

U.S. FULBRIGHT GRANTEES IN FINLAND

Academic Year
2024-25



**FULBRIGHT FINLAND
FOUNDATION**



**Expanding Finnish-
North American
collaboration through
exchanges of talent
and knowledge.**

**CONNECT WITH
THE GRANTEES**

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your institution.

Fulbright Finland Foundation
Hakaniemenranta 6,
00530 Helsinki

+358 44 5535 286
office@fulbright.fi
www.fulbright.fi

Information as of December 17, 2024

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs and internationalization services.

Fulbright Finland supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland programs, and private donors. 70 % of the Foundation's core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, approximately 6 200 students, scholars, teachers, artists and professionals have participated in our exchange programs – over 4 000 from Finland and over 2 200 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 65 U.S. grantees participate in the Finnish-American Fulbright program. 39 of these Americans, featured in this catalog, have received a Fulbright grant to lecture, conduct research, study, or teach in Finland. In addition, close to 20 U.S. Fulbrighters are expected to arrive on a short-term Fulbright grant (Inter-Country Travel Grant and Fulbright Leaders for Global Schools Program).

U.S. FULBRIGHT GRANTEES

in Finland 2024-25

FULBRIGHT DISTINGUISHED CHAIRS PROGRAM

- 5 **Julie Goodwin**
Pediatric Nephrology
Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 6 **Anthony C. Hackney**
Physiology and Nutrition
Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 7 **Su-I Hou**
Public Health, Health Promotion and Education
Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 8 **Glynn Lunney**
Law
Fulbright-Hanken Distinguished Chair in Business and Economics
- 9 **Gang Wang**
Business Management
Fulbright-Hanken Distinguished Chair in Business and Economics
- 10 **Joshua C Wilson**
Political Science
Fulbright Bicentennial Chair in American Studies

CORE FULBRIGHT SCHOLAR PROGRAM

- 11 **Thomas L. Bultman**
Biology
Fulbright-University of Turku Scholar Award
- 12 **Kate Elder**
Materials Science and Engineering
Fulbright-VTT Award in Science, Technology and Innovation
- 13 **Eugénie S. Euskirchen**
Terrestrial Ecosystem Science in Arctic and Boreal Regions
Seeking Solutions for Global Challenges Award
- 14 **Amy Fowler**
Environmental Sciences
Fulbright-University of Turku Scholar Award

- 15 **Jarrod Hayes**
Security Studies/International Security
Fulbright Iceland-National Science Foundation Arctic Security Award to Iceland and Finland
- 16 **Chun-Hsing Ho**
Construction Engineering and Transportation
Fulbright-Tampere University Scholar Award
- 17 **Daekwan Kim**
Business
Fulbright-University of Vaasa Scholar Award
- 18 **Xiaomao Lin**
Climate Science
Fulbright-Saastamoinen Foundation Grant in Health and Environmental Sciences
- 19 **Risto Marttinen**
Physical Education Pedagogy
- 20 **Julianne Newmark Engberg**
Technical and Professional Communication
Fulbright-Tampere University Scholar Award
- 21 **Julie Shortridge**
Environmental Engineering
Fulbright-University of Oulu Scholar Award

FULBRIGHT GLOBAL SCHOLAR AWARD

- 22 **TL Hill**
Management

FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANT

- 23 **Madison McClintock**
Visual Storytelling

FRIENDS OF FULBRIGHT FINLAND ALUMNI ENRICHMENT AWARD

Information on awarded grants will be updated after selections have been made

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

- 24 **David Barnett**
Environmental Science
- 25 **Ann Bartkowski**
English Language Development (ELD)
- 26 **Samantha Hull**
Library Media
- 27 **Kitten Vaa**
Elementary Education

U.S. STUDENT PROGRAM

- 28 **Ava Asmus**
Marketing and Business
Fulbright-LUT University Graduate Award
- 29 **Paul Conroy**
Russian, Eurasian, and Eastern European Studies
Fulbright-University of Helsinki Graduate Award
- 30 **Jenna Fazio**
Sociotechnical Systems and Sustainability
Transitions
Fulbright-LUT University Graduate Award
- 31 **Andrew (Drew) Greene**
Education
Fulbright-University of Turku Graduate Award
- 32 **Katelyn Moje**
Social Sciences
Fulbright-LUT University Graduate Award
- 33 **Ahn Nguyen**
Technology and Engineering
Fulbright-Aalto University Graduate Award
- 34 **Lauren Rod**
Business Administration
Fulbright-LUT University Graduate Award

- 35 **Natalie Schirmacher**
Latin American Studies
Fulbright-Tampere University Graduate Award
- 36 **Megan Thiede**
Information Technology and Communication
Sciences
Fulbright-Tampere University Graduate Award

FULBRIGHT SPECIALIST PROGRAM

- 37 **Lynne Andonian**
Occupational Therapy
- 38 **Jennifer Brush**
Public/Global Health
- 39 **Scott Leavengood**
Wood Products Manufacturing
- 40 **Ellen Bolman Pullins**
Professional Sales, Marketing, and International
Business
- 41 **Felipe Salles**
Music and Jazz Studies
- 42 **Amber Simpson**
Education
- 43 **Holly Williams**
Criminal Justice and Public Policy

*Information on awarded grants will be updated
after selections have been made*

INTER-COUNTRY TRAVEL GRANTS

Grantee information will be shared on the website

LATEST INFORMATION ON SELECTED GRANTEES:

<https://www.fulbright.fi/about-us/grantees>



Julie Goodwin

PEDIATRIC NEPHROLOGY

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

SPECIALIZATION:

Pediatric Nephrology

FULBRIGHT PROJECT TITLE:

Allostatic Load and Pediatric Origins of Adult Hypertension

FULBRIGHT PROJECT DESCRIPTION:

Allostatic load, or 'the wear and tear of stress on the body' is a term used to describe the cumulative burden of chronic stress from life events. Factors which increase allostatic load in childhood predict chronic diseases, including high blood pressure and heart disease, in adulthood. Improper functioning of the immune system can increase allostatic load. I am studying how immune system function influences blood pressure levels in children.

KEY WORDS:

Pediatrics, Nephrology, Cardiovascular Disease, Hypertension

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University School of Medicine, Department of Pediatrics, New Haven, Connecticut

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Pediatrics, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Jarmo Jääskeläinen

GRANT PERIOD:

August 2024 – September 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- A. B. 1996, Dartmouth College, USA
- M.D. 2001 Boston University School of Medicine, USA

PROFESSIONAL BACKGROUND:

- Associate Professor of Pediatrics and Molecular and Cellular Physiology, Yale University School of Medicine, New Haven, Connecticut, USA, since 2017

SELECTED PUBLICATIONS:

- Goodwin J. (2022) Endothelial Dysfunction and Vascular Remodeling in Hypertension. In: Flynn J.T., Ingelfinger J.R., Brady T. (eds), *Pediatric Hypertension*. Springer, Cham. https://doi.org/10.1007/978-3-319-31420-4_41-2.
- Liu B, Zhang T, Knight JK and Goodwin JE. The Glucocorticoid Receptor in Cardiovascular Health and Disease. *Cells* 2019. Oct 9;8(10).
- Goodwin JE and Geller DS. Glucocorticoid-induced Hypertension. *Pediatr Neph*. 2012 Jul;27(7):1059-66.
- Goodwin JE, Zhang J, Gonzalez D, Albinsson S, Geller DS. Knockout of the endothelial glucocorticoid receptor abrogates dexamethasone-induced hypertension. *J Hypertens*. 2011 Jul; 29(7):1347-56.
- Goodwin JE, Zhang J, and Geller DS: A critical role for vascular smooth muscle in acute glucocorticoid-induced hypertension. *J Am Soc Nephrol*. 2008; Jul;19(7):1291-1297.

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fulbright Saastamoinen Foundation Distinguished Chair in Health Sciences
- 2023: Elected member of the American Society for Clinical Investigation (ASCI)
- 2023: Elected member of the American Pediatric Society (APS)
- 2019: Guest Professor, Shengjing Hospital of China Medical University
- 2015: Elected member of the Society of Pediatric Research (SPR)
- 2008: American Society of Hypertension, Eastern Regional Chapter, Young Investigator's Award, Basic Science Research
- 2006: Nation Kidney Foundation Resesarch Fellowship Award
- 2003: American Academy of Pediatrics Scholarship Award Recipient
- 1996: Graduated *cum laude*



Anthony C. Hackney

PHYSIOLOGY AND NUTRITION

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

SPECIALIZATION:

Exercise Physiology and Nutrition –
Human Based Focus

FULBRIGHT PROJECT TITLE:

Exercise Endocrinology: Hormonal Based
Changes Associated With Health

FULBRIGHT PROJECT DESCRIPTION:

To teach and study research topics
related to how physical activity and
exercise invoke hormonal based changes
in humans leading to improved health.

KEY WORDS:

Hormones, Health, Fitness, Endocrines

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina at Chapel
Hill, Departments of Exercise & Sport
Science; Department of Nutrition, Chapel
Hill, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Medical
School, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Anitta Mahonen

GRANT PERIOD:

October 2023
August 2024 – September 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- B.A. 1979, Berea College, USA
- MA. 1981, Kent State University, USA
- Ph.D. 1986, Kent State University, USA
- D.Sc., National Academy Physical Culture, Kaunas, Lithuania
- Graduate Certificate Public Health, University of North Carolina, USA

PROFESSIONAL BACKGROUND:

- Professor of Exercise Physiology & Nutrition, University of North Carolina at Chapel Hill, USA, 33 years appointed.

SELECTED PUBLICATIONS:

- Google Scholar page
(<https://scholar.google.com/citations?user=qjfjPg0AAAAJ&hl=en>)
- >300 peer reviewed published papers
- 7 books (physiology & endocrinology)

FELLOWSHIPS, HONORS, ETC.:

- 1997-98: Fulbright Scholar Medical Sciences, Kaunas, Lithuania
- 2003; 2004: Fulbright Specialist Public Health Nutrition (separate appointments) Krakow, Poland



Su-I Hou

PUBLIC HEALTH, HEALTH PROMOTION AND EDUCATION

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

SPECIALIZATION:

Health Promotion, Behavioural Health, Community Health

FULBRIGHT PROJECT TITLE:

Leverage Digital Technology for Health Aging in Community – Brain Health and Dementia Prevention

FULBRIGHT PROJECT DESCRIPTION:

The project aims to enhance brain health for dementia prevention through a digitally enhanced lifestyle program, promoting community aging. Collaborating with UEF researchers, I'll employ mixed methods research to better understand barriers and facilitators of delivering digitally enhanced lifestyle interventions. Collaboration with the FINGER team and UEF-NBN is integral to the project. Insights from FINGER projects will inform the development of a digital multi-domain lifestyle intervention for brain health promotion.

KEY WORDS:

Aging in Community, Cancer Screening Disparities, Mixed Methods Research, Program Evaluation, CBPR

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Central Florida, School of Global Health Management & Informatics, Orlando, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, School of Medicine, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Alina Solomon

GRANT PERIOD:

August 2024 – September 2024
May 2026 – June 2026

>> FACEBOOK/META @sweet.hou

>> X @housweet

>> LINKEDIN @sweet-hou

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- DrPH, 2000, University of Texas, Health Science Center at Houston, USA
- MPH, 1995, University of Texas, Health Science Center at Houston, USA
- BSN, 1993, National Taiwan University, Taipei, Taiwan

PROFESSIONAL BACKGROUND:

- Professor & PAF-PhD Health Track Coordinator, University of Central Florida, Orlando, Florida, USA, since 2015
- Founding Director/Interim Director/Chair, School of Global Health Management & Informatics, University of Central Florida, Orlando, USA, 2000-02
- Associate Professor, College of Public Health, University of Georgia, Athens, Georgia, USA, 2007-15

SELECTED PUBLICATIONS:

- Hou, S.-I (2023). A mixed methods outcome evaluation on mixed methods research competencies. *Intl J of Teaching & Learning in Higher Education*, 35(1), 20-35.
- Hou, S.-I (2022). A mixed methods evaluation on teaching evaluation: Innovative course-based service-learning model on program evaluation competencies. *J Scholarship of Teaching & Learning*, 22(1), 95-112.
- Hou, S.-I & Cao, X. (2021). Promising aging in community models in the U.S.: Village, Naturally Occurring Retirement Community (NORC), Cohousing, and University-Based Retirement Community (UBRC). *Gerontology & Geriatric Medicine*, 7(1), 1-15.
- Hou, S.-I (2020). Remain independence and neighborhood social cohesiveness among older adults participating in three community-based programs promoting aging-in-community (AIC) in the U.S.A. *Gerontology & Geriatric Medicine*.
- Hou, S. & Fetters, M.D. (2019). Mixed methods in public health research in TW – Using visual diagrams to communicate complex design procedures, *Health Care for Women Intl*, 40 (5),515-526.
- Hou, S. (2020). *Mixed-methods evaluation: A Chinese women cancer screening program*. Hosted at UCF Pressbooks under a [CC BY-NC-ND 4.0](#) license. <https://pressbooks.online.ucf.edu/mmrccsp/>
- Fetters, M.D., & Hou, S.* (2018). Mixed Methods Research: State of the Art Integration Procedures. *Taiwan Journal of Public Health*, 37(4), 360-365.

FELLOWSHIPS, HONORS, ETC.:

- 2023-present: Fellow of Gerontological Society of America (FGSA). Gerontological Society of America
- 2023: Erasmus+ Mobility for Teaching Award. Teaching in Tallinn University Haapsalu College, Estonia.
- 2022-present: Fellow of American College of Healthcare Executives (FACHE). American College of Healthcare Executives.
- 2019-24: Fulbright Specialist. U.S. Department of State. Visited Ben-Gurion University of the Negev, Israel.



Glynn Lunney

LAW

Fulbright-Hanken Distinguished Chair in Business and Economics

SPECIALIZATION:

Economic Analysis of Legal Issues,
Particularly in the Field of Intellectual
Property

FULBRIGHT PROJECT TITLE:

Transforming Copyright

FULBRIGHT PROJECT DESCRIPTION:

The introduction of the printing press fundamentally changed the economics of authorship. That change required the legal restrictions on copying known as copyright. The introduction of digital technologies and social media platforms has fundamentally changed the economics of authorship once again. The question is whether this new change requires changes to copyright so that copyright can best achieve its objectives in our new digital world.

