



AMERICAN FULBRIGHT GRANTEES IN FINLAND

Academic Year
2009-2010

the **Fulbright**Center

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FULBRIGHT CENTER

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The Fulbright Center awards grants to over 70 Finnish and American students, academics, and professionals annually. This year, 21 Americans have received a Fulbright grant to lecture, conduct research, study, or teach in Finland. In addition, the Center expects to award approximately 10 short-term grants during the academic year.

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Further information:

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+358-9-5494 7400, office@fulbright.fi, www.fulbright.fi

Fulbright Distinguished Chair Program *Fulbright-Bicentennial Chair in American Studies*

| | | |
|-----------------------------------|--|-----------|
| NAME: | Dr. Elliott Gorn | |
| MAJOR ACADEMIC DISCIPLINE: | American Studies/American History | |
| SPECIALIZATION: | American social/cultural history | |
| CURRENT POSITION AND INSTITUTION: | Professor of History and Chair, American Civilization Department, Brown University, Providence, RI 02912 | |
| ACADEMIC TRAINING: | AB, History, U.C. Berkeley | 1973 |
| | MA, Folklore, Berkeley | 1975 |
| | PhD, American Studies, Yale | 1983 |
| PROFESSIONAL BACKGROUND: | Assistant Professor, American Studies, University of Alabama | 1981-1985 |
| | Associate, Full Professor, American Studies, Miami University | 1985-1997 |
| | Professor, History, Purdue University | 1997-2002 |
| | Professor, History and American Civilization, Brown University | 2003-Date |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none"> • The Manly Art (Cornell, 1986) • A Brief history of American Sports (Hill and Wang, 1993) • Mother Jones (Hill and Wang, 2001) • Dillinger's Wild Year (Oxford, 2009) • Ed. Constructing the American Past, (Pearson Publishers, 1990-2009) • Ed. The McGuffey Readers (Bedford Books, 1998) • Ed. The Encyclopedia of American Social History (Scribners, 1993) • Ed. Muhammad Ali: The People's Champ (University of Illinois, 1998) • Ed. Sports in Chicago (University of Illinois Press, 2008) | |
| HOST INSTITUTION: | University of Helsinki, Renvall Institute, North American Studies Program | |
| GRANT PERIOD: | Academic year 2009-2010 | |

Fulbright Scholars Program

| | | |
|--|--|--------------------------------------|
| NAME: | Dr. Randall Everett Allsup | |
| MAJOR ACADEMIC DISCIPLINE: | Music and Music Education | |
| SPECIALIZATION: | Teacher education, philosophies of arts education; democratic education; social justice and music education | |
| CURRENT POSITION AND INSTITUTION: | Assistant Professor of Music and Music Education Teachers College Columbia University | |
| ACADEMIC TRAINING: | MA Ed.M. Teachers College Columbia University Ed.D Teachers College Columbia University National Conservatory of Music, Bordeaux, France BM, Northwestern University | 1994 1998 2002 1989 1988 |
| PROFESSIONAL BACKGROUND: | <p>I grew up in central Illinois, outside of Kankakee, and was the first in my family to graduate from college. I received a Pell grant to attend Northwestern University where I studied saxophone with Frederick L. Hemke. After graduation, I continued my training with maestro Jean-Marie Londeix at the Bordeaux Conservatory, France. At Bordeaux, I was awarded the prestigious prix d'or. I moved to New York in 1991 because I wanted to break into the music scene, but soon got hooked on something bigger: education. I became interested in issues surrounding social justice and democracy from work in schools in neglected neighborhoods of New York, teaching music at Cardinal Hayes High School in the South Bronx and through the Our Children's Foundation in Harlem. I soon started to write about the challenges I faced reconceptualizing and reconstructing music teaching and learning. My scholarship is influenced by thinkers like Maxine Greene, Paulo Freire, John Dewey, and David Hansen. In 2003, I was asked to join the faculty at Teachers College Columbia University. At TC, I teach classes in creativity, democracy, and arts philosophy. I also advise a cadre of doctoral students and coordinate and "supervise" our student teachers. And now, I am proud to say I'm a Fulbrighter.</p> | |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none"> • Allsup, R. E. (in press). (trans. Guo, Shengjian) Changsha, China: Hunan Normal University Press. (New preface in English and Chinese). <<My dissertation, see below>> • Allsup, R. E. (2009). Rough play: music and symbolic violence in an age of perpetual war. <i>Action, Criticism, and Theory for Music Education</i>, 8 (1), 35-53. • Allsup, R. E. & Benedict, C. (2008). The problems of band: an inquiry into the future of instrumental music education. <i>Philosophy of Music Education Review</i>, 16 (2), 156-173. • Allsup, R. E. (2007). Democracy and one hundred years of music education. <i>Music Educators Journal</i>, 93 (5), 52-57. • Allsup, R. E. (2004). Of concert bands and garage bands: Creating democracy through popular music. In C. Rodriguez (Ed.), <i>Bridging the Gap: Popular Music and Music Education</i>. Reston, VI: MENC, 204-223. • Allsup, R. E. (2003). Mutual learning and democratic action in instrumental music education. <i>Journal of Research in Music Education</i>, 51 (1), 24-37. • Allsup, R. E. (2002). <i>Crossing over: Mutual learning and democratic action in instrumental music education</i>. Unpublished doctoral dissertation, Teachers College Columbia University, New York, NY. | |
| HOST INSTITUTION: | The Sibelius Academy of Music, Department of Music Education, Helsinki | |
| GRANT PERIOD: | 5 Months, Fall 2009 | |

