S. Gauglitz, T. Hollerer, and M. Turk, "Evaluation of Interest Point Detectors and Feature Descriptors for Visual Tracking," accepted for publication in the International Journal of Computer Vision, 2011.</li><li>• V. Fragoso, S. Gauglitz, S. Zamora, J. Kleban, and M. Turk, "TranslatAR: A mobile augmented reality translator," IEEE Workshop on Applications of Computer Vision (WACV 2011), January 2011.</li><li>• R. Paucher and M. Turk, "Location-based augmented reality on mobile phones," IEEE International Workshop on Mobile Vision (Best Paper Award), San Francisco, June 2010.</li><li>• L. Chen, J. McAuley, R. Feris, T. Caetano, and M. Turk, "Shape classification through structured learning of matching measures," IEEE Conference on Computer Vision and Pattern Recognition (CVPR 2009), Miami, FL, June 2009.</li><li>• R. Feris, R. Raskar, L. Chen, K. Tan, and M. Turk, "Multi-flash stereopsis: depth edge preserving stereo with small baseline illumination," IEEE Transactions on Pattern Analysis and Machine Intelligence, Vol. 30, No. 1, pp. 147-159, January 2008.</li><li>• M. Kölsch, R. Bane, T. Höllerer, and M. Turk, "Multimodal interaction with a wearable augmented reality system," IEEE Computer Graphics and Applications, Vol. 26, No. 3, pp. 62 -71, May/June 2006.</li></ul>	
HOME INSTUTION AND DEPARTMENT:	University of California, Santa Barbara, Department of Computer Science	
HOST INSTITUTION AND DEPARTMENT:	University of Oulu, Department of Electrical and Information Engineering University of Tampere, Department of Computer Science	
GRANT PERIOD:	August 2011 and June-August 2012, 3 Months	

**Core Fulbright Scholar Program**  
*Fulbright-Saastamoinen Grant in Health Sciences*

<b>NAME:</b>	<b>Dr. Paula Sherwood</b>	
<b>MAJOR ACADEMIC DISCIPLINE:</b>	Nursing	
<b>SPECIALIZATION:</b>	Research	
<b>FULBRIGHT PROJECT TITLE:</b>	Research and Nursing	
<b>ACADEMIC TRAINING:</b>	Post-Doctoral Training, University of Pittsburgh	2004 – 2005
	Ph.D. Michigan State University	2004
	M.S.N. University of Iowa	1995
	B.S.N. James Madison University	1990
<b>PROFESSIONAL BACKGROUND:</b>	Associate Professor, School of Medicine, University of Pittsburgh, PA	2010-present
	Assoc. Professor, School of Nursing, University of Pittsburgh, PA	2010-present
	Asst Prof, School of Medicine, Dept of Neurosurgery, University of Pittsburgh, PA	2007-2010
	Asst Professor, School of Nursing, University of Pittsburgh, PA	2005-2010
	Research Assistant Professor, School of Nursing, University of Pittsburgh, PA	2004-2005
	Research Asst, Mary Margaret Walther Cancer Institute, Mich State Univ, East Lansing, MI	2000-04
	Clinical Instructor, University of Michigan-Flint, College of Nursing, Flint, MI	2002
	Research Asst, Family Care Research Program, Michigan State Univ, East Lansing, MI	2000-02
	Research Asst, Michigan Dept of Community Health, Mich State Univ, East Lansing, MI	2000-01
	Clinical Nurse Specialist, Neuroscience, Genesys Reg Medical Ctr, Grand Blanc, MI	1996-2000
<b>SELECTED PUBLICATIONS:</b>	<ul style="list-style-type: none"> <li>Bradley, S., Sherwood, P., Kuo, J., Kammerer, C., Gettig, E., &amp; Ren, D. (2009). Perceptions of economic hardship and the emotional health in a pilot sample of family caregivers. <i>Journal of Neuro-Oncology</i>, 93(3), 333.</li> <li>Newberry, A., Sherwood, P., Hricik, A., Bradley, S., Kuo, J., Crago, E., Hoffman L., &amp; Given, B. (2010). Understanding recruitment and retention in neurological research. <i>Journal of Neuroscience Nursing</i>, 42(1), 47-57. PMID: PMC2831221</li> <li>Hricik, A., Donovan, H., Bradley, S., Given, B., Bender, C., Newberry, A., Hamilton, R., &amp; Sherwood, P. (Published). Transitioning into the caregiver role: Changes in caregiver perceptions over time in response to providing care for a loved one with a primary malignant brain tumor. <i>Oncology Nursing Forum</i>.</li> <li>Saban, K.L., Sherwood, P., DeVon, H., &amp; Hynes, D.M. (In press). Measures of psychological stress and physical health in family caregivers of stroke survivors: A literature review. <i>Journal of Neuroscience Nursing</i>, 42(3):128-38</li> <li>Chuang, P., Conley, Y., Poloyac, S., Okonkwo, D. Ren, D., Sherwood, P., Hravnak, M., &amp; Alexander, S. (2010). Neuroglobin genetic polymorphisms and their relationship to functional outcomes after traumatic brain injury. <i>Journal of Neurotrauma</i>, 27(6), 999-1006.</li> </ul>	
<b>HOME INSTITUTION AND DEPARTMENT:</b>	University of Pittsburgh, School of Nursing	
<b>HOST INSTITUTION AND DEPARTMENT:</b>	University of Eastern Finland, School of Nursing	
<b>GRANT PERIOD:</b>	March 2012 – June 2012, 4 Months	