KEY WORDS:

Law & Economics, Intellectual Property,
Copyright, Patent

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Texas A&M University School of Law,
Fort Worth, Texas

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Nari Lee

GRANT PERIOD:

March 2025 – May 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- B.S. Petroleum Eng'g, 1984, Texas A&M University, USA
- J.D., 1990, Stanford University, USA
- M.A., Ph.D. Economics, 2006, Tulane University, USA

PROFESSIONAL BACKGROUND:

- University Distinguished Professor, Texas A&M University School of Law, Fort Worth, Texas, USA, since 2015
- Professor of Law, Tulane University School of Law, New Orleans, Louisiana, USA, 1991-2015
- Law Clerk, the Honorable John Minor Wisdom, United States Court of Appeals for the Fifth Circuit

SELECTED PUBLICATIONS:

- GLYNN LUNNEY, *COPYRIGHT'S EXCESS: MONEY AND MUSIC IN THE US RECORDING INDUSTRY* (Cambridge Univ. 2018)
- Glynn S. Lunney, Jr., *The Copyright Tax*, 68 J. COPYRIGHT SOC'Y 117 (2021)
- Glynn S. Lunney, Jr., *Empirical Copyright: A Case Study of File Sharing, Sales Revenue, and Music Output*, 24 SUPREME COURT ECON. REV. 261 (2016)

FELLOWSHIPS, HONORS, ETC.:

- 2018: Texas A&M University Distinguished Professor
- 2018: Elected Member, American Law Institute



Gang Wang

BUSINESS MANAGEMENT

Fulbright-Hanken Distinguished Chair in Business and Economics

SPECIALIZATION:

Business Management

FULBRIGHT PROJECT TITLE:

Leadership, Acquisition Premium, and Human Resource Management: A Two-Study Project With Teaching

FULBRIGHT PROJECT DESCRIPTION:

My project consists of two quantitative research studies with two faculty members at the host institution. The first study examines the role of target firm CEO facial attractiveness in acquisition premium for mergers and acquisitions. The second study meta-analytically investigates the unique, joint, and relative effects of leadership and human resource management on commonly studied work outcomes.

KEY WORDS:

Leader Behavior and Affect, Strategic Leadership, Human Resource Management, Meta-Analysis

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Florida State University, Department of Management, Tallahassee, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Department of Management and Organization, Helsinki

HOST/CONTACT PERSON AT THE

DEPARTMENT IN FINLAND:

Professor Mats Ehrnrooth and Associate Professor Pia Paulina Junni

GRANT PERIOD:

August 2024 – November 2024

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2011, University of Iowa, USA

PROFESSIONAL BACKGROUND:

- Professor, Florida State University, Tallahassee, Florida, USA, since 2013
- Assistant Professor, University of Idaho, Moscow, Idaho, USA, 2011-13

SELECTED PUBLICATIONS:

- Wang, G., Devine, R., Molina-Sieiro, G. M., & Holmes, M. R. (2023). Strategic leaders and corporate social responsibility: A meta-analytic review. Forthcoming in *Journal of Management*.
- Wang, G., Steffentsen, D. J., Perrewé, P., Ferries, G. R., & Jordan, S. (2022). Does leader same-sex sexual orientation matter to leadership effectiveness? A four-study model-testing investigation. *Journal of Business and Psychology*, 37(3), 557-580.
- King, D. R., Wang, G., Samimi, M., & Cortes, A. P. (2021). A meta-analytic integration of acquisition performance prediction. *Journal of Management Studies*, 58(5), 1198-1236.
- Wang, G., Van Iddekinge, C. H., Zhang, L., & Bishoff, J. (2019). Meta-analytic and primary investigations of the role of followers in ratings of leadership behavior in organizations. *Journal of Applied Psychology*, 104 (1), 70-106.
- Wang, G., Holmes, M. R., Devine, R., & Bishoff, J. (2018). CEO gender differences in careers and the moderating role of country culture: A meta-analytic investigation. *Organizational Behavior and Human Decision Processes*, 148, 30-53.
- Wang, G., Holmes, M. R., Oh, I. S., & Zhu, W. C. (2016) Do CEOs matter to firm strategic actions and firm performance? A meta-analytic investigation based on upper echelons theory. *Personnel Psychology*, 69, 775-862.

FELLOWSHIPS, HONORS, ETC.:

- 2022: Top Cited Article 2021-2022 in *Journal of Management Studies*
- 2022: Editor Commendation, *Journal of Business & Psychology*
- 2021: Finalist for *Personnel Psychology* Best Paper Award
- 2020: Outstanding Senior Faculty Research Award, College of Business, Florida State University
- 2018: The SIOP William A. Owens Scholar Achievement Award
- 2018: Best Track Paper Award, Southern Management Association
- 2013: The SIOP Hogan Award for Personality and Work Performance



Joshua C Wilson

POLITICAL SCIENCE

Fulbright Bicentennial Chair in American Studies

SPECIALIZATION:

American Conservative Politics, Abortion Politics, Law and Social Movements

FULBRIGHT PROJECT TITLE:

Pulling Threads to Weave New Cloth: Understanding American Conservatism's Political Development

FULBRIGHT PROJECT DESCRIPTION:

In the 1970s and '80s, the Republican Party targeted both "White Ethnics" and White evangelicals as groups to help create a new, sustained electoral majority. With identifiable leaders, interests, and organizations, both groups looked poised to offer political value. This project aims to help explain why White Ethnics faded from political thinking, while White evangelicals rose to prominence and power, and what this history means for modern politics.

KEY WORDS:

Conservatism, Movement Litigation, Abortion

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Denver, Political Science, Denver, Colorado

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Cultures, North American Studies, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Rani-Henrik Andersson

GRANT PERIOD:

August 2024 – May 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2006, University of California-Berkeley, USA
- BA, 1998, University of California-Berkeley, USA

PROFESSIONAL BACKGROUND:

- Professor, University of Denver, Denver, Colorado, USA, since 2020
- Associate Professor, University of Denver, Denver, Colorado, USA, 2015-20
- Assistant Professor, University of Denver, Denver, Colorado, USA, 2013-15
- Assistant Professor, The City University of New York, John Jay College, New York, New York, USA, 2007-13

SELECTED PUBLICATIONS:

- Wilson, JC & A. Hollis-Brusky, 2023, "How the Christian Right Slayed a Monster and Reframed the Religion Clauses in *Bremerton*," *Polity*, 55(2), 271-379.
- Wilson, JC, 2020, "Striving to Rollback or Protect *Roe*: State Legislation and the Trump-era Politics of Abortion." *Publius: The Journal of Federalism*, 50, 370-397.
- Hollis-Brusky & JC Wilson, 2020, *Separate But Faithful: The Christian Right's Radical Struggle to Transform Law & Legal Culture*. Oxford University Press.
- Wilson, JC & A. Hollis-Brusky, 2018, "Higher Law: Can Christian Conservatives Transform Law Through Legal Education?." *Law & Society Review*, 54, 835-870.
- Wilson, JC, 2016, *The New States of Abortion Politics*. Stanford University Press.
- Wilson, JC & A. Hollis-Brusky, 2014, "Lawyers for God & Neighbor: The Emergence of 'Law as a Calling' as a Mobilizing Frame for Christian Lawyers." *Law & Social Inquiry*, 39, 416-448.
- Wilson, JC, 2013, *The Street Politics of Abortion: Speech, Violence, and America's Culture Wars*. Stanford University Press.
- Wilson, JC, 2011, "Sustaining the State: Legal Consciousness and the Construction of Legality in Competing Abortion Activists' Narratives." *Law & Social Inquiry*, 36, 455-483.

FELLOWSHIPS, HONORS, ETC.:

- 2017-21: Editor in Chief, *Law & Policy*
- 2020: Honorable Mention, Hubert Morken Best Book in Religion and Politics Award
- 2016-19: National Science Foundation, Law & Social Sciences Grant Awardee
- 2018: Keynote Speaker, University of Paris-Sorbonne Conference on Abortion in the British Isles, France and North America since 1800



Thomas L. Bultman

BIOLOGY

Fulbright-University of Turku Scholar Award

SPECIALIZATION:

Ecology and Sustainable Agriculture

FULBRIGHT PROJECT TITLE:

Using Fungal Endophyte Mixtures to Promote Sustainable Grazing Food Systems in Finland

FULBRIGHT PROJECT DESCRIPTION:

I will aim to enhance the sustainability of grazing food production in Finland. I will conduct a field experiment that evaluates the use of a mixture of two fungal endophytes (living within perennial ryegrass) in the same plot, rather than the conventional practice of using just one isolate. The endophytes produce complementary alkaloids that should promote pathways of pest control and therefore be more sustainable than practices used in conventional agriculture.

KEY WORDS:

Fungal Endophytes; Agroecology

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Hope College, Biology Department, Holland, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Biodiversity Unit, Department of Biology, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Kari Saikkonen & Marjo Helander

GRANT PERIOD:

January 2025 – June 2025

>> [INSTAGRAM @tbultman](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- A.B. (Biology), 1978, Hope College
- M.S. (Biology), 1981, University of Cincinnati
- Ph.D. (Zoology), 1985, Arizona State University

PROFESSIONAL BACKGROUND:

- Professor Emeritus, Hope College, Holland, Michigan, USA, on faculty since 2001

SELECTED PUBLICATIONS:

- Sullivan, T.J., H. Roberts, T.L. Bultman. 2023. Genetic covariation in a grass/endophyte symbiosis. *Microbial Ecology* 86: 1686-1695.
- Bultman, T.L., M.R. McNeill, K. Kreuger, G. de Nicolo, G., A.J. Popay, D.E. Hume, W.J. Mace, L.R. Fletcher, Y.M. Koh, and T.J. Sullivan. 2018. Complex interactions among sheep, insects, grass, and fungi in a Simple New Zealand grazing system. *Journal of Chemical Ecology*, DOI 10.1007/s10886-018-0993-6.
- Sullivan, T.J., T.L. Bultman, and J. Schoolcraft. 2016. Primers to amplify SNP markers in *Epichloe canadensis* (Clavicipitaceae). *Appl. Plant Sci.* 4(3):apps.1500078. doi:10.3732/apps.1500078.
- Bultman, T.L., A. Aguilera, and T.J. Sullivan. 2012. Influence of Fungal Isolates infecting tall fescue on multitrophic interactions. *Fungal Ecology* 5: 372-378.
- Bultman, T.L., J.L. Rodstrom, K.R. Radabaugh, J.D. VanDop, J.M. Librizzi, L.L. Longwell*, C. Pulas, L. Grant, and T. J. Sullivan. 2009. Influence of genetic variation in fungal endophyte of a grass on an herbivore and its parasitoid. *Entomologia Experimentalis et Applicata* 130: 173-180.
- Simons, L., T.L. Bultman, and T.J. Sullivan. 2008. Effects of Methyl Jasmonate and an Endophytic Fungus on Plant Resistance to Insect Herbivores. *Journal of Chemical Ecology* 34:1511-1517.
- Sullivan, T.J., J. Rodstrom, J. Vandop, J. Librizzi, C. Graham, C. L. Schardl, and T. L. Bultman. 2007. Symbiont-mediated changes in defensive strategy in the invasive grass *Lolium arundinaceum*: evidence from changes in gene expression and foliar elemental composition. *New Phytologist* 176:673-679.
- Bultman, T.L., C. Pulas, L. Grant, G. Bell, T.J. Sullivan. 2006. Effects of Fungal Endophyte Isolate on Performance and preference of Bird Cherry-Oat Aphid. *Environmental Entomology* 35:1690-1695.

FELLOWSHIPS, HONORS, ETC.:

- 1981: Graduate Student Research Fellowship - University of Cincinnati
- 1983-84: Maytag Fellowship - Arizona State University
- 1986-88: Faculty Fellow - University of Texas
- 1993; 2000: Researcher of the Year Award - Kirksville Chapter of Sigma Xi



Kate Elder

MATERIALS SCIENCE AND ENGINEERING

Fulbright-VTT Award in Science, Technology and Innovation

SPECIALIZATION:

Computational Materials Science

FULBRIGHT PROJECT TITLE:

Establishing Process-Structure Links During Additive Manufacturing of High Entropy Alloys

FULBRIGHT PROJECT DESCRIPTION:

A key paradigm in the field of materials science is the establishment of process-structure-property relationships. Using an integrated computational materials engineering framework, this project explores the process-structure link when high entropy alloys are printed via additive manufacturing.

KEY WORDS:

Integrated Computational Materials Engineering, Phase-Field Simulation, Microstructure Characterization, High Entropy Alloys

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Lawrence Livermore National Laboratory, Materials Science Division, Livermore, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

VTT Technical Research Centre of Finland, Computational Material Design, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Tatu Pinomaa

GRANT PERIOD:

September 2024 – February 2025

>> [LINKEDIN](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2021, Northwestern University, USA
- MSc, 2017, McGill University, Canada
- BSc, 2016, McGill University, Canada

PROFESSIONAL BACKGROUND:

- Postdoctoral Researcher, Lawrence Livermore National Laboratory, Livermore, California, USA, since 2021

SELECTED PUBLICATIONS:

- K. L. M. Elder, et al., *Computational Discovery of Ultra-Strong, Stable, and Lightweight Refractory Multi-Principal Element Alloys. Part II: Comprehensive Ternary Design and Validation*, npj. Comput. Mater., **9**, 88 (2023)
- K. L. M. Elder, et al., *Computational Discovery of Ultra-Strong, Stable, and Lightweight Refractory Multi-Principal Element Alloys. Part I: Design Principles and Rapid Down-Selection*, npj. Comput. Mater., **9**, 84 (2023)
- K. L. M. Elder, et al., *Grain Boundary Formation Through Particle Detachment During Coarsening of Nanoporous Metals*, Proc. Natl. Acad. Sci. U.S.A., **118** e2104132118 (2021)
- K. L. M. Elder, et al., *Microstructural Characterization of Dendritic Evolution Using Two-Point Statistics*, Scr. Mater., **182**, 81-85 (2020)
- K. L. M. Elder, et al., *Two Component Structural Phase-Field Crystal Model for Graphene Symmetries*, Philos. Trans. A, **376**, 2113 (2018)
- J. Shittu, C. J. Rietema, M. Juhasz, B. Ellyson, K. L. M. Elder, et al., *Microstructural, phase, and thermophysical stability of CrMoNbV refractory multi-principal element alloys*, J. Alloys Compd., **997**, 173349 (2024)
- W. B. Andrews, K. L. M. Elder, P. W. Voorhees & K. Thornton, *Effect of Transport Mechanism on the Coarsening of Bicontinuous Structures: A Comparison Between Bulk and Surface Diffusion*, Phys. Rev. Mater., **4**, 103401 (2020)
- Complete list on Google Scholar (<https://scholar.google.ca/citations?user=d8WEnHQAAA&hl=en>)

FELLOWSHIPS, HONORS, ETC.:

- 2018-21: Natural Sciences and Engineering Research Council of Canada (NSERC) Postgraduate Scholarship – Doctoral Program
- 2019, 2020: The Graduate School Conference Travel Grant (Northwestern University)
- 2017-18: Walter P. Murphy Fellowship (Northwestern University)
- 2016: Graduate Travel Award (McGill University)
- 2016: Graduate Excellence Fellowship (McGill University)
- 2015: Sheila Ann MacInnis Grant Science Undergraduate Research Award (McGill University)



Eugénie S. Euskirchen

TERRESTRIAL ECOSYSTEM SCIENCE IN ARCTIC AND BOREAL REGIONS

Seeking Solutions for Global Challenges Award

SPECIALIZATION:

Terrestrial Ecosystem Science

FULBRIGHT PROJECT TITLE:

Extreme Events and Carbon Cycling in Northern Peatlands: Implications for Global Climate Feedbacks

FULBRIGHT PROJECT DESCRIPTION:

This project seeks to expand our understanding of the contemporary role of arctic and boreal peatlands in the global carbon budget by considering newly available data from sites across the terrestrial Arctic that include both measurements of carbon fluxes and extreme events. This includes iterative discussions with local reindeer herders active within the affected peatlands, with an emphasis on tundra and boreal terrestrial ecosystems in Fennoscandia, Greenland, Russia, and North America.

