

U.S. FULBRIGHT GRANTEES IN FINLAND

Academic Year
2023-24



**FULBRIGHT FINLAND
FOUNDATION**



Expanding Finnish- North American collaboration through exchanges of talent and knowledge.

CONNECT WITH THE GRANTEES

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your institution.

Fulbright Finland Foundation
Hakaniemenranta 6,
00530 Helsinki

+358 44 5535 286
office@fulbright.fi
www.fulbright.fi

Information as of May 31, 2024

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs, and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation's core funding originates from Finland, and advancement, fundraising, and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, over 6 100 students, scholars, teachers, artists, and professionals have participated in our exchange programs – over 4 000 from Finland and over 2 100 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation's CEO together with a staff of 10.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 75 Americans participate in the Finnish-American Fulbright program. 41 of these Americans, featured in this catalog, have received a Fulbright grant to lecture, conduct research, study, or teach in Finland. In addition, close to 20 U.S. Fulbrighters are expected to arrive on a short-term Fulbright grant (Specialist Program, Inter-Country Travel Grant, and Fulbright Leaders for Global Schools Program), and 16 U.S. teachers for the Fulbright-Hays Seminar in summer 2024.

U.S. FULBRIGHT GRANTEES in Finland 2023-24

FULBRIGHT DISTINGUISHED CHAIRS PROGRAM

- 5 **Zhuming Bi**
Mechanical Engineering
Fulbright-Nokia Distinguished Chair in Information and Communications Technologies
- 6 **Craig Crossley**
Business Management
Fulbright-Hanken Distinguished Chair in Business and Economics
- 7 **Terry L. Esper**
Logistics and Supply Chain Management
Fulbright-Hanken Distinguished Chair in Business and Economics
- 8 **Julie Goodwin**
Pediatric Nephrology
Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 9 **Anthony C. Hackney**
Physiology and Nutrition
Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 10 **Justin Hughes**
Law
Fulbright-Hanken Distinguished Chair in Business and Economics
- 11 **Peter Hans Matthews**
Economics
Fulbright-Aalto University Distinguished Chair
- 12 **Lucia Trimbur**
Sociology and American Studies
Fulbright Bicentennial Chair in American Studies
- 13 **Venugopal V. Veeravalli**
Electrical and Computer Engineering
Fulbright-Nokia Distinguished Chair in Information and Communications Technologies

CORE FULBRIGHT SCHOLAR PROGRAM

- 14 **Stewart Crawford**
Computer Engineering
Fulbright-Turku UAS Scholar Award

- 15 **Kirby Deater-Deckard**
Psychology and Neuroscience
Fulbright-University of Turku Scholar Award
- 16 **Zhanel DeVides**
Accounting
Fulbright-University of Vaasa Scholar Award
- 17 **James Hawdon**
Sociology
Fulbright-University of Turku Scholar Award
- 18 **Jean Mollenkamp Kjellstrand**
Social Work
- 19 **Bethany McGowan**
Information Studies
Seeking Solutions for Global Challenges Award
- 20 **Casey K. O'Donnell**
Information Technology and Communication Sciences
Fulbright-Tampere University Scholar Award
- 21 **Iveta Silova**
Education
Fulbright-Tampere University Scholar Award
- 22 **Gloriana Trujillo**
Education
- 23 **Mujde Yuksel**
Marketing
Fulbright-University of Vaasa Scholar Award

FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD

- 24 **Michael T. Mandelkorn**
History

FRIENDS OF FULBRIGHT FINLAND ALUMNI ENRICHMENT AWARD

- 25 **Peter Ungar**
Arctic Ecology

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING RESEARCH PROGRAM

- 26 **Jill Mikkelson Bue**
Mathematics and Intervention
- 27 **Teresa Butler-Doran**
Sixth and Seventh Grade Science
- 28 **Dawn A. Oler**
Family and Consumer Sciences and Consumer
Economics
- 29 **Ashley Pankratz**
English, Journalism, and Creative Writing

U.S. STUDENT PROGRAM

- 30 **John Barton**
Development Studies
Fulbright-University of Jyväskylä Graduate Award
- 31 **Anezka Boyle**
Russian and Eastern European Studies
Fulbright-Tampere University Graduate Award
- 32 **Sydney Erlikh**
Disability Studies
- 33 **Mia Filardi**
Social Sciences
Fulbright-Tampere University Graduate Award
- 34 **Chase Friel**
Social Policy
Fulbright-University of Turku Graduate Award
- 35 **Xenabeth Lazaro**
Ecology and Evolutionary Biology
Fulbright-University of Helsinki Graduate Award
- 36 **Claudia Partridge**
Circular Economics
Fulbright-LUT University Graduate Award

- 37 **Skye Pham**
Creative Sustainability
Fulbright-Aalto University Graduate Award

FULBRIGHT U.S. STUDENT PROGRAM RENEWALS

- 38 **Peter A. Amicucci**
Supply Management
- 39 **Casey Paulson**
Sustainability Science and Solutions
- 40 **Erica West**
Mathematics

FULBRIGHT SPECIALIST PROGRAM

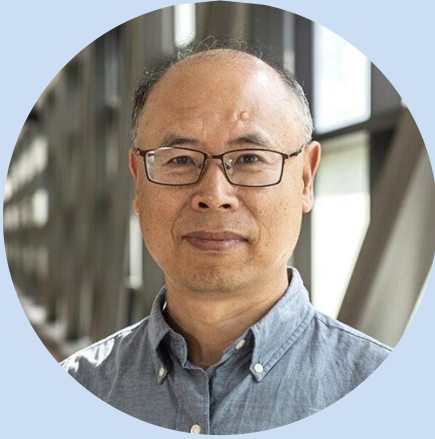
- 41 **Nicole J. Brandt**
Public/Global Health
- 42 **Robert Frodeman**
Public Policy Analysis
- 43 **David M. Goldman**
Applied Physiology and Nutrition
- 44 **Radha Jagannathan**
Public Policy, Youth Development, and Statistics
- 45 **Thomas O'Connell**
Public/Global Health

INTER-COUNTRY TRAVEL GRANTS

Grantee information will be shared on the website

LATEST INFORMATION ON SELECTED GRANTEES:

<https://www.fulbright.fi/about-us/grantees>



Zhuming Bi

MECHANICAL ENGINEERING

Fulbright-Nokia Distinguished Chair in Information and Communications Technologies

SPECIALIZATION:

Mechatronics, Sustainable Manufacturing, Robotics

FULBRIGHT PROJECT TITLE:

Digital Triad and Internet of Digital Triad Things for Lifecycle Information Integration

FULBRIGHT PROJECT DESCRIPTION:

Enterprises are mostly Small and Medium sized enterprises (SMEs) that lack internal resources or the tools to utilize external resources in dealing with changes and uncertainty in dynamic environments; this has been gradually shortening the average lifespan of SMEs. This project prompts the concepts of Digital Triad (DT-II) and Internet of Digital Triad Things (IoDTT) in Sustainable Manufacturing to manage changes and uncertainty effectively.

KEY WORDS:

Sustainable Manufacturing, Industry 5.0, Internet of Things, Information and Communication Technologies (ICT)

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Purdue University Fort Wayne, Department of Civil and Mechanical Engineering, Fort Wayne, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, School of Energy Systems, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Aki Mikkola

GRANT PERIOD:

September 2023 – December 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2002, University of Saskatchewan, Canada
- PHD, 1994, Harbin Institute of Technology, P. R. China
- MS, 1991, Harbin Institute of Technology, P. R. China
- BS, 1987, Harbin University of Science and Technology, P. R. China.

PROFESSIONAL BACKGROUND:

- Professor, Purdue University Fort Wayne, Fort Wayne, Indiana, USA, since 2017
- Senior Manufacturing Engineer, National Institute of Standards and Technology (NIST), USA, 2016
- Associate Professor, Purdue University Fort Wayne, Fort Wayne, Indiana, USA, 2014-17
- Assistant Professor, Purdue University Fort Wayne, Fort Wayne, Indiana, USA, 2009-14
- Senior Project Engineer, Northern Ireland Technology Centre, Belfast, UK, 2008-09
- Research Officer, National Research Council of Canada, London, Ontario, Canada, 2005-08

SELECTED PUBLICATIONS:

- Bi, Z. M. and Zhang, W. J., “Practical Guide to Digital Manufacturing - First-Time-Right from Digital Twin to Physical Twin”, ISBN: 978-3-030-70303-5, Springer Nature, Switzerland AG, 2021, 605 pages.
- Bi, Z. M. and Wang, X. Q., “Computer Aided Design and Manufacturing (CAD/CAM)”, ISBN-13: 9781119534211, John Wiley & Sons and ASME Press, Hoboken, NJ USA, 2020, 611 pages.
- Pilkey, W. D. (honorary), Pilkey D. F. (honorary), Bi, Z. M., “Petersons Stress Concentration Factors”, the 4th version, ISBN-13: 978-1119532514, ISBN-10: 1119532515, John Wiley & Sons, 2020, 640 pages.
- Bi, Z. M., “Finite Element Analysis Applications: A Systematic and Practical Approach”, the 1st Edition, ISBN-13: 978-0128099520, ISBN-10: 0128099526, Academic Press, Elsevier Inc., Kidlington, Oxford OX5 1GB, United Kingdom, 2018, 500 pages.
- Bi, Z. M., Xu, L. D., Ouyang, P., “Smart Manufacturing”, ISBN 978-3-0365-5309-2; ISBN 978-3-0365-5310-8, MDPI, St. Alban-Anlage 66, 4052 Basel, Switzerland, 2022, 246 pages.

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright-Nokia Distinguished Chair Grant Awardee
- 2022: Harris Chair of Wireless Communication and Applied Research at Purdue University Fort Wayne (PFW)
- 2018: IEEE Region-4 Outstanding Professional Award
- 2016-17: The Outstanding Research Award at Purdue University Fort Wayne (PFW)
- 2016-17: The Featured Faculty for Research Excellence at Purdue University Fort Wayne (PFW)



Craig Crossley

BUSINESS MANAGEMENT

Fulbright-Hanken Distinguished Chair in Business and Economics

SPECIALIZATION:

Business Management

FULBRIGHT PROJECT TITLE:

Improving Rigor and Relevance in Academic Research and Reducing the Research-Practice Gap Through Collaborative Workforce Analytics

FULBRIGHT PROJECT DESCRIPTION:

This collaboration seeks to bridge a growing interest in workforce analytics shared by Finnish companies and the Hanken School. This project advances an ongoing four-year multinational study of leadership and human resource impacts among 1500 work teams operating in 48 countries, with a goal of expanding long-term collaboration with Finnish national and multinational companies.

KEY WORDS:

Workforce Analytics, Research-Practice

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Central Florida,
Department of Management, Orlando,
Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics,
Department of Management and
Organisation, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Mats Ehrnrooth

GRANT PERIOD:

May 2024 – June 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Post Doctoral Fellow, 2005-07, University of Nebraska, USA
- PhD, 2005, Bowling Green State University, Ohio, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, University of Central Florida, Orlando, Florida, USA, since 2019
- Assistant Professor, University of Central Florida, Orlando, Florida, USA, 2012-19
- Senior Manager Metrics & Analytics, Schwan Food Co., Minneapolis, USA, 2011-12

SELECTED PUBLICATIONS:

- Campagna, R. L., Dirks, K. T., Knight, A. P., Crossley, C., & Robinson, S.L. (2020). On the relation between felt trust and actual trust: Examining pathways to and implications of leader trust meta-accuracy. *Journal of Applied Psychology, 105*, 994-1012.
- Lester, G., Crossley, C., Avolio, B. & Simons, T. (2020). Behavioral integrity: Examining the effects of trust velocity and psychological contract breach. *Journal of Behavioral Ethics, 172*, 175-190.
- Moore, C., Mayer, D., Chiang, F., Crossley, C., Karlesky, M. & Birch, T. A. (2019). Leaders matter morally: The role of ethical leadership in shaping employee moral cognition and misconduct. *Journal of Applied Psychology, 104*, 123-146.
- Cooper, C. D., Kong, D. T., & Crossley, C. (2018). Leader humor as an interpersonal resource: Integrating three theoretical perspectives. *Academy of Management Journal, 61*, 769-796.
- Zhang, W., Levenson, A. R., & Crossley, C. (2015). Move your research from the Ivory tower to the board room. *Human Resource Management, 54*, 151-174.
- Crossley, C., Cooper, C. D., & Wernsing, T. S. (2013). Making things happen through challenging goals: Leader proactivity, trust and business unit performance. *Journal of Applied Psychology, 98*, 540-549.

FELLOWSHIPS, HONORS, ETC.:

- 2019: Fulbright Scholar, Dublin City University, Ireland
- 2018: Research Award, University of Central Florida
- 2017: Teaching Incentive Program Award, UCF
- 2016: Innovative Teaching Award, UCF



Terry L. Esper

LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Fulbright-Hanken Distinguished Chair in Business and Economics

SPECIALIZATION:

Humanitarian Logistics

FULBRIGHT PROJECT TITLE:

Supply Chain Management and Social Responsibility

FULBRIGHT PROJECT DESCRIPTION:

I have focused my research endeavours on investigating “people issues” in Logistics and Supply Chain Management. So, I specifically address how individual differences, preferences, perspectives, and strategic choices impact logistics effectiveness and supply chain performance outcomes. At Hanken, I plan to look at these issues through a humanitarian and social responsibility lens, exploring how social and societal factors impact individual choice and performance.