Fulbright Scholars Program

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|--|---|--|
| NAME: | Dr. Charles Henderson | |
| MAJOR ACADEMIC DISCIPLINE: | Physics and Science Education | |
| SPECIALIZATION: | Instructional changes in higher education | |
| CURRENT POSITION AND INSTITUTION: | Associate Professor of Physics and Science Education, Western Michigan University, Kalamazoo, MI | |
| ACADEMIC TRAINING: | Ph.D., University of Minnesota, Twin Cities Campus M.S., University of Minnesota, Twin Cities Campus B.A., Macalester College, St. Paul, MN | 2002 1994 1991 |
| PROFESSIONAL BACKGROUND: | Associate Professor, Physics Department and Mallinson Institute for Science Education, Western Michigan University Assistant Professor, Physics Department and Mallinson Institute for Science Education, Western Michigan University Assistant Professor, Physics Department, Western Michigan University Laboratory Instructor, Physics Department, Macalester College, St. Paul, MN High School Teacher, The International School of Minnesota, Eden Prairie, MN | 2008-Present 2004-2008 2002-2004 1996-1998 1994-1996 |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none"> Henderson, C., Beach, A., and Famiano, M. (2009). Promoting Instructional Change via Co-Teaching. <i>American Journal of Physics (Physics Education Research Section)</i>, 77 (3), 274-283. Froyd, J., Beach, A., Henderson, C., & Finkelstein, N. (2008). Improving Educational Change Agents' Efficacy in Science, Engineering, and Mathematics Education. In H. Hartman (ed.), <i>Integrating the Sciences and Society: Challenges, Practices, and Potentials</i>, Bingley, UK: JAI Press, pp. 227-256. Fyneweaver, H., Henderson, C., Barry, S., Erwin, S., Hanson, S., Lindow, M., Huber, M., & Mirakovits, K. (2008) Honing Teachers' Behind The Scenes Work: Pragmatic Ideas From Best Practices, <i>MSTA Journal</i>, 53 (2), 2-7. Henderson, C. (2008) Promoting Instructional Change in New Faculty: An Evaluation of the Physics and Astronomy New Faculty Workshop, <i>American Journal of Physics</i>, 76 (2), 179-187. Henderson, C. and Dancy, M. (2008) Physics Faculty and Educational Researchers: Divergent Expectations as Barriers to the Diffusion of Innovations, <i>American Journal of Physics, Physics Education Research Section</i>, 76 (1), 79-91. Yerushalmi, E., Henderson, C., Heller, K., & Heller, P., Kuo, V. (2007). Physics Faculty Beliefs and Values about the Teaching and Learning of Problem Solving Part I: Mapping the Common Core, <i>Physical Review Special Topics: Physics Education Research</i>, 3 (2), 020109. Henderson, C., Yerushalmi, E., Heller, K., & Heller, P., Kuo, V. (2007). Physics Faculty Beliefs and Values about the Teaching and Learning of Problem Solving Part II: Procedures for Measurement and Analysis, <i>Physical Review Special Topics: Physics Education Research</i>, 3 (2), 020110. Beach, A., Henderson, C., and Famiano, M. (2007) Co-Teaching as a Faculty Development Model, <i>To Improve the Academy</i>, 26, 199-216. Henderson, C. and Dancy, M. (2007) Barriers to the Use of Research-Based Instructional Strategies: The Influence of Both Individual and Situational Characteristics, <i>Physical Review Special Topics: Physics Education Research</i>, 3 (2), 020102. Dancy, M., & Henderson, C. (2007) Framework For Articulating Instructional Practices and Conceptions, <i>Physical Review Special Topics: Physics Education Research</i>, 3 (1), 010103. Henderson, C. & Rosenthal, A. (2006) Reading Questions: Encouraging Students to Read the Text Before Coming to Class, <i>Journal of College Science Teaching</i>, 35 (7), 46-50. Rosenthal, A. & Henderson, C. (2006). Teaching about Circuits at the Introductory Level: An Emphasis on Potential Difference, <i>American Journal of Physics</i>, 74 (4), 324-328. | |
| HOST INSTITUTION: | University of Jyväskylä, The Institute for Educational Research | |
| GRANT PERIOD: | 5 months, Spring 2010 | |