KEY WORDS:

Global Carbon Budget, Peatlands, Permafrost, Extreme Events

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Alaska Fairbanks, Institute of Arctic Biology, Fairbanks, Alaska

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Arctic Centre, Rovaniemi; University of Eastern Finland, Department of Geographical and Historical Studies, Joensuu; University of Helsinki, Institute for Atmospheric and Earth System Research

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Bruce Forbes
Professor Timo Kumpula
Research Scientist, Dr. Anna-Maria Virkkala

GRANT PERIOD:

August 2024 – February 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2003, Michigan Technological University, Houghton, MI, USA
- M.S., 1997, Johns Hopkins University, Baltimore, MD, USA
- B.S., 1994, Marymount College, Tarrytown, NY, USA

PROFESSIONAL BACKGROUND:

- Associate Professor of Global Change Modelling and Ecosystem Ecology, University of Alaska Fairbanks, Fairbanks, Alaska, USA, since 2018

SELECTED PUBLICATIONS:

- Euskirchen, E.S., Edgar, C.W., Kane, E.S., Waldrop, M.P., Neumann, R.B., Manies, K.L., Douglas, T.A., Dielman, C. & Turetsky, M.R. 2024. Persistent net release of carbon dioxide and methane from an Alaskan boreal peatland complex. *Global Change Biology*, (1): e17139.
- Schuur, E.A.G., B. Abbott, R. Commene, J. Ernakovich, E.S. Euskirchen, et al., 2022. Permafrost and Climate Change: Carbon Cycle Feedbacks From the Warming Arctic, *Annual Review of Environment and Resources*, 47:28.1–28.29.
- Euskirchen, E.S., S. Serbin, T.B. Carman, H. Genet, C. Iversen, V. Salmon, and A.D. McGuire. 2021. Assessing Dynamic Vegetation Model Uncertainty in Alaskan Arctic Tundra Plant Communities. *Ecological Applications*. e02499.
- Euskirchen, E.S., et al., 2020. Co-production of knowledge: Developing the Integrated Ecosystem Model to inform resource management decisions in Arctic Alaska. *Frontiers in Ecology and the Environment*. 18: 447 – 455.

FELLOWSHIPS, HONORS, ETC.:

- 2023: Michigan Technological University, The College of Forest Resources and Environmental Science (CFRES) Induction to the Honor Academy for Outstanding Alumni
- 2017: Usibelli Award for Excellence in Research, University of Alaska Fairbanks
- 2005: International Union of Forest Research Organizations (IUFRO) Outstanding Doctoral Research Award



Amy Fowler

ENVIRONMENTAL SCIENCES

Fulbright-University of Turku Scholar Award

SPECIALIZATION:

Ecology

FULBRIGHT PROJECT TITLE:

Ecosystem-Level Effects of a Novel Invasive Species in Finland's Archipelago Sea

FULBRIGHT PROJECT DESCRIPTION:

The Baltic Sea is a hot spot for introduced organisms. Using field and lab experiments at UTU's Archipelago Research Institute, I expect that predation by an invasive crab will reduce herbivory by native species and lead to increased biomass of primary producers. These data are useful to understand and predict invasions and design control and mitigation strategies. Additionally, I will teach a graduate course on Baltic Sea invasive species.

KEY WORDS:

Biodiversity, Invertebrate, Host-Parasite Interactions

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

George Mason University, Environmental Science and Policy, Fairfax, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Department of Biology, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Veijo Jormalainen

GRANT PERIOD:

July 2024 – January 2025

>> [TWITTER/X @Fowler_Lab](#)

>> [INSTAGRAM @Fowler_Lab](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2011, Marine Science, University of Auckland, New Zealand
- B.Sc., 2005, Biology, University of New Hampshire, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, George Mason University (GMU), Fairfax, VA, USA, since 2023
- Member, International Conference on Marine Bioinvasions Scientific Steering Committee, since 2018
- Deputy Editor-in-Chief, *Aquatic Invasions, BioInvasions Records, Management of Biological Invasions*, Helsinki, Finland, since 2016
- Interim Chair, GMU, Fairfax, VA, USA, 2023-2024
- Assistant Professor, GMU, Fairfax, VA, USA, 2016-2023
- Marine Scientist, South Carolina Department of Natural Resources, Charleston, SC, USA, 2014-2016
- Postdoctoral Teaching Fellow, Villanova University, Villanova, PA, USA, 2012-2013
- Postdoctoral Research Fellow, Smithsonian Environmental Research Center, Edgewater (SERC), MD, USA, 2011-2012
- J. William Fulbright Scholar to New Zealand, University of Auckland, Leigh, New Zealand, 2008-2011

SELECTED PUBLICATIONS:

- Puntilla-Dodd R, Loisa O, Riipinen K, Fowler AE. 2019. A taste for aliens: Contribution of a novel prey item to native fishes' diet. *Biological Invasions* 21(9): 2907-2917.
- Forsström T, Vesakoski O, Riipinen K, Fowler AE. 2018. Post-invasion demography and persistence of a novel functional group in an estuarine system. *Biological Invasions* 20(11): 3331-3345.
- Forsström T, Fowler AE, Lindqvist M, Vesakoski O. 2016. The introduced dark false mussel, *Mytilopsis leucophaeata*, in the northern Baltic Sea. *BioInvasions Records* 5(2): 81-84.
- Forsström T, Fowler AE, Manninen I, Vesakoski O. 2015. An introduced species meets the local fauna: predatory behavior of the crab *Rhithropanopeus harrisi* in the Northern Baltic Sea. *Biological Invasions* 17(9): 2729-2741.
- Fowler AE, Forsström T, von Numers M, Vesakoski O. 2013. The North American mud crab *Rhithropanopeus harrisi* in newly colonized northern Baltic Sea: Distribution and population demography. *Aquatic Invasions* 8(1): 89-96.

FELLOWSHIPS, HONORS, ETC.:

- 2022: Favorite Professor of a Scholar Athlete – GMU Provost's Office
- 2021: GMU Mentoring Excellence Award
- 2011-12: SERC Postdoctoral Fellowship
- 2010-11: SERC Pre-doctoral Fellowship
- 2010: United States Friends of the University of Auckland Fellowship
- 2010: University of Auckland Foundation Fellow



Jarrod Hayes

INTERNATIONAL RELATIONS

Fulbright Iceland-National Science Foundation Arctic Security Award to Iceland and Finland

SPECIALIZATION:

International Security, Climate Change, Foreign Policy Analysis

FULBRIGHT PROJECT TITLE:

The Future of the Arctic: Changing Practices of Security in a Changing Environment

FULBRIGHT PROJECT DESCRIPTION:

My work explores how Arctic states are making sense of the changing Arctic, the underlying process of climate change, and how that sense making translates into policy outcomes. The project seeks to understand national policies by looking at how policymakers and society construct their social reality with a particular focus on the role and function of security claims.

KEYWORDS:

Climate Change, International Security, Arctic, Identity

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Massachusetts, Lowell, Massachusetts

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Social Sciences

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Juha Vuori

GRANT PERIOD:

January 2025 – April 2025

>> Twitter/X: @jarrodhayes

>> Bluesky: @jarrodhayes

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2009, University of Southern California, USA
- BA, 2003, University of Colorado, USA

PROFESSIONAL BACKGROUND:

- Assistant Professor, University of Oklahoma, Norman, USA 2009-10
- Assistant/Associate Professor, Georgia Institute of Technology, Atlanta, USA, 2010-17
- Associate Professor, University of Massachusetts Lowell, Lowell, USA, since 2017

SELECTED PUBLICATIONS:

- Jarrod Hayes (2024) "[Fit for Purpose? 'One China' Policy and Security in Sino-American Relations](#)" *European Journal of International Security* 9.2: 220-240
- Jarrod Hayes and Katja Weber (2021) "[Globalization, deglobalization and human security: the case of Myanmar.](#)" *International Affairs* 97.5: 1469-1488
- Jarrod Hayes (2016) "[Identity, Authority, and the British War in Iraq.](#)" *Foreign Policy Analysis* 12.3: 334-353
- Jarrod Hayes and Patrick James (2016) "[Complexity and Cross-boundary Effects in Security: Britain and the Unification of Germany, 1989-90.](#)" *Foreign Policy Analysis* 12.4: 591-609
- Jarrod Hayes (2015) "[Nuclear Disarmament and Stability in the Logic of Habit.](#)" *Nonproliferation Review* 22.3-4: 505-515
- Janelle Knox-Hayes and Jarrod Hayes. (2014) "[Technocratic norms, political culture and climate change governance.](#)" *Geografiska Annaler B: Human Geography* 96.3: 261-276
- Jarrod Hayes and Janelle Knox-Hayes. (2014) "[Security in Climate Change Discourse: Analyzing the divergence between US and EU approaches to policy.](#)" *Global Environmental Politics* 14.2: 82-101
- Jarrod Hayes and Patrick James. (2014) "[Theory as Thought: Britain and German Unification.](#)" *Security Studies* 23.2: 399-429
- *Constructing National Security: US Relations with India and China.* Cambridge University Press (2013). Paperback (2015).
- Jarrod Hayes. (2012) "[The Democratic Peace and the New Evolution of an Old Idea.](#)" *European Journal of International Relations* 18.4: 767-791
- Jarrod Hayes. (2012) "[Securitization, Social Identity, and Democratic Security: Nixon, India, and the Ties that Bind.](#)" *International Organization* 66.1: 63-93
- Jarrod Hayes. (2009) "[Identity and Securitization in the Democratic Peace: The United States and the Divergence of Response to India and Iran's Nuclear Programs.](#)" *International Studies Quarterly* 53.4: 977-999

FELLOWSHIPS, HONORS, ETC.:

- 2024-2025 US Fulbright/NSF Arctic Security award



Chun-Hsing Ho

CONSTRUCTION ENGINEERING AND TRANSPORTATION

Fulbright-Tampere University Scholar Award

SPECIALIZATION:

Sustainability and Resilience of Construction Materials; Application of Autonomous Driving Systems in Transportation Mobility and Safety

FULBRIGHT PROJECT TITLE:

Evaluating the Impact of Freeze-Thaw Cycles and Moisture Damage on Pavement Performance in Finland

FULBRIGHT PROJECT DESCRIPTION:

This proposed project aims to identify reasons for rapid deterioration of asphalt pavement due to freeze-thaw cycles coupled with moisture damage in Finnish highway networks, provide recommendations to the Finnish Transit Authority, and pave the way to refine the mission of the TAU Terra's Road Division.

KEY WORDS:

Sustainable Construction Materials, Pavement Sensing Technology, Autonomous Vehicle Technology

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Nebraska-Lincoln, Durham School of Architectural Engineering and Construction, Lincoln, Nebraska

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Built Environment, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Pauli Kolisoja

GRANT PERIOD:

January 2025 – July 2025

>> [LINKEDIN @Chun-Hsing \(Jun\) Ho](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2010, University of Utah, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, University of Nebraska-Lincoln, USA, since 2022
- Associate Professor, Northern Arizona University, USA, 2018-22
- Assistant Professor, Northern Arizona University, USA, 2012-18
- Instructor, Lake Washington Institute of Technology, USA, 2010-12

SELECTED PUBLICATIONS:

- Ho, C.-H., DeGeyter, J., Zhang, D. (2023) Five-Year Performance Evaluation of Geogrid Reinforcement in Low-Volume Unpaved Roads Using Dynamic Cone Penetrometer, Plate Load Test and Roadway Sensing. *Geotechnics* **2023**, 3, 306-319. <https://doi.org/10.3390/geotechnics3020018>
- Ho, C.H., Snyder, M., and Zhang, D. (2020). Application of Vehicle-Based Sensing Technology in Monitoring Vibration Response of Pavement Conditions, *Journal of Transportation Engineering, Part B: Pavements*, ASCE, 2020, 146(3): 04020053, <http://doi.org/10.1061/JPEODX.0000205>
- Ho, C.H., and Martin Linares, C.P. (2019). Determining the Number of Specimen Replicates in Support of Pavement Construction using the AASHTO TP125 Standard. *Journal of Transportation Engineering, Part B: Pavements*, ASCE, 145(2): 04019009. <https://doi.org/10.1061/JPEODX.0000109>

FELLOWSHIPS, HONORS, ETC.:

- 2018: Best Student Paper Award at the 2018 IEEE International Symposium in Sensing and Instrumentation in IoT Era (ISSI), faculty advisor, Shanghai, China
- 2016: Research and Creative Activity (RCA) - "Research Mentorship" awardee
- 2015: Best Paper Award, the 2015 International Conference on the Regeneration and Conservation of Concrete Structures, June 1-3, 2015 in Nagasaki, Japan
- 2015: Provost's Award for Excellence in Undergraduate Inquiry and Creativity: Faculty Mentor
- 2008-2010: Dwight D Eisenhower Transportation Fellowship Awardee.



Daekwan Kim

BUSINESS

Fulbright-University of Vaasa Scholar Award

SPECIALIZATION:

Business, Management, and Marketing

FULBRIGHT PROJECT TITLE:

Global vs. Regional Industry 4.0 Ecosystems and Their Performance and Sustainability Implications

FULBRIGHT PROJECT DESCRIPTION:

This exploratory study investigates the impacts of two types of Industry 4.0 ecosystems (i.e., global vs. regional) on firm performance and sustainability in the context of Finland. The study will include the findings from multiple interviews with major Finnish firm managers to understand how the global (vs. regional) ecosystem memberships of Industry 4.0 innovations influence their performance while identifying its moderating variables.