KEY WORDS:

Supply Chain Management Strategy, Last Mile Logistics, Retail Logistics

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Ohio State University, Columbus, Ohio

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Diego Vega

GRANT PERIOD:

January 2024 – April 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2003, University of Arkansas, USA
- MBA, 1998, University of Arkansas, USA
- BS, 1996, Philander Smith College, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, The Ohio State University, Columbus, Ohio, USA, since 2017
- Associate Professor and Oren Harris Chair in Logistics, University of Arkansas, Fayetteville, Arkansas, USA, 2013-17
- Associate Professor, University of Tennessee, Knoxville, Tennessee USA, 2009-13
- Assistant Professor, University of Tennessee, Knoxville, Tennessee USA, 2003-09

SELECTED PUBLICATIONS:

- Ta, Ha, Terry L. Esper, Adriana Hofer and Annibal Sodero, (2022) “Crowdsourced Delivery and Customer Assessments of e-Logistics Service Quality: An Appraisal Theory Perspective”. Forthcoming in *Journal of Business Logistics*
- Castillo, Vincent E. Mollenkopf, Diane A.; Bell, John E.; Esper, Terry L. (2022) Designing Technology for On-Demand Delivery: The Effect of Customer Tipping on Crowdsourced Driver Behavior and Last Mile Performance. *Journal of Operations Management*, 68(5), 424-453.
- Peinkofer, Simone, Terry L. Esper, Ronn Smith and Brent Williams, (2022) “Retail ‘Save the Sale’ Tactics: Consumer Perceptions of In-Store Logistics Service Recovery” *Journal of Business Logistics*. 43 (2), pp. 238-264.
- Ta, Ha, Terry L. Esper, and Travis Tokar (2021). “Appealing to the Crowd: Motivation Message Framing and Crowdsourcing Performance in Retail Operations.” *Production and Operations Management Journal*. Vol. 30 No. 9, pp. 3192-3212

FELLOWSHIPS, HONORS, ETC.:

- 2021: International Journal of Production and Operations Mgmt. Best Paper Runner-Up Award
- 2021: DC Velocity Supply Chain “Rainmaker” Award
- 2020; 2018: University of Iowa CIMBA Italy Professor of the Year Award
- 2018: American Marketing Association Williams-Qualls-Spratlen Award for Mentorship
- 2017; 2010: Bernard J. LaLonde Journal of Business Logistics (JBL) Best Paper Award Winner
- 2015: Bernard J. LaLonde JBL Best Paper Award Finalists (2 Manuscripts)



Julie Goodwin

PEDIATRIC NEPHROLOGY

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

SPECIALIZATION:

Pediatric Nephrology

FULBRIGHT PROJECT TITLE:

Allostatic Load and Pediatric Origins of Adult Hypertension

FULBRIGHT PROJECT DESCRIPTION:

Allostatic load, or 'the wear and tear of stress on the body' is a term used to describe the cumulative burden of chronic stress from life events. Factors which increase allostatic load in childhood predict chronic diseases, including high blood pressure and heart disease, in adulthood. Improper functioning of the immune system can increase allostatic load. I am studying how immune system function influences blood pressure levels in children.

KEY WORDS:

Pediatrics, Nephrology, Cardiovascular Disease, Hypertension

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University, School of Medicine, Department of Pediatrics, New Haven, Connecticut

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Pediatrics, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Jarmo Jääskeläinen

GRANT PERIOD:

August 2023
August 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- A. B. 1996, Dartmouth College, USA
- M.D. 2001 Boston University School of Medicine, USA

PROFESSIONAL BACKGROUND:

- Associate Professor of Pediatrics and Molecular and Cellular Physiology, Yale University School of Medicine, New Haven, Connecticut, USA, since 2017

SELECTED PUBLICATIONS:

- Goodwin J. (2022) Endothelial Dysfunction and Vascular Remodeling in Hypertension. In: Flynn J.T., Ingelfinger J.R., Brady T. (eds), *Pediatric Hypertension*. Springer, Cham. https://doi.org/10.1007/978-3-319-31420-4_41-2.
- Liu B, Zhang T, Knight JK and Goodwin JE. The Glucocorticoid Receptor in Cardiovascular Health and Disease. *Cells* 2019. Oct 9;8(10).
- Goodwin JE and Geller DS. Glucocorticoid-induced Hypertension. *Pediatr Neph*. 2012 Jul;27(7):1059-66.
- Goodwin JE, Zhang J, Gonzalez D, Albinsson S, Geller DS. Knockout of the endothelial glucocorticoid receptor abrogates dexamethasone-induced hypertension. *J Hypertens*. 2011 Jul; 29(7):1347-56.
- Goodwin JE, Zhang J, and Geller DS: A critical role for vascular smooth muscle in acute glucocorticoid-induced hypertension. *J Am Soc Nephrol*. 2008; Jul;19(7):1291-1297.

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences
- 2023: Elected member of the American Society for Clinical Investigation (ASCI)
- 2023: Elected member of the American Pediatric Society (APS)
- 2019: Guest Professor, Shengjing Hospital of China Medical University
- 2015: Elected member of the Society of Pediatric Research (SPR)
- 2008: American Society of Hypertension, Eastern Regional Chapter, Young Investigator's Award, Basic Science Research
- 2006: Nation Kidney Foundation Resesarch Fellowship Award
- 2003: American Academy of Pediatrics Scholarship Award Recipient
- 1996: Graduated *cum laude*



Anthony C. Hackney

PHYSIOLOGY AND NUTRITION

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

SPECIALIZATION:

Exercise Physiology and Nutrition –
Human Based Focus

FULBRIGHT PROJECT TITLE:

Exercise Endocrinology: Hormonal Based
Changes Associated With Health

FULBRIGHT PROJECT DESCRIPTION:

To teach and study research topics
related to how physical activity and
exercise invoke hormonal based changes
in humans leading to improved health.

KEY WORDS:

Hormones, Health, Fitness, Endocrines

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina at Chapel
Hill, Department of Exercise and Sport
Science; Department of Nutrition, Chapel
Hill, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Medical
School, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Anitta Mahonen

GRANT PERIOD:

October 2023

October 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- B.A. 1979, Berea College, USA
- MA. 1981, Kent State University, USA
- Ph.D. 1986, Kent State University, USA
- D.Sc., National Academy Physical Culture, Kaunas, Lithuania
- Graduate Certificate Public Health, University of North Carolina, USA

PROFESSIONAL BACKGROUND:

- Professor of Exercise Physiology & Nutrition, University of North Carolina at Chapel Hill, USA, since 1990

SELECTED PUBLICATIONS:

- Google Scholar page
(<https://scholar.google.com/citations?user=qjfjPg0AAAAJ&hl=en>)
- >300 peer reviewed published papers
- 7 books (physiology & endocrinology)

FELLOWSHIPS, HONORS, ETC.:

- 1997-98: Fulbright Scholar Medical Sciences, Kaunas, Lithuania
- 2003; 2004: Fulbright Specialist Public Health Nutrition (separate appointments) Krakow, Poland



Justin Hughes

LAW

Fulbright-Hanken Distinguished Chair in Business and Economics

SPECIALIZATION:

Intellectual Property Law, International Trade

FULBRIGHT PROJECT TITLE:

Understanding the Development of the Copyright Economy in Finland and Nordic Countries

FULBRIGHT PROJECT DESCRIPTION:

Finland and the other Nordic countries represent a distinct vein of copyright thinking separate from continental droit d'auteur and common law copyright. This project will focus on a deeper understanding of the distinct history, legislative provisions, and policy thinking of "Nordic copyright" as part of an overall comparative history of global copyright law.

KEY WORDS:

Intellectual Property, International Trade, Technology and Creativity

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Loyola Marymount University, Loyola Law School, Los Angeles, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Department of Accounting and Commercial Law, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Nari Lee

GRANT PERIOD:

March 2024 – July 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- B.A., Oberlin College, USA
- J.D., Harvard University, USA

PROFESSIONAL BACKGROUND:

- Honorable William Matthew Byrne Professor of Law, Loyola Law School, Loyola Marymount University, Los Angeles, California, USA
- Visiting Professor, Faculty of Law, Oxford University, Oxford, UK
- Senior Advisor to the Undersecretary of Commerce for Intellectual Property and US chief negotiator for two multilateral IP treaties, the Beijing Treaty on Audiovisual Performances and the Marrakesh Treaty for the Blind, 2009-13
- Law faculty, Cardozo Law School, Yeshiva University, New York, USA, 2000-14

SELECTED PUBLICATIONS:

- *A scholarly look at international intellectual property – idealistic and pragmatic* (w. Ruth L. Okediji) in *INTELLECTUAL PROPERTY – A GLOBAL PROJECT* (Frankel, Chon, Dinwoodie, Lauriat, and Schovsbo, eds., 2023)
- *Fitting China-US Trade into WTO Trade Law – National Security and Non-violation Mechanisms*, 2022 *MICHIGAN STATE L. REV.* 319
- *The Sub Rosa Rules of Copyright Fair Use*, 64 *ARIZONA L. REV.* 1 (2022)
- *Restating Copyright Law's Originality Requirement*, 44 *COLUMBIA J. L. & ARTS* 383 (2021)
- *The respective role of judges and juries in fair use determinations*, 58 *HOUSTON L. REV.* 327 (2020)
- *The Charming Betsy Canon, American Legal Doctrine, and the Global Rule of Law*, 53 *VANDERBILT J. OF TRANSNATIONAL L.* 1147 (2020)
- *Why make Eric Garcetti ambassador to India?*, *LOS ANGELES TIMES*, 16 Dec. 2021, <https://www.latimes.com/opinion/story/2021-12-16/eric-garcetti-joe-biden-ambassador-india>
- *Biden decision on COVID vaccine patent waivers is more about global leadership than IP*, *USATODAY*, 6 May 2021, at <https://www.usatoday.com/story/opinion/2021/05/06/covid-vaccine-patents-biden-boosts-american-leadership-column/4932766001/>
- *How Biden's 'Buy American' plan is different from Trump's*, *THE HILL*, 17 Feb 2021, at <https://thehill.com/opinion/finance/539283-how-bidens-buy-american-plan-is-different-from-trumps>

FELLOWSHIPS, HONORS, ETC.:

- 1988: Henry Luce Scholar
- 1989: Mellon Fellow in the Humanities



Peter Hans Matthews

ECONOMICS

Fulbright-Aalto University Distinguished Chair

SPECIALIZATION:

Economics, Political Economy

FULBRIGHT PROJECT TITLE:

From Economic Distress to Democratic Regress?

FULBRIGHT PROJECT DESCRIPTION:

We live in an age of “democratic regress”: all over the world, not least the United States and Europe, populist, anti-establishment and anti-democratic parties and politicians are on the rise. My research will ask to what extent are *economic* circumstances and policies responsible for this? I use experimental methods to attempt to estimate the relevant *causal* impact, and so complement a large observational literature on the economic roots of populism.

KEY WORDS:

Political Economy, Behavioural Economics, Polarization, Policy Preferences

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Middlebury College, Economics Department, Middlebury, Vermont

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Economics, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Matti Liski

GRANT PERIOD:

September 2023 – June 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 1995, Yale University, USA

PROFESSIONAL BACKGROUND:

- Charles A. Dana Professor of Economics, Middlebury College, Middlebury, Vermont, USA

SELECTED PUBLICATIONS:

- "Partisan Political Beliefs and Social Learning," with Andrea Robbett and Lily Colón, forthcoming, *Journal of Public Economics*
- "Responsible Majorities? How Group Composition Drives Partisan Expressive Voting," with Andrea Robbett, forthcoming, *Political Behavior*
- "Polarization and Group Cooperation," with Andrea Robbett, forthcoming, *Quarterly Journal of Political Science*
- "The Distribution of Income Is Worse Than You Think," with Nicholas Muller and Virginia Wiltshire-Gordon, *PLoS ONE*, 13 (3) 2018: e0192461.
- "Expressive Voting and Partisan Bias," with Andrea Robbett, *Journal of Public Economics*, Vol. 157 (January 2018): 107-120.

FELLOWSHIPS, HONORS, ETC.:

- 2021-23: Fulbright Scholar Alumni Ambassador
- 2017-18: Fulbright-Hanken Distinguished Chair



Lucia Trimbur

SOCIOLOGY AND AMERICAN STUDIES

Fulbright Bicentennial Chair in American Studies

SPECIALIZATION:

Sport Studies

FULBRIGHT PROJECT TITLE:

The Politics of Protest and Injury in Contemporary Sport

FULBRIGHT PROJECT DESCRIPTION:

In response to a resurgence of politics in sport over the past decade, sport studies has expanded dramatically. From protesting anti-black racism, labor discipline, and health risks, the engagement of athletes at every level of play is catapulting onto an international stage some of the most urgent forms of oppression and exploitation. My project analyses understandings of and responses to traumatic brain injury in Finnish hockey as a comparison to American football.

KEY WORDS:

Identity Formation, Injury, Protest

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The City University of New York,
Department of Sociology and Program in
American Studies, New York, New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of
Cultures, North American Studies,
Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Rani-Henrik
Andersson

GRANT PERIOD:

August 2023 – May 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2006, Yale University, USA
- MA, 1999, University College London, UK
- BA, 1997, Brown University, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, The City University of New York, John Jay College and CUNY Graduate Center, New York, New York, USA, since 2014
- Assistant Professor, The City University of New York, John Jay College, New York, New York, USA, 2008-14
- Andrew W. Mellon Postdoctoral Fellow, Vera Institute of Justice, New York, New York, USA, 2006-08

SELECTED PUBLICATIONS:

- Trimbur, L., forthcoming, "All in Their Heads: Sport Activism and the Fight Against Race Correction in the National Football League's Concussion Settlement," In *Athletic Activism: Global Perspectives on Social Transformation*, edited by Jeffrey Montez de Oca and Stanley Thangaraj, Bingley, England: Emerald Publishing.
- Trimbur, L., forthcoming, "The Moral Economy of the Urban Gym," In *Rings of Dissent: Boxing and the Performance of Rebellion*, edited by Gaye Theresa Johnson, David J. Leonard, and Rudolfo Mondragón, Chapel Hill: University of North Carolina Press.
- Trimbur, L., 2021, "Lights Out: The NFL, Concussion Research, and the Duty of Care," In *The Politics of Sport Injury*, edited by Stephen Wagg and Allyson Pollock, London: Palgrave MacMillan.
- Trimbur, L. and Braun, L., 2021, "The NFL's Reversal on 'Race Norming' Reveals How Pervasive Medical Racism Remains," *NBC Think*.
- Trimbur, L., 2019, "Taking a Knee, Making a Stand: Social Justice, the Politics of Sport, and Trump America," *Quest*, 72(2).
- Trimbur, L., 2016, "Studying Sport in the University: Some Problematics and Problems," *American Studies Journal*, 55(3).
- Trimbur, L., 2013, *Come Out Swinging: The Changing World of Boxing in Gleason's Gym*, Princeton, N.J.: Princeton University Press.