**Core Fulbright Scholar Program**  
*Fulbright-University of Turku Scholar Award*

NAME:	<b>Dr. Nancy Commins</b>	
MAJOR ACADEMIC DISCIPLINE:	Education	
SPECIALIZATION:	Teacher Preparation – Linguistic and Cultural Diversity Second Language Learning and Teaching	
FULBRIGHT PROJECT TITLE:	Immigrant Education: Preparing the Next Generation of Teachers	
ACADEMIC TRAINING:	Ph.D. in Education (Social, Multicultural, Bilingual Foundations), University of Colorado at Boulder	1986
	M.Sc. Education (Bilingual/Multicultural Education), State University of New York at Brockport	1974
	B.A. French, University of Colorado at Boulder	1983
PROFESSIONAL BACKGROUND:	<ul style="list-style-type: none"> <li>Senior Instructor, Linguistically Diverse Education, School of Education and Human Development, University of Colorado at Denver. 2009 – Present</li> <li>Adjunct Faculty - Schools of Education, University of Colorado at Boulder and University of Colorado at Denver. Class: <i>Methods and Materials in Bilingual and ESL Classrooms</i> 2000 – 2009</li> <li>Network Faculty - Bilingual ESL Network, Center for Collaborative Educational Leadership, University of Colorado at Denver 2001 – 2007</li> <li>Assistant Professor, School of Education, Department of Language, Literacy and Culture, University of Colorado at Denver. 1987 – 1994</li> <li>Independent Consultant specializing in program design, instructional practice and school reform for linguistically and culturally diverse populations. Working with urban and suburban school districts as well as individual schools and administrators in the U.S and Canada. 1984 – Present</li> <li>Director, Literacy and Language Support Services (LLSS), Boulder Valley School District. 1996 - 2000</li> </ul>	
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>Miramontes, O.B., Nadeau, A. &amp; Commins, N.L. <i>Restructuring Schools for Linguistic Diversity: Linking Decision Making to Effective Programs</i>. 2<sup>nd</sup> edition New York: Teachers College Press (2011).</li> <li>Commins, N.L. Meaning is everything: Comprehension work with second language learners in H. Daniels, H. (Ed.) <i>Comprehension going forward: Where we are and what's next</i>. Portsmouth NH: Heinemann (2011).</li> <li>Commins, N.L. Responding to Linguistic Diversity. <i>The School Administrator</i> 65(10), 10-14. (Invited). (2008)</li> <li>Commins, N.L. (Editor) <i>Immigrant Integration Educator Resource Guide</i>. Co-sponsored project of the Colorado Department of Education and the Colorado Trust (2007).</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	University of Colorado at Denver, School of Education and Human Development Linguistically Diverse Education	
HOST INSTITUTION AND DEPARTMENT:	University of Turku, Department of Education	
GRANT PERIOD:	September 2011 – May 2012, 9 Months	

## Core Fulbright Scholar Program

NAME:	Dr. Michele Caniato	
MAJOR ACADEMIC DISCIPLINE:	Music	
SPECIALIZATION:	Composition, Theory, Conducting, Jazz	
FULBRIGHT PROJECT TITLE:	Lecture and Research	
ACADEMIC TRAINING:	D.M.A. in Composition	1998
	M.M. in Composition, Berklee College of Music	1994
	B.M. in Jazz Composition	1989
PROFESSIONAL BACKGROUND:	Composer, Conductor, Author, <i>Associate Professor of Music</i>	
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"><li>• The Jazz Ensemble Companion: A Guide to Outstanding Big Band Arrangements Selected by Some of the Foremost Jazz Educators. Lanham, MD: Rowman and Littlefield, 2009.</li><li>• Further Considerations on “Crescendo” Form in Some of Duke Ellington’s Swing Era Works. Dutch-Flemish Society for Music Theory, 12th International Conference, Conservatory of Amsterdam, March 13, 2010.</li><li>• “A View from All Sides: Articulation of Form in the Music of Bill Holman” International Jazz Composers’ Symposium, University of South Florida, Tampa, FL March 9-11, 2006.</li><li>• “Outstanding Charts for Jazz Ensemble: Data from a Recent Survey” International Association of Jazz Educators, Long Beach, California, 2005</li><li>• 2005 IAJE Jazz Research Proceedings Yearbook.</li><li>• “Beyond Constant Pulse in Jazz: Expansion of Bass Function in Gil Evans” International Association of Jazz Educators, Toronto, Ontario, Canada, 2003. published in the 2003 IAJE Jazz Research Proceedings Yearbook, Manhattan, KS</li><li>• “From Popular Song To Jazz Composition: Thelonious Monk’s Ruby, My Dear”. College Music Society Northeast Chapter annual meeting. SUNY Potsdam NY, 1999; published in the Annual Review of Jazz Studies #10, Scarecrow Press, Rutgers University, 2000</li></ul>	
HOME INSTITUTION AND DEPARTMENT:	Fitchburg State University	
HOST INSTITUTION AND DEPARTMENT:	Metropolia University of Applied Sciences, Music Department	
GRANT PERIOD:	September 2011 – December 2011, 4 Months	