KEY WORDS:

Global/Regional Ecosystem, Innovations, Industry 4.0

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Florida State University, Rockwood School of Marketing, Tallahassee, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, School of Marketing and Communication, International Business, Vaasa

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Arto Ojala

GRANT PERIOD:

August 2024 – December 2024

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctor of Philosophy, 2003, Michigan State University, USA
- Master of Business Administration (MBA), 1995, Kent State University, USA
- Bachelor of Arts, 1990, Yonsei University, Seoul, Korea

PROFESSIONAL BACKGROUND:

- Spencer-Fecheley MBA Professor, Florida State University, Tallahassee, Florida, USA

SELECTED PUBLICATIONS:

- Lee, JY., Daekwan Kim, BC Choi, and A. Jimenez (2023), "Early Evidence on the Relationship between Industry 4.0 and MNEs' Global Value Chains: The Role of Value Creation vs. Value Capturing by Headquarters and Foreign Subsidiaries," *Journal of International Business Studies*, 54, 599-630
- Jean, Ruey-Jer 'Bryan' and Daekwan Kim (2021), "Signalling Strategies of Exporters on Internet Business-to-Business Platforms," *Journal of Management Studies*, 58 (7), 1695-2002.
- Jean, Bryan, Daekwan Kim, Kevin Zhou, and S. Tamer Cavusgil (2021), "E-platform use and exporting in the context of Alibaba: A signaling theory perspective," *Journal of International Business Studies*, 52, 1501-1528.
- Jean, Ruey-Jer 'Bryan', Daekwan Kim, Geon-Choel Shin, and Tomas Hult (2021), "Enhancing Performance in Emerging-Market-Supplier/MNE-Buyer Relationships: An Examination of the Interplay between Virtual and Relational Governance," *Industrial Marketing Management*, 93, 101-114.
- Jean, B., Daekwan Kim, Erin Cavusgil (2020), "Antecedents and Outcomes of Online Platform Risk for International New Ventures' Internationalization," *Journal of World Business*, 55 (1), 101020.
- Jean, Bryan and Daekwan Kim (2020), "Internet and SMEs' internationalization: The role of platform and website," *Journal of International Management*, 26 (1), 100690.
- Jean, Bryan, Daekwan Kim, and Rudolf Sinkovics, (2012) "Drivers and Performance Outcomes of Supplier Innovation Generation in Customer-Supplier Relationships: The Role of Power-Dependence," *Decision Sciences Journal*, 43 (6), 1003-1038.
- Knight, Gary and Daekwan Kim (2009), "International Business Competence and the Contemporary Firm," *Journal of International Business Studies*, 40 (2), 255-273.
- Kim, Daekwan, S. Tamer Cavusgil, and Roger Calantone (2006), "Information System Innovations and Supply-Chain Management: Channel Relationships and Firm Performance," *Journal of the Academy of Marketing Science*, 34 (1), 40-54.

FELLOWSHIPS, HONORS, ETC.:

- Senior Editor, *International Business Review*, since Jan, 2021
- Associate Editor, *Decision Sciences Journal*, since 2014
- Associate Editor, *Rutgers Business Review*, Rutgers Business School, since 2015
- Editorial Review Board Membership: *Journal of International Business Studies*, *Journal of International Marketing*, *Thunderbird International Business Review*, *Journal of Business Research*, and *Industrial Marketing Management*.



Xiaomao Lin

CLIMATE SCIENCE

Fulbright-Saastamoinen Foundation Grant in Health and Environmental Sciences

SPECIALIZATION:

Bio-Atmospheric Interactions

FULBRIGHT PROJECT TITLE:

A Non-Steady-State and High-Frequency Chamber Study for Tree-Stem Methane Emission

FULBRIGHT PROJECT DESCRIPTION:

Plant ecosystem's gas exchanges are significant in assessing bio-atmospheric interactions and environmental changes. Current measurement methods resulted in larger uncertainties. My project is to develop a non-steady state and high-frequency device that will enable improved estimates of the magnitudes, patterns, and drivers of methane emissions, possibly applicable for other greenhouse gases and biogenic volatile organic compounds in the plant-soil-atmosphere continuum.

KEY WORDS:

Climate Change, Greenhouse Gas Emission, Volatile Organic Compounds

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Kansas State University, Department of Agronomy, Manhattan, Kansas

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Environmental and Biological Sciences, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor James Blande

GRANT PERIOD:

August 2024 – April 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D. 1999, University of Nebraska-Lincoln, USA

PROFESSIONAL BACKGROUND:

- Professor, Kansas State University, Manhattan, Kansas, USA, since 2022
- Assistant/Associate Professor, Kansas State University, Manhattan, Kansas, USA, 2013-22
- Senior Instrumentation Scientist, LI-COR Biosciences, Lincoln, Nebraska, USA, 2009-13
- Instrumentation Scientist, Campbell-Scientific Inc. Logan, Utah, USA. 2008-09

SELECTED PUBLICATIONS:

- Wan, N., Xiong, X., Kluitenberg, G.J., Hutchinson, J.M., Aiken, R., Zhao, H. and Lin, X., 2023. Estimation of biomass burning emission of NO₂ and CO from 2019–2020 Australia fires based on satellite observations. *Atmospheric Chemistry and Physics*, 23(1), pp.711-724.
- Zuo G, Aiken RM., Feng N, Zheng D, Zhao H, Avenson TJ., and Lin X., 2022. Fresh perspectives on an established technique: Pulsed amplitude modulation chlorophyll a fluorescence. *Plant Environment Interactions*. 2022:1-19.
- Zhao, H., Zhang, L., Kirkham, M.B., Welch, S.M., Nielsen-Gammon, J.W., Bai, G., Luo, J., Andresen, D.A., Rice, C.W., Wan, N., Lollato, R.P., Zheng, D., Gowda, P., and Lin, X., 2022. US winter wheat yield loss attributed to compound hot-dry-windy events. *Nature communications*, 13(1), p.7233.
- Xu L, Lin X, Amen J, Welding K, and McDermit D., 2014. Impact of changes in barometric pressure on landfill methane emission. *Global Biogeochemical Cycles*. 28(7):679-695.
- Lin, X., Pielke Sr, R.A., Hubbard, K.G., Crawford, K.C., Shafer, M.A. and Matsui, T., 2007. An examination of 1997–2007 surface layer temperature trends at two heights in Oklahoma. *Geophysical research letters*, 34(24).

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fellow of The American Society of Agronomy
- 2021: Interdisciplinary Scholarship Award, Colorado State University
- 2019: Tengtou Agricultural Science Award, The American Society of Agronomy
- 2018: Methods and apparatus for measuring gas flux, US and European patents, co-inventor.
- 1995-99: UCAR Fellowship, University Cooperation of Atmospheric Research



Risto Marttinen

PHYSICAL EDUCATION PEDAGOGY

Core Fulbright U.S. Scholar Program

SPECIALIZATION:

Physical Education, Physically Active After-School Programming

FULBRIGHT PROJECT TITLE:

Beyond PISA: A Culturally Responsive Approach to Finnish Physical Activity and Education

FULBRIGHT PROJECT DESCRIPTION:

I will split my time between research and teaching. The research portion will consist of a partnership with the Ministry of Education and two Finnish universities to study the Finnish model for leisure activities. This program guarantees an out-of-school leisure activity for every child in Finland. My teaching will include working with UniArts & Jyväskylä to continue building out culturally responsive curriculum in Finland with a focus on physical educators.

KEY WORDS:

Out-Of-School, Leisure Time, Sport, Physical Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

George Mason University, College of Education and Human Development, Fairfax County, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Arts Helsinki, University of Jyväskylä; Ministry of Education and Culture

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Eeva Anttila

GRANT PERIOD:

January 2025 – May 2025

>> [TWITTER @ristomarttinen](#)

>> [TWITTER @theHPEpodcast](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ed.D, Curriculum and Teaching in Physical Education, 2015, Columbia University- Teachers College, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, George Mason University, Fairfax, Virginia, USA since 2018 (tenured 2021)
- Assistant Professor, California State University, Fullerton, California, USA, 2015-18

SELECTED PUBLICATIONS:

- **Marttinen, R.**, Centeio, E., & Quarmby, T. (Eds.). (2020). *Before and after school physical activity programs: Frameworks, critical issues and underserved populations*. Routledge Sport and Leisure. <https://doi-org.mutex.gmu.edu/10.4324/9781003051909>
- **Marttinen, R.**, Wilson, K.S., Fisher, K., Beitzel, M*, & Fredrick. R. (2022) Process evaluation and challenges in collecting data from an after-school sports and literacy program in a diverse, low-income community. *Evaluation and Program Planning*, 91, 102052. [10.1016/j.evalprogplan.2022.102052](https://doi.org/10.1016/j.evalprogplan.2022.102052)
- **Marttinen, R.**, Meza, B*, & Flory, S. (2020). Stereotypical views of beauty and boys STILL not letting girls play: A student-centered curriculum for young girls through an after-school activist approach. *Journal of Teaching in Physical Education*, 40(3), 442-449. <https://doi.org/10.1123/jtpe.2020-0008>
- **Marttinen R.**, Rodrigues, AIC*, Nuñez Enriquez, O., Centeio, E., & Banville, D (Under Review). A 20-year systematic review of before and after-school physical activity research (2000-2020). *Journal of Teaching in Physical Education*
- Daum, D., **Marttinen, R.**, & Banville, D. (2022). Service-learning experiences for pre-service teachers: Cultural competency and behavior management challenges when working with a diverse low-income community. *Physical Education and Sport Pedagogy*, 27(4), 396-408. <https://doi.org/10.1080/17408989.2021.1891210>

FELLOWSHIPS, HONORS, ETC.:

- 2020: Open GATE fellow (partnership with Oslo Met and Mason)
- 2020: SHAPE America Research Fellow, inducted 2020.
- 2019: Mabel Lee Award (outstanding young professional in the field), SHAPE America
- 2018: International Association for Physical Education in Higher Education (AIESEP) Young Scholar Award
- 2018: Steward of Place Award for outstanding student support at CSUF
- 2017: Faculty Enhancement and Instructional Development (FEID) Award
- 2016: Metzler-Freedman Exemplary Paper Award, from *Journal of Teaching in Physical Education*.



Julianne Newmark Engberg

TECHNICAL AND PROFESSIONAL COMMUNICATION

Fulbright-Tampere University Scholar Award

SPECIALIZATION:

Technical and Professional Communication, Usability and User-Centered Design for Technical Communicators, Indigenous Rhetorics

FULBRIGHT PROJECT TITLE:

UX+You: The Technical & Professional Communication Student's Intro to Usability & User Experience

FULBRIGHT PROJECT DESCRIPTION:

This book is designed for Master's- and Ph.D.-level TPC students, as well as faculty, who want to learn more about the history of usability and user-centered design and how TPC practitioners' contributions in the UX industry are strengthened by their knowledge of rhetorical inquiry and strategies for using high-tech and low-tech testing methods in a variety of academic and industry settings.

KEY WORDS:

Technical Communication, UX, Indigenous Rhetorics, Pedagogy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The University of New Mexico, Albuquerque, New Mexico

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Kaisa Koskinen

GRANT PERIOD:

August 2024 – May 2025

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2004, Wayne State University, Detroit, Michigan, USA

PROFESSIONAL BACKGROUND:

- Principal Lecturer, The University of New Mexico, Albuquerque, New Mexico, USA, since 2015
- Director of Technical and Professional Communication Program, The University of New Mexico, Albuquerque, New Mexico, USA, since 2021
- Associate Professor of English, New Mexico Tech, Socorro, New Mexico, USA, 2012-15

SELECTED PUBLICATIONS:

- Newmark, Julianne, with Sunnie R. Clahchischiligi and Joseph Bartolotta. 2023. "This is a Viral Story about Viral Stories: Image and Graphical Power in Indian Country." In *Global Rhetorics of Science*. SUNY Press. Ed. Lynda Olman, 157-179.
- Newmark, Julianne, with Joseph Bartolotta "Engaging Industry Certification Standards in SLO Redesign for a Core Curriculum Technical Writing Course." 2021. In *Effective Teaching of Technical Communication: Theory, Practice and Application*. WAC Clearinghouse/CSU Press: TPC Foundations and Innovations Series. Ed. Michael J. Klein, 147-165.
- Newmark, Julianne, and Tiffany Bourelle. 2021. "Fostering Community through Metacognitive Reflection in Online Technical Communication Courses." *Kairos*. <https://kairos.technorhetoric.net/26.2/praxis/newmark-bourelle/index.html>
- Newmark, Julianne. 2020. "The Formal Conventions of Colonial Medicine: Bureau of Indian Affairs' Agency Physicians' Reports, 1880-1910." *College Composition and Communication* 71.4, 620-42.
- Newmark, Julianne, and Tiffany Bourelle and Joseph Bartolotta. 2018. Edited special issue. "User-Centered Design and Usability in the Composition Classroom." *Computers and Composition*. 49.
- Newmark, Julianne, and Tiffany Bourelle and Joseph Bartolotta. 2017. "Engaging with Online Design: Undergraduate User-Participants and the Practice-Level Struggles of Usability Learning." *Communication Design Quarterly*. 5.3, 63-72.
- Newmark, Julianne, and Tiffany Bourelle and Joseph Bartolotta. 2017. "Revising the Online Classroom: Usability Testing for Training Online Technical Communication Instructors." *Technical Communication Quarterly*. 26.3, 287-299.

FELLOWSHIPS, HONORS, ETC.:

- 2020: American Philosophical Society Phillips Fund for Native American Research Grant.
- 2019-20: University of New Mexico Lecturer of the Year (Teaching Award).
- 2017-19: NCTE/CCCC Emergent Research(er) Award.
- 2018-19: University of New Mexico Provost's Core Curriculum Fellowship
- 2014: Charles Redd Center for Western Studies, Brigham Young U. Visiting Scholar.



Julie Shortridge

ENVIRONMENTAL ENGINEERING

Fulbright-University of Oulu Scholar Award

SPECIALIZATION:

Climate Impacts and Adaptation; Water Resources Engineering

FULBRIGHT PROJECT TITLE:

Socio-Environmental Modeling of Climate Change Tipping Points in a Rapidly-Warming Arctic

FULBRIGHT PROJECT DESCRIPTION:

Climate change will impact the environment and society in complex ways. The Arctic region is warming faster than anywhere else on Earth, presenting an opportunity to understand these impacts. This project will develop a stakeholder-informed computational model of interactions between warming temperatures and energy transitions in Northern Finland. We will use the model to test resilience-building strategies to preserve environmental and social resources in the face of rapid changes.