FELLOWSHIPS, HONORS, ETC.:

- 2018-present: Global Fellow, Academy of Sport, University of Edinburgh
- 2017: Scholarship of Teaching and Learning Recognition Certificate Recipient, Teaching and Learning Center, John Jay College
- 2014-15: Faculty Fellow, The Center for Place, Culture, and Politics, CUNY Graduate Center
- 2014, 2013, 2012, 2011, 2009: Dean's List for Teaching Excellence Award Recipient, John Jay College
- 2014: Honourable Mention, 2014 North American Society for the Sociology of Sport (NASSS) Outstanding Book Award



Venugopal V. Veeravalli

ELECTRICAL AND COMPUTER ENGINEERING

Fulbright-Nokia Distinguished Chair in Information and Communications Technologies

SPECIALIZATION:

Statistical Inference, Machine Learning and Information Theory, Wireless Communication, and Sensor Networks

FULBRIGHT PROJECT TITLE:

Sequential Inference and Learning for Flexible Spectrum Sharing and Dynamic Event Detection

FULBRIGHT PROJECT DESCRIPTION:

Most current protocols for wireless communication treat the frequency spectrum as a fixed commodity, which leads to spectrum under-utilization. An important problem that arises in Internet of Things (IoT) is that of efficient detection of interesting/anomalous events that affect the distribution of the observations of the sensors. We will develop new efficient and robust protocols for dynamic spectrum access in wireless networks and dynamic event detection in IoT, using a sequential inference and learning framework.

KEY WORDS:

Uncoordinated Dynamic Spectrum Access, Sequential Change Detection

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Illinois Urbana-Champaign, ECE Department, Urbana, Illinois

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Electrical Engineering, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Visa Koivunen

GRANT PERIOD:

September 2023 – December 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., Electrical Engineering, 1992, University of Illinois at Urbana-Champaign, USA
- M.S., Electrical Engineering, 1987, Carnegie Mellon University, USA
- B.Tech., Electrical Engineering, 1985, Indian Institute of Technology, Bombay, India

PROFESSIONAL BACKGROUND:

- Professor, University of Illinois at Urbana-Champaign, Urbana, Illinois, USA, since 2005
- Associate Professor, University of Illinois at Urbana-Champaign, Urbana, Illinois, USA, 2000-05
- Assistant Professor, Cornell University, Ithaca, New York, USA, 1996-2000
- Program Director, National Science Foundation, USA, 2003-05

SELECTED PUBLICATIONS:

- P. Moulin and V.V. Veeravalli. *Statistical Inference for Engineers and Data Scientists*. Cambridge University Press, 2019.
- V.V. Veeravalli and A. ElGamal. *Interference Management in Wireless Networks: Fundamental Bounds and the Role of Cooperation*. Cambridge University Press, 2018.
- A. Magesh and V.V. Veeravalli. "Decentralized Heterogeneous Multi-Player Multi-Armed Bandits with Non-Zero Rewards on Collisions." *IEEE Transactions on Information Theory*, 68(4): 2622-2634, April 2022.
- M. Bande, A. Magesh, and V.V. Veeravalli. "Dynamic Spectrum Access using Stochastic Multi-User Bandits." *IEEE Wireless Communication Letters*, 10(5): 953-956, May 2021.
- S. Zou, V.V. Veeravalli, J. Li, and D. Towsley. "Quickest Detection of Dynamic Events in Networks." *IEEE Transactions on Information Theory*, 66 (4): 2280-2295, April 2020.
- G. Rovatsos, G.V. Moustakides and V.V. Veeravalli. "Quickest Detection of Moving Anomalies in Sensor Networks." *IEEE Journal on Selected Areas in Information Theory*, Special Issue on Sequential Active and Reinforcement Learning, 2(2): 762-773, June 2021.

FELLOWSHIPS, HONORS, ETC.:

- 2023; 2016: Abraham Wald Prize in Sequential Analysis
- 2010: IEEE Signal Processing Society Distinguished Lecturer
- 2006: Fellow of the IEEE
- 2003: Xerox Award for Faculty Research, College of Engineering, University of Illinois at Urbana-Champaign
- 1999: PECASE (Presidential Early Career Award for Scientists and Engineers)
- 1996: IEEE Browder J. Thompson Prize Award



Stewart Crawford

COMPUTER SCIENCE

Fulbright-Turku UAS Scholar Award

SPECIALIZATION:

Software Engineering, Computer Vision and Graphics, Machine Learning

FULBRIGHT PROJECT TITLE:

Virtual Reality Modelling Within the Safety and Health Sciences Domains

FULBRIGHT PROJECT DESCRIPTION:

Teaching and thesis supervision within Turku UAS and contributing to research projects in virtual reality domains.

KEY WORDS:

Software, Modelling, Machine Learning

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Hawai'i Pacific University, Department of Computer Science and Engineering, Honolulu, Hawaii

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Turku University of Applied Sciences, Master School of Engineering and Business, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Teppo Neuvonen

GRANT PERIOD:

January 2024 – June 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- AB, 1977, Dartmouth College, USA
- MS, 1978, Stanford University, USA
- PhD, 2003, Colorado State University, USA

PROFESSIONAL BACKGROUND:

- Associate Professor and Department Chair, Hawai'i Pacific University, Honolulu, Hawaii, USA, since 2012
- Research Lead, BioGraphix and Visible Productions, Fort Collins, Colorado, USA, 1997-2012
- Member of Technical Staff, AT&T Bell Laboratories, Holmdel, New Jersey, USA, 1977-88

SELECTED PUBLICATIONS:

- S. Crawford (2003), "Learning from the Expert: Improving Boundary Definitions in Biomedical Imagery", Seventh International Conference on Knowledge-Based Intelligent Information & Engineering Systems (Oxford, UK), pp. 653-659
- T. McCracken, S. Crawford (2002) "A System for 3D Surface Models from 2D Sectional Imagery", International Conference on Mathematics and Engineering Techniques in Medicine and Biological Sciences, Las Vegas, NV
- C.W. Anderson and S. Crawford (1999) "Fast Generation of NURBS Surfaces from Polygonal Mesh Models of Human Anatomy", Technical Report CS-99-101, Department of Computer Science, Colorado State University, Fort Collins, CO.
- S. Crawford (1988) "Machine Learned Contours to Assist Boundary Tracing Tasks", 1998 IEEE Southwest Symposium on Image Analysis and Interpretation, pp.229-231.

FELLOWSHIPS, HONORS, ETC.:

- 1977: Summa Cum Laude, Phi Beta Kappa, Dartmouth College
- 1984: Outstanding Achievement Award, AT&T Bell labs
- 2015-20: ABET Computing Accreditation Commission



Kirby Deater-Deckard

PSYCHOLOGY AND NEUROSCIENCE

Fulbright-University of Turku Scholar Award

SPECIALIZATION:

Psychology and Cognitive Neuroscience

FULBRIGHT PROJECT TITLE:

Differences in Child and Family Development in Turku, Finland

FULBRIGHT PROJECT DESCRIPTION:

The project addresses individual differences between children and families in their development. Goals: 1) analyses of measures of child and family members' cognitive and behavioral functioning using data from the FinnBrain Study at the University of Turku, and 2) connecting these data with similar data in nine other countries from the Parents and Adolescents Across Cultures (PAC) study at Duke University.

KEY WORDS:

Child Development, Families, Mental Health, Statistics

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Massachusetts Amherst, Department of Psychological and Brain Sciences, Amherst, Massachusetts

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Department of Psychology, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Riikka Korja

GRANT PERIOD:

January 2024 – June 2024

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- PhD, 1994, University of Virginia, USA

PROFESSIONAL BACKGROUND:

- Professor, University of Massachusetts Amherst, Amherst, Massachusetts, USA, since 2016

SELECTED PUBLICATIONS:

- Bridgett, D., ... & Deater-Deckard, K. (2015). Intergenerational transmission of self-regulation: A multidisciplinary review and integrative conceptual framework. *Psychological Bulletin*, 141(3), 602–654.
- Crandall, A., Deater-Deckard, K., & Riley, A. W. (2015). Maternal emotion and cognitive control capacities and parenting: A conceptual framework. *Developmental Review*, 36, 105-126.
- Deater-Deckard, K. (2004). *Parenting stress*. Yale Univ Press.
- Deater-Deckard, K., Wang, Z., Chen, N., & Bell, M. A. (2012). Maternal executive function, harsh parenting, and child conduct problems. *Journal of Child Psychology and Psychiatry*, 53(10), 1084-1091.
- Li, M., ... & Deater-Deckard, K. (2022). Development of cognitive control during adolescence: The integrative effects of family socioeconomic status and parenting behaviors. *Developmental Cognitive Neuroscience*, 57, 101139.

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright-University of Turku Scholar Awardee
- 2022: University of Massachusetts Spotlight Scholar
- 2018: Leona Tyler Lecture, University of Oregon
- 2015: Jacobs Foundation Scholar in Residence
- 2013: Guest Professor, Shandong Normal University
- 2008: Fellow, Association for Psychological Science



Zhanel DeVides

ACCOUNTING

Fulbright-University of Vaasa Scholar Award

SPECIALIZATION:

Accounting, Capital Markets, Disclosure

FULBRIGHT PROJECT TITLE:

The Role of Executive Gender in Earnings Expectations Management

FULBRIGHT PROJECT DESCRIPTION:

This research project will study the role of gender in corporate managers' behavior to influence market expectations for future earnings. I will examine how executives issue forecasts of future earnings to consistently beat analysts' expectations. The results of this study will shed light on differences in managing market expectations between female and male executives and highlight challenges that female executives might experience in garnering attention and influence for their communications.

KEY WORDS:

Earnings Properties, Analysts, Nonprofits, Diversity and Sustainability

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Pennsylvania State University - Penn State Abington, Business Program, Abington, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, Department of Accounting and Finance, Vaasa

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Tatiana Garanina

GRANT PERIOD:

August 2023 – December 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2007, Purdue University, USA
- MBA, 2001, Southern Methodist University, USA
- Diploma (Bachelor), 1999, Kazakh State Academy of Management, Kazakhstan

PROFESSIONAL BACKGROUND:

- Assistant Professor, Penn State University – Abington, Abington, Pennsylvania, USA, since 2019
- Assistant Professor, Rutgers University – Camden, Camden, New Jersey, USA, 2013-19
- Assistant Professor, KIMEP University, Almaty, Kazakhstan, 2010-13
- Assistant Professor, Florida Atlantic University, Boca Raton, Florida, USA, 2007-10

SELECTED PUBLICATIONS:

- Basu S., DeVides Z., Harris E. 2022. Funding Implications of Normal and Excessive Profitability in the Nonprofit Sector, *Journal of Accounting and Public Policy*, vol. 41(4).
- Agapova A., Aier J.K., DeVides Z. 2022. Earnings Patterns and Managerial Guidance, *Review of Quantitative Finance and Accounting*, vol. 59, 1173-1213.
- Balashov V., DeVides Z. 2020. Is Diversification a Job Safety Net for Sell-Side Analysts? *Journal of Financial Research*, vol. 43(3), 543-573.
- Balashov V., DeVides Z. 2019. Can Analysts Predict Breaks in Earnings Strings? *Review of Accounting and Finance*, vol. 18(4), 613-634.
- DeVides Z. 2018. Indirect Costs Allocation in Trading Organizations: A Practical Application, *Journal of Academy of Business and Economics*, vol. 18(1), 135-148.
- Agapova A., DeVides Z. 2016. Market Reaction to Patterns of Earnings, *Advances in Quantitative Analysis of Finance and Accounting*, vol. 14, 205-240.
- Mailibayeva (DeVides) Z., Makarov R., Nurazalin O. 2012. Financial Reporting Practices in Emerging Economy: Determinants of Cash Flow Reporting Methods in Kazakhstan, *Journal of International Business and Economics*, vol. 12 (2), 97-104.
- Agapova A., Madura J., Mailibayeva (DeVides) Z. 2012. Does Regulation Fair Disclosure Reduce the Information Quality of Managerial Guidance? *Financial Review*, vol. 47(2), 273-297.

FELLOWSHIPS, HONORS, ETC.:

- 2012: Open Society Institute Global Track Faculty Development Grant Recipient
- 2010: Eastern Finance Association Annual Meeting Outstanding Paper Award Winner



James Hawdon

SOCIOLOGY

Fulbright-University of Turku Scholar Award

SPECIALIZATION:

Online Hate and Extremism

FULBRIGHT PROJECT TITLE:

Understanding Online Extremism from a Cross-National Perspective: A Research and Teaching Proposal

FULBRIGHT PROJECT DESCRIPTION:

The project will research the rhetoric of online hate messages posted by Americans and Finns to develop ways to auto-detect online messages that promote hate, design counter-narratives to combat extremism, and address the forces that lead to its spread. The project also includes teaching a graduate-level course on online hate and extremism that compares trends in online hate in the United States and Finland.