## Core Fulbright Scholar Program

NAME:	<b>Dr. Kristen Cvancara</b>	
MAJOR ACADEMIC DISCIPLINE:	Communication Studies	
SPECIALIZATION:	Interpersonal Communication	
FULBRIGHT PROJECT TITLE:	Investigating Cultural Variations in Use of Sibling Aggression: A Cross-Cultural Study of the United States and Finland	
ACADEMIC TRAINING:	Ph.D. University of Minnesota	2004
	M.A. University of Minnesota	2000
	B.Sc. St. Cloud State University	1992
PROFESSIONAL BACKGROUND:	Associate Professor, Communication Studies, Minnesota State University, Mankato	2010 – Present
	Assistant Professor, Communication Studies, Minnesota State University, Mankato	2005 – 2010
	Adjunct Professor, Communication Department, St. John's University, St. Joseph, Minnesota	2005
	Adjunct Professor, Communication Studies, University of Minnesota, Twin Cities	2004
	Lecturer, Communication Studies, University of Minnesota, Twin Cities	1999 – 2004
	Career in Business Marketing and Non-Profit Fundraising	1992 – 1998
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• Cvancara, K. E. &amp; Kinney, T. A. (2009). Cognitions, coercion, and IPV: Sex differences in communicating for intimacy. <i>Personal Relationships</i>, 16, 329-341.</li> <li>• Cvancara, K. E. (2009). Goal blockage &amp; verbal aggressiveness. In T.A. Kinney &amp; M. Porhola (Eds.) <i>Anti- and pro-social communication: Theories, methods, &amp; applications</i> (pp 15-26). New York: Peter Lang Publishers.</li> <li>• Koerner, A. F., &amp; Cvancara, K. E. (2002). The influence of conformity orientation on communication patterns in family conversations. <i>Journal of Family Communication</i>, 2, 133-152.</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Minnesota State University, Communication Studies	
HOST INSTITUTION AND DEPARTMENT:	University of Jyväskylä, Department of Communication	
GRANT PERIOD:	January 2012 – May 2012, 5 Months	

## Core Fulbright Scholar Program

NAME:	<b>Dr. Elizabeth Dahlhoff</b>	
MAJOR ACADEMIC DISCIPLINE:	Biology	
SPECIALIZATION:	Evolutionary Physiology	
FULBRIGHT PROJECT TITLE:	Biochemical Adaptations in Natural Populations; Adaptation to environmental stress in a Finnish butterfly threatened by climate change	
ACADEMIC TRAINING:	Ph.D. in Marine Biology, Scripps Institution of Oceanography, University of California, San Diego	1993
PROFESSIONAL BACKGROUND:	Professor, Department of Biology, Santa Clara University	2011 – Present
	Associate Professor, Department of Biology, Santa Clara University	2003 – 2011
	Assistant Professor, Department of Biology, Santa Clara University	1997 – 2003
	Assistant Professor, Department of Biology, Sonoma State University	1995 – 1997
	Mellon Post-doctoral Fellow, Department of Zoology, Oregon State University	1992 – 1995
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>Dahlhoff, E. P., S. L. Fearnley, D. A. Bruce, A. G. Gibbs, R. Stoneking*, D. M. McMillan*, K. Diener*, J. T. Smiley and N. E. Rank. 2008. Effects of temperature on physiology and reproductive success of a montane leaf beetle: implications for persistence of native populations enduring climate change. <i>Physiological and Biochemical Zoology</i>, 81(6): 718-732.</li> <li>Dahlhoff, E. P. and N. E. Rank. 2007. The role of stress proteins in responses of a montane willow leaf beetle to environmental temperature variation. <i>Journal of Bioscience</i>, 32 (3): 477-488.</li> <li>Rank, N. E., D. A. Bruce, D. M. McMillan*, C. Barclay* and E. P. Dahlhoff. 2007. Phosphoglucose isomerase genotype affects running speed and heat shock protein expression after exposure to extreme temperatures in a montane willow beetle. <i>Journal of Experimental Biology</i>, 210: 750-764.</li> <li>McMillan*, D. M., S. L. Fearnley, N. E. Rank and E. P. Dahlhoff. 2005. Natural temperature variation affects larval survival, development, and Hsp70 expression in a leaf beetle. <i>Functional Ecology</i>, 19: 844-852.</li> <li>Dahlhoff, E. P. 2004. Biochemical indicators of stress and metabolism: Applications for marine ecological studies. <i>Annual Review of Physiology</i> 66: 183-207.</li> <li>Neargarder, G. G., E. P. Dahlhoff and N. E. Rank. 2003. Variation in thermal tolerance is linked to phosphoglucose isomerase genotype in a montane leaf beetle. <i>Functional Ecology</i>, 17: 213-221.</li> <li>Rank, N. E. and E. P. Dahlhoff. 2002. Allele frequency shifts in response to climate change and physiological consequences of allozyme variation in a montane insect. <i>Evolution</i>, 56 (11): 2278-2289.</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Santa Clara University, Department of Biology	
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Department of Biosciences, Metapopulation Research Group	
GRANT PERIOD:	September 2011 – May 2012, 9 Months	

**Core Fulbright Scholar Program**  
*Mid-Career Professional Development*

NAME:	<b>Mr. John Helling</b>	
MAJOR ACADEMIC DISCIPLINE:	Library and Information Science	
SPECIALIZATION:	Public Libraries	
FULBRIGHT PROJECT TITLE:	Finnish National Library Policy as a Model for Best Practices in the United States	
ACADEMIC TRAINING:	M.L.S. Indiana University	2006
	B.A. in English, Indiana University	2006
PROFESSIONAL BACKGROUND:	I have been working in public libraries since receiving his M.L.S. in 2006. After a year as Senior Librarian at the New York Public Library, he became the Library Director at the rural, three-branch Bloomfield-Eastern Greene County (IN) Public Library.	
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• Helling, J. (2010). Cutting the proprietary cord: A case study of one library's decision to migrate to an open source ILS. <i>Library Review</i>, 59(9).</li> <li>• Helling, J. (2011). Library partners: Cooperating with other non-profits. In C. Smallwood (ed.) <i>Library Management Tips that Work</i>. Chicago: American Library Association .</li> <li>• Helling, J. (2011). Saving by sharing: Using open-source and shared catalogs to do more with less. In C. Smallwood (ed.) <i>The Frugal Librarian: Thriving in Tough Economic Times</i>. Chicago: American Library Association.</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Bloomfield-Eastern Greene County (IN) Public Library	
HOST INSTITUTION AND DEPARTMENT:	Helsinki City Library	
GRANT PERIOD:	August 2011 – February 2012, 7 Months	