Fulbright Scholars Program

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|-----------------------------------|--|------|--|
| NAME: | Dr. Christopher M. Johnson | | |
| MAJOR ACADEMIC DISCIPLINE: | Law | | |
| SPECIALIZATION: | Criminal Law | | |
| CURRENT POSITION AND INSTITUTION: | Professor of Law, Franklin Pierce Law Center; Chief Appellate Defender, New Hampshire Public Defender | | |
| ACADEMIC TRAINING: | B.A., Carleton College | 1989 | |
| | J.D., Harvard University | 1994 | |
| | M.A.L.D., Fletcher School of Law and Diplomacy, Tufts University | 1994 | |
| PROFESSIONAL BACKGROUND: | Staff Attorney, Southern Center for Human Rights, Atlanta, Georgia, 1995-2001; Professor of Law (Franklin Pierce Law Center)/Chief Appellate Defender (New Hampshire Public Defender), Concord, NH, 2001-present | | |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none">• The Law's Hard Choice: Self-Inflicted Injustice or Lawyer-Inflicted Indignity, 93 Kentucky L.J. 39-141 (2004-05)• Franklin Pierce: Courtroom Orator – in America's Lawyer-Presidents pp. 106-15 (ABA Museum of Law, Northwestern University Press: 2004)• The New Hampshire Appellate Defender Program: An Apprenticeship Clinic, 75 Mississippi L.J. 825-43 (2006)• Not for Love Or Money: Appointing a Public Defender to Litigate a Claim of Ineffective Assistance Involving Another Public Defender, 78 Mississippi L.J. 69-103 (2008) | | |
| HOST INSTITUTION: | University of Turku, Faculty of Law | | |
| GRANT PERIOD: | 5 months, Spring 2010 | | |

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|-----------------------------------|---|------|
| NAME: | Dr. Jonathan Krasno | |
| MAJOR ACADEMIC DISCIPLINE: | Political Science | |
| SPECIALIZATION: | United States politics- Congress, elections, political parties, public opinion, campaign finance. | |
| CURRENT POSITION AND INSTITUTION: | Associate Professor Department of Political Science Binghamton University Binghamton, NY | |
| ACADEMIC TRAINING: | BA, University of Wisconsin, Madison | 1982 |
| | MA, University of California, Berkeley | 1985 |
| | PhD, University of California, Berkeley | 1991 |

PROFESSIONAL BACKGROUND: Assistant Professor – Princeton University, 1991-1997
Senior Policy Analyst – Brennan Center 1998-2000
Associate Professor – Binghamton University, 2003-present

- SELECTED PUBLICATIONS:
- Krasno, Jonathan S. 1994. *Challengers, Competition, and Reelection: Comparing Senate and House Elections*. New Haven: Yale University Press. (paperback edition 1996)
 - Robinson, Gregory, John McNulty, and Jonathan S. Krasno. 2009. Observing the Counterfactual; The Search for Political Experiments in Nature. *Political Analysis* 17:3 (forthcoming).
 - Krasno, Jonathan S., and Donald P. Green. 2008. Do Televised Presidential Ads Increase Voter Turnout? Evidence from a Natural Experiment. *Journal of Politics* 70: 245-61.
 - Krasno, Jonathan S., and Frank J. Sorauf. 2003. Evaluating the Bipartisan Campaign Reform Act. *N.Y.U. Review of Law & Social Change*. Volume 28, Issue 1: 121-81.
 - Krasno, Jonathan, and Donald Green. 2005. The Trouble with Targeting: Four Reasons Why the Parties Outsmart Themselves in Congressional Elections. *Campaigns and Elections* (Dec./Jan.): 61-2.