KEY WORDS:

Online Extremism, Violence, Cybercrime

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Virginia Polytechnic Institute and State University, Department of Sociology, Blacksburg, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Department of Economic Sociology, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Pekka Räsänen

GRANT PERIOD:

September 2023 – December 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD Sociology, 1992, University of Virginia, USA
- MA Sociology, 1988, University of Virginia, USA
- BA. Sociology, 1985, Pennsylvania State University, USA

PROFESSIONAL BACKGROUND:

- Professor Sociology, Virginia Tech, Blacksburg, Virginia, USA, since 2008
- Director Center for Peace Studies and Violence Prevention, Blacksburg, Virginia, USA, since 2011

SELECTED PUBLICATIONS:

- Hawdon, James and Matthew Costello. Forthcoming. "Hate Movements." *Encyclopaedia of Social and Political Movements*.
- Hawdon, James. Ashley Reichelmann, and Matthew Costello. 2022. "Riding the Cyberwaves: The Ebbs and Flows of Internet Cyberhate." *The Palgrave Handbook of Global Social Change*, 1-15.
- Hawdon, James and Matthew Costello. 2022. "Confronting Online Extremism: Strategies, Promises, and Pitfalls." *Far-right extremism in Canada and the United States*, 469-489.
- Bernatzky, Colin, Matthew Costello, and James Hawdon. 2022. "Who Produces Online Hate?: An Examination of the Effects of Self-Control, Social Structure, and Social Learning." *American Journal of Criminal Justice*. 47(3): 421-440.
- Costello, Matthew, Salvatore J. Restifo, and James Hawdon. 2021. Viewing Anti-Immigrant Hate Online: An Application of Routine Activity and Social Structure Social Learning Theory. *Computers in Human Behavior*, 124.
- Reichelmann, Ashley, James Hawdon, Matthew Costello, John Ryan, Catherine Blaya, Vicente Llorent, Atte Oksanen, Pekka Räsänen, and Izabela Zych. 2021. "Hate Knows No Boundaries: Online Hate in Six Nations." *Deviant Behavior*, 42:9, 1100-1111.
- Hawdon, James and Matthew Costello. 2021. "Learning to Hate: Explaining Participation in Online Extremism." *Radicalization and Counter-Radicalization*, 167-182.
- Costello, Mathew, Rebecca Barret-Fox, Colin Bernatzky, James Hawdon, and Kelly Mendes. 2020. "Predictors of Viewing Online Extremism among America's Youth." *Youth & Society*, 52(5), 710-727.
- Hawdon, James. 2020. "A New Frontier for Hate." *Research OUTREACH*, 114. <https://researchoutreach.org/articles/behavioural-sciences/new-frontier-hate/>

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fulbright-University of Turku Scholar Award
- 2023: Alumni Excellence in International Research Award, Virginia Tech
- 2023: Excellence in International Initiatives Award, Virginia Tech.
- 2022: *Doctorate Honoris Causa*, University of Turku, Finland.
- 2020: Inductee to the Academy of Faculty Service. Virginia Tech.
- 2019: Society for Police and Criminal Psychology's Best Article Award



Jean Mollenkamp Kjellstrand

SOCIAL WORK

Core Fulbright U.S. Scholar Program

SPECIALIZATION:

Criminology

FULBRIGHT PROJECT TITLE:

Parental Incarceration: Finding Solutions to Support Incarcerated Parents and Their Children

FULBRIGHT PROJECT DESCRIPTION:

Globally, the past 20 years have brought a precipitous growth in imprisonment. Often the incarceration reaches beyond the individual in prison to their families and children who have been left behind. My project examines how social, political, and cultural factors contribute to the prevention of incarceration, the mitigation of risk, and the promotion of resilience of families with incarcerated parents in Finland and the U.S.

KEY WORDS:

Parental Incarceration, Child Resilience

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Oregon, Department of Counseling Psychology and Human Services, Eugene, Oregon

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Social Sciences and Welfare Science, Tampere; University of Helsinki, Institute of Criminology and Legal Policy, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Rosi Enroos
Associate Professor Antti Latvala

GRANT PERIOD:

January 2023 – March 2023
January 2024 – March 2024

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2009, Portland State University, USA
- MSW, 1991, University of Wisconsin-Madison, USA
- BA, Carleton College, Northfield, USA

PROFESSIONAL BACKGROUND:

- Assistant/Associate Professor, University of Oregon, Eugene, Oregon, USA, since 2016
- Assistant Professor, Columbia University of Social Work, New York, USA, 2011-14
- Research Associate, Oregon Social Learning Center/Oregon Research Institute, Eugene, Oregon, USA, 2009-11
- Social Worker, 1991-2003

SELECTED PUBLICATIONS:

- Kjellstrand, J.M., Clark, M., Caffery, C., Smith, J., Eddy, J.M. (2021). Reentering the community after prison: Perspectives on the role and importance of social support. *American Journal of Criminal Justice*
- Kjellstrand, J.M., Matulis, J., Jackson, A., Smith, J., & Eddy, J.M. (2021). The importance of positive social support during reentry from prison: Examining the impact of mentoring. *International Journal of Offender Therapy and Comparative Criminology*, 306624–306624X211059316.
- Kjellstrand, J.M., Yu, G., Eddy, J.M., Clark, M., & Jackson, A. (2020). The role of parental incarceration in predicting trajectories of internalizing problems. *Children and Youth Services Review*, 115, 105055.
- Kjellstrand, J.M., Yu, G., & Eddy, J.M. (2019). Parental incarceration as a predictor of developmental trajectories of externalizing behaviors across adolescence. *Children and Youth Services Review*, 103, 10-17.

FELLOWSHIPS, HONORS, ETC.:

- 2022-24: Fulbright U.S. Scholar, Helsinki, Finland
- 2020-21: Excellence in Teaching Award, College of Education, University of Oregon
- 2013: NIMH Child Intervention, Prevention, and Services (CHIPS) Fellow
- 2013: Reach for the R01 Fellow, Irving Institute for Clinical and Translational Research, Columbia University Medical Center
- 2012: NIH Summer Institute on Social and Behavioral Intervention Research Fellow
- 2009: Portland State University Award of Excellence - top graduating doctoral student
- 2007-08: Fulbright Research Fellowship, Umeå, Sweden



Bethany McGowan

INFORMATION STUDIES

Seeking Solutions for Global Challenges Award

SPECIALIZATION:

Infodemic Management

FULBRIGHT PROJECT TITLE:

Understanding How Regulatory and Ethical Principles Mitigate the Spread of Health Dis/Misinformation

FULBRIGHT PROJECT DESCRIPTION:

Finland presents a unique example of how governments can use policy to shape the information environment and protect the population from misleading information without compromising civil liberties. I will work with information studies scholars and librarians to investigate how policy tools inform the design of health literacy interventions that balance the need between propagating accurate information, curbing dis/misinformation, and ensuring human rights of access to information.

KEY WORDS:

Misinformation, Information Literacy, Health Equity, Infodemic Management

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Purdue University Libraries and School of Information Studies, West Lafayette, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Tuomas Harviainen

GRANT PERIOD:

August 2023 – December 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MLIS, 2010, University of South Carolina, USA
- MS, 2017, University of Baltimore, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, Purdue University, West Lafayette, Indiana, USA, since 2015
- Medical Librarian, Howard University, Washington, DC, USA, 2011-15

SELECTED PUBLICATIONS:

- McGowan, B.S., Hannah, M., Babcock, S., Biggs, K., Chuppe, L., Galiatsatos, C., Huby, J., Kuczajda, M., Miller, B., Perun, S. and Shie, A. (2022). Identifying Dis/Misinformation on Social Media: A Policy Report for the Diplomacy Lab Strategies for Identifying Mis/Disinformation Project. *Libraries Faculty and Staff Scholarship and Research*. Paper 266.
- Ruediger, Dylan, et al. (2022). Fostering Data Literacy: Teaching with Quantitative Data in the Social Sciences. *Ithaka S+R*.
- Yacilla, J., Maybee, C., McGowan, B., Shao, G., and Burrows, D.T. (2021). Teaching with Data in the Social Sciences: The Purdue Report. *Libraries Reports*. Paper 6.
- Cantwell, L. P., McGowan, B. S., Planchon Wolf, J., Slebodnik, M., Conklin, J. L., McCarthy, S., & Raszewski, R. (2021). Building a bridge: a review of information literacy in nursing education. *Journal of Nursing Education*, 60(8), 431-436.
- McGowan, B. S., Cantwell, L. P., Conklin, J. L., Raszewski, R., Wolf, J. P., Slebodnik, M., McCarthy, S. and Johnson, S. (2020). Evaluating nursing faculty's approach to information literacy instruction: a multi-institutional study. *Journal of the Medical Library Association: JMLA*, 108(3), 378-88
- McGowan, B. (2019). Reimagining information literacy instruction in an evidence-based practice nursing course for undergraduate students, *Journal of the Medical Library Association: JMLA*, 107(4), 572-8

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Association of Research Libraries Leadership and Career Development Program Fellow
- 2022-23: Purdue University Scholarship of Engagement Fellow
- 2022: WHO Infodemic Management Training Coach
- 2022: Purdue University Service-Learning Fellow
- 2021: John H. Moriarty Award for Excellence in Library Service to Purdue University Faculty and Students
- 2021: Purdue University Teaching Academy Award for Exceptional Teaching and Instruction Support
- 2022: Joanne J. Troutner Innovative Educators Program Award
- 2021: Medical Library Association (MLA) Ida and George Eliot Prize
- 2021: MLA T. Mark Hodges International Service Award



Casey K. O'Donnell

INFORMATION TECHNOLOGY AND COMMUNICATION SCIENCES

Fulbright-Tampere University Scholar Award

SPECIALIZATION:

Game Design and Game Production Studies

FULBRIGHT PROJECT TITLE:

Making Games Differently

FULBRIGHT PROJECT DESCRIPTION:

This project examines how game production work, or “making games,” has changed in the last decade. It examines how workers are organizing themselves differently in the wake of COVID-19, rising unionization efforts and “the great resignation.”

KEY WORDS:

Game Design, Game Studies, Production Studies, Science and Technology Studies

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Michigan State University, Department of Media and Information, East Lansing, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Olli Sotamaa

GRANT PERIOD:

August 2023 – May 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2008, Science and Technology Studies, Rensselaer Polytechnic Institute, USA
- M.S., 2005, Science and Technology Studies, Rensselaer Polytechnic Institute, USA
- B.S., 2001, Computer Science and Mathematics Double Major, Women’s Studies Concentration, Drake University, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, Michigan State University, East Lansing, Michigan, USA, since 2012
- Assistant Professor, University of Georgia, Athens, Georgia, USA, 2008-12

SELECTED PUBLICATIONS:

- O'Donnell, Casey (2014). *Developer's Dilemma: The Secret Worlds of Videogame Creators*. Cambridge, MA: MIT Press.
- Casey O'Donnell (2021). *Game Production Studies: Studio Studies Theory, Method, and Practice*. Pp. 148-160 in the Edited Volume, *Independent Videogames: Cultures, Networks, Techniques and Politics*. Edited by Paulo Ruffino. New York, NY: Routledge
- Malazita, James & Casey O'Donnell (2023). *Introduction: Toward Critical Design Studies*. *Design Issues*. 39(1). Pp. 4-13.
- O'Donnell, Casey (2018). *What's in a Game? A Game by any Other Name Would Play so Sweet....* *New Media & Society*. 20(5). Pp. 2091-2096.
- O'Donnell, Casey (2016). *Platforms in the Cloud: On the Ephemerality of Platforms*. *Digital Culture & Education*. 8(2). Pp. 185-190.
- O'Donnell, Casey (2014). *On Balinese Cockfights: Deeply Extending Play*. *Games and Culture*. Volume 9, Issue 6, doi: 10.1177/1555412014545783
- O'Donnell, Casey (2014). *Getting Played: Gamification and the Rise of Algorithmic Surveillance*. *Surveillance & Society*. Volume 12, Issue 3.
- O'Donnell, Casey (2013). *Wither Mario Factory? The Role of Tools in Constructing (Co)Creative Possibilities*. *Games and Culture*. May 2013. Volume 8, Issue 3.
- O'Donnell, Casey (2013). *The Ambiguity of the "MOD Chip": Pirate Cultural Production for the Nintendo DS*. *New Media and Society*. Online First. Volume 8, Issue 3.

FELLOWSHIPS, HONORS, ETC.:

- 2013-15: National Science Foundation, "Collaborative Research: Playful Epistemic Technologies, Crowdsourcing and the Gaming of Molecular Biology"
- 2012-14: National Institute of Health, "Engaging Students in Diabetic Kidney Disease: An Interactive Inquiry Approach"
- 2022-24: Communication Arts & Sciences Teaching Fellow
- 2009-11: Lilly Teaching Fellow



Iveta Silova

EDUCATION

Fulbright-Tampere University Scholar Award

SPECIALIZATION:

Comparative Education

FULBRIGHT PROJECT TITLE:

Facing the Anthropocene: Education for Planetary Survival

FULBRIGHT PROJECT DESCRIPTION:

Despite global efforts to promote education for sustainable futures, schools and universities continue to perpetuate the status quo by prioritizing the culture of liberal individualism, human exceptionalism, and economic growth over environmental sustainability and justice. My research explores how education could be radically reimagined to nurture non-exploitative and interdependent relations among people – and among people and planet – in order to recuperate, build resilience, and sustain the well-being of all.

KEY WORDS:

Climate Crisis, Education for Sustainability, Culture, Democracy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Mary Lou Fulton Teachers College and Global Futures Laboratory, Phoenix, Arizona

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Education and Culture, Tampere

HOST/CONTACT PERSON AT THE

DEPARTMENT IN FINLAND:

Professor Zsuzsa Millei
Associate Professor Nelli Piattoeva

GRANT PERIOD:

August 2023 – November 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D., 2002, Graduate School of Arts and Sciences, Columbia University, New York, USA
- M.Phil., 2000, Graduate School of Arts and Sciences, Columbia University, New York, USA
- M.A., 1997, Teachers College, Columbia University, New York, USA
- M.Ed., 1996, Teachers College, Columbia University, New York, USA
- B.A., 1994, University of Latvia, Latvia

PROFESSIONAL BACKGROUND:

- Professor and Associate Dean of Global Engagement, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona, USA, since 2016
- Senior Global Futures Scientist, Julie Ann Wrigley Global Futures Laboratory, Arizona State University, Tempe, Arizona, USA, since 2016

SELECTED PUBLICATIONS:

- Silova, I. (2021). [Facing the Anthropocene: Comparative Education as Symptoiesis](#). *Comparative Education Review*, 65(4), 587-616.
- Komatsu, H., Rappleye, J., & Silova, I. (2021). [Student-Centered Learning and Sustainability: Solution or Problem?](#) *Comparative Education Review*, 65(1), 6-33.
- Silova, I., Rappleye, J., & Auld, E. (2020). [Beyond the Western Horizon: Rethinking Education, Values, and Policy Transfer](#). In Fan, G. & Popkewitz, P.S. (Eds.), *The International Handbook of Education Policy Studies* (pp. 3-30). Dodrecht: Springer.
- Komatsu, H., Rappleye, J., & Silova, I. (2020). Will Achieving SDG4 Promote Environmental Sustainability? Critical Reflections Looking Towards 2030. In A. Wulff (Ed.) *Grading Goal Four: Tensions, Threats and Opportunities in the Sustainable Development Goal on Quality Education*. Sense Publishers/Brill.
- Komatsu, H., Rappleye, J., Silova, I. (2019). Culture and the Independent Self: A Possible Obstacle to Environmental Sustainability. *Anthropocene*, 26, 1-13.
- Silova, I., Piattoeva, N., Millei, Z. (Eds.). (2018). *Childhood and Schooling in (Post)socialist Societies: Memories of Everyday Life*. New York: Palgrave Macmillan.
- Silova, I., Millei, Z., Piattoeva, N. (2017). Interrupting the Coloniality of Knowledge Production in Comparative Education: Postsocialist and Postcolonial Dialogues after the Cold War. *Comparative Education Review*, 61(S1), S74-S102.