## Core Fulbright Scholar Program

NAME:	<b>Dr. Juniper Hill</b>
MAJOR ACADEMIC DISCIPLINE:	Ethnomusicology
SPECIALIZATION:	Finnish contemporary folk music, musical creativity, improvisation, pedagogy, and American shape note singing
FULBRIGHT PROJECT TITLE:	Sociocultural Enablers of Musical Creativity; Cross-Cultural Perspectives on Improvisation and Finnish Folk Music
ACADEMIC TRAINING:	Ph.D. in Ethnomusicology, University of California, Los Angeles 2005
PROFESSIONAL BACKGROUND:	As an ethnomusicologist, Juniper uses ethnographic field research to study contemporary music making in its cultural context. She has done research on indigenous music in the Andes, on American folk and vernacular music, and on Finnish contemporary folk music. Her theoretical work has explored transnationalism and cross-cultural relationships, pedagogy and institutionalization, and improvisation and creativity. She also likes to sing American shape note music and other traditional polyphonic vocal music, and improvise on her clarinet and tin whistle. For more details, please visit <a href="http://juniperlynnhill.net">http://juniperlynnhill.net</a>
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"><li>• Bithell, Caroline and Hill, Juniper, eds. Forthcoming. <i>The Oxford Handbook of Music Revivals</i>. Oxford University Press.</li><li>• Hill, Juniper. In press. "Imagining Creativity: An Ethnomusicological Perspective on How Belief Systems Encourage or Inhibit Creative Activities in Music." <i>Musical Imaginations: Multidisciplinary Perspectives on Creativity, Performance and Reception</i>, edited by David Hargreaves, Dorothy Miell and Raymond McDonald. Oxford of University Press.</li><li>• Hill, Juniper. 2010. "A History of Cross-Cultural Exchanges in Finnish and Swedish Diddling." <i>Crossing Over: Fiddle and Dance Studies from around the North Atlantic</i>, ed. Ian Russell, Anna Kearney Guigne, and Martin Lovelace. Aberdeen: Elphinstone Institute, University of Aberdeen, in association with the Folklore Department, Memorial University of Newfoundland, pages 68-80.</li><li>• Hill, Juniper. 2009. "The Influence of Conservatory Folk Music Programmes: The Sibelius Academy in Comparative Context." <i>Ethnomusicology Forum</i> 18 (2):205-239.</li><li>• Hill, Juniper. 2009. "Rebellious Pedagogy, Ideological Transformation, and Creative Freedom in Finnish Contemporary Folk Music ." <i>Ethnomusicology</i> 53 (1):86-114, 2009.</li><li>• Hill, Juniper. 2007. "'Global Folk Music' Fusions: The Reification of Transnational Relationships and the Ethics of Cross-Cultural Appropriations in Finnish Contemporary Folk Music." <i>Yearbook for Traditional Music</i> Vol. 39: 50-83.</li></ul>
HOME INSTITUTION AND DEPARTMENT:	University College Cork, Ireland, Music Department
HOST INSTITUTION AND DEPARTMENT:	Sibelius Academy, Folk Music Department
GRANT PERIOD:	August 2011 – December 2011, 5 Months

## Core Fulbright Scholar Program

NAME:	<b>Ms. Sammye Johnson</b>	
MAJOR ACADEMIC DISCIPLINE:	Journalism and Mass Communication	
SPECIALIZATION:	Magazines	
FULBRIGHT PROJECT TITLE:	Magazines and Society: Audience Construction in International Magazines	
ACADEMIC TRAINING:	M.Sc. in Journalism, Northwestern University, Medill School of Journalism	1969
	B.Sc. in Journalism, Northwestern University, Medill School of Journalism	1968
PROFESSIONAL BACKGROUND (MOST RECENT):	Carlos Augustus de Lozano Chair in Journalism, Trinity University, San Antonio, Texas	1998 – Present
	Chair, Communication Management Program, Trinity University	1992 – 1998
	Professor, Department of Communication, Trinity University	1991 – Present
	Associate Professor, Department of Communication, Trinity University	1985 – 1991
	Assistant Professor, Department of Communication, Trinity University	1980 – 1985
	Assistant Professor, William Allen White School of Journalism, University of Kansas, Lawrence, Kansas	1979-1980
	Editor and writer with more than 450 articles published in consumer magazines, trade magazines, association magazines, and newspapers throughout the United States. Recipient of 17 national, regional, and local writing awards.	1979 – Present
	Editorial and design consultant to magazine editors, art directors, and publishers wanting to modify, reposition, or revive an existing publication; media audits of corporate and association communications programs	1979 – Present
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>Johnson, Sammye, “The Relationship of Academic Scholarship to the Magazine Industry.” In <i>Mapping the Magazine: Comparative Studies in Magazine Journalism</i>, edited by Tim Holmes, 1-7. New York: Routledge, 2008</li> <li>Johnson, Sammye and Patricia Prijatel, <i>The Magazine from Cover to Cover</i>, 2nd edition. New York: Oxford University Press, 2007. Widely used in the magazine industry and praised by both professionals and educators. More than 40 journalism and mass communication schools and departments in the United States, Canada, Europe, and South Africa have adopted the book. Translated into Chinese in 2010 and adopted by journalism schools throughout China.</li> <li>Johnson, Sammye, “Women’s Salary and Status in the Magazine Industry.” In <i>Women in Mass Communication</i>, 3rd edition, edited by Pamela J. Creedon and Judith Cramer, 47-57. Thousand Oaks, CA: Sage, 2007.</li> </ul>	
HOME INSTUTION AND DEPARTMENT:	Trinity University, San Antonio, Texas, Carlos Augustus de Lozano Chair in Journalism	
HOST INSTITUTION AND DEPARTMENT:	Aalto University, School of Art and Design, Department of Media	
GRANT PERIOD:	August 2011 – December 2011, 5 Months	