HOST INSTITUTION: University of Tampere, Department of History

GRANT PERIOD: 5 months, Fall 2009

Fulbright Scholars Program

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|-----------------------------------|---|--------------|
| NAME: | Dr. Therese Quinn | |
| MAJOR ACADEMIC DISCIPLINE: | Education | |
| SPECIALIZATION: | Art education, teacher education, curriculum studies | |
| CURRENT POSITION AND INSTITUTION: | Associate Professor of Art Education, School of the Art Institute of Chicago | |
| ACADEMIC TRAINING: | PhD, Curriculum, College of Education, University of Illinois at Chicago. Advisor, William Ayers | 2001 |
| | Women's Studies Concentration, Department of Women and Gender Studies, University of Illinois at Chicago | 1999 |
| | MEd, Instructional Leadership, University of Illinois at Chicago | 1996 |
| | BFA, Studio Arts, School of the Art Institute of Chicago | 1989 |
| PROFESSIONAL BACKGROUND: | School of the Art Institute of Chicago, Associate Professor of Art Education | 2008-Present |
| | Assistant Professor of Art Education | 2002-2008 |
| | University of Illinois at Chicago, Associate Director, The Center for Youth and Society | 2001-2002 |
| | Museum of Science and Industry, Chicago, Writer | |
| | Serrell & Associates, Chicago, Associate (museum evaluation and exhibit project management) | 1996 |
| | Chicago Children's Museum, Exhibit Developer | 1994-1996 |
| | Field Museum of Natural History, Africa Exhibit, Chicago, Exhibit Developer | 1993-1994 |
| | | 1990-1993 |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none"> Ayers, W., Quinn, T., & Stovall, D. (Eds.), Handbook of Social Justice in Education (2009, Routledge) Quinn, T. Meiners, E. (2008). Do ask, do tell: What "professional" about taking social justice and sexual orientation out of public school classrooms? Rethinking Schools, 21(4), 25-26. Hochtritt, L., Houdek, R., & Quinn, T. (2008, in press). Art education that is "for something": The pedagogy of listening to our students. In T. Anderson, K.K. Hallmark, & D. Gussak (Eds). Art Education as a vehicle for social justice (working title). Reston, VA: The National Art Education Association Quinn, T, Meiners, E., & Ayers, W. (2008, February). Child soldiers: The military assault on Chicago's public schools. The public I, 8(2), 4. Quinn, T. (2007). "You make me erect!" Queer girls of color negotiating heteronormative leadership at an urban all-girls public school. Journal of Gay and Lesbian Issues in Education, 4(3), 31-47. Quinn, T. (2006). Out of site, out of mind: Social justice and art education. Journal of Social Theor in Art Education, 2, 282-301. Quinn, T. (2006). Exhibits through the 'other eye': How popular education can help us make museums that push. Journal of Museum Education, 31(2), 95-104 | |
| HOST INSTITUTION: | University of Helsinki, Department of Applied Sciences of Education | |
| GRANT PERIOD: | 5 months, Fall 2009 | |

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|-----------------------------------|---|------|
| NAME: | Dr. John F. Raquet | |
| MAJOR ACADEMIC DISCIPLINE: | Engineering | |
| SPECIALIZATION: | Navigation Technology | |
| CURRENT POSITION AND INSTITUTION: | Director, Advanced Navigation Technology Center Air Force Institute of Technology | |
| ACADEMIC TRAINING: | PhD, Geomatics Engineering, University of Calgary | 1998 |
| | MS, Aero/Astro Engineering, Massachusetts Institute of Technology | 1991 |
| | BS, Astronautical Engineering, U.S. Air Force Academy | 1989 |
| PROFESSIONAL BACKGROUND: | Flight Reference System Development Engineer, 746 th Test Squadron, 1991-1994 Assistant/Associate Professor of Electrical Engineering, Air Force Institute of Technology, 1998 - present Director, Advanced Navigation Technology Center, Air Force Institute of Technology, 2005 - present | |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none"> • Ozdemir, H., J. Raquet, and G. Lamont, "Design of a Regional Satellite Navigation System Constellation Using Genetic Algorithms," Proceedings of ION GNSS-2008, Savannah, GA, Sep 2008. • Nielsen, M., J. Raquet, M. Veth, and M. Pachter, "Development and Flight Test of a Robust Optical-Inertial Navigation System Using Low-Cost Sensors," Proceedings of ION GNSS-2008, Savannah, GA, Sep 2008. • Amt J, J. Raquet, and M. Pachter, "Accurate Positioning Using a Planar Pseudolite Array", Proceedings of IEEE/ION PLANS 2008, Monterey, CA, May 2008. • McEllroy, J., J. Raquet, and M. Temple, "Innovation: Opportunistic Navigation— Finding Your Way with AM Signals of Opportunity," GPS World, Vol 18, No. 7, pp. 44-49, Jul 2007. • Veth, M. and J. Raquet, "Fusing Low-Cost Image and Inertial Sensors for Passive - Navigation," NAVIGATION: Journal of the Institute of Navigation, Vol. 54, No. 1, pp. 11-20, Spring 2007. • Spinelli, C. and J. Raquet, "Development and Testing of a High-Rate Air-to-Air Relative Navigation System for UAV Refueling," Proceedings of ION GNSS-2006, Fort Worth, TX, Sep 2006. • Veth, M., J. Raquet, M. Pachter, "Stochastic Constraints for Fast Image Correspondence Search with Uncertain Terrain Model," IEEE Transactions on Aerospace and Electronics Systems, Vol. 42, No. 3, pp. 973-982, July 2006. • Ormsby, C., J. Raquet, and P. Maybeck, "A New Generalized Residual Multiple Model Adaptive Estimator of Parameters And States," Mathematical and Computer Modelling, Vol 43, No. 9-10, pp. 1092-1113, May 2006. • Warren, D. and J. Raquet, "Broadcast vs. Precise GPS Ephemerides: An Historical Perspective," GPS Solutions, Vol 7, No. 3, pp. 151-156, December 2003. • Henderson, P., J. Raquet, and P. Maybeck, "A Multiple Filter Approach for Precise DGPS Positioning and Carrier-Phase Ambiguity Resolution," NAVIGATION, Journal of The Institute of Navigation, Vol. 49, No. 3, pp. 149-160, Fall 2002. | |
| HOST INSTITUTION: | Tampere University of Technology, Department of Computer Systems | |
| GRANT PERIOD: | 6 months, Spring 2010 | |