FELLOWSHIPS, HONORS, ETC.:

- 2020: Award for Excellence in Research for Global Impact, Mary Lou Fulton Teachers College, Arizona State University
- 2013: George Bereday Award the best article in *Comparative Education Review*
- 2013: United Nations (UN) Best Practices Award



Gloriana Trujillo

EDUCATION

Core Fulbright U.S. Scholar Program

SPECIALIZATION:

Academic/Education Development

FULBRIGHT PROJECT TITLE:

How Might Finnish *Peruskoulu* Pedagogical Best Practices Be Adapted for College and University Teaching?

FULBRIGHT PROJECT DESCRIPTION:

Finnish formal primary education, *peruskoulu*, is world renowned for implementing pedagogical approaches that yield successful outcomes. The main goal of this project is to identify how *peruskoulu* approaches can be translated for use in university education around the world. Resources for university educators will be developed based on critical learnings from engaging with the Finnish university pedagogy community, teaching a university pedagogy course, and conducting class observations.

KEY WORDS:

University Pedagogy, Socio-Cognitive Learning, STEM Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Stanford University, Center for Teaching and Learning, Stanford, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Faculty of Mathematics and Science, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior Lecturer Antti Lehtinen

GRANT PERIOD:

January 2024 – May 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2010, University of California, San Diego, USA
- AB, 2001, Dartmouth College, USA

PROFESSIONAL BACKGROUND:

- Director, Academic Teaching Programs, Center for Teaching and Learning, Stanford University, Stanford, California, USA, since 2022
- Lecturer, Stanford University, Stanford, California, USA, since 2015
- Director, Faculty and Lecturer Programs, Center for Teaching and Learning, Stanford University, Stanford, California, USA, 2017-22
- Associate Director, STEM, Center for Teaching and Learning, Stanford University, Stanford, California, USA, 2015-17

SELECTED PUBLICATIONS:

- Haag, K., Pickett, S. B., Trujillo, G., & Andrews, T. C. (2023). Co-teaching in Undergraduate STEM Education: A Lever for Pedagogical Change toward Evidence-Based Teaching?. *CBE—Life Sciences Education*, 22(1), es1.
- Salehi, S., Ballen, C. J., Trujillo, G., & Wieman, C. (2021). Inclusive Instructional Practices: Course Design, Implementation, and Discourse. In *Frontiers in Education* (p. 395).
- Owens, M. T., Trujillo, G., Seidel, S. B., Harrison, C. D., Farrar, K. M., Benton, H. P., ... & Tanner, K. D. (2018). Collectively improving our teaching: attempting biology department-wide professional development in scientific teaching. *CBE—Life Sciences Education*, 17(1), ar2.
- Trujillo, G., & Tanner, K. D. (2014). Considering the role of affect in learning: Monitoring students' self-efficacy, sense of belonging, and science identity. *CBE—Life Sciences Education*, 13(1), 6-15.

FELLOWSHIPS, HONORS, ETC.:

- 2010-12: NIH Institutional Research and Academic Career Development Award K12
- 2009-10: National Science Foundation GK-12 Fellow



Mujde Yuksel

MARKETING

Fulbright-University of Vaasa Scholar Award

SPECIALIZATION:

Consumer Behavior

FULBRIGHT PROJECT TITLE:

Consumer-To-Consumer Accountability in Practices

FULBRIGHT PROJECT DESCRIPTION:

The project will qualitatively explore, conceptualize, and theorize consumer-to-consumer accountability in transformative practices, which are routinized patterns of activities with the ability to improve individual and/or collective consumer well-being. The context will be digital collectives where consumers come together online around two specific transformative practices: physical activity (individual wellbeing) and green consumption (collective wellbeing).

KEY WORDS:

Digital Consumption, Consumer Well-Being, TCR

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Suffolk University, Marketing Department, Boston, Massachusetts

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, School of Marketing and Communication, Vaasa

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Hannu Makkonen

GRANT PERIOD:

August 2023 – November 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2014, University of Massachusetts-Amherst, USA
- MBA, 2010, Bahcesehir University, Turkiye
- BSBA, 2007, Marmara University, Turkiye

PROFESSIONAL BACKGROUND:

- Co-Editor-in-Chief, Journal of Consumer Marketing, since 2023
- Director, MS in Marketing, Suffolk University, Boston, USA, since 2021
- Associate Professor, Suffolk University, Boston, USA, since 2021
- Assistant Professor, Suffolk University, Boston, USA, since 2014
- Professional Basketball Player, various teams, Turkiye, 1999-2009

SELECTED PUBLICATIONS:

- Labrecque, L. I., Markos, E., Yuksel, M., & Kahn, T. (2022) Value creation (vs value destruction) as an unexpected consequence of negative comments on innocuous brand social media posts. *Journal of Interactive Marketing*, 57(1), 115-140.
- Yuksel, M., Milne, G., & Smith, A. (2021). Fantasy sports and beyond: Complementary digital experiences (CDXs) as innovations for enhancing fan experience. *Journal of Business Research*, 134, 143-155.
- Darmody, A., Yuksel, M., & Venkatraman, M. (2017). The work of mapping and the mapping of work: Prosumer roles in crowdsourced maps. *Journal of Marketing Management*, 33(13-14), 1093-1119.
- Yuksel, M., Milne, G. R., & Miller, E. G. (2016). Social media as complementary consumption: The relationship between consumer empowerment and social interactions in experiential and informative contexts. *Journal of Consumer Marketing*, 33(2), 111-123.
- Yuksel, M., McDonald, M. A., & Joo, S. (2016). Cause-related sport marketing (CRSM): An organizing framework and knowledge development opportunities. *European Sport Management Quarterly*, 16(1), 58-85.

FELLOWSHIPS, HONORS, ETC.:

- 2021-present: Member, Board of Directors, Merrimack Valley YMCA
- 2021-present: Member, The Collective Think Tank, Wasserman
- 2022-23: SBS Dean's Special Grant Recipient, Suffolk University
- 2018: SBS Research Grant Recipient, Suffolk University
- 2012-13: NCAA Graduate Student Research Grant Awardee, NCAA Research Committee
- 2005-09: National Athlete and Nike Endorser, Turkiye Women's Basketball
- 2005: 15th Mediterranean Games Women's Basketball Champion



Michael T. Mandelkorn

HISTORY

Fulbright-Hays Doctoral Dissertation Research Abroad

SPECIALIZATION:

Global Economic and Environmental History; Case Studies Across Post/Colonial Asia

FULBRIGHT PROJECT TITLE:

Dis/Order in the Hills: Mapping Mobilities, Capital, and Ecologies Across a Zomian System, 1852-1974.

FULBRIGHT PROJECT DESCRIPTION:

Burma (Myanmar) is locked in a forever war. I argue that the world's longest-running ongoing civil war stems from the 19th-century fracture of an environmental and economic system anchored in a ribbon of hills running from Yunnan to Bengal — the very crossroads of South, Southeast, and inner Asia. Violence, first waged to mend the fractured system, is now waged to keep the system broken.

KEY WORDS:

Capitalism; Environment; Systems; Violence

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Princeton University, Department of History, Princeton, New Jersey

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

National Library of Finland, Slavonic Library, Helsinki

GRANT PERIOD:

June 2024 – February 2025 (all countries)
June 2024 (Finland)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2020-present, Princeton University, USA
- MA, 2022, Princeton University, USA
- MA, 2020, Tufts University, USA

PROFESSIONAL BACKGROUND:

- Cotsen Teaching Fellow, Princeton University, USA, 2023
- Teaching Fellow, Princeton Global History Lab + BRAC University, Bangladesh, 2022
- Teaching Fellow, Princeton Global History Lab + Parami University, Myanmar, 2022
- Teaching Fellow, Princeton Global History Lab + Virtual Federal University, Myanmar, 2021

SELECTED PUBLICATIONS:

- **[still under review]:** Michael Mandelkorn, under review as of spring 2024, "A Few From the Forest: State Inaction, Ecological Collapse, Peasant Rebellion"

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright-Hays DDRA Fellow
- 2023: Council of Overseas American Research Centers (CAORC) Multi-Country Research Fellow
- 2023: Princeton University Center for Human Values (UCHV) Political Philosophy Research Grant Awardee
- 2022-23 Princeton University Cotsen Junior Fellow



Peter Ungar

ARCTIC ECOLOGY

Friends of Fulbright Finland Alumni Enrichment Award

SPECIALIZATION:

Environmental Science: Ecology;
Environmental Biology; Other; Range
Science and Management; Zoology

FULBRIGHT PROJECT TITLE:

Mapping the Nutritional Landscape for
Reindeer in Lapland

FULBRIGHT PROJECT DESCRIPTION:

The project involves a collaboration with researchers at the University of Lapland and herders from the Sattasniemi Paliskunta district in northern Finland. The goal is to map nutritional landscapes of reindeer in Lapland. It is critical to understand how plant nutrients vary over time and space to understand ecosystems of the North and to help herders guide reindeer foraging movements as climate change and increased human activity disrupt natural ecosystems

KEY WORDS:

Arctic Ecology, Reindeer Nutrition

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Arkansas, Anthropology and
Environmental Dynamics, Fayetteville,
Arkansas

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Arctic Centre,
Rovaniemi

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Florian Stammer

GRANT PERIOD:

July 2024

>> **INSTAGRAM** [pungar](#)

>> **X** [@PeterUngar](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 1992, Stony Brook University, USA

PROFESSIONAL BACKGROUND:

- Distinguished Professor of Anthropology, University of Arkansas, Fayetteville, Arkansas, USA, since 1995
- Director of Environmental Dynamics Program, University of Arkansas, Fayetteville, Arkansas, USA, since 2016

SELECTED PUBLICATIONS:

- Ungar, P.S.; Van Valkenburgh, B.; Sokolova, N.; Fufachev, I.; Philippova, V.; Shklyar, K.; Sokolov, A. Changes in dental wear and breakage in arctic foxes across space and time: Evidence for Anthropogenic food subsidies? *CANADIAN JOURNAL OF ZOOLOGY*, <https://doi.org/10.1139/cjz-2022-0057>, 100:1-11. 2022.
- Ungar, P.S.; Sokolova, N.A.; Purifoy, J.; Fufachev, I.A.; Sokolov, A.A. Assessing dental mesowear in narrow-headed voles as a proxy for diet and habitat in a changing Arctic. *MAMMALIAN BIOLOGY*, 101:137-151, <https://doi.org/10.1007/s42991-020-00079-x>, 2021.
- Ungar, P.S.; Saylor, L.; Sokolov, A.A.; Sokolova, N.A.; Gilg, O.; Montuire, S.; Royer, A. Incisor microwear of Arctic rodents as a proxy for microhabitat preference. *MAMMALIAN BIOLOGY*, 101,1033-1052, <https://doi.org/10.1007/s42991-021-00138-x>, 2021.
- Ungar, P.S.; Van Valkenburgh, B.; Peterson, A.S.; Sokolov, A.A.; Sokolova, N.A.; Ehrich, D.; Fufachev, I.A.; Gilg, O.; Terekhina, A.; Volkovitskiy, A.; Shtro, V. Dental evidence for variation in diet over time and space in arctic foxes. *POLAR BIOLOGY*, 44(3):509-523, <https://doi.org/10.1007/s00300-021-02821-8>, 2021.

FELLOWSHIPS, HONORS, ETC.:

- 2023: Appointment to Fellow. Polar STEAM: Education. Art. Science (US National Science Foundation Polar STEAM Program). 2023, 2024.
- 2022: Appointment to Fellow. American Academy of Arts and Sciences, 2022, inducted 2023.
- 2020: Fulbright Specialist (to Finland). Appointment by the US State Department's Bureau of Educational and Cultural Affairs, 2020.
- 2012: Appointment to Fellow. American Association for the Advancement of Science.
- 2010: Fulbright Specialist (to South Africa). Appointment by the US State Department's Bureau of Educational and Cultural Affairs.
- 2008: Appointment to Fellow. Johns Hopkins University Society of Scholars.



Jill Mikkelsen Bue

MATHEMATICS AND INTERVENTION

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

Mathematics, Mathematics Intervention

FULBRIGHT PROJECT TITLE:

A Focus on Mathematical Understanding and Eliminating the Gap: Best Teaching Practices 6-12

FULBRIGHT PROJECT DESCRIPTION:

Minnesota and Finland share many strengths and struggles in terms of mathematics education and achievement. This research will examine areas of success from each system to discover opportunities for collaboration around researched-based best practices of instruction for secondary mathematics. The result is to increase overall student performance while also eliminating the opportunity gap for all underachieving students.

KEY WORDS:

Mathematics, Intervention, Equity, Secondary

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Roseville Area Middle School, Little Canada, Minnesota

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Markus Hähkiöniemi

GRANT PERIOD:

January 2024 – April 2024

ACADEMIC TRAINING:

- MA, 2001, Saint Mary's University, USA
- BA, 1998, Luther College, USA

PROFESSIONAL BACKGROUND:

- Cognitively Guided Instruction (CGI) Mathematics Leader Development Facilitator, Roseville, Minnesota, USA, since 2018
- Title 1 Building Coordinator, Roseville Area Middle School, Little Canada, Minnesota, USA, since 2017
- CGI Professional Development Facilitator, Minnesota, USA, since 2009
- Instructional Practices 6-8 Facilitator, Minnesota, USA, 2009-10
- Mathematics Teacher, Roseville Area Middle School, Little Canada, Minnesota, USA, since 1998

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fulbright Distinguished Award in Teaching Research
- 2022: Maintenance of National Board Certification
- 2022: Education Minnesota Foundation Grant Recipient
- 2021: Mathematics Education Trust Grant Recipient, National Council of Teachers of Mathematics
- 2018: Featured Teacher, Minnesota Department of Education
- 2013: National Board Certification Mathematics – Early Adolescence



Teresa Butler-Doran

MIDDLE SCHOOL SCIENCE TEACHER

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

Sixth and Seventh Grade Science

FULBRIGHT PROJECT TITLE:

Global Citizens, Global Action: Students Taking Climate Action Across Borders

FULBRIGHT PROJECT DESCRIPTION:

“Global Citizens, Global Action” is a STEM middle-level, learning unit in which connections are established between students in the United States and Finland. Learners will research local effects of climate change such as wildfires, drought, and thawing permafrost, report to each other, and deliberate on possible action plans. The goal is for students to develop global competency, learn about climate change effects, and develop a sense of agency for change.