**Core Fulbright Scholar Program**  
*Mid-Career Professional Development*

NAME:	<b>Dr. Thea Lindquist</b>	
MAJOR ACADEMIC DISCIPLINE:	Library and Information Science, History	
SPECIALIZATION:	Humanities librarianship, digital collections, European history	
FULBRIGHT PROJECT TITLE:	Digital Historical Collections, Geospatial-Temporal Approaches and the Semantic Web	
ACADEMIC TRAINING:	Ph.D. in History, University of Wisconsin-Madison	2001
	M.A. in Library and Information Studies, University of Wisconsin-Madison	1999
	M.A. in History, University of Wisconsin-Madison	1993
	B.A. in History and German, North Dakota State University	1990
PROFESSIONAL BACKGROUND:	History and Germanic Languages and Literatures Librarian, University of Colorado at Boulder	2001 – Present
	Geospatial Information Librarian, University of Michigan	1999 – 2001
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• Lindquist, Thea, and Holley Long. "How Can Educational Technology Facilitate Student Engagement with Online Primary Sources?: A User Needs Assessment." <i>Library Hi Tech</i> 29, no. 2 (June 2011): 224-241.</li> <li>• Gilman, Todd, and Thea Lindquist. "Academic/Research Librarians with Subject Doctorates: Experiences and Perceptions, 1965-2006." <i>portal: Libraries and the Academy</i>, 10, no. 4 (October 2010): 399-412.</li> <li>• Gilman, Todd, and Thea Lindquist. "Academic/Research Librarians with Subject Doctorates: Data and Trends, 1965-2006." <i>portal: Libraries and the Academy</i> 8, no. 1 (January 2008): 31-52.</li> <li>• Lindquist, Thea, and Heather Wicht. "Pleas'd By a Newe Invention?: Assessing the Impact of Early English Books Online on Teaching and Research at the University of Colorado at Boulder." <i>Journal of Academic Librarianship</i> 33, no. 3 (May 2007): 347-360.</li> <li>• Lindquist, Thea. "Clement Radolt (1593-1670): A Multifarious Career in the Seventeenth-Century Imperial Service." <i>Mitteilungen des Österreichischen Staatsarchivs</i> 52 (2007): 9-29.</li> <li>• Lindquist, Thea. "John Taylor (1597-1655): English Catholic Gentleman and Caroline Diplomat." <i>Recusant History</i> 28, no. 1 (May 2006): 75-94.</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	University of Colorado at Boulder, History and Germanic Languages and Literatures Librarian	
HOST INSTITUTION AND DEPARTMENT:	Aalto University, Department of Media Technology	
GRANT PERIOD:	August 2011– December 2011, 5 Months	



## Core Fulbright Scholar Program

NAME:	<b>Dr. Crispin Hayes Pierce</b>	
MAJOR ACADEMIC DISCIPLINE:	Environmental Public Health	
SPECIALIZATION:	Toxicology	
FULBRIGHT PROJECT TITLE:	Environmental Public Health Perspectives: Comparison of US-Finnish Urban-Rural Levels of Heavy Metals in Children's Hair	
ACADEMIC TRAINING:	Postdoctoral Fellowship, University of Washington, Seattle	1993-1997
	Ph.D. in Pharmaceutical Chemistry, University of California, San Francisco	1993
	M.Sc. in Bioenvironmental Studies, California State University at Hayward	1984
	B.A. University of California, Santa Cruz	1977
PROFESSIONAL BACKGROUND:	<p>Toxicologist, Leland D. Attaway &amp; Associates, Inc., 9/85 - 9/87.</p> <p>Prepared health risk assessments for submission to the California Air Resources Board, California Energy Commission, and California Department of Health Services (DOHS); provided expert public health testimony to the California Senate Committee on Toxics and Public Safety Management.</p>	
SELECTED PUBLICATIONS:	<ul style="list-style-type: none"> <li>• Adams, Julie C., Russell L. Dills, Michael S. Morgan, David A. Kalman, and Crispin H. Pierce; A Physiologically-Based Toxicokinetic Model of Inhalation Exposure to Xylenes in Caucasian Men; <i>Reg Toxicol Pharmacol</i>, 43:203–214 (2005).</li> <li>• Pierce, Crispin H., Yili Chen, William Hurtle, and Michael S. Morgan; Exponential Modeling, Washout Curve Reconstruction, and Estimation of Half-Life of Toluene and its Metabolites. <i>Journal of Toxicology and Environmental Health</i> 67(14):1131-58 (2004).</li> <li>• Lewandowski, T.A., Crispin H. Pierce, Stephanie M. Pingree, S. Hong and Elaine.M. Faustman; Methylmercury Distribution In The Pregnant Rat And Embryo During Early Midbrain Organogenesis. <i>Teratology</i> 66 (5):235-241 (2002).</li> <li>• Pierce, Crispin H., Yili Chen, Russell L. Dills, David A. Kalman and Michael S. Morgan; Toluene Metabolites as Biological Indicators of Exposure. <i>Toxicology Letters</i> 129:65–76 (2002).</li> <li>• Pierce, Crispin H., Russell L. Dills, Michael S. Morgan, Greg L. Nothstein, Danny D. Shen, and David A. Kalman; Interindividual Differences in 2H8-Toluene Toxicokinetics Assessed by a Semi-Empiric Physiologically-Based Model; <i>Toxicol Appl Pharmacol</i>, 139:49–61 (1996).</li> </ul>	
HOME INSTITUTION AND DEPARTMENT:	Environmental Public Health Program, Department of Public Health Professions, University of Wisconsin-Eau Claire	
HOST INSTITUTION AND DEPARTMENT:	University of Eastern Finland, Kuopio Campus, Institute of Public Health and Clinical Nutrition	
GRANT PERIOD:	January 2012 – June 2012, 6 Months	