Fulbright Scholars Program *Mid-Career Professional Development Program*

| | |
|-----------------------------------|---|
| NAME: | Ms. Rainey Tisdale |
| MAJOR ACADEMIC DISCIPLINE: | Museums |
| SPECIALIZATION: | Public History, Exhibition Development, Collections Management |
| CURRENT POSITION AND INSTITUTION: | Director of the Old State House Museum, The Bostonian Society, Boston, Massachusetts |
| ACADEMIC TRAINING: | MA in Museum Studies, The George Washington University BA in Urban Studies, Haverford College |
| PROFESSIONAL BACKGROUND: | <p>Rainey Tisdale works for Boston's city historical society as Director of the Old State House Museum, one of the primary historic sites on Boston's Freedom Trail, which two million tourists walk each year to learn about the birthplace of the American Revolution. As part curator, part project manager, and part public historian, she oversees all functions of the Old State House Museum, develops new exhibitions, and drives long-range interpretive and strategic planning. Under her leadership, annual attendance increased by 39 percent in two years. Her projects include a major reinterpretation of the Old State House; the development of an interactive online mapping website, Mapping Revolutionary Boston; and hands-on history galleries for family learning. She also coordinates historic preservation projects, including a \$1.4 million restoration of the Old State House tower. Ms. Tisdale has taught collections management for the Tufts University graduate Museum Studies department, and has guest-lectured at the undergraduate and graduate level in a variety of museum courses. She has held collections management positions with the U.S. Senate Curator's Office and the George Meany Memorial Archives of the AFL-CIO. Her areas of interest include city history, exhibition development, small museum management, Museums 2.0, material culture, and collections management.</p> |
| HOST INSTITUTION: | University of Helsinki, Department of History |
| GRANT PERIOD: | 3 months, spring 2010 |

Fulbright Scholar Program *Fulbright-Nokia Grant in Electronics, Information, and Telecommunications Technology*

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|-----------------------------------|--|------|
| NAME: | Dr. Ece Yaprak | |
| MAJOR ACADEMIC DISCIPLINE: | Engineering | |
| SPECIALIZATION: | Computer Engineering | |
| CURRENT POSITION AND INSTITUTION: | Professor, Wayne State University | |
| ACADEMIC TRAINING: | Ph.D. in Computer Engineering, Wayne State University. | 1989 |
| PROFESSIONAL BACKGROUND: | <p>Dr. Yaprak's areas of interest include computer networks and communications where she has published extensively. She has held engineering positions at General Electric and Ford Motor Company, and research fellowships at NASA (John Glenn, Jet Propulsion Laboratory, Ames Research Center, and the Johnson Space Center) and the U.S. Navy (SPAWAR). She has received teaching excellence awards from her Division and the College of Engineering. She has received funding for her research from the NSF, the US Navy, NASA, and the business community. She is currently Vice-Chair of the Committee on Technology Accreditation Activities (CTAA) of IEEE, and is an active program evaluator for ABET.</p> | |
| SELECTED PUBLICATIONS: | <ul style="list-style-type: none">• H. Qu, C. Qiang, and E. Yaprak, "Unconfined E-Health Care System Using UMTS-WLAN," <i>Journal of Modeling and Simulation</i>, vol. 26, no. 3, pp 261-270, 2006.• C. Tang, A. T. Chronopoulos, and E. Yaprak, "An Efficient Network Switch Scheduling for Real-Time Applications," <i>IEEE Transactions on Communications</i>, vol. 53, no. 3, pp. 401-407, 2005.• T. Chronopoulos, C. Tang, and E. Yaprak, "An Efficient ATM Network Switch Scheduling," <i>IEEE Transactions on Broadcasting</i>, vol.49, no. 3, pp. 278-292, 2003.• E. Yaprak and K. Tonso, "Real-Time, Embedded-Systems Networking: A Novel Way to Develop an Interactive Undergraduate Course," in <i>Proceedings of the ASEE Annual Conference</i>, June 2008, Pittsburg, PA, on CD-ROM. | |
| HOST INSTITUTION: | University of Oulu, Center for Wireless Communications (CWC) | |
| GRANT PERIOD: | 2 months, spring 2010 | |

Fulbright Graduate Students

| | | |
|------------------------------------|---|------|
| NAME: | Ms. Kathryn Fox | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Theater Studies | |
| SPECIALIZATION: | Dance/ dance studies and history | |
| FULBRIGHT PROJECT TITLE: | Finnish and American Connections in the Choreography of Tero Saarinen | |
| ACADEMIC TRAINING: | B.A., Smith College | 2007 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | | |
| HOME INSTITUTION AND DEPARTMENT: | | |
| HOST INSTITUTION AND DEPARTMENT: | Tero Saarinen Company | |