KEY WORDS:

Climate Change Adaptation; Socio-Environmental Systems Modelling; Risk Analysis; Decision Analysis

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Virginia Tech, Biological Systems Engineering, Blacksburg, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Water, Energy, and Environmental Engineering, Oulu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Björn Klöve

GRANT PERIOD:

August 2024 – May 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2016, John Hopkins University, Geography and Environmental Engineering, USA
- MS, 2012, John Hopkins University, Geography and Environmental Engineering, USA
- BS, 2005, University of California – Berkeley, Environmental Engineering Science, USA

PROFESSIONAL BACKGROUND:

- Assistant Professor, Virginia Tech, Blacksburg, USA, since 2016
- Disaster Preparedness Consultant, United Nations Environment Programme, Paris, France, 2009-10
- Engineer and Project Manager, ARCADIS US, Walnut Creek, USA, 2005-09

SELECTED PUBLICATIONS:

- **Shortridge, J.**, Bukvic, A., Mitchell, M., Goldstein, J., and Allen, T. Characterizing Climatic Socio-Environmental Tipping Points in Coastal Communities: A Conceptual Framework for Research and Practice. In revision at *Earth's Future* (submitted September 2023).
- **Jahan, M.***, Reis, J.*, and Shortridge, J.E. Assessing climate service products with evaluation metrics: An application to decision support tools for climate change adaptation in the United States. *Climatic Change*, 176 (113).
- **Reis, J.*** and Shortridge, J.E. 2020. Impact of uncertainty parameter distribution on robust decision making outcomes for climate change adaptation under deep uncertainty. *Risk Analysis*, 40 (3), 494-511.
- **Shortridge, J.E.** 2019. Observed trends in daily rainfall variability result in more severe climate change impacts to agriculture. *Climatic Change*, 157, 429-444.
- **Shortridge, J.E.** and Camp, J.S. 2019. Addressing climate change as an emerging risk to infrastructure systems. *Risk Analysis*, 39 (5), 959-967.
- **Shortridge, J.E.** and Zaitchik, B.F. 2018. Characterizing climate change risks by linking robust decision frameworks and uncertain probabilistic projections. *Climatic Change*, 151, 525-539.
- **Shortridge, J.E.**, Guikema, S.D., and Zaitchik, B.F. 2017. Robust decision making in data scarce contexts: addressing data and model limitations for infrastructure planning under transient climate change. *Climatic Change*, 140, 323-337.

FELLOWSHIPS, HONORS, ETC.:

- 2021: Global Opportunity Initiative Fellow, Virginia Tech.
- 2018: Blue Ribbon Educational Aid Award, American Society of Agricultural and Biological Engineers Educational Aid Award.
- 2013: National Defense Science and Engineering Graduate Fellow



TL Hill

MANAGEMENT

Fulbright Global Scholar Award

SPECIALIZATION:

Social Impact Measurement and the Governance of Community-Based Research Collaboratives

FULBRIGHT PROJECT TITLE:

Impact Measurement and Stakeholder Governance in Community-University Research Collaboratives

FULBRIGHT PROJECT DESCRIPTION:

As a social entrepreneur and management scholar, I am interested the ways in which governance and impact measurement can help collaborative research initiatives create solutions to pressing social, economic and environmental problems. The Fulbright will allow me to accompany, contribute to and learn from the design and implementation of impact measurement processes for community-university research collaboratives in Australia and Finland.

KEYWORDS:

Social Impact Measurement, Network Governance, Community-Based Research

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Temple University, Fox School of Business, Philadelphia, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, Business School

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Helka Kalliomäki

GRANT PERIOD:

October 2024 – December 2024
September 2025 – October 2025

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- PhD, 2011, Temple University Fox School of Business, USA
- MBA, 1998, Temple University Fox School of Business, USA
- AB, 1983, Brown University, USA

PROFESSIONAL BACKGROUND:

- Professor, Management, Temple University Fox School of Business, Philadelphia, USA, since 2001
- Business consulting & grant-funded community based research, 1998-2001, Philadelphia, USA
- General Manager and Editor, New Society Publishers, 1985-98, Philadelphia, USA

SELECTED PUBLICATIONS:

- Hill, TL, Orr, N., Kalliomäki, H. In press. Impact measurement: A tool for leadership. To be published as an entry in the *Encyclopedia of Leadership*, Edward Elgar Publishing
- Hill, TL & Sreenivas, V. 2024. *Impact Measurement Plan for Keystone Foundation (India)*
- Blau, G., Cannon, M., Hill, TL. 2023. Course concept understanding and skill transfer as correlates of intent to recommend an experiential MBA nonprofit governance course. *Journal of Education for Business*, 98(3): 117-125. doi: 10.1080/08832323.2022.2063239
- Hill, TL, Lambert, Sheri & Ready, Katherine. 2021. *APY Art Centre Collective: Taking Indigenous Art to the City* (9B21M019). Ivey Publishing.
- Darendeli, Izzet, Hill, TL, Rajwani, Tazeeb, Cheng, Yunlin. 2021. Surviving the Arab Spring: Socially Beneficial Product Portfolios and Resilience to Political Shock. *Multinational Business Review*, 29(4): 522-544. doi 10.1108/MBR-11-2019-0156.
- Hill, TL, Andersson, Lynne, DeWhitt, Becca, Thanh, Claire. 2019. *The Inside-Out Prison Exchange Program: Impact on Stakeholders* (9B19M084). Ivey Publishing.
- *Pennsylvania Agriculture: A Look at the Economic Impact and Future Trends*. 2018. Fox Management Consulting and Econsult Solutions.
- Hill, TL & Zach, Florian. 2017. Network, knowledge and relationship impacts on innovation in tourism destinations. *Tourism Management*, 62: 196-207. doi: 10.1016/j.tourman.04.001.
- Hill, TL & Darendeli, Izzet. 2016. Uncovering the complex relationships between political risk and MNE firm legitimacy: Insights from Libya. *Journal of International Business Studies*, 47 (1): 68-92. doi: 10.1057/jibs.2015.27.

FELLOWSHIPS, HONORS, ETC.:

- Spring 2023: Sabbatical, University of Newcastle, Australia
- Fox School Awards for Impact, Faculty Service, Policy Research, Pedagogical Research, Doctoral Dissertation
- 1983-84: Arnold Fellowship, Great Britain & India

**SPECIALIZATION:**

Nature & Culture Filmmaking and Photography, Textile Art

FULBRIGHT PROJECT TITLE:

Finnish Folk Art: Exploring Cultural Identity and Sense of Place

FULBRIGHT PROJECT DESCRIPTION:

I will be producing a non-fiction film exploring 1) How Finnish folk art informs cultural identity and sense of place in Finland, 2) The effects that the land and natural resources available in Finland have on the materials and practices used in local folk art, and 3) The relationship between folk art and land stewardship in Finland.

KEY WORDS:

Folk Art, Cultural Identity, Sense of Place, Filmmaking

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Craft Museum of Finland, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Museum Director Taina Rantala

GRANT PERIOD:

January 2025 – June 2025

>> [INSTAGRAM @madisonmcclintock](#)

>> [WEBSITE](#)

Madison McClintock

VISUAL STORYTELLING

Mid-Career Professional Development Program

ACADEMIC TRAINING:

- Masters of Fine Arts, 2015, Montana State University, USA
- Bachelor of Arts, 2011, Franklin University, Switzerland

PROFESSIONAL BACKGROUND:

- Freelance Field Producer, Pristine Seas, National Geographic Society, USA, since 2023
- Textile Artist & Founder, Solar Plant and Dye Stuff, Albuquerque, USA, since 2021
- Freelance Filmmaker, International Folk Art Market, Santa Fe, NM, USA, since 2019
- Freelance Filmmaker, The Cornell Lab of Ornithology, Conservation Media, Wyoming, USA, 2020 and 2022
- Video Producer and Marketing, Ock Pop Tok Textiles, Luang Prabang, Laos, 2018
- Documentary Workshop Instructor and Consultant, Digital Storywork Project, Bozeman, MT, USA, 2016-17
- Lead Video Producer, Wisetail, LLC, Bozeman, MT, USA, 2015-17

SELECTED FILMS AND EXHIBITIONS:

- Our Beloved Bosque, 15 min, 2021
- Funded by a grant from the City of Albuquerque and featured on Albuquerque Public Television and in classrooms statewide
- Metallic Silk, 6 min 2021
- Featured in SURFACE: Emerging Artists of New Mexico 2021, a 7-week annual juried exhibition
- Red Wolf Revival, 24 min, 2015
- Featured on the World Channel in Reel South's Season 2, a collaboration between UNCTV and SCETV, Best Short Film at International Wildlife Film Festival 2016, Conservation Award at International Wildlife Film Festival 2016, Best Documentary at Progeny Film Festival 2016, Semi-Finalist at G2 Green Film Festival 2016, Finalist Jackson Hole Science Media Awards 2016
- A Decay of Control, 22 min, 2015
- Featured in Labocine/Imagine Science Film March 2019
- Fungiphilia Rising, 13 min, 2014
- Official Film Festival Selections: InScience Dutch International Film Festival 2015, Environmental Film Festival Australia 2015, San Francisco Green 2015, San Francisco Food and Farm 2015, Big Sky Documentary 2015, International Wildlife 2015, Portland EcoFilm 2015, Greentopia 2015, Columbia Gorge International 2015, Woosley 2015, Livingston 2014, Bozeman 2014.

FELLOWSHIPS, HONORS, ETC.:

- 2024-25: Fulbright U.S. Scholar, Finland
- 2021: Arquetopia Artist-In-Residence, Textiles/Natural Dyeing, Oaxaca, Mexico
- 2021: Visual Visionaries Grantee, City of Albuquerque
- 2021: SURFACE: Emerging Artists of New Mexico, exhibition, endowed awards and professional development program
- 2021: Valerie Roybal Award, Harwood Art Center



David Barnett

SCIENCE TEACHER

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

IB Diploma Programme: Biology, Environmental Systems & Societies;
Advanced Placement: Biology; Environmental Science; Introductory Biology

FULBRIGHT PROJECT TITLE:

The Role of Environmental Education in Promoting Student Mental Health

FULBRIGHT PROJECT DESCRIPTION:

My goal is to study the curriculum and pedagogy in Finland as it relates to ecosystems and the environment. In conjunction, I intend to assess attitudes toward school, nature, climate, and our sustainable future.

KEYWORDS:

Environment, Nature, Mental Health, Outdoor Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Royal Oak High School, Royal Oak, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Sirpa Tani

GRANT PERIOD:

January 2025 – May 2025

ACADEMIC TRAINING:

- BS, Biology 1997, University of Michigan, USA
- Graduate studies, Wayne State University School of Medicine, Detroit, USA

PROFESSIONAL BACKGROUND:

- Science Teacher, Royal Oak High School, Royal Oak, Michigan, USA, since 1997

FELLOWSHIPS, HONORS, ETC.:

- 2010: National Board Certification, Science: Adolescence and Young Adulthood
- 2008: Royal Oak Teacher of the Year



Ann Bartkowski

NEWCOMER ENGLISH LANGUAGE DEVELOPMENT TEACHER

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

English Language Development (ELD)-
Emerging

FULBRIGHT PROJECT TITLE:

Learning in a New Country: Finnish
Lessons on Education for Newcomer
Students

FULBRIGHT PROJECT DESCRIPTION:

This research project will explore pedagogy and policy for culturally and linguistically diverse immigrant students new to Finland, focusing on teaching methods, curricula, and instructional settings. The goals are to enhance pedagogical knowledge for classroom instruction, share learnings with school and district colleagues, and to propose and advocate for innovative practices and that result in more equitable outcomes for newcomer students in the United States public school system.

KEY WORDS:

Newcomer Students, Multilingual
Learners, Educational Equity, Culturally
& Linguistically Diverse Students

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Everett Middle School, San Francisco
Unified School District, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Marjukka Skantsi

GRANT PERIOD:

January 2025 – June 2025

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- M.A. Education, 2015, University of California- Berkeley, USA
- B.S. Biology, 2006, Bates College, USA

PROFESSIONAL BACKGROUND:

- English Language Development (ELD) Teacher & Multilingual Learner Coordinator, Everett Middle School, San Francisco, USA, since 2022
- Instructional Coach, Everett Middle School, San Francisco, USA, 2019-21, & since 2024
- Humanities Mentor Teacher, Summer Academy for Integrated Language Learning at Balboa High School, San Francisco, USA, 2024
- Newcomer Department Lead, Everett Middle School, San Francisco, USA, 2019-23
- Sheltered English Language Arts (ELA) Teacher, Everett Middle School, San Francisco, USA, 2015-22
- English Language Teaching Assistant, Teaching Assistant Program in France (TAPIF), Neuilly-Sur-Seine, France, 2012-13

FELLOWSHIPS, HONORS, ETC.:

- 2023: National Board Certification- English as a New Language/Early Adolescence Through Young Adulthood
- 2016: Fund for Teachers Fellow- Language/Cultural Immersion



Samantha Hull

HIGH SCHOOL LIBRARIAN & ELECTIVES SUPERVISOR

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

Library Media

FULBRIGHT PROJECT TITLE:

Librarians as Structural Supports: From Information Literacy to Transitional Student Moments

FULBRIGHT PROJECT DESCRIPTION:

This project will explore the evolving role of librarians, focusing on their impact beyond traditional information literacy, will examine how librarians facilitate crucial transitional moments for students, from enrollment, to graduation to career entry and beyond. The project seeks to identify best practices and innovative approaches that enhance student success at each step. Findings will inform strategies for leveraging librarians' expertise to improve student outcomes and institutional effectiveness.