**Core Fulbright Scholar Program**  
*Grant co-funded with University of Turku*

NAME:	<b>Dr. Kendra Willson</b>	
MAJOR ACADEMIC DISCIPLINE:	Nordic Languages and Literatures	
SPECIALIZATION:	Historical Linguistics	
FULBRIGHT PROJECT TITLE:	Finnish non-finite constructions in an emergent system	
ACADEMIC TRAINING:	Ph.D. University of California, Berkeley	2007
HOME INSTITUTION AND DEPARTMENT:	University of California, Los Angeles, Scandinavian Section	
HOST INSTITUTION AND DEPARTMENT:	University of Turku, School of Language and Translation Studies	
GRANT PERIOD:	September 2011 – May 2012	

**U.S. Graduate Student Program**  
*Fulbright-University of Helsinki Graduate Award*

NAME:	<b>Mr. Richard Horns</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Biology	
SPECIALIZATION:	Evolutionary Genetics	
FULBRIGHT PROJECT TITLE:	Host-Pathogen Coevolution: The Effect of Space on Resistance Structure	
ACADEMIC TRAINING:	B.A. Amherst College	2011
FELLOWSHIPS, HONORS, PUBLICATIONS:	Summa Cum Laude Phi Beta Kappa George A. Plimpton Fellow 2011-2012 (awarded by Amherst College) William C. Young Prize (awarded by Amherst College for achievement in Biology)	
HOME INSTITUTION AND DEPARTMENT:	Amherst College, Biology	
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Biological and Environmental Sciences	

**U.S. Graduate Student Program**  
*Fulbright-CIMO Grantee*

NAME:	<b>Mr. Justin Parks</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Literature	
SPECIALIZATION:	American Modernism	
FULBRIGHT PROJECT TITLE:	Speaking the Social Self: Democracy, Modernism, and the Transformation of the Lyric Subject	
ACADEMIC TRAINING:	M.A. University of New Mexico	2006
FELLOWSHIPS, HONORS, PUBLICATIONS:	Enhanced Presidential Fellowship, University at Buffalo, 2007-2011 "Home, Homelessness, and the Wayward Subject in the Novels of James Joyce and Claude McKay" (coauthored essay in <i>Phenomenology and Beyond</i> , ed. Mildenburg and Bourne-Taylor, 2010)	
HOME INSTITUTION AND DEPARTMENT:	Department of English, University at Buffalo, SUNY	
HOST INSTITUTION AND DEPARTMENT:	University of Turku, Department of English and American Studies	

**U.S. Graduate Student Program**  
*Fulbright-CIMO grantee*

NAME:	<b>Mr. Philip Robinson</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Architecture	
SPECIALIZATION:	Acoustics	
FULBRIGHT PROJECT TITLE:	Sound, Structure, Sensation - The role of architecture in acoustic perception.	
ACADEMIC TRAINING:	Ph.D. in Architectural Science, concentration in Acoustics, Rensselaer Polytechnic Institute	Expected 2012
	M.Sc. in Architectural Science, concentration in Acoustics, Rensselaer Polytechnic Institute	2008
	B.Arch. Wentworth Institute of Technology	2003
FELLOWSHIPS, HONORS, PUBLICATIONS:	<p>Student Travel Award, The National Council of Acoustical Consultants, Seattle 2011</p> <p>The Robert Bradford Newman Medal - "For Excellence in the Study of Acoustics and its Application to Architecture", The Acoustical Society of America</p> <p>ICA Young Scientist Grant, 20<sup>th</sup> International Congress on Acoustics, Sydney 2010</p> <p>2010 Concert Hall Research Group Summer Institute Grant, Institute for Acoustics for the Performing Arts</p> <p>2010 Faculty Graduate Recognition Award for Excellence in the Study of Architecture, Rensselaer Polytechnic Institute, School of Architecture</p> <p>INTERNOISE 2009 Student Paper Award, Institute of Noise Control Engineering</p> <p>Honors/Awards:  2009 – 2010 Rebecca McCulloch Smith Scholarship  2008 – 2009 Richard Klemer Memorial Scholarship  2007 – 2008 Neil W. Thayer Scholarship  2006 – 2007 Greensboro Graduate Scholarship  2006 – 2007 Graduate School Scholar Award</p>	
HOME INSTITUTION AND DEPARTMENT:	Rensselaer Polytechnic Institute, Architecture	
HOST INSTITUTION AND DEPARTMENT:	Aalto University School of Science and Technology, Media Technology	

**U.S. Graduate Student Program**  
*Fulbright-CIMO grantee*

NAME:	<b>Ms. Amanda Tasse</b>
ACADEMIC YEAR:	2011 – 2012
MAJOR ACADEMIC DISCIPLINE:	Cinema Studies
SPECIALIZATION:	Interactive Animation
FULBRIGHT PROJECT TITLE:	Animated features as abstractions of embodied experience. A neurocinematics view.
ACADEMIC TRAINING:	M.F.A. in Animation and Digital Arts, University of Southern California 2009
FELLOWSHIPS, HONORS, PUBLICATIONS:	Sloan Science Award for Animation, Annenberg Fellow, Award for Outstanding Student Achievement in Stereoscopy, Cinema Circulus Award, Numerous international screenings of films at festival
HOME INSTITUTION AND DEPARTMENT:	University of Southern California, Media Arts + Practice
HOST INSTITUTION AND DEPARTMENT:	Aalto University, School of Art and Design