Fulbright Graduate Students *Fulbright-CIMO Grantee. Grant sponsored also by the American Scandinavia Foundation*

| | | |
|------------------------------------|---|-----------|
| NAME: | Mr. Tim Frandy | |
| ACADEMIC YEAR: | Ph.D. Candidate | |
| MAJOR ACADEMIC DISCIPLINE: | Scandinavian Studies | |
| SPECIALIZATION: | Folklore | |
| FULBRIGHT PROJECT TITLE: | Subsistence and Meaning in the Northern Periphery | |
| ACADEMIC TRAINING: | Ph.D., Scandinavian Studies, University of Wisconsin-Madison | 2010 |
| | Masters of Arts, Scandinavian Studies, University of Wisconsin-Madison | 2007 |
| | Masters of Arts, English, Washington State University | 2003 |
| | Bachelor of Arts, English, Mathematics, University of Wisconsin-Stevens Point | 2001 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | Fulbright IIE | 2010 |
| | American Scandinavian Foundation Award | 2010 |
| | Barbara Morgridge Fellowship | 2008-2009 |
| | FLAS Fellowship | 2006-2007 |
| | Albertson Medallion | 2001 |
| | Chancellor's Leadership Award | 2001 |
| | "Skiing Down the Demon Wolf: Redefinition of the Predator in Johan Turi's Sápmi." Accepted for a book project on Johan Turi, based on the 2004 conference <i>Johan Turi: Indigenous Author—Indigenous Authority</i> . Forthcoming. 9000 words. | |
| | "Ecology and Identity in the Northwoods: Finnish-American Poaching Techniques and Narratives." In <i>Wild Games: Interdisciplinary Approaches to Hunting and Fishing in North America</i> . Ed. Eric Eliason, Dennis Cutchins. University of Tennessee Press, 2010: 166-82. | |
| | "The Wild Reindeer at Áhkobákti and Other Noaidi Tales" <i>Báiki</i> 30 (Summer 2008): 8-10. 2500 words. | |
| | Review: <i>Bloodstoppers and Bearwalkers: Folk Traditions of the Upper Peninsula</i> . 3 rd ed. Ed. James P. Leary. In FinnALA newsletter. 2.2 (Summer 2008): 24. "There's Iron in the Earth!" | |
| | "Earthiness and Reason in Michigan's Upper Peninsula" <i>Journal of Finnish Studies</i> 11.2 (2007): 47-60. | |
| HOME INSTITUTION AND DEPARTMENT: | University of Wisconsin-Madison Scandinavian Studies Folklore | |
| HOST INSTITUTION AND DEPARTMENT: | University of Lapland Arktinen Keskus | |

Fulbright Graduate Students

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|------------------------------------|---|------|
| NAME: | Ms. Nan Guo | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Biology | |
| SPECIALIZATION: | Autism Genetics | |
| FULBRIGHT PROJECT TITLE: | MicroRNA Regulation and Autism Spectrum Disorders | |
| ACADEMIC TRAINING: | B.S. in Molecular, Cellular, and Developmental Biology, Yale University | 2000 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | Yale College Dean's Research Fellowship Richter Foundation Fellowship, Saybrook College Sheffield Scholarship Henry Martyn Boies Scholarship | |
| HOME INSTITUTION AND DEPARTMENT: | Yale University Molecular, cellular, and developmental biology | |
| HOST INSTITUTION AND DEPARTMENT: | University of Helsinki Medical Genetics | |

Fulbright Graduate Students *Grant sponsored by the University of Helsinki*

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| NAME: | Ms. Addison Kemp | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Biology | |
| SPECIALIZATION: | Evolutionary Development | |
| FULBRIGHT PROJECT TITLE: | Testing evolutionary-developmental models of mammalian dentition | |
| ACADEMIC TRAINING: | B.A. in Biological Sciences, Mount Holyoke College | 2009 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | Phi Beta Kappa, Sigma Xi Kemp AD, Thorington RW. Predicting ecology through osteology in the <i>Marmotini</i> [abstract]. In: Proceedings of the 49th Annual Meeting of the Society for Integrative and Comparative Biology; 2009 Jan 3-7; Boston, MA. McLean (VA): SICB; 2008. Unpublished Honors Thesis: Climbing and Launching Kinematics in the Sugar Glider (<i>Petaurus breviceps</i>) | |
| HOME INSTITUTION AND DEPARTMENT: | Mount Holyoke College Department of Biological Sciences | |
| HOST INSTITUTION AND DEPARTMENT: | University of Helsinki Department of Biological and Environmental Sciences | |

Fulbright Graduate Students *Fulbright-CIMO Grantee*

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| NAME: | Ms. Melanie Lahti | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Clarinet Performance | |
| SPECIALIZATION: | Performance of Contemporary Finnish Music | |
| FULBRIGHT PROJECT TITLE: | Studies in Solo and Orchestral Clarinet Performance | |
| ACADEMIC TRAINING: | B.A., Yale University | 2006 |
| | MM, Cincinnati College-Conservatory of Music | 2009 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | National Repertory Orchestra (Breckenridge, CO), clarinet fellow (summer 2008) | |
| HOME INSTITUTION AND DEPARTMENT: | College-Conservatory of Music Performance Studies Division | |
| HOST INSTITUTION AND DEPARTMENT: | Sibelius Academy Dept. of Orchestral Instruments | |