KEY WORDS:

Information Literacy, Student Transitions, Life Ready, School Librarian

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Ephrata Area School District, Library, Ephrata, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior University Lecturer Matti Rautiainen

GRANT PERIOD:

January 2025 – June 2025

>> [INSTAGRAM @optINtoADVENTURE](#)

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- PhD, 2022, Old Dominion University, Virginia, USA
- MSLS, 2014, Clarion University of Pennsylvania, USA
- BA, 2010, Lebanon Valley College, Pennsylvania, USA

PROFESSIONAL BACKGROUND:

- Electives Supervisor & High School Librarian, Ephrata Area School District, SINCE 2014
- Circulation Assistant & School Liaison, Ephrata Public Library, SINCE 2012
- Graduate Instructor, Old Dominion University & McDaniel College, since 2023
- English Teacher, Eastern Lebanon County School District, 2012-14

SELECTED PUBLICATIONS:

- Hartsfield, D., Hull, S., Kimmel, S., & Whitaker, W. (Eds.). (2024). *Supporting students' intellectual freedom in schools: The right to read*. IGI Global.
- Hull, S. & Kimmel, S. (2024). Challenges popping up all over: What do school principals need to know? In W. A. Whitaker, S. C. Kimmel, S. L. Hull, & D. E. Sachdeva (Editors), *Supporting students' intellectual freedom in schools* (pp. 20-37). IGI Global.
- Hull, S. (2023, May). Theory v. practice in the school library. *School Library Connection*.
- Bates, J., Fuhrman, C., Kern, E., Mackley, A., Pannebaker, S., Burrell, P., Perkins, R., Shenefiel, B., Tiger, B., Brackbill, D., Gustafson, K., Hall, C., Ward, L., Farrell, J., Hull, S., Lynch, D., Biagini, M., Boyer, B., Emerson, A., Kachel, D., Stolarski, E., Yutzey, S., Ziegenfuss, R., Zimmerman, K., Weiss, J. (2019). Guidelines for Pennsylvania school library programs. Harrisburg: Pennsylvania Department of Education

FELLOWSHIPS, HONORS, ETC.:

- 2024: Pennsylvania School Librarians Association President Elect
- 2023: Pennsylvania School Librarians Association Vice President
- 2017-22: Ephrata Area Education Foundation Venture Grant Recipient
- 2020: Leadership Institute for School Librarians Graduate, Pennsylvania School Librarians Association
- 2017: Regional Leaders Academy for Pennsylvania School Librarians Graduate, Pennsylvania School Librarians Association
- 2017: American Library Association Emerging Leader
- 2016: Elevating and Celebrating Effective Teaching and Teachers (ECET2) Conference Attendee via nomination
- 2015: Academy of Leadership Studies (PALS) Graduate, Pennsylvania Library Association



Kitten Vaa

SECOND GRADE TEACHER

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

Elementary Education

FULBRIGHT PROJECT TITLE:

Empowering Hope and Action:
Sustainability Education Tools for the
Primary Classroom

FULBRIGHT PROJECT DESCRIPTION:

The purpose of this research project is to acquire knowledge and tools on how to teach young children about sustainability and climate change while supporting their emotional well-being. My goal is to develop a unit of lesson plans and strategies that inspire students to take action and feel hopeful about helping the local and global environment.

KEY WORDS:

Climate change, Sustainability Education, Social-Emotional Learning, Primary Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Highland Terrace Elementary, Shoreline School District, Shoreline, Washington

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Markus Hilander

GRANT PERIOD:

January 2025 – April 2025

>> [LINKEDIN @kitten-vaa](#)

>> [FACEBOOK](#)

ACADEMIC TRAINING:

- Masters in Teaching, 1999, City University, USA
- B.S. Psychology, 1997, University of Washington, USA

PROFESSIONAL BACKGROUND:

- Elementary Teacher, Washington State, USA, since 1999.
- Washington State Standard Review Committee Member, Washington Office of Superintendent of Public Instruction, Olympia, Washington, 2024.
- Co-Design Teacher, OpenScieEd Elementary, OpenScieEd Elementary Developer Consortium Project, Michigan State University, USA, 2022-23.
- Science Fellows Network Member, Washington Office of Superintendent of Public Instruction, Olympia, Washington, 2016-2019.
- Partnership for Ambitious Science Teacher Leader, Northwest ESD, Anacortes, Washington 2015-19.

SELECTED PUBLICATIONS:

- Michelle Salgado, Jennifer Richards, Soo-Yean Shim, and Kitten Vaa, 2018, [Earth's Systems: Processes that Shape the Earth](#), Ambitious Science Teaching, p. 1-28.
- Soo-Yean, Jessica Thompson, Jennifer Richards, and Kitten Vaa, August 2018, [Agree/Disagree T-Charts](#), Science and Children, p.39-47.
- 2017, [Series Scientific Argumentation in the Early Grades: Scientific Argumentation](#), Teaching Channel.

FELLOWSHIPS, HONORS, ETC.:

- 2025: Fulbright Distinguish Award in Teaching Research Awardee, Finland
- 2024: Highland Terrace PTA Golden Apple Award
- 2018: Nobel Learning Communities Teacher of the Year Nominee
- 2016: Presidential Award for Excellence in Mathematics and Science Teaching



Ava Asmus

MARKETING AND BUSINESS

Fulbright-LUT University Graduate Award

SPECIALIZATION:

International Marketing Management

FULBRIGHT PROJECT TITLE:

Completing a master's degree in International Marketing Management

FULBRIGHT PROJECT DESCRIPTION:

In my master's program I aim to effectively market and advocate sustainably in international business in order to combat greenwashing.

KEY WORDS:

Digital Marketing, International Business., Sustainable Business

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Hope College, Business and Economics Department, Holland, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Master's Programme in International Management, Lappeenranta

GRANT PERIOD:

August 2024 – May 2025

>> LINKEDIN @AvaAsmus

>> INSTAGRAM @Ava.Asmus

ACADEMIC TRAINING:

- BA, 2024, Hope College, USA

PROFESSIONAL BACKGROUND:

- Marketing Coordinator, Silver Lake Visitors Bureau, Hart, United States, since April 2024
- Marketing and Media Intern, Grand Haven Area Visitors Bureau, Grand Haven, United States, Summer 2023
- Marketing Intern, Connect the Dots, Dublin, Ireland, Feb.-May 2023
- Social Media Assistant, Marketing and Public Affairs: Sports Information Hope College, Holland, United States, Aug 2022-Jan 2023

FELLOWSHIPS, HONORS, ETC.:

- 2024: Fulbright-LUT University Graduate Award
- 2023: Omicron Delta Epsilon
- 2020: Phelps Scholas Program



Paul Conroy

RUSSIAN, EURASIAN, AND EASTERN EUROPEAN STUDIES

Fulbright-University of Helsinki Graduate Award

SPECIALIZATION:

Russian, Eurasian, and Eastern European Studies

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Russian, Eurasian, and Eastern European Studies

FULBRIGHT PROJECT DESCRIPTION:

I am working on my Masters in Russian, Eurasian, and Eastern European Studies at the Aleksanteri Institute of the University of Helsinki. I will be studying the historical and contemporary post-Soviet space, with a special focus on Russian strategy, security policy, and neighbouring responses to resist Russian coercion. I will be working with the Mannerheim Professorship of Russian Security Studies and the Academic National Defense Association to compliment my studies.

KEY WORDS:

Grand Strategy, Security Policy, Post-Soviet Space

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the United States Military Academy, Department of History, West Point, New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Aleksanteri Institute, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Katri Pynnöniemi

GRANT PERIOD:

August 2024 – May 2025

ACADEMIC TRAINING:

- BS, 2024, United States Military Academy, USA
- Advanced Russian Language and Area Studies Program, Al-Farabi Kazakh National University, Kazakhstan

PROFESSIONAL BACKGROUND:

- Battalion Academics Officer, United States Military Academy, West Point, USA, August 2023 – May 2024
- Cadet Troop Leader Training, 1-66 Armor Battalion, Fort Carson, USA, July – August 2023
- Company Executive Officer, United States Military Academy, West Point, USA, June – July 2023
- The Sabalauski Air Assault School, United States Military Academy, West Point, USA, June – July 2021

FELLOWSHIPS, HONORS, ETC.:

- 2020-24: Distinguished Cadet Award
- 2020-24: Dean's List Award
- 2022: Denis Davydov Prize in Russian Language
- 2022: Winant Scholars Program
- 2023: Honorable Delegate Award, University of Chicago Model United Nations Conference
- 2023: Department of Military Instruction Award, rated top company executive officer during Cadet Basic Training 1
- 2023: Presentation, Northeastern Political Science Association
- 2024: Honorable Delegate Award, Harvard National Model United Nations Conference
- 2024: Presentation, Society of Military History
- 2024: Presentation, USMA Projects Day



Jenna Fazio

SOCIOTECHNICAL SYSTEMS AND SUSTAINABILITY TRANSITIONS

Fulbright-LUT University Graduate Award

SPECIALIZATION:

Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT DESCRIPTION:

This is an award to attend LUT University in Finland. While there, I will pursue a Master's of Social Sciences in Sociotechnical Systems and Sustainability Transitions. This degree's framework is focused on analyzing aspects of society in social, economic, political, and technological systems and developing them toward resource sustainability.

KEY WORDS:

Climate Change, International Development, Renewable Energy, Sustainability

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Villanova University, Villanova, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Social Science Department, Lappeenranta

GRANT PERIOD:

August 2024 – June 2025

>> [INSTAGRAM @jennafaz13](#)

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- Bachelor's in science in Computer Engineering with minors in Biomedical Engineering, Business, and Humanitarian Engineering, 2024, Villanova University, Pennsylvania, USA

PROFESSIONAL BACKGROUND:

- Region 2 Student Representative, Institute of Electrical and Electronic Engineers, Region 2, USA, May 2023 - May 2024
- SWE Service and Outreach Chair, Society of Women Engineers, Villanova, Pennsylvania, USA, September 2021 – May 2024
- Electrical and Computer Engineering Office worker, Villanova University, Villanova, Pennsylvania, USA, September 2021 - May 2024
- IEEE HKN President, Institute of Electrical and Electronic Engineers Eta Kappa Nu, Villanova, Pennsylvania, USA, April 2023 – April 2024
- IEEE EMB President, Institute of Electrical and Electronic Engineers Engineering in Medicine and Biology, Villanova, Pennsylvania, USA, April 2023 – April 2024
- India Project Team Leader, Villanova Engineering Service Learning, Villanova, Pennsylvania, USA, August 2023 – January 2024
- Electrical Lead, Villanova Engineering Service Learning, Villanova, Pennsylvania, USA, January 2021 – January 2024
- IEEE President, Institute of Electrical and Electronic Engineers, Villanova, Pennsylvania, USA, January 2022 – December 2023
- Product Owner, Cigna Healthcare, Philadelphia, Pennsylvania, USA, May 2023 – August 2023
- County Representative, New York State Governor's Youth Council, Livingston County, New York, USA, March 2020 – March 2023
- Infrastructure Engineer, Cigna Healthcare, Morris Plains, New Jersey, USA, May 2022 – August 2022

FELLOWSHIPS, HONORS, ETC.:

- 2024: Fulbright-LUT Graduate Award
- 2023: Inducted into the Institute of Electrical and Electronic Engineers Eta Kappa Nu
- 2023: Society of Women Engineers Leadership Scholar, Philadelphia Section
- 2023: Institute of Electrical and Electronic Engineers Leadership Scholarship, Philadelphia Section
- 2023: Institute of Electrical and Electronic Engineers Alab Kirsch Outstanding Student Member Award, Philadelphia Section
- 2021: Boeing Scholarship for minor in Business
- 2020-24: Deans List, Villanova University
- 2020: Youth Community Service Award



Andrew (Drew) Greene

EDUCATION

Fulbright-University of Turku Graduate Award

SPECIALIZATION:

Education

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Education and Learning

FULBRIGHT PROJECT DESCRIPTION:

In the modern research university, PhD students are teaching classes at a higher rate than before. However, these institutions often prioritize research outputs over the quality of teaching. The University of Turku leads the charge in preparing both current and future faculty to teach effective classes that foster students' love for their professional pursuits. This research seeks to explore the strategies utilized by Finnish universities, contrasting with American institutions.

KEY WORDS:

University Teaching, Peer Evaluation, Faculty Development, Graduate Student Support

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Duke University, Sanford School of Public Policy, Durham, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Education, Turku

GRANT PERIOD:

August 2024 – June 2025

ACADEMIC TRAINING:

- BA, Public Policy, 2024, Duke University, USA

PROFESSIONAL BACKGROUND:

- Data Evaluation Specialist— New York City Department of Education, Center for Supportive Schools, Remote, USA, since 2024
- Data Analyst, Duke University Office of Summer Session, Durham, NC, USA, since 2024
- Legal Education Research and Data Analysis Intern, AccessLex Institute, Remote, USA, since 2023
- Research Assistant and Data Analyst— Dean of Academic Affairs, Trinity College of Arts and Sciences, Duke University, Durham, NC, USA, since 2022
- Researcher— Certificate of College Teaching, The Graduate School, Duke University, Durham, NC, USA, since 2022
- Team Lead, Researcher, and Data Analyst, Durham University-Assisted Community Schools Research Collective, Durham, NC, USA, since 2021

SELECTED PUBLICATIONS:

- **Greene, D.**, Goldwasser, M., & Crumley, H. (under review). Interdisciplinarity and peer evaluation as tools for enhancing graduate student teaching training: An evaluation of Duke Graduate School's Certificate of College Teaching.
- Michaels, N., Bender-Slack, D., Eadens, D., Blash, A., & **Greene, D.** (under review). Running from the race: Avoiding important conversations regarding first-impressions related to sex and race in graduate health programs.
- **Greene, D.**, Miller, B., Qiou, M., & Carver-Tchagna, S. (2022, November). Ecosystems of change: University-assisted community schools research. *Community Schooling* 3.

FELLOWSHIPS, HONORS, ETC.:

- 2023: NCCE Community Engagement Scholar, Duke University
- 2020-24: Reginaldo Howard Memorial Scholar, Duke University



Katelyn Moje

SOCIAL SCIENCES

Fulbright-LUT University Graduate Award

SPECIALIZATION:

Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT DESCRIPTION:

Food loss and waste is a significant contributor to global greenhouse gas emissions, and therefore, climate change. This waste also squanders valuable resources, including land, water, and energy, while exacerbating the global issue of food insecurity. I would like to develop food loss and waste minimization solutions to address the social, economic, and environmental impacts of this waste.