KEY WORDS:

Global Competency, Science, Climate Change, Connection

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Stone Valley Middle School, San Ramon Valley Unified School District, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Joensuu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior University Lecturer Kari Sormunen

GRANT PERIOD:

January 2024 – June 2024

>> FACEBOOK @Teacher Teresa Gone Global

ACADEMIC TRAINING:

- BA Biology, 1990, University of California, Santa Cruz, USA
- MA Education, 1995, University of California, Santa Cruz, USA

PROFESSIONAL BACKGROUND:

- Teacher, Stone Valley Middle School, Alamo, California, USA, since 1998
- Teacher, Kalani High School, Honolulu, Hawaii, USA, 1996-97

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Nomination for Presidential Award for Science and Mathematics Teaching
- 2017: San Ramon Valley Education Foundation Shining Star
- 2013: Alamo Rotary Teacher of the Year
- 2009: Association of California School Administrators Outstanding Teacher
- 2004: California Congress of Parents, Teachers and Students Honorary Service Award



Dawn A. Oler

FAMILY AND CONSUMER SCIENCES EDUCATOR

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

Family and Consumer Sciences and Consumer Economics

FULBRIGHT PROJECT TITLE:

What the U.S. Can Learn From Finland About How Teaching Is Promoted as a Profession

FULBRIGHT PROJECT DESCRIPTION:

By examining the culturally specific teaching practices in Finland and how teaching is promoted among Finnish youth I hope to integrate those practices into education in the U.S. to encourage young people to explore a career in teaching. My goal is to increase the enrollment in grow-your-own teacher programs available to American high school students.

KEY WORDS:

Teacher Preparation, Curriculum Development, Family and Consumer Sciences

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Hinsdale Township High School District 86, Hinsdale, Illinois

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Joensuu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Lasse Eronen

GRANT PERIOD:

January 2024 – May 2024

>> LINKEDIN: @dawnoler

>> TWITTER: @DawnOler

>> THREADS: @MsDawnOler

ACADEMIC TRAINING:

- M.Ed. School Improvement Leadership, 2009, Olivet Nazarene University, USA
- M.S. Family Studies and Human Development, 2006, University of Wisconsin – Stout, USA
- B.S. Family and Consumer Sciences Education, 2003, University of Wisconsin – Stout, USA

PROFESSIONAL BACKGROUND:

- Family and Consumer Sciences Teacher, Hinsdale Central High School, Hinsdale, Illinois, USA, since 2004
- Interfaith Works Center for New Americans, Refugee Diaper Bank Coordinator, Syracuse, New York, USA, 2019-20
- Family and Consumer Sciences Department Chair, Hinsdale Central High School, Hinsdale, Illinois, USA 2016-19
- Illinois Association of Family and Consumer Sciences President, Illinois, USA, since 2020
- South African Visiting Teacher Delegation Coordinator, Planning Adviser, LEAP Science and Maths Schools, Cape Town S.A. / Casten Family Foundation, Hinsdale, Illinois, USA, 2017-19

SELECTED PUBLICATIONS:

- Dawn A. Oler, (2015, 2021, 2022). *Teaching (Workbook)* Goodheart-Willcox Publishers

FELLOWSHIPS, HONORS, ETC.:

- 2024: Fulbright Distinguished Awards in Teaching Research Participant, Finland
- 2017: Casten Family Foundation Delegate to AXIS Global Education Summit, South Africa
- 2015: Illinois Association of Family and Consumer Sciences Teacher of the Year, USA



Ashley Pankratz

DODSON ENGLISH TEACHER (GRADES 7-12)

Fulbright Distinguished Awards in Teaching Research Program

TEACHING SUBJECTS:

English, Journalism, and Creative Writing

FULBRIGHT PROJECT TITLE:

Fostering Professional Learning Networks for Educators to Reduce Rural Student Achievement Gaps

FULBRIGHT PROJECT DESCRIPTION:

This work focuses on closing achievement gaps among rural, low-income, & culturally diverse Montana school districts by studying support for in-service Finnish educators through professional learning networks and knowledge exchange approaches as professional development. In a nation where teachers are revered professionals, the objective is to glean how these education professionals are supported in sharing their pedagogical expertise with other educators and, ultimately, how teachers grow professionally through collaboration.

KEY WORDS:

Professional Learning Networks, Rurality, Collaboration, Teachers as Professionals

HOME INSTITUTION AND DEPARTMENT

IN THE UNITED STATES:

Dodson Public Schools, Dodson, Montana

HOST INSTITUTION AND DEPARTMENT

IN FINLAND:

University of Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT

IN FINLAND:

University Lecturer Eija Aalto

GRANT PERIOD:

January 2024 – May 2024

>> [TWITTER @Explore_Ed](#)

>> [BLOG](#)

ACADEMIC TRAINING:

- MA: English Edu, 2023, Montana State University-Bozeman, USA
- BS: Sec. Edu. Eng., 2013, Montana State University-Northern, USA

PROFESSIONAL BACKGROUND:

- English Teacher, Dodson Public Schools, Dodson, Montana, USA, since 2021
- English Teacher, Malta Public Schools, Malta, Montana, USA, 2013-21
- EdTech Summer Instructor, Northeastern MT, USA, 2017-23

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright Distinguished Award in Teaching Research Grant Awardee to Finland
- 2022-23: Phi Kappa Phi Member
- 2021-Present: Yellowstone Writing Project Teacher-Consultant (NWP)



John Barton

DEVELOPMENT STUDIES

Fulbright-University of Jyväskylä Graduate Award

SPECIALIZATION:

Critical Development Studies, Decolonization, Postcolonial Epistemology, Anthropology of Development

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Development, Education and International Cooperation

FULBRIGHT PROJECT DESCRIPTION:

This master's degree seeks to provide students with tools for functioning creatively and effectively in the world of international development cooperation, with a specific focus on development and education. The program broadens and deepens students' understanding of international development institutions, policies and actors from a critical, reflexive and interdisciplinary perspective. The core modules include themes such as development theory, development policy, project management, intercultural communication, education development and research skills.

KEY WORDS:

International Development, Critical Development Studies, International Cooperation, Social Science

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Virginia, Charlottesville, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Department of Social Sciences and Philosophy, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Tiina Kontinen

GRANT PERIOD:

August 2023 – June 2024

>> [LINKEDIN @John Barton](#)

ACADEMIC TRAINING:

- B.A. with High Distinction in Global Development Studies and Latin American Studies, Minor in Urban and Environmental Planning, 2019, University of Virginia, USA

PROFESSIONAL BACKGROUND:

- English Teacher, Instituto Cultural de Mendoza, Mendoza, Argentina, 2021-23
- English Teacher, WIT English, Mendoza, Argentina, 2021-23
- Research Assistant, Rep. Mónica Becerra, San Luis, Argentina, 2020-21
- English Teaching Assistant, Fulbright U.S. Student Program, Mendoza, Argentina, 2020
- Admissions Assistant, Overland Summers, Massachusetts, USA, 2019-20
- Trip Leader, Overland Summers, Huesca, Spain, 2019
- Trip Leader, Overland Summers, Pérez Zeledón, Costa Rica, 2018

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright-University of Jyväskylä Graduate Award, Finland
- 2020: Portuguese Translator, Charlottesville, Virginia COVID-19 Response Team, Virginia Department of Labor and Industry, UVA Hospital
- 2019-20: Fulbright English Teaching Assistant Award, Argentina
- 2019: Bachelor's of Arts with High Distinction, Dean's List of Distinguished Students
- 2018: Certificate in International Education, Peace Corps Prep Program
- 2017-19: Sigma Delta Pi, National Collegiate Hispanic Honor Society, University of Virginia



Anezka Boyle

RUSSIAN AND EASTERN EUROPEAN STUDIES

Fulbright-Tampere University Graduate Award

SPECIALIZATION:

Peace Mediation and Conflict Research

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research

FULBRIGHT PROJECT DESCRIPTION:

To study peace, mediation and conflict research at the University of Tampere during such a transformative period in world history would be the most fulfilling academic and professional period of my life. My experiences over the past several years have prepared me and wet my appetite to learn more, to understand more, and ultimately prepare me to help change the trajectory of the world.

KEY WORDS:

Peace, Mediation, Conflict, Research

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Scripps College, Claremont, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Peace, Mediation and Conflict Research, Tampere

GRANT PERIOD:

August 2023 – June 2024

>> INSTAGRAM @anishka_boil

ACADEMIC TRAINING:

- Bachelor of Arts, 2020, Scripps College, USA

PROFESSIONAL BACKGROUND:

- English Teaching Internship/Job in Vietnam, July - August 2017
- Scripps College Media Services Intern, September 2017 - March 2020
- Wende Museum of the Cold War Research Internship, June 2018 – August 2018
- National Student Leadership Conference Program Assistant, June 28th 2019 – July 31st 2019
- Visiting English Teacher at Lingnan University, Hong Kong, August 2020-June 2021
- Fulbright English Teaching Assistant at Kostanay State University, Kazakhstan, since August 2021
- Fulbright English Teaching Assistant at US Embassy American Corner in Kostanay, Kazakhstan, since August 2021

SELECTED PUBLICATIONS:

- Anezka Boyle, 2020, Senior Thesis: EU-Russian Energy Market Relations in the Wake of the Ukrainian Crisis, page count: 42
- Article on “Contemporary Political Prejudice of Roma Communities in Eastern Europe”, Published in *Vestnik*, Pomona College Russian Department Journal
- Article on “Siege of Leningrad: Generational Nativeness” published in Pomona College Russian Department Journal, *Vestnik*

FELLOWSHIPS, HONORS, ETC.:

- 2015: National Security Language Initiative for Youth program in Bursa, Turkey
- 2021-22: US Fulbright Student Program ETA, Kazakhstan
- 2022-23: US Fulbright Student Program ETA, Kazakhstan (Grant Renewal)



Sydney Erlikh

DISABILITY STUDIES

Fulbright U.S. Student Program

SPECIALIZATION:

Disability and Dance

FULBRIGHT PROJECT TITLE:

Delving Into the Culture and Artistic Process of a Dancer With Intellectual Disability

FULBRIGHT PROJECT DESCRIPTION:

A critical performance ethnography on the process/work of dancers with intellectual disability (ID) within their inclusive dance companies. Using observations and interviews to understand how dancers play a role in disability culture and aesthetics through their creative expression and examine the role that dancers with ID play in relation to national and international disability and dance scene. Observing the educational/choreographic processes that Kaaos, in Helsinki, uses to create inclusive culture.

KEY WORDS:

Intellectual and Developmental Disability, Dance, Disability Studies

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Illinois at Chicago, Disability and Human Development, Chicago, Illinois

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of the Arts Helsinki, Theatre Academy;
Kaaos Dance Company, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Eeva Anttila

GRANT PERIOD:

August 2023 – June 2024

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctoral Candidate, 2020, University of Illinois at Chicago, USA
- M.S.Ed, 2013, Pace University, New York, USA
- B.A. 2008, University of California San Diego, La Jolla, USA

PROFESSIONAL BACKGROUND:

- Research Assistant, University of Illinois at Chicago, USA, since 2022
- Teaching Assistant, University of Illinois at Chicago, USA, since 2018

SELECTED PUBLICATIONS:

- Maggie Bridger, Sydney Erlikh, Amanda Lautermilch, 2022, "Unfolding Disability Futures: Enacting care and transforming professionalization through disability art practices", *Le Sociographe*, online
- Maggie Bridger, Sydney Erlikh, Forthcoming, "'We are distinctive forms': Disability, Dance, Activism and Aesthetics in Chicago", *Dancing on the Third Coast*
- Maggie Bridger, Sydney Erlikh, Sandie Yi, 2021, "Reverberations: A New Wave in Disability Art" *Canadian Journal of Disability Studies*, p 7-26.
- Sydney Erlikh, 2021, "Access and Art: Virtual dance a lingering pandemic gift" *See Chicago Dance, Online*
- Sydney Erlikh, 2020, "No limit in airborne "Revel in Your Body," a dance film that literally flies" *See Chicago Dance, Online*

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: American Scandinavian Foundation Fellow
- 2022-23: Fulbright/Open Study Research Alternate- South Africa
- 2022: U of I's President's Diversity and Travel Award
- 2020: Critical Writing Fellowship- See Chicago Dance
- 2019-20: Albert Schweitzer Fellowship
- 2019, 2020, 2021: Chancellor Service Award- University of Illinois at Chicago



Mia Filardi

SOCIAL SCIENCES

Fulbright-Tampere University Graduate Award

SPECIALIZATION:

Peace, Mediation, and Conflict Research

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research

FULBRIGHT PROJECT DESCRIPTION:

At Tampere University, I plan to complete a two-year Master's of Social Sciences in Peace, Mediation, and Conflict Research. Finland has had a long history of conflict mediation, and I am especially excited to study peace research now as Finland navigates the process of joining NATO while sharing a border with Russia.

KEY WORDS:

Peace, Conflict, NATO

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Washington, Henry M. Jackson School of International Studies, Department of Scandinavian Studies, Seattle, Washington

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Social Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior Research Fellow Marko Lehti

GRANT PERIOD:

August 2023 – June 2024

>> LINKEDIN @Mia-Filardi

ACADEMIC TRAINING:

- Bachelor of Arts in International Studies and Finnish with a minor in Scandinavian Area Studies, 2023, University of Washington, USA

PROFESSIONAL BACKGROUND:

- Executive Assistant, Society for the Advancement of Scandinavian Study, Seattle, Washington, USA, since 2020

FELLOWSHIPS, HONORS, ETC.:

- 2019-23: Dean's List, University of Washington
- 2019-23: Interdisciplinary Honors College at the University of Washington
- 2019-23: UW Seattle Purple and Gold Scholarship for Academic Merit
- 2022-23: Finlandia Foundation Scholarship
- 2022: Kalevala Endowed Fund Scholarship
- 2020-21: Eero and Helli Tetri Endowed Fund for Finnish Studies



Chase Friel

SOCIAL POLICY

Fulbright-University of Turku Graduate Award

SPECIALIZATION:

Public Policy and Social Interventionism

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Inequalities, Interventions, and New Welfare State

FULBRIGHT PROJECT DESCRIPTION:

I am pursuing this degree to better understand how Finland uses its social policies and welfare practices to best provide for the needs of the populace, and how the state can make decisions based on a collective goal of citizen wellbeing.