**U.S. Graduate Student Program**  
*Fulbright-CIMO grantee*

NAME:	<b>Ms. Leasa Weimer</b>		
ACADEMIC YEAR:	2011 – 2012		
MAJOR ACADEMIC DISCIPLINE:	Higher Education Policy		
SPECIALIZATION:	International higher education		
FULBRIGHT PROJECT TITLE:	International Student Market, Academic Capitalism, and Finnish Higher Education		
ACADEMIC TRAINING:	Ph.D. Candidate in Higher Education Policy		
	M.A. in European Higher Education, University of Oslo and University of Tampere		2008
	B.A. in Communication and Psychology, University of Colorado		1995
FELLOWSHIPS, HONORS, PUBLICATIONS:	<p>American-Scandinavian Foundation Grant for Dissertation Research, Fall 2011.</p> <p>Association of International Education Administrators (AIEA) Harold Josephson Award, Spring 2011.</p> <p>Phi Beta Delta International Honor Society Inductee, Fall 2010.</p> <p>University of Georgia Louise McBee Research Grant, 2008-2010.</p> <p>European Union Erasmus Mundus Graduate Student Scholarship, August 2006-2008.</p>		
HOME INSTITUTION AND DEPARTMENT:	University of Georgia, Institute of Higher Education		
HOST INSTITUTION AND DEPARTMENT:	University of Jyväskylä & University of Tampere & University of Helsinki		

## U.S. Graduate Student Program

NAME:	<b>Mr. Paul Burgess</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Anthropology and Development Studies	
SPECIALIZATION:	Arctic Studies	
FULBRIGHT PROJECT TITLE:	The Arctic Cultures and Sustainable Growth	
ACADEMIC TRAINING:	B.A. Tulane University	2011
HOME INSTITUTION AND DEPARTMENT:	Tulane University, Liberal Arts; Anthropology and International Development	
HOST INSTITUTION AND DEPARTMENT:	University of Lapland, ASP Arctic Studies Program	



## U.S. Graduate Student Program

NAME:	<b>Mr. John Haskell</b> <i>Withdrawn (Fulbright grantee on August 30, 2011 - October 21, 2011)</i>
ACADEMIC YEAR:	2011 – 2012
MAJOR ACADEMIC DISCIPLINE:	Law
SPECIALIZATION:	Legal Theory; Legal and Political Theory; Law and Religion; Political Economy
FULBRIGHT PROJECT TITLE:	European Cosmopolitanism and Ostensibly Secular Approaches to Global Governance
ACADEMIC TRAINING:	Ph.D. Candidate in Philosophy of Law, School of Oriental and African Studies (SOAS) 2011  LL.M.
HOME INSTITUTION AND DEPARTMENT:	School of Oriental and African Studies (SOAS), School of Law
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Erik Castrén's Institute of International Law and Human Rights

## U.S. Graduate Student Program

NAME:	<b>Ms. Lyndsey Hoh</b>
ACADEMIC YEAR:	2011 – 2012
MAJOR ACADEMIC DISCIPLINE:	Musicology, Semiotics
SPECIALIZATION:	Music Semiotics
FULBRIGHT PROJECT TITLE:	Sounds, Symbols and Signification: A Comparative Study of Music Semiotics in Kalevala Music
ACADEMIC TRAINING:	B.M. in Tuba Performance, University of Southern California      2011
HOME INSTITUTION AND DEPARTMENT:	University of Southern California
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Department of Musicology, Department of Semiotics

## U.S. Graduate Student Program

NAME:	<b>Ms. Joan Lee</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Education	
SPECIALIZATION:		
FULBRIGHT PROJECT TITLE:	Intelligent Accountability: The Culture of Educational Assessment in Finland	
ACADEMIC TRAINING:	M.Sc. in Education, University of Pennsylvania B.A. University of Pennsylvania	2005 2004
FELLOWSHIPS, HONORS, PUBLICATIONS:	Graduated Magna Cum Laude	
HOME INSTITUTION AND DEPARTMENT:	Office of Transformation Management, District of Columbia Public Schools	
HOST INSTITUTION AND DEPARTMENT:	University of Jyväskylä, Finnish Institute for Educational Research	

## U.S. Graduate Student Program

NAME:	<b>Ms. Amanda Randolph</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Medical Sciences	
SPECIALIZATION:	Gerontology	
FULBRIGHT PROJECT TITLE:	Full-Time Study of Gerontology at the University of Jyväskylä	
ACADEMIC TRAINING:	B.A. in History and Biology, minoring in Chemistry, Baylor University	2011
FELLOWSHIPS, HONORS, PUBLICATIONS:	Magna Cum Laude Dean's List 7 out of 9 semesters	
HOME INSTITUTION AND DEPARTMENT:	Baylor University, Biology and History	
HOST INSTITUTION AND DEPARTMENT:	University of Jyväskylä, Sport and Health Sciences	

## U.S. Graduate Student Program

NAME:	<b>Ms. Maja Tokic</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Architecture	
SPECIALIZATION:		
FULBRIGHT PROJECT TITLE:	Alvar Aalto's Civic Architecture and the Finnish National Identity	
ACADEMIC TRAINING:	M.Arch. Washington University in St Louis	2011
HOME INSTITUTION AND DEPARTMENT:	Washington University in St Louis, Graduate School of Architecture and Urban Design	
HOST INSTITUTION AND DEPARTMENT:	Aalto University School of Science and Technology, Department of Architecture	

## U.S. Graduate Student Program

NAME:	<b>Mr. Bradley Turner</b>	
ACADEMIC YEAR:	2011 – 2012	
MAJOR ACADEMIC DISCIPLINE:	Economics	
SPECIALIZATION:	The Philosophy and Methodology of Economics	
FULBRIGHT PROJECT TITLE:	Economics as Empire: Testing and Appraising Economics Imperialism	
ACADEMIC TRAINING:	A.M. in Social Science, University of Chicago	2011
	B.Sc. in Economics and International Relations, Syracuse University	2010
FELLOWSHIPS, HONORS, PUBLICATIONS:	Phi Beta Kappa Summa Cum Laude, Syracuse University Renée Crown University Honors, Syracuse University Speaker at Renée Crown University Honors Convocation, Syracuse University	
HOME INSTITUTION AND DEPARTMENT:	The University of Chicago, Social Sciences	
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki, Department of Social and Moral Philosophy	