KEY WORDS:

Environmental Sociology, Food Waste, Climate Change

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the Iowa State University, College of Engineering, Ames, Iowa

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, School of Engineering Sciences, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Anne Himanka

GRANT PERIOD:

August 2024 – June 2025

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- B.S., 2022, Iowa State University, USA

PROFESSIONAL BACKGROUND:

- Post Baccalaureate Student, Los Alamos National Lab, Los Alamos, USA, since 2022

FELLOWSHIPS, HONORS, ETC.:

- 2024-25: Fulbright-LUT University Graduate Awardee
- 2017-24: Society of Women Engineers
- 2021: College of Engineering Honors Poster Symposium Award
- 2017-22: Iowa State University Honors Program
- 2017-22: College of Engineering Dean's List
- 2019-20: Vermeer International Leadership Program
- 2019: Inducted into Tau Beta Pi Engineering Honor Society



Anh Nguyen

TECHNOLOGY AND ENGINEERING

Fulbright-Aalto University Graduate Award

SPECIALIZATION:

Control, Robotics, and Autonomous Systems

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Automation and Electrical Engineering

KEY WORDS:

Sustainability, Women in STEM

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of New Hampshire, Applied Engineering & Sciences, Durham, New Hampshire

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Electrical Engineering, Espoo

GRANT PERIOD:

August 2024 – May 2025

>> [LINKEDIN @Anh Nguyen](#)

ACADEMIC TRAINING:

- Bachelor's Degree of Mechanical Engineering Technology, 2020, University of New Hampshire, USA
- Associate Degree of Advanced Manufacturing Technology, 2017, Manchester Community College, USA

PROFESSIONAL BACKGROUND:

- Manufacturing Automation Engineer, Welch Fluorocarbon, Dover, USA, 2023
- Manufacturing Automation Engineer, Stone Machine, Chester, USA, 2022

FELLOWSHIPS, HONORS, ETC.:

- 2024-25: Fulbright-Aalto University Graduate Award
- 2022: Summa Cum Laude and Presidential Scholar – University of New Hampshire's Commencement
- 2020-22: BioMade Transfer Scholar - University of New Hampshire
- 2018-20: Summa Cum Laude and Academic Program Achievement Award in Advanced Manufacturing - Manchester Community College



Lauren Rod

BUSINESS ADMINISTRATION

Fulbright-LUT University Graduate Award

SPECIALIZATION:

International Marketing Management

FULBRIGHT PROJECT TITLE:

Completing a master's degree in International Marketing Management

FULBRIGHT PROJECT DESCRIPTION:

I am studying international marketing management and sustainability to understand how global markets and cultural nuances work. This knowledge will allow me to guide businesses in adopting more ethical and sustainable practices worldwide. By understanding and respecting environmental issues internationally, I can create strategies that not only appeal to different countries but also contribute to eco-friendly and responsible global operations.

KEY WORDS:

Sustainability, Marketing Management, Environmental Protection, International Business

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Boise State University, Boise, Idaho

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Lappeenranta

GRANT PERIOD:

August 2024 – May 2025

>> INSTAGRAM @luarenrod98

ACADEMIC TRAINING:

- AA, 2019, North Idaho College, USA
- Undergraduate Study Abroad Program, 2022, Universitat Politècnica de València, Spain
- BBA, 2022, Boise State University, USA

PROFESSIONAL BACKGROUND:

- Intern, American Space Valencia, Valencia, Spain, 2022
- Pricing Administrator, Target, Boise & Coeur d'Alene, USA, 2022-2023
- English Language Assistant, Ministry of Spain, Valencia, Spain, 2023-24

FELLOWSHIPS, HONORS, ETC.:

- 2017-19: Dual Enrolment Student Recognition Award
- 2020: Dean's List with High Honors
- 2023-24: North American Language and Cultural Assistants Program
- 2024-25: LUT-Fulbright Graduate Grant Awardee



Natalie Schirmacher

LATIN AMERICAN STUDIES

Fulbright-Tampere University Graduate Award

SPECIALIZATION:

Peace, Mediation and Conflict Research

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research

FULBRIGHT PROJECT DESCRIPTION:

To study peace, mediation and conflict at the University of Tampere. Over the last four years, I have studied Latin America and the Arab world broadly, while spending time in Argentina and Jordan developing a specialty in military violence. While in Finland, I will continue exploring the complexities associated with globalization and the interaction between communities under the guidance of Élise Féron and other professors, my peers and the community.

KEY WORDS:

Argentina, Peace, Conflict, Military

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Villanova University, GIS: Latin American Studies, Villanova, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, TAPRI, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Élise Féron

GRANT PERIOD:

August 2024 – May 2025

>> INSTAGRAM @natalie.schirmacher

>> LINKEDIN @Natalie Schirmacher

>> WHATSAPP @Natalie Schirmacher

ACADEMIC TRAINING:

- BA, 2024, Villanova University, USA

PROFESSIONAL BACKGROUND:

- Business Development Intern, Challenged Athletes Foundation, San Diego, United States, May 2023-May 2024
- Social Media Intern, Savvy Giving by Design, San Diego, United States, May 2023-Present
- Interpreter, Villanova Law School CARES Clinic, Philadelphia, United States, January 2023-May 2023

SELECTED PUBLICATIONS:

- Natalie Schirmacher, 2024, Senior Thesis “The Dark Side of Democracy: A Decolonial Feminist Investigation of Declassified CIA Documents on Argentina’s 1976-1983 Dictatorship,” Pages: 83
- Natalie Schirmacher, 2023, Junior Thesis “The Impact of the Argentinian State in the Construction of the Mapuche Terrorist Identity: A Case Study of the Repression of the Lof Lafken Winkul Mapu,” Pages: 32
- Natalie Schirmacher, 2023, “The Navy’s Study Abroad Programs Need Better Variety,” *Proceedings*, Pages: 2

FELLOWSHIPS, HONORS, ETC.:

- 2024-25: Fulbright-Tampere University Graduate Awardee
- March 2024: Villanova 34th Gender and Women’s Studies Conference Speaker, “Influencia femenina: Las protagonistas de Borges y sus afinidades con la expansión de derechos femeninos”
- April 2023: St. Catherine of Sienna Research Award
- August 2022: Ron Cruse International Fellowship, Argentina
- June 2022: Project Global Officer Scholarship, Amman, Jordan
- April 2022: Villanova 32nd Gender and Women’s Studies Conference Speaker, “Legacy of Strength: How Gentileschi’s Judith Reflects the Strength of Women throughout the Centuries”
- March 2021: Margaret Cecilia Barney Award
- August 2020: Naval Reserve Officer Training Corps Four-Year Scholarship
- May 2020: Intuit Scholarship Award



Megan Thiede

INFORMATION TECHNOLOGY AND COMMUNICATION SCIENCES

Fulbright-Tampere University Graduate Award

SPECIALIZATION:

Accessibility and Diversity in Digital Services

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Accessibility and Diversity in Digital Services, Sustainable Societies and Digitalisation

FULBRIGHT PROJECT DESCRIPTION:

This degree enables students to explore the relationship between society and technological development, and how we may be able to develop flexible solutions in service of a more resilient digital future. I plan to explore how we, in direct partnership with UNESCO Learning Cities, may co-design instructional practices for city residents to develop digital-forward cognitive skills.

KEY WORDS:

Design, Accessibility, Sustainability, Digital Literacy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Colorado Boulder, Leeds School of Business, Boulder, Colorado

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Markku Turunen

GRANT PERIOD:

August 2024 – June 2025

>> INSTAGRAM @meganthiede

ACADEMIC TRAINING:

- Bachelor of Science, 2019, University of Colorado Boulder, USA

PROFESSIONAL BACKGROUND:

- Operations Program Manager, Sasaki, Boston, Massachusetts, USA, since September 2023
- Business Operations Specialist, IDEO, Cambridge, Massachusetts, USA, December 2021 – May 2023
- Technology Consultant, Deloitte, Denver, Colorado, USA, September 2019 – October 2021
- Business Analyst Intern, Patagonia, Ventura, California, USA, June – September 2018
- Startup Accelerator Intern, AtomLeap, Berlin, Germany, April – May 2018
- Uncharted Food Access Project Volunteer, Denver, Colorado, USA, September 2017

FELLOWSHIPS, HONORS, ETC.:

- 2019: Cum Laude Honors, University of Colorado Boulder
- 2015-19: Member of Leeds Scholars Program, Leeds School of Business
- 2015-19: Dean's List, University of Colorado Boulder
- 2015: Chancellor's Achievement Scholarship Awardee



Lynne Andonian

OCCUPATIONAL THERAPY

Fulbright Specialist Program

SPECIALIZATION:

Community-Based Program
Development, Mental Health, Health
Promotion, Photovoice

FULBRIGHT PROJECT TITLE:

Development/Implementation of
Internationalized Community-Focused
Occupational Therapy Curriculum

FULBRIGHT PROJECT DESCRIPTION:

The project will generate community focused curricular modules (lectures and case-based activities) to foster students' ability to develop appropriate community programs that are culture, context, and resource appropriate. The USA and Finland will be used as case examples to help students analyse the self-reflection and programming process with multiple lenses. The Modules will be piloted in Finland and feedback will be solicited from stakeholders to ensure internationalization of the curriculum.

KEY WORDS:

Community Practice, Mental Health,
Curriculum Development, Occupational
Therapy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

San José State University, Department of
Occupational Therapy, San José,
California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

JAMK University of Applied Sciences,
Institute of Rehabilitation, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Jaana Ritsilä

GRANT PERIOD:

September 2024 – October 2024

>> [ORCID Profile](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, Organizational Systems, 2010, Saybrook University, USA
- MA, Industrial Design, 1999, Pratt Institute, USA
- BS, Occupational Therapy, Boston University, USA

PROFESSIONAL BACKGROUND:

- Professor, San José State University, San José, CA USA, since 2018
- Associate Professor, San José State University, San José, CA, USA, 2012-18
- Assistant Professor, San José State University, San José, CA, USA, 2005-12
- University Lecturer, Dominican University of California, San Rafael, CA USA, 2002-05
- University Lecturer, San Francisco State University, San Francisco, CA USA, 2000-04

SELECTED PUBLICATIONS:

- Andonian, L. (2018). Meanings associated with computer use of older immigrant adults of lower SES. *Canadian Journal of Occupational Therapy, 85*(2), 146-157. DOI: 10.1177/0008417418754395
- Andonian, L. (2013). Emotional Intelligence, Self-Efficacy, and Occupational Therapy Students' Fieldwork Performance. *Occupational Therapy in Health Care, 27*(3), 201- 215. DOI:10.3109/07380577.2012.763199
- Andonian, L. & MacRae, A. (2011). Well older adults within an urban context: Strategies to create and maintain social participation. *British Journal of Occupational Therapy, 74*(1), 2- 11. DOI: <https://doi.org/10.4276/030802211X12947686093486>
- Andonian, L. (2010). Community participation of people with mental health issues within an urban environment. *Occupational Therapy in Mental Health, 27* (1), 401-417. DOI: <https://doi.org/10.1080/0164212X.2010.5184352>

FELLOWSHIPS, HONORS, ETC.:

- 2024: Fulbright Specialist Awardee
- 2023: Outstanding Engagement Award, College of Health and Human Sciences, San José State University, USA -given to a faculty member who exemplifies the mission of developing and promoting partnerships, particularly in service to high-needs communities, and collaborations between campus and external partners for the benefit of the community, state, nation, and/or world.
- 2014: Provost's Award for Excellence in Service Learning and Community Engagement, Faculty Professor Award, San José State University, USA



Jennifer Brush

PUBLIC/GLOBAL HEALTH

Fulbright Specialist Program

SPECIALIZATION:

Gerontology and Dementia Care

FULBRIGHT PROJECT TITLE:

Building Staff Competency in Person-Centred Care using Montessori

FULBRIGHT PROJECT DESCRIPTION:

This project will develop staff competency in the Montessori philosophy of care that focuses on engaging older adults living in an environment that is adapted to support memory loss and sensory impairment and facilitate independence. Staff will learn how to empower elders to care for themselves as much as possible, make contributions to their community, and engage in meaningful activities.

KEY WORDS:

Dementia, Montessori, Person-Centred Care, Long-Term Care

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Brush Development Company, Ohio

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Suomen MuistiMontessori ry, Espoo

GRANT PERIOD:

September 2024

>> [FACEBOOK](#)

>> [LINKEDIN](#)

>> [WEBSITE](#)

ACADEMIC TRAINING:

- BA, 1990, Linguistics, Michigan State University
- MA, 1992, Speech-Language Pathology, Cleveland State University

PROFESSIONAL BACKGROUND:

- Director, Brush Development, USA, since 2012
- Program Director, Montessori Education for Dementia, St. Nicholas College, Ireland, since 2020
- Executive Director, IDEAS Institute, 2007-12

SELECTED PUBLICATIONS:

- Brush, J. (2020). Montessori for Elder and Dementia Care. Baltimore: MD: Health Professions Press.
- Benigas, J., Brush, J. & Elliot, G. (2016) Spaced Retrieval Step by Step. Baltimore, MD: Heath Professions Press.
- Norris, K. & Brush, J. (2015). Creative Connections in Dementia Care. Baltimore, MD: Health Professions Press.
- Douglas, N. & Brush, J. (2022). Person-Centered Memory Care Through Montessori for Dementia and Ageing: A Quality Improvement Study. Journal of Gerontological Nursing. Vol 48, No. 8, 6-9.
- Bourgeois, M. & Brush, J. (2021). Intergenerational Montessori Program for Adults with Memory Concerns. American Journal of Speech-Language Pathology, Vol. 30, No. 3, 1090-1099.
- Brush, J. & Bourgeois, M. (2021). Montessori Developmental Principles to Support the Needs of the Elderly. AMI Journal, 2020-2021.
- Brush, J. Simons, C, & Van Y, R. (2018). The Montessori Approach: Purposeful living in memory care. LeadingAge Magazine, March-April 8(2).
- Brush, J., Douglas, N., & Bourgeois, M. (2018). Implementation of the Montessori program in assisted living: positive outcomes and challenges. Journal of Nursing Home Research Sciences, 4, 64-70.
- Douglas, N., Brush, JA., & Bourgeois, M. (2018). Person-centered, skilled services using a Montessori approach for persons with dementia. Seminars in Speech and Language, 39(03): 223-230.

FELLOWSHIPS, HONORS, ETC.:

- Fulbright Specialist, beginning August 2020. First project completed in Oslo, Norway.
- Member, Advisory Board for Montessori for Dementia and Aging. Association Montessori Internationale.
- Silver medal winner from the 2016 National Health Information Awards for Creative Connections in Dementia Care
- Gold medal winner in the healthcare book category in the 23rd annual National Mature Media Awards Program and an Award-Winning Finalist in the "Health: Aging/50+" category of the 2014 USA Best Book Awards for I Care



Scott Leavengood

WOOD PRODUCTS MANUFACTURING

Fulbright Specialist Program

SPECIALIZATION:

Wood Products Manufacturing, Innovation

FULBRIGHT PROJECT TITLE:

Innovation Management in Wood Industry

FULBRIGHT PROJECT DESCRIPTION:

The majority of my work involves providing technical assistance to entrepreneurs and existing wood products businesses to assist with their efforts to develop new products and improve performance of existing products.