Fulbright Graduate Students *Fulbright-CIMO Grantee*

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| NAME: | Mr. Brad Lanute | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Economics | |
| SPECIALIZATION: | Ecological Economics | |
| FULBRIGHT PROJECT TITLE: | The Socio-Ecological Dynamics of the Baltic Region | |
| ACADEMIC TRAINING: | B.A. Mathematical Economics, Temple University | 2009 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | | |
| HOME INSTITUTION AND DEPARTMENT: | Temple University (graduated) Department of Economics – College of Liberal Arts | |
| HOST INSTITUTION AND DEPARTMENT: | University of Tampere Department of Regional Studies | |

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| NAME: | Ms. Erika Richter | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Political Science | |
| SPECIALIZATION: | | |
| FULBRIGHT PROJECT TITLE: | Colloquial References to Europe as a Reflection of Finnish National Identity | |
| ACADEMIC TRAINING: | Bachelor of Arts in Mathematics, Earlham College | 2009 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | Arthur M. Charles Service Award, Earlham College (2009) Howard Alexander Math Award, Earlham College (2009) | |
| HOME INSTITUTION AND DEPARTMENT: | Earlham College Department of Mathematics | |
| HOST INSTITUTION AND DEPARTMENT: | University of Helsinki, Renvall Institute European Area and Cultural Studies | |

Fulbright Graduate Students *Fulbright-University of Turku Graduate Award*

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| NAME: | Mr. Nicholas Shears | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | History | |
| SPECIALIZATION: | Environmental History | |
| FULBRIGHT PROJECT TITLE: | Contaminating National Identity: Chernobyl's Impact on Finnish Environmental Consciousness | |
| ACADEMIC TRAINING: | Bachelor of Arts, Eckerd College | 2008 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | | |
| HOME INSTITUTION AND DEPARTMENT: | Eckerd College History | |
| HOST INSTITUTION AND DEPARTMENT: | University of Turku History | |

Fulbright Graduate Students

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| NAME: | Ms. Julia Stein | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Performance Art | |
| SPECIALIZATION: | Site-specific and Multi-media Performance Installations, Comics, Video | |
| FULBRIGHT PROJECT TITLE: | A Finnish and American Collaboration: Exploring Psychological and Physical Worlds | |
| ACADEMIC TRAINING: | Bachelor of Humanities and Arts in Creative Writing, Carnegie Mellon University | 2008 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | <p>Fulbright Fellowship to Finland F.I.N.E. Artist Residency at the Children's Museum of Pittsburgh <i>The Rock That Never Sleeps</i>, Sparkplug Comics, Portland, OR. <i>The Early Tremors of Rody Plane</i>, The Flying Destructicate, Encyclopedia Destructicate. Pittsburgh, PA.</p> <p>"Swell" Nominated for Ignatz Award for Outstanding Mini-Comic. Marjorie Glassburn Francis Award to publish: "Swell" Part Two. Award for Artistic Excellence for Egg Ceremony at MOM Conference. School of Art Award for Multi-media Performance: "Egg Ceremony." Student Undergraduate Research Grant for "Egg Ceremony." <i>Swell part two</i>, self-published. Pittsburgh, PA. <i>In The Era of Elephant Terror</i>, New Yinzer Fall 2008. Pittsburgh, PA. <i>Goodbye</i>, Back Cover of Windy Corner volume 2. Sparkplug Comics. Portland, OR</p> <p>Samuel Rosenberg Memorial Scholarship Award Small Undergraduate Research Grant to Publish: "Swell"-Part One. <i>Egg Ceremony</i>, Article Art and the Imaginative Promise Issue #3, San Francisco, CA. <i>Swell part 1</i>, Open Faced Sandwich. Self Published.</p> <p>Presentation Award to Perform at High Energy Constructs in Los Angeles. School of Art Award for 'Thee Coyote' a performance-installation Elizabeth Jones Award in Humanities and Arts Small Undergraduate Research Grant to publish, "The Tale of Old Lady Merrell" John L. Porter Art Award <i>Grumbleguts</i>, Monsters Got Nards. Unicorn Mountain & Encyclopedia Destructica. Pittsburgh, PA. <i>Like Lace</i>, Unicorn Mountain Issue #2. A Comic and Music Anthology. <i>The Tale of Old Lady Merrell</i>. 68 page color graphic novella. Self Published.</p> <p>Max Kade Foundation Scholarship to Study in Munich</p> | <p>2009</p> <p>2008</p> <p>2007</p> <p>2006</p> <p>2005</p> |
| HOME INSTITUTION AND DEPARTMENT: | Carnegie Mellon University Fine Art | |
| HOST INSTITUTION AND DEPARTMENT: | Theater Academy Helsinki, Live Art and Performance Studies | |