## Distinguished Fulbright Awards in Teaching

NAME:	<b>Mr. Robert Reynolds</b>
MAJOR ACADEMIC DISCIPLINE:	Education, Middle School (grades 6-8)
SPECIALIZATION:	Mathematics and science
FULBRIGHT PROJECT TITLE:	Building on Best Practices of Mathematics Teaching and Learning
ACADEMIC TRAINING:	M.A. Curriculum Development, DePaul University, Chicago, Illinois May 1995  B.A. Economics/Management, Drake University, Des Moines, Iowa, May 1983
PROFESSIONAL BACKGROUND:	Mathematics and Science Teacher, Peterson School, Sept 2011 to December 2011 Mathematics and Science Instructional Coach, June 2007 to September 2011 Mathematics and Science Teacher, Peterson School, Chicago, Illinois, June 2002 to June 2007 Mathematics Teacher, Drummond School, Chicago, Illinois, June 1997 to June 2002 Science Teacher, Nobel School, Chicago, Illinois, June 1995 to June 1997 Community Development Planner, U.S. Dept of Housing & Urban Development, Chicago, IL 1987-1993 Peace Corps Volunteer Teacher & Regional Representative, Democratic Republic of the Congo (formerly Zaire), Central Africa, 1983-1987
HOME INSTITUTION AND DEPARTMENT::	Peterson Elementary School, Chicago, IL
HOST INSTITUTION AND DEPARTMENT:	University of Helsinki Department of Teacher Education
GRANT PERIOD:	January 2012 – June 2012, 6 Months

## Fulbright Specialists Program

Short-term lecturing and professional collaboration visits by U.S. faculty and professionals to Finnish higher education institutions. The Program offers grants for a period of 2 – 6 weeks on projects such as curriculum and faculty development, institutional planning and a variety of other activities. The Fulbright Center awards approximately six grants per year in the Fulbright Specialist Program.

### **Case, Donald**

University of Kentucky, School of Library and Information Science  
Library Science

University of Oulu, Department of Information Sciences

Project: Health Information Management and Behavior and research-based education in Information Behavior as a core area of expertise.

October- November 2011

### **Cheshire, Coye**

University of California, Berkeley, School of Information  
Information Technology, social psychology and social networks

Helsinki Institute for Information Technology HIIT

Project: Lecturing and teaching at a graduate student research colloquium, building connections with internet researchers in Finland.

June 2012

### **Davis, Joan**

Southern Illinois University, Carbondale, Department of Dental Hygiene  
Public/Global Health, Dental Public Health

Turku University of Applied Arts, Department of Health Care

Project: Lecturing, faculty training and curriculum development in the field of dental hygiene and healthcare, in particular tobacco dependence education.

April-May 2012

### **Heyne, Linda**

Ithaca College, Department of Recreation and Leisure Studies  
Public/Global Health, Therapeutic Recreation

HAMK University of Applied Sciences, Research and Development Centre for Wellbeing

Project: Lecturing and workshops on therapeutic recreation

April-May 2012

### **Lloyd, Timothy**

American Folklore Society, Columbus, Ohio

Anthropology, Folklore Studies and Ethnology

University of Jyväskylä, Department of History and Ethnology (HELA)

Project: Workshops on fundraising and leadership: Writing and evaluating project plans and grant applications.

August 2012

### **Lottes, Ilsa**

University of Maryland, Baltimore County, Department of Sociology and Anthropology  
Education

JAMK University of Applied Sciences, School of Health and Social Studies

Project: Collaboration and lecturing on sexual health education and promotion

April-May 2012

### **Niles, Spencer**

Pennsylvania State University, Department of Educational Psychology, Counseling, and Special Education  
Education, Career Development

University of Jyväskylä, Finnish Institute for Educational Research (FIER)

Project: Development of student services and an international cross-disciplinary master's degree training program for career practitioners.

April-May 2012



## **Fulbright Specialists Program**

### **Pouyat, Richard**

USDA Forest Service, National Program Leader Bioclimatology  
Environmental Science  
University of Helsinki, Department of Environmental Sciences  
Project: Collaboration and lecturing on urban ecosystem ecology  
April-May 2012

### **Silverman, Marissa**

Montclair State University, College of the Arts, Music Education  
U.S. Studies – Music  
Sibelius Academy, Department of Music Education  
Project: Collaboration and lecturing on philosophy of music education  
May 2012

### **Tedick, Diane**

University of Minnesota, Twin Cities, Department of Curriculum and Instruction  
Education, Bilingual and Multicultural Education  
University of Vaasa, Centre for Language Immersion and Multilingualism  
Project: To establish foundations and processes for an ongoing work on the Journal of Immersion and Content-Based Language Education (JICB), establishing a model for online in-service teacher professional development.  
May 2012

### **Temple, Jacqueline**

Portland State University, Department of Curriculum and Instruction  
Education, Special Teacher Education  
University of Jyväskylä, Department of Education  
Project: Lecturing on Inclusive Education and Leadership.  
March-April 2012

## **Inter-Country Travel Grants**

The Inter-Country Program in Finland is available for Finnish higher education institutions wishing to host an American Fulbright lecturer placed at a country other than Finland. The travel grants can be awarded for scholars who are currently participating in the Fulbright U.S. Scholar program. The Fulbright Center awards 5 – 10 grants per year for one week lecturing visits.

### **McAllister, Bryant F.**

University of Iowa

Biological Sciences

Project: Lecturing on historical and contemporary effects of chromosomal rearrangement in *Drosophila* Americana

University of Jyväskylä

### **Snow, Charles**

Pennsylvania State University

Business

Project: Lecturing on Learning by Developing – New Ways to Learn Conference

Laurea University of Applied Sciences



the **Fulbright**Center

2011