KEY WORDS:

Welfare, Social Policy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of North Park University,
Chicago, Illinois

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Programme Coordinator Tuula Karjalainen

GRANT PERIOD:

August 2023 – June 2024

>> LINKEDIN [@Chase Friel](#)

ACADEMIC TRAINING:

- BA in Politics & Government and Biblical & Theological Studies with Honors, 2020-23, North Park University, USA

PROFESSIONAL BACKGROUND:

- Program Coordinator, Center for Civic Engagement, North Park University, Chicago, USA, since 2020

FELLOWSHIPS, HONORS, ETC.:

- 2023: Fulbright-University of Turku Graduate Award
- 2023: Distinguished Senior Award
- 2023: Pi Sigma Alpha, The National Political Science Honor Society, President
- 2022: North Park Research Experience for Summer Students, Summer Research Grant on Feminist Theology
- 2020-23: Dean's List
- 2020-23: Trustee Scholarship Award Winner



Xenabeth Lazaro

ECOLOGY AND EVOLUTIONARY BIOLOGY

Fulbright-University of Helsinki Graduate Award

SPECIALIZATION:

Bat Behavioral Ecology and Conservation

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Ecology and Evolutionary Biology

FULBRIGHT PROJECT DESCRIPTION:

I will be studying the ecology and behavior of the southernmost bats of the world in southern Patagonia, and their interactions in relation to climate change in extreme latitudes.

KEY WORDS:

Behavioral Ecology, Climate Change, Bats, Sub-Antarctic

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Florida, Department of Wildlife Ecology and Conservation, Gainesville, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Biological and Environmental Sciences, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Thomas Lilley

GRANT PERIOD:

August 2023 – May 2025

>> TWITTER @xenaBAT

>> INSTAGRAM @zen_xena

ACADEMIC TRAINING:

- BS, 2019, University of Florida

PROFESSIONAL BACKGROUND:

- Biological Scientist I, Florida Fish & Wildlife Commission, Naples, Florida, USA, since January 2021
- Lead Bat Research Technician, Cape Horn International Center, Puerto Williams, Chile, December 2021 – January 2022
- Coyote Research Technician, Utah State University, Millville, Utah, USA, August 2020 – October 2020
- Indiana Bat Acoustics Technician, Indiana State University, Kirksville, Missouri, USA, May 2020 – August 2020
- Turtle Research Intern, United States Geological Survey, Port St. Joe, Florida, USA, August 2019 – November 2019
- Small Mammal Field Technician, United States Geological Survey, Rota, Northern Mariana Islands, June 2019 – August 2019

SELECTED PUBLICATIONS:

- Lazaro, X.A., Mackenzie, R., Jimenez, J.E., 2021, Evidence of endozoochory in upland geese *Chloephaga pitta* and white-bellied seed snipe *Attagis malouinus* in sub-Antarctic Chile, *Journal of Ecology and Evolution*, 11, 9191-9197.

FELLOWSHIPS, HONORS, ETC.:

- 2018-19: International Research Experience for Students, National Science Foundation, University of North Texas
- 2018 & 2019: Undergraduate Research and Extension Fellowship, National Institute of Food and Agriculture, University of Tennessee, Knoxville
- 2018: Undergraduate Senior Thesis, Highest Honors, University of Florida
- 2018: Monica Stokely Memorial Scholarship
- 2018-19: UF Ronald E. McNair Scholars Program
- 2018: Minorities in Natural Resources Conservation (MINRC) Stipend
- 2018, Spring: College of Agricultural and Life Sciences Dean's List Spring
- 2017, Fall: College of Agricultural and Life Sciences Dean's List
- 2017, Summer: Named to President's Honor Roll Summer
- 2017, Summer: College of Agricultural and Life Sciences Dean's List
- 2017, Spring: College of Agricultural and Life Sciences Dean's List
- 2016, Summer: Named to President's Honor Roll
- 2016, Summer: College of Liberal Arts and Sciences Dean's List
- 2017: Learning Without Borders Study Abroad Scholarship
- 2017: Benjamin A. Gilman International Scholarship
- 2015-18: MACHEN Florida Opportunity Scholarship (MFOS)



Claudia Partridge

CIRCULAR ECONOMICS

Fulbright-LUT University Graduate Award

SPECIALIZATION:

Circular Economics

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Circular Economy

FULBRIGHT PROJECT DESCRIPTION:

This is an award to attend LUT University in Finland. While there I will pursue a Master of Science in Technology for Circular Economics. Circular Economics is the framework that resources in society should be reused to reduce and recapture waste.

KEY WORDS:

Economics, Environment, Social Justice

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the College of Wooster, Wooster, Ohio

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Lahti

GRANT PERIOD:

August 2023 – June 2024

>> **INSTAGRAM** @claudiapartridge

>> **FACEBOOK** @claudia.partridge.543

>> **LINKEDIN** claudiapartridge

ACADEMIC TRAINING:

- High School, 2018, DeLaSalle High School, Minnesota, USA
- Bachelors in Economics, 2023, College of Wooster, Ohio, USA

PROFESSIONAL BACKGROUND:

- Summer Environmental Justice Intern, Neighbourhood Hub Non-profit, Minneapolis, USA, 2022
- Teaching Assistant for Principles of Economics, College of Wooster, Wooster, Ohio, USA, 2021-22
- Summer Economic Development Intern, Mankato, USA, 2021

FELLOWSHIPS, HONORS, ETC.:

- 2x Academic All American in DIII Track and Field
- 3x National Qualifier in DIII Track and Field for High Jump



Skye Pham

CREATIVE SUSTAINABILITY

Fulbright-Aalto University Graduate Award

SPECIALIZATION:

Chemical Engineering, Bioproducts

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Creative Sustainability

FULBRIGHT PROJECT DESCRIPTION:

I am pursuing a master's in Creative Sustainability through Aalto University's School of Chemical Engineering. This program utilizes a multidisciplinary learning structure to equip engineers with the skills to be able to address emerging environmental issues and develop holistic solutions.

KEY WORDS:

Sustainability, Bioproducts

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of North Carolina State University, Department of Forest Biomaterials, Raleigh, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Chemical Engineering, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Mark Hughes

GRANT PERIOD:

August 2023 – June 2024

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- B.S. in Sustainable Materials and Technology, Minors in Art and Design and Renewable Energy Assessment, 2023, North Carolina State University, USA

PROFESSIONAL BACKGROUND:

- Technical Analyst, Hodges Wood Products Lab, Raleigh, North Carolina, USA, 2021-23

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright-Aalto University Graduate Award
- 2019-23: Dean's List, North Carolina State University
- 2020-21: Social Innovation Fellow, North Carolina State University



Peter A. Amicucci

SUPPLY MANAGEMENT

Fulbright U.S. Student Program Renewal

SPECIALIZATION:

Supply Management

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Supply Management

FULBRIGHT PROJECT DESCRIPTION:

I will be researching how we can create more sustainable supply chains in the tourism industry. More specifically how we can create sustainable solutions to the sourcing and single-use material problems that exist in this sector. In addition, I will be earning my Masters Degree in Supply Management at LUT University in their two year program.

KEY WORDS:

Sustainability, Supply Chain

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Scranton, Operations and Analytics Department, Scranton, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Supply Management Department, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Anni-Kaisa Kähkönen

GRANT PERIOD:

August 2023 – June 2024

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Bachelor of Science in Operations Management, minors in Business Analytics and Mathematics, 2022, University of Scranton, USA
- Study Abroad, 2020, Fordham University London Centre, UK

PROFESSIONAL BACKGROUND:

- Leadership Development Intern, Hershey Entertainment and Resorts, Hershey, Pennsylvania, USA, May 2021 - August 2021
- State Secretary, Pennsylvania Phi Beta Lambda, Scranton, Pennsylvania, USA, September 2021 – July 2022

FELLOWSHIPS, HONORS, ETC.:

- 2018-22: Dean's List
- 2018: Inducted into The University of Scranton Business Honors Program
- 2021: Inducted into Alpha Sigma Nu International Jesuit Honor Society, Elected as chapter Vice President
- 2021: Inducted into Omicron Delta Epsilon International Economics Honor Society
- 2021: Pennsylvania Phi Beta Lambda State Leadership Conference, 1st -Place Future Business Executive, 2nd Place - Organizational Behaviour and Leadership
- 2021: Elected as Pennsylvania Phi Beta Lambda State Secretary
- 2021: Phi Beta Lambda National Leadership Conference, 6th Place – Future Business Executive, 6th Place – Organizational Behaviour and Leadership
- 2022: Pennsylvania Phi Beta Lambda State Leadership Conference, 1st -Retail Management, 2nd Place – Strategic Analysis and Decision Making
- 2022: Inducted into Beta Gamma Sigma International Business Honor Society
- 2022: University of Scranton Operations Management Department Award
- 2022: Fulbright-LUT University Graduate Grant Awardee



Casey Paulson

SUSTAINABILITY SCIENCE AND SOLUTIONS

Fulbright U.S. Student Program Renewal

SPECIALIZATION:

Science and Technology

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Sustainability Science and Solutions

FULBRIGHT PROJECT DESCRIPTION:

I will be enrolled in a master's program in sustainability science and solution at Lappeenranta University of Technology. While completing my studies at LUT I will develop sustainable solutions to some of the most pressing global and Finnish environmental problems and work to create a just and sustainable future.

KEY WORDS:

Sustainability, Technology

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Wisconsin-Parkside, Biological Sciences Department, Somers, Wisconsin

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, School of Energy Systems, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Risto Soukka

GRANT PERIOD:

August 2023 – June 2024

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- High School Diploma, 2016, McFarland High School, USA
- Bachelor of Science, 2021, University of Wisconsin Parkside, USA

PROFESSIONAL BACKGROUND:

- Core Research Coordinator, UW-Divestment Coalition, Stevens Point, Wisconsin, USA, June 2020 – October 2021
- Corps Member, AmeriCorps NCCC, Denver, USA, October 2021 - August 2022

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright-LUT University Graduate Award
- 2019-20: Dr. S McLaughlin leader scholar award
- 2019-20: Emerging Leaders Scholarship
- 2019-20: Poerio Scholarship
- 2017-18: UW-Parkside Deans list
- 2016-16: UW-Parkside Deans and Provost's list



Erica West

MATHEMATICS

Fulbright U.S. Student Program Renewal

SPECIALIZATION:

Data-Centric Engineering

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Data-Centric Engineering

FULBRIGHT PROJECT DESCRIPTION:

I will be earning a MS in Data Science Engineering at LUT University. This program is designed to teach students how to model and understand complex systems that could range from logistics to biology. I will be focusing on environmental systems.

KEY WORDS:

Data Science, Engineering

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Hanover College, Hanover, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Lassi Roininen

GRANT PERIOD:

August 2023 – June 2024

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- B.A., 2022, Hanover College, USA

FELLOWSHIPS, HONORS, ETC.:

- Research Experience for Undergraduate (REU) Scholar at University of Nebraska-Lincoln, June 2020-August 2020 and June 2021-August 2021
- 2022: Frank L. Morse Math Award presented by Hanover College
- 2021: John E. Yarnelle Math Award presented by Hanover College



Nicole J. Brandt

SENIOR CARE PHARMACIST

Fulbright Specialist Program

SPECIALIZATION:

Public/Global Health

FULBRIGHT PROJECT TITLE:

Improving Medication Safety and Outcomes for Elderly Finns

FULBRIGHT PROJECT DESCRIPTION:

In partnership with key stakeholders, develop an actionable co-designed demonstration that uses the Age Friendly Health System 4M's framework to increase the knowledge, skills, and integration within the interprofessional team to address "What Matters" to older adults and caregivers across care settings.

KEY WORDS:

Medication Safety, Geriatrics, Interprofessional Collaboration & Education

HOME INSTITUTION AND DEPARTMENT

IN THE UNITED STATES:

University of Maryland School of Pharmacy, Department of Practice, Sciences and Health Outcomes Research, Baltimore, Maryland

HOST INSTITUTION AND DEPARTMENT

IN FINLAND:

University of Helsinki, Division of Pharmacology and Pharmacotherapy

HOST/CONTACT PERSON AT THE DEPARTMENT

IN FINLAND:

Professor Marja Airaksinen

GRANT PERIOD:

January 2024

>> [X](#)

>> [FACEBOOK](#)

>> [LINKEDIN](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MBA, 2014, Towson University/University of Baltimore, Baltimore, Maryland, USA
- PharmD, 1997, University of Maryland School of Pharmacy, Baltimore, Maryland, USA

PROFESSIONAL BACKGROUND:

- Executive Director, The Peter Lamy Center on Drug Therapy and Aging, University of Maryland School of Pharmacy (UMSOP) Baltimore, MD, USA, since 2016.
- Professor Geriatric Pharmacotherapy, UMSOP, USA, since 2014
- Past Board Chair and President, American Society of Consultant Pharmacist, Alexandria, VA, USA, 2014-17
- Clinical and Research Pharmacist, Center for Successful Aging (CSA) Good Samaritan Hospital Medstar Health System. Baltimore, MD, USA, since 2017

SELECTED PUBLICATIONS:

- By the 2023 American Geriatrics Society Beers Criteria® Update Expert Panel. American Geriatrics Society 2023 updated AGS Beers Criteria® for potentially inappropriate medication use in older adults. J Am Geriatr Soc. 2023 May 4. doi: 10.1111/jgs.18372.
- Wastila L, Qato D, Brandt N, Holmes S, Breisacher B, Desai A, Lucas J, Zarowitz B, McCardle P, Johnson A. Unintended impacts of a National Antipsychotic Reduction Initiative among nursing facility residents, J Am Geriatr Soc. 2023;1-10. doi: 10.1111/jgs.18276
- Brandt NJ, Lee M. (2021) Medication safety in older adults: learning from 2020 as we launch into 2021. J Gerontol Nurs.47(1):7-11. doi:10.3928/00989134-20201208-02
- Brandt, N. Steinman, M.A. (2020), Optimizing Medication Management During the COVID -19 Pandemic: An Implementation Guide for Post-Acute and Long-Term Care. J Am Geriatr Soc. Accepted Author Manuscript. doi:10.1111/jgs.16573.