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| NAME: | Ms. Alicia Viani | |
| ACADEMIC YEAR: | 2009-2010 | |
| MAJOR ACADEMIC DISCIPLINE: | Social Work | |
| SPECIALIZATION: | Youth development and community mental health | |
| FULBRIGHT PROJECT TITLE: | Sexuality and Mental Health of Female Youth | |
| ACADEMIC TRAINING: | Master's in Social Work (MSW), Portland State University Bachelor of Arts (BA) in Anthropology and Music, Butler University | 2009 |
| FELLOWSHIPS, HONORS, PUBLICATIONS: | | |
| HOME INSTITUTION AND DEPARTMENT: | Portland State University Graduate School of Social Work | |
| HOST INSTITUTION AND DEPARTMENT: | University of Tampere Väestöliitto, the Family Federation of Finland (Helsinki) | |

Distinguished Fulbright Awards in Teaching Program

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| NAME: | Mr. Benjamin Hedrick |
| GRANT PERIOD: | 6 months, Fall 2009 |
| MAJOR ACADEMIC DISCIPLINE: | Education, Mathematics |
| FULBRIGHT PROJECT TITLE: | Assessment strategy and design in Finnish heterogeneous classrooms |
| HOME INSTITUTION AND DEPARTMENT: | Stanford University School of Education |
| HOST INSTITUTION AND DEPARTMENT: | University of Tampere Department of Teacher Education |

Distinguished Fulbright Awards in Teaching Program

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| NAME: | Ms. Lynn Lahti-Hommeyer |
| GRANT PERIOD: | Spring 2009 |
| MAJOR ACADEMIC DISCIPLINE: | Education |
| FULBRIGHT PROJECT TITLE: | Focus on Finland: Educational Best Practices at the Elementary School Level |
| HOME INSTITUTION AND DEPARTMENT: | District of Columbia Public Schools, Bruce-Monroe @ Parkview Elementary School |
| HOST INSTITUTION AND DEPARTMENT: | Host university to be confirmed |

Fulbright Specialists Program

Short-term lecturing and professional collaboration visits by U.S. faculty and professionals to Finnish higher education institutions.

Epstein, Michael

Field of study: Special Education

Home institution: University of Nebraska, Lincoln, Department of Special Education and Communication Disorders

Host institution: University of Eastern Finland, Joensuu campus, Faculty of Education, Department of Special Education
May-June 2010

Hart, Benjamin

Field of study: Animal Science and Veterinary Medicine

Home institution: University of California, Davis, School of Veterinary Medicine

Host institution: University of Helsinki, Faculty of Veterinary Medicine

August-September 2010

Kasworm, Carol

Field of study: Education

Home institution: North Carolina State University, Adult & Higher Education

Host institution: Helsinki Metropolia University of Applied Sciences, Welfare and Human Functioning

November 2009

Kim, Min-Sun

Field of study: Anthropology; Sociology; Peace and Conflict Resolution Studies

Home institution: University of Hawaii, Manoa, Department of Speech

Host institution: University of Helsinki, Department of World Cultures, Master's Degree Programme in Intercultural Encounters and the Asia Pacific Studies

September-October 2010

Kunc, Karen

Field of study: U.S. Studies – Art, Printmaking

Home institution: University of Nebraska, Lincoln, Faculty of Art and Art History

Host institution: Finnish Academy of Fine Art, Printmaking Department

November 2009

Nyce, James

Field of study: Information Technology

Home institution: Ball State University, Department of Anthropology

Host institution: University of Tampere, Institute for Social Research; University of Tampere Centre for Advanced Studies

April-May 2010

Roinila, Mika

Field of study: Anthropology, Socio-Cultural Demography, Cultural-Historical Geography

Home institution: Bethel college, Department of History and Contemporary Society

Host institution: University of Turku, International Office

August 2010

Inter-Country Travel Grants

One week lecturing visits by U.S. Fulbright scholars based in another country to Finnish higher education institutions.

Hammerness, Karen

Field of study: Education

Home institution: Stanford University

Host institution: Sibelius Academy, Department of Music Education

April 2010

Hatch, Thomas

Field of study: Education

Home institution: Columbia University, Teachers College

Host institution: Sibelius Academy

December 2009

Kent, Lori

Field of study: Art Education and Visual Studies

Home institution: Kutztown University of Pennsylvania, Kutztown, Pennsylvania

Host institution: Aalto University, School of Art and Design

April 2010

Rogers, Bruce

Field of study: Creative Writing

Home institution: Northwest Institute of Literary Arts, Langley, WA

Host institution: University of Jyväskylä, Department of Art and Culture Studies.

March 2010

Christensen, Kit

Field of study: Philosophy

Home institution: Bemidji State University

Host institution: Tampere University of Applied Sciences

March 2010

the **Fulbright**Center

2009