KEY WORDS:

Wood Products Innovation, Advanced Manufacturing, Lesser-Known Species Utilization, Quality Control

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Oregon State University, Department of Wood Science & Engineering, Corvallis, Oregon

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Forest Sciences

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Anne Toppinen

GRANT PERIOD:

October 2024 – November 2024

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2011, Portland State University, USA
- MS, 1994, Oregon State University, USA
- BS, 1992, Colorado State University, USA

PROFESSIONAL BACKGROUND:

- Professor, Oregon State University, Corvallis, Oregon, USA, since 2018
- Assistant and Associate Professor, Oregon State University, Corvallis, Oregon USA, 1994-2018

SELECTED PUBLICATIONS:

- Leavengood, S., Hansen, E., Negro, F. (2022). On the Hardwood: More Importantly Under It. Newport Beach, California: World Wood Day Foundation. Wood in Sport Equipment – Heritage, Present, Perspective.
- Irribarra, L. F. M., Kamke, F., Leavengood, S. A. (2021). Dimensional stability of modified wood composite panels. Wood & Fiber Science, 53(4), 247-259.
- Pipiska, T., Leavengood, S. A., Kamke, F., Kral, P. (2021). Properties of the western juniper (*Juniperus occidentalis*) strandboard. Bioresources, 16(2), 2853-2860.
- Legg, B., Dorfner, B., Leavengood, S. A., Hansen, E. N. (2021). Industry 4.0 implementation in US primary wood products industry. Faculty of Forestry, University of Zagreb, 72(2), 143-153.
- Davis, K., Leavengood, S. A., Morrell, J. J. (2021). Performance of exterior wood coatings in temperate climates. MDPI, 11(325), 22.
- Rose, R., Leavengood, S. A., Morrell, J. J. (2019). Comparative performance of modified solid and composite wood samples in standard tests. Forest Products Journal, 69(4), 305-312.

FELLOWSHIPS, HONORS, ETC.:

- 2018: Distinguished Educator Award, Society of Wood Science & Technology. Award for Extension/Outreach.
- 2016: Outreach and Engagement Award. Oregon State University.
- 2016: Aufderheide Excellence in Teaching Award. Oregon State University College of Forestry.



Ellen Bolman Pullins

BUSINESS - PROFESSIONAL SALES, MARKETING AND INTERNATIONAL BUSINESS

Fulbright Specialist Program

SPECIALIZATION:

Professional Sales

FULBRIGHT PROJECT TITLE:

GlobalFront: Advancing International Business & Sales Education

FULBRIGHT PROJECT DESCRIPTION:

The primary objective of this project is to innovatively revamp the University of Eastern Finland Master of International Business and Sales Management program by seamlessly integrating recent research findings, changing industry practices, and cutting-edge pedagogy into revising the curriculum. This initiative is crucial in bridging the gap between academic theoretical frameworks and the evolving, research-driven practices prevalent in the fields of international business and sales management.

KEY WORDS:

Professional Selling; International Sales; Business-to-Business Marketing

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The University of Toledo, John B. and Lillian E. Neff College of Business and Innovation, Toledo, Ohio

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Business School, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Saara Julkunen

GRANT PERIOD:

September 2024

>> [LINKEDIN](#)

ACADEMIC TRAINING:

- Ph.D. 1996, The Ohio State University, USA
- M.B.A. 1991, Wright State University, USA
- M.A. 1986, The Ohio State University, USA
- B.Sc. 1985, Ohio University, USA

PROFESSIONAL BACKGROUND:

- Schmidt Research Professor of Sales & Sales Management (since 2005), Professor (Since 2008), Associate Professor (2002-2008), Assistant Professor, University of Toledo (1996-2002), Director of the Edward Schmidt School of Professional Sales (2010- 2014), Toledo, Ohio, USA.
- Project Leader, Sales Division, Hobart Corp., Troy, Ohio USA, 1987-92.

SELECTED PUBLICATIONS:

- Hancock, T., M.L. Mallin, E.B. Pullins, & C.M. Johnson, (2024). I want what they have: the impact of salesperson envy on customer relationships amid organizational disruption. *Journal of Business & Industrial Marketing*.
- Friend, S.B., S.M. Mangus, E.B. Pullins, L. Davis, & C.M. Gilstrap (2024). Conceptualizing an integrative typology of sales enablement strategy. *Journal of Personal Selling & Sales Management*.
- Jokiniemi, S., A. Halinen, E.B. Pullins & K.Hosoi (2023) Rapport building in B2B sales interactions: the process and explananda, *Journal of Personal Selling & Sales Management*.
- Koponen, J., S. Julkunen, M. Gabrielsson, and E.B. Pullins (2021) "An intercultural, interpersonal relationship development framework," *International Marketing Review*.
- Leach, M.P., A.H. Liu, E.B. Pullins, and S. Wang (2021), "Advocates & Adversaries: Examining the Role of Supplier Advocacy on Customer Requisition," *Journal of Personal Selling and Sales Management*.
- Gammoh, B., M. Mallin and E.B. Pullins (2021), "Dual Foci of Identification: The Role of Salesperson Brand and Organizational Identification in Driving Brand Performance, *Journal of Product & Brand Management*.
- Fraccastoro, S., M. Gabrielsson, Ellen Bolman Pullins (2021), The integrated use of social media, digital, and traditional communication tools in the B2B sales process of international SMEs. *International Business Review*.
- Niemi, J. and E. Pullins (2020), "Tell me more: how salespeople encourage customer disclosure," *Journal of Business & Industrial Marketing*, 36 (5), <https://doi.org/10.1108/JBIM-11-2019-0482>.

FELLOWSHIPS, HONORS, ETC.:

- 2015: Fulbright Scholar, Haaga-Helia University, Helsinki
- 2014: Don McBane Service Award, Special Recognition for service to the field, American Marketing Association Sales Special Interest Group



Felipe Salles

MUSIC AND JAZZ STUDIES

Fulbright Specialist Program

SPECIALIZATION:

Jazz Performance and Composition

FULBRIGHT PROJECT TITLE:

Brazilian Jazz Composition and Performance Residence at Metropolia University of Applied Sciences, and UMO Helsinki Jazz Orchestra

FULBRIGHT PROJECT DESCRIPTION:

Conducting Brazilian music and jazz composition and performance classes for students at Metropolia University of Applied Sciences; conducting and performing a concert of original music with UMO Helsinki Jazz Orchestra.

KEY WORDS:

Brazilian Music, Jazz, Composition

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Massachusetts Amherst, Department of Music and Dance, Amherst, Massachusetts

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Metropolia University of Applied Sciences, Helsinki; UMO Helsinki Jazz Orchestra, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior Lecturer Pekka Luukka

GRANT PERIOD:

October 2024 – November 2024

>> [FACEBOOK](#)

>> [INSTAGRAM](#)

>> [YOUTUBE](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- DMA, 2005, Manhattan School of Music, New York, NY, USA
- GD, 1998, New England Conservatory of Music, Boston, MA, USA
- MM, 1997, New England Conservatory of Music, Boston, MA, USA
- BM, 1994, UNICAMP, State University of Campinas, São Paulo, Brazil

PROFESSIONAL BACKGROUND:

- Professor, University of Massachusetts, Amherst, Music Department, Amherst, MA, USA, since September 2020
- Associate Professor, University of Massachusetts, Amherst, Music Department, Amherst, MA, USA, September 2016-20
- Assistant Professor, University of Massachusetts, Amherst, Music Department, Amherst, MA, USA, September 2010-16

SELECTED PUBLICATIONS:

- **Felipe Salles** Interconnections Ensemble: Home is Here CD (Tapestry Records, 2023).
- **Synchronous: New Works for Trombone and Wind Ensemble.** CD (MSR Classics Label, 2022).
- **Felipe Salles**, Zaccai Curtis, Avery Sharp, Jonathan Barber: Tiyo's Songs of Life (Tapestry Records, 2022).
- **Felipe Salles** Interconnections Ensemble: The New Immigrant Experience CD/DVD (Tapestry Records, 2020).
- **Felipe Salles** Interconnections Ensemble: The Lullaby Project and Other Works for Large Ensemble, CD (Tapestry Records, 2018).
- **The Reunion Project:** Varanda, CD (Tapestry Records, 2016).
- **Felipe Salles:** Ugandan Suite, Featuring David Liebman and Damascus Kafumbe, CD, (Tapestry Records, 2014).
- **Felipe Salles:** Departure, Featuring Randy Brecker, CD, (Tapestry Records, 2012).
- **Felipe Salles:** Timeline, CD (Curare Records, 2009).
- **Felipe Salles:** South American Suite, CD (Curare Records, 2007).
- **Felipe Salles:** Mind Motions, CD (Fresh Sound/New Talent, 2003).
- **Felipe Salles:** Further South, CD (Fresh Sound/New Talent, 2001).

FELLOWSHIPS, HONORS, ETC.:

- 2024: Fulbright Specialist Program to Finland.
- 2023 and 2015: The National Association of Latino Arts and Cultures (NALAC) Fund for the Arts Grant.
- 2021: South Arts Grant Awardee for Jazz Roads Residency.
- 2018: **John Simon Guggenheim** Memorial Foundation Fellowship in Musical Composition.
- 2008: Gonzalo Grau y La Clave Secreta's Frutero Moderno Grammy Nominated for Best Tropical Latin Album.
- 2008: French American Jazz Exchange Grant.
- 2005: Chamber Music America/Doris Duke Foundation New Works.
- 2001: First Place on the International Jazz Composition Competition Premio SGAE Tete Montoliu, Barcelona, Spain.



Amber Simpson

EDUCATION

Fulbright Specialist Program

SPECIALIZATION:

Science, Technology, Engineering, and Mathematics (STEM) Education

FULBRIGHT PROJECT TITLE:

Developing Formal and Non-Formal STEAM education

FULBRIGHT PROJECT DESCRIPTION:

This project focuses on enhancing STEAM (Science, Technology, Engineering, Arts, and Mathematics) education through family engagement, research collaboration, and innovative teaching. It involves designing workshops and activities for families and educators, developing joint research plans and funding applications, and creating a cross-cultural higher education module to teach STEAM concepts.

KEY WORDS:

Family Engagement, Failure-making Pedagogy, Identity Development, Mathematics Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Binghamton University, Department of Teaching, Learning & Educational Leadership, Binghamton, New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, School of Applied Education Science and Teacher Education, Joensuu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Lasse Eronen

GRANT PERIOD:

April 2025

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2015, Clemson University, USA
- EdS, 2009, Lincoln Memorial University, USA
- MEd, 2007, Lincoln Memorial University, USA
- BS, 2005, East Tennessee State University, USA

PROFESSIONAL BACKGROUND:

- Assistant/Associate Professor, Binghamton University, Binghamton, NY, USA, since 2017
- Co-Assistant Director of The Center for Community Schools and Re-Imagining Schools Research Lab, Binghamton University, Binghamton, NY, USA, since 2023
- Visiting Assistant Professor/Associate, Indiana University, Bloomington, IN, USA, 2015-17

SELECTED PUBLICATIONS:

- Simpson, A., Borowski, R., Colquhoun, A., & Hu, Z. (2024). Unplugged: Planting and growing the seed of replacement in four-year old children. *Early Childhood Education Journal*. [Advanced online publication].
- Simpson, A., Osterhout, A., Anderson, A., & Maltese, A. V. (2024). Museum educators' perspective of failure: A collective frame analysis. *Curator: The Museum Journal*. [Advanced online publication].
- Simpson, A., Shokeen, E., Katirci, N., Williams-Pierce, C. (2024). Elementary students' shared understanding of angle during an educational robotics task. *Frontiers in Education*, 9, Article 1425307.
- Simpson, A., Yang, J., Maltese, A. V. (2024). MAKEngineering kits: Design principles for family engineering engagement and awareness. *Journal of Pre-College Engineering Education Research (JPEER)*, 14(2), Article 3.
- Simpson, A., Miroff, L. E., Carroll, L., Versaggi, N. M., Mccan, J., Murtaugh, D., & Coles, J. (2023). We didn't know we were doing science": Engaging with science and mathematics in an afterschool program. *Journal of Research in STEM Education*, 9(2), 78-102.
- Simpson, A., Knox, P., & Yang, J. (2023). Children's engineering identities-in-practice: An exploration of child-adult interactions in an out-of-school context. *Journal of Engineering Education*, 112(4), 1056-1078.
- Knox, P., & Simpson, A. (2023). Engineering a university-community school partnership: An elementary engineering program's alignment with the community school model. *Universities and Community Schools*, 11(1), 13-27.

FELLOWSHIPS, HONORS, ETC.:

- 2024-27: Fulbright Specialist Program
- 2019: Service, Teaching, & Research (STaR) Fellow



Holly Williams

CRIMINAL JUSTICE AND PUBLIC POLICY

Fulbright Specialist Program

SPECIALIZATION:

Criminology and Public Policy, Theory and Application

FULBRIGHT PROJECT TITLE:

Multinational Approach to Criminological Theory – US/Finland

FULBRIGHT PROJECT DESCRIPTION:

Applying alternative policy solutions to root causes of juvenile deviant behaviors online as part of my doctoral research.

Applying trans-international policy applications to issues of criminal justice based in criminological theory, as part of my Fulbright project research.

KEY WORDS:

Criminological Theory, Translational Application of Policy, Cyber Deviancy, Juvenile Justice

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Clemson University, Department of Sociology, Anthropology & Criminal Justice, Clemson, South Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Social Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Noora Ellonen

GRANT PERIOD:

May 2025 – June 2025

ACADEMIC TRAINING:

- Ph.D. Policy Studies, 2023, Clemson University, USA
- MHRD, 2020, Clemson University, USA
- LL.B., (hons) Law and Criminology, Lincoln University, UK

PROFESSIONAL BACKGROUND:

- Adjunct Faculty, Clemson University, Clemson, South Carolina, USA, since 2022
- Faculty Leader, Writing Across the Curriculum Fellowship, Clemson University, Clemson, South Carolina, USA, 2023-24
- Academic Advisor, Clemson University, Clemson, South Carolina, USA, since 2022
- Honors Advisor & Professional Development Coordinator, Clemson University, Clemson, South Carolina, USA, 2018-22
- Communications Director, Clemson University, Clemson, South Carolina, USA, 2014-18

SELECTED PUBLICATIONS:

- Williams, H. V., & Tate, A. (2022, November 18). Addressing Cybersecurity: Cybersecurity and Critical Infrastructure: US Energy Sector Policy. Speech presented at APPAM National Conference in Washington D.C., USA.

FELLOWSHIPS, HONORS, ETC.:

- 2023-26: Fulbright Specialist Awardee
- 2023-24: Writing Across the Curriculum Fellowship Awardee, Clemson University, USA
- 2022: Regional Presentation Sponsorship Award, NACADA, USA
- 2019: Regional Joint Committee Sponsorship Award, NACADA, USA
- 2019: National Presentation Sponsorship Award, NACADA, USA
- 2012: Graduating Award for Best Student, Lincoln University, UK
- 2011: Platinum Award for Volunteering, Lincoln University, UK
- 2010: The Lincoln Award for Professional Development, Lincoln University, UK



**FULBRIGHT FINLAND
FOUNDATION**

Hakaniemenranta 6,
00530 Helsinki

office@fulbright.fi
www.fulbright.fi