FELLOWSHIPS, HONORS, ETC.:

- 2023-24: Fulbright Specialist Program
- 2022: AMDA Society for the Post-Acute and Long-Term Care Medicine Clinician of the Year.
- 2021: Mid-Atlantic Society for the Post-Acute and Long-Term Care Medicine Clinician of the Year Award.
- 2019: American Geriatrics Society Dennis W. Jahnigen Memorial Award
- 2018: American Society of Consultant Pharmacists (ASCP) George F. Archambault Award.
- 2017: American Society of Consultant Pharmacists (ASCP) Outgoing Board Chairman Award
- 2012: Maryland Society of Health System Pharmacist W. Arthur Purdum Award.



Robert Frodeman

POLITICAL SCIENCE

Fulbright Specialist Program

SPECIALIZATION:

Public Policy Analysis

FULBRIGHT PROJECT TITLE:

Revitalising Intersectoral and
Interdisciplinary Research

HOST INSTITUTION AND DEPARTMENT

IN FINLAND:

University of Turku, Turku Institute for
Advanced Studies

HOST/CONTACT PERSON AT THE DEPARTMENT

IN FINLAND:

Director Martin Cloonan

GRANT PERIOD:

September 2023 – October 2023



David M. Goldman

APPLIED PHYSIOLOGY AND NUTRITION

Fulbright Specialist Program

SPECIALIZATION:

Food and Nutrition

FULBRIGHT PROJECT TITLE:

Digital Diet Intervention for Metabolic and Cognitive Health and Performance in Military Conscripts

FULBRIGHT PROJECT DESCRIPTION:

Our team will use cutting-edge technology to support Finnish military service members to increase fruit, vegetable, whole grain, and legume intake to minimize their risk of chronic and costly diseases, improve their productivity, and best serve and protect their country. I will also host lectures for students and faculty on the topics of diet, health, and performance and work with the local food innovation network, Viikki Food Design Factory.

KEY WORDS:

Digital Health Promotion, Chronic Disease Prevention, Diet and Lifestyle Intervention, Military Readiness

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Metabite, Research & Development, New York, New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Medicine, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Kristiina Patja

GRANT PERIOD:

August 2023 – September 2023

ACADEMIC TRAINING:

- CSSD, 2019, Academy of Nutrition and Dietetics, USA
- MS, RD, 2012, Teachers College, Columbia University, USA
- CSCS, 2010, National Strength and Conditioning Association, USA
- BA, 2005, Colorado University-Boulder, USA

PROFESSIONAL BACKGROUND:

- Director of R&D, Metabite, Finland/USA, since 2010
- Chief Science Advisor, The Game Changers Movie, USA, 2016-21
- Director of Nutrition & Fitness, True North Health, USA, 2015-17
- Dietitian, Exercise Specialist, Plus One (Facebook HQ), USA, 2012-15
- Research Coordinator, St. Luke's-Roosevelt Hospital, USA, 2008-12
- Sports Nutrition, Strength & Cond, Columbia University Athletics, USA, 2008-12
- Instructor, Teachers College, Columbia University, USA, 2011-12

SELECTED PUBLICATIONS:

- Cara, K.C., Goldman, D. M., Kollman, B. K., Amato, S. S., Tull, M. D., Karlsen, M. C. (2023). Commonalities among Dietary Recommendations from 2010 to 2021 Clinical Practice Guidelines: A Meta-Epidemiological Study from the American College of Lifestyle Medicine. *Adv Nutr*, 14(3), 500-515.
- Goldman, D. M., Stieglmann, R. A., Craddock, J. A. (2022). Supplemental Creatine, not Dietary Creatine, Appears to Improve Exercise Performance in Individuals Following Omnivorous or Meat-free diets: A narrative Review. *Int J Disease Rev Prev*, 4(1), 15.
- Craddock JC, Genoni A, Strutt EF, Goldman DM. Limitations with the Digestible Indispensable Amino Acid Score (DIAAS) with Special Attention to Plant-Based Diets: a Review. *Curr Nutr Rep*. 2021;10(1):93-98. doi:10.1007/s13668-020-00348-8
- Barnard, N. D., Goldman, D. M., Loomis, J. F., Kahleova, H., Levin, S. M., Neabore, S., & Batts, T. C. (2019). Plant-Based Diets for Cardiovascular Safety and Performance in Endurance Sports. *Nutrients*, 11(1), 130.

FELLOWSHIPS, HONORS, ETC.:

- 2023-26: Fulbright Specialist Grant Awardee
- 2009-11: National Institutes of Health Grant Awardee
- 2009-11: Clara M. Taylor Grant Awardee



Radha Jagannathan

PUBLIC POLICY, YOUTH DEVELOPMENT, AND STATISTICS

Fulbright Specialist Program

SPECIALIZATION:

Education Policy, Youth Development, Statistical Methods

FULBRIGHT PROJECT TITLE:

Public Administration and Education Policy

FULBRIGHT PROJECT DESCRIPTION:

This project will adopt a comparative perspective in studying the synergies and differences in the primary and secondary education systems in Finland and the United States, within a public policy framework. The project will use a mixed methods approach and will provide an excellent opportunity to showcase the Finnish educational successes and to provide important input into the public policy and public administration discussions on education in the United States.

KEY WORDS:

Public Education, Youth Development, Youth Labor Market, Statistical Methods

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Rutgers, the State University of New Jersey, Edward J. Bloustein School of Planning and Public Policy, New Jersey

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Management and Business, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Jari Stenvall

GRANT PERIOD:

September 2023 – October 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D, 1999, Princeton University, USA

PROFESSIONAL BACKGROUND:

- Professor, Rutgers, the State University of New Jersey, New Jersey, USA, since 1999

SELECTED PUBLICATIONS:

- R. Jagannathan (2021). *The Growing Challenge of Youth Unemployment in Europe and America: A Cross-Cultural Perspective*. Bristol University Press.
- Jagannathan, R., S. McLanahan, L. Donnelly, Camasso, M. J., and Y. Yang. (2022) "Growing up poor but doing well: Contextual factors that predict academic success." *The Journal of Economic Inequality*. <https://doi.org/10.1007/s10888-022-09549-3>.
- Jagannathan, R., Camasso, M. J., Bzdak, M., and Gadag, G. (2020) "A Public-Private Partnership Designed to Improve Student Non-Cognitive Skills: The Johnson & Johnson Bridge-to-Employment Program in the United States." *Journal of Applied Educational and Policy Research*, 5: 59-90.
- Jagannathan, R., Camasso, M. J., and Delacalle, M. (2019) "Promoting Cognitive and Soft Skills Acquisition in a Disadvantaged Public School System: Evidence from the Nurture thru Nature Randomized Experiment." *Economics of Education Review*, 70: 173-191.
- Camasso, M. J., Jagannathan, R., and Bzdak, M. (2019). "Private Sector Inputs into Public School Preparation for Careers in Health Care and STEM: An Examination of Cognitive Skills Development in the Johnson & Johnson Bridge-to-Employment Program in the United States." *International Journal of Education Research*, 95: 118-130.
- Jagannathan, R., M. J. Camasso, and M. Delacalle. (2018). "The Effectiveness of the Head-Heart-Hands Model for Natural and Environmental Science Learning in Urban Schools." *Evaluation and Program Planning*, 66: 53-62.
- Camasso, M. J. and R. Jagannathan. (2018). "Experimental Evidence for the Effectiveness of Nature-Based Learning on Academic Outcomes in Poor Urban Schools." *Journal of Environmental Education*, 49: 30-42.

FELLOWSHIPS, HONORS, ETC.:

- 2020: Nominated for American Statistical Association Waller Distinguished Teaching Career Award
- 2019: Excellence in Teaching and Mentoring, Rutgers University Graduate School
- 2017: Team Excellence Award, Rutgers University
- 2016: Distinguished Award for Excellence in Creativity and Service
- 2014: Fulbright Specialist, Hungary
- 2010: Fulbright Specialist, Germany
- 2010: Frank R. Breul Memorial Prize, University of Chicago
- 2007: Jerome G. Rose Distinguished Teaching Award, Rutgers University
- Deutscher Akademischer Austausch Dienst (DAAD) Fellowship, German
- 2006: Authority of Higher Education



Thomas O'Connell

PUBLIC/GLOBAL HEALTH

Fulbright Specialist Program

SPECIALIZATION:

Biochemistry and Bioinformatics

FULBRIGHT PROJECT TITLE:

Improving Bioinformatics Skills in Sport and Health Sciences

FULBRIGHT PROJECT DESCRIPTION:

The biological mechanism that underly the health benefits of exercise are not fully understood. In this project I will work with researchers in the Faculty of Sport and Health Sciences to apply cutting edge data mining tools to better understand the metabolic changes that occur with exercise across the lifespan. Using this knowledge, specific physical activity or pharmacological interventions can be designed to optimize health.

KEY WORDS:

Metabolism, Data mining, Metabolomics, Bioinformatics

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University School of Medicine, Department of Otolaryngology-Head & Neck Surgery, Indiana Center for Musculoskeletal Health, Indianapolis, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Faculty of Sport and Health Science

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Juha Hulmi

GRANT PERIOD:

September 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D. Chemistry, 1991, University of California, Santa Barbara, USA
- B.S. Chemistry, 1986 University of California, Irvine, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, Department of Otolaryngology-Head and Neck Surgery, Indiana University School of Medicine, Indianapolis, Indiana, USA, since 2016
- Associate Professor, Department of Anatomy, Cell Biology and Physiology, Indiana University School of Medicine, Indianapolis, Indiana, USA, since 2016
- Senior Director of Research and Development, LipoScience, Inc., Raleigh, North Carolina, USA, 2012-16
- Associate Professor, Division of Pharmacotherapy, School of Pharmacy, University of North Carolina, Chapel Hill, North Carolina, USA, 2005-12

SELECTED PUBLICATIONS:

- Choudhury R, Beezley J, Davis B, Tomeck J, Gratzl S, Golzarri-Arroyo L, Wan J, Raftery D, Baumes J, O'Connell TM. (2020) Viime: Visualization and Integration of Metabolomics Experiments. *J Open Source Softw.*;5(54). doi: 10.21105/joss.02410.
- Lautaoja JH, M O'Connell T, Mäntyselkä S, Peräkylä J, Kainulainen H, Pekkala S, Permi P, Hulmi JJ. (2021), Higher glucose availability augments the metabolic responses of the C2C12 myotubes to exercise-like electrical pulse stimulation. *Am J Physiol Endocrinol Metab.* 2021 Aug 1;321(2):E229-E245. doi: 10.1152/ajpendo.00133.2021.
- O'Connell TM, Logsdon DL, Payne RM, (2022) Metabolomics analysis reveals dysregulation in one carbon metabolism in Friedreich Ataxia, *Molec Genet Metab*, 136 (4), 306-314, doi: 10.1016/j.ymgme.2022.06.002

FELLOWSHIPS, HONORS, ETC.:

- 1992-93: Post-doctoral Fellow, Departments of Pharmacology & Pathology, Yale Univ. School of Medicine, New Haven, CT, USA
- 1993-94: Intramural Research Training Fellow, Laboratory of Molecular Biophysics, NIH, National Institute of Environmental Health Sciences, Research Triangle Park, NC, USA
- 1994-96: NIH National Research Service Award Fellow, Division of Medicinal Chemistry, School of Pharmacy, Univ. of North Carolina, Chapel Hill, NC, USA
- 2023: Fulbright Specialist Award, University of Jyväskylä, Faculty of Sport and Health Science



Holly Williams

CRIMINAL JUSTICE AND PUBLIC POLICY

Fulbright Specialist Program

SPECIALIZATION:

Criminology and Public Policy, Theory and Application

FULBRIGHT PROJECT TITLE:

Multinational Approach to Criminological Theory – US/Finland

FULBRIGHT PROJECT DESCRIPTION:

Applying alternative policy solutions to root causes of juvenile deviant behaviors online as part of my doctoral research.

Applying trans-international policy applications to issues of criminal justice based in criminological theory, as part of my Fulbright project research.

KEY WORDS:

Criminological Theory, Translational Application of Policy, Cyber Deviancy, Juvenile Justice

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Clemson University, Department of Sociology, Anthropology & Criminal Justice, Clemson, South Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Social Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Noora Ellonen

GRANT PERIOD:

May 2024 – June 2024

ACADEMIC TRAINING:

- Ph.D. Policy Studies, 2023, Clemson University, USA
- MHRD, 2020, Clemson University, USA
- LL.B., (hons) Law and Criminology, Lincoln University, UK

PROFESSIONAL BACKGROUND:

- Adjunct Faculty, Clemson University, Clemson, South Carolina, USA, since 2022
- Faculty Leader, Writing Across the Curriculum Fellowship, Clemson University, Clemson, South Carolina, USA, 2023-24
- Academic Advisor, Clemson University, Clemson, South Carolina, USA, since 2022
- Honors Advisor & Professional Development Coordinator, Clemson University, Clemson, South Carolina, USA, 2018-22
- Communications Director, Clemson University, Clemson, South Carolina, USA, 2014-18

SELECTED PUBLICATIONS:

- Williams, H. V., & Tate, A. (2022, November 18). Addressing Cybersecurity: Cybersecurity and Critical Infrastructure: US Energy Sector Policy. Speech presented at APPAM National Conference in Washington D.C., USA.

FELLOWSHIPS, HONORS, ETC.:

- 2023-26: Fulbright Specialist Awardee
- 2023-24: Writing Across the Curriculum Fellowship Awardee, Clemson University, USA
- 2022: Regional Presentation Sponsorship Award, NACADA, USA
- 2019: Regional Joint Committee Sponsorship Award, NACADA, USA
- 2019: National Presentation Sponsorship Award, NACADA, USA
- 2012: Graduating Award for Best Student, Lincoln University, UK
- 2011: Platinum Award for Volunteering, Lincoln University, UK
- 2010: The Lincoln Award for Professional Development, Lincoln University, UK



**FULBRIGHT FINLAND
FOUNDATION**

Hakaniemenranta 6,
00530 Helsinki

+358 44 5535 286
office@fulbright.fi
www.fulbright.fi