

FULBRIGHT FINLAND FOUNDATION GRANTEES IN THE U.S.

Academic Year
2022-23



**FULBRIGHT FINLAND
FOUNDATION**



**Expanding Finnish-
North American
collaboration through
exchanges of talent
and knowledge.**

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THE GRANTEES**

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your institution.

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Information as of November 14, 2022

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs, and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation's core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, over 6 000 students, scholars, teachers, artists and professionals have participated in our exchange programs – nearly 4 000 from Finland and over 2 000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation's CEO together with a staff of 10.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 45 grantees participate in the Fulbright Finland Foundation programs to the U.S. 40 of them are featured in this catalog, and they have received a grant to lecture, conduct research, study, or teach in the U.S. In this catalogue, you can also find the Study of the U.S. Institute program grantees, who will participate in short term academic programs at U.S. universities during the summer 2022.

FULBRIGHT FINLAND FOUNDATION

GRANTEES in the U.S. 2022-23

ASLA-FULBRIGHT RESEARCH GRANTS FOR SENIOR SCHOLARS

- 5 **Ari-Elmeri Hyvönen**
Political Science
Cost-shared with the University of Helsinki
- 6 **Mervi Kaukko**
Refugee Education
Cost-shared with Tampere University

ASLA-FULBRIGHT RESEARCH GRANTS FOR JUNIOR SCHOLARS

- 7 **Liisa Bourgeot**
Russian Studies
- 8 **Pii Telakivi**
Philosophy
Cost-shared with the University of Helsinki

FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

- 9 **Rauna Kuokkanen**
Political Science and Arctic Indigenous Studies
- 10 **Anu Soikkeli**
Arctic Architecture

FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION

- 11 **Iiris Kolunsarka**
Sport Science
- 12 **Miquel Torrents-Ticó**
Biodiversity Conservation
- 13 **Päivi Luoma**
Environmental Economics

ASLA-FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS

- 14 **Heikki Hietanen**
New Testament Studies
Cost-shared with the University of Helsinki

FULBRIGHT-KAUTE FOUNDATION AWARD

- 15 **Saara Ala-Luopa**
Computing and Information Sciences
- 16 **Carita Eklund**
Innovation Economics and Innovation Management
- 17 **Tommi Mikkonen**
Photonics

ASLA-FULBRIGHT GRADUATE GRANTS

- 18 **Patrik Gayer**
Public Administration
- 19 **Helen Kesete**
Complex Systems
- 20 **Maija Lähteenkorva**
Corporate Environmental Management
Cost-shared with the University of Jyväskylä
- 21 **Johanna Rahnasto**
Intellectual Property Law
- 22 **Vivian Stolt**
Arts Administration

FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANT (GRADUATE)

- 23 **Ida Schauman**
Sustainable Technology Policy

FULBRIGHT FINNISH LANGUAGE AND CULTURE TEACHING ASSISTANTS

- 24 **Milla Mykrä**
Comparative Literature
- 25 **Laura Niemeläinen**
Literature

FULBRIGHT FINLAND UNDERGRADUATE GRANTS

- 26 **Malin Kosonen**
Business, Economics and Public Policy

FULBRIGHT FINLAND PARTNERSHIP AWARD WITH VANDERBILT UNIVERSITY

- 27 **Maria Peltomäki**
Psychology

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

- 28 **Anu Aarnio**
Elementary School Subjects
- 29 **Anna-Mari Ojala**
English

FULBRIGHT FINLAND TRAVEL GRANTS FOR INSTITUTIONAL PARTNERSHIP BUILDING

- 30 **Eeva-Mari Miettinen**
Senior Lecturer and International Coordinator
- 31 **Salla Ursin**
Senior Lecturer

FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANT

- 32 **Minna Honkasalo**
Museology

FULBRIGHT FINLAND RENEWAL GRANTS

- 33 **Aino Alkio**
Biomedical Engineering and Neuroscience
- 34 **Antti Asikainen**
Physics
- 35 **Patrik Haverinen**
Political Science
- 36 **Meeri Kataja**
Environmental History
- 37 **Rosanna Kataja**
Liberal Arts and Sciences
- 38 **Terhi Nurminen**
Liberal Arts and Sciences

FULBRIGHT LEADERS FOR GLOBAL SCHOOLS TRAVEL GRANTS PROGRAM

- 39 **Raija Johnson**
Education Administration
Cost-shared with the National Agency for Education and the municipality of Liminka

- 40 **Eeva Lumiaro**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

- 41 **Anne Moilanen**
Education Administration
Cost-shared with the National Agency for Education and the City of Oulu

- 42 **Arita Norrbäck**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

- 43 **Anne Suomala**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

STUDY OF THE U.S. INSTITUTES FOR STUDENT LEADERS FROM EUROPE

- 44 **Sami Aho**
Law
- 45 **Laura Andersson**
Environmental Policy
- 46 **Jenni Halonen**
Geography

STUDY OF THE U.S. INSTITUTES FOR SECONDARY SCHOOL EDUCATORS

- 47 **Maria Virokannas**
English

STUDY OF THE U.S. INSTITUTES FOR SCHOLARS AND PROFESSIONALS

- 48 **Veera Järvenpää**
Journalism and Media
- 49 **Saara Koikkalainen**
Sociology
- 50 **Niina Putkonen**
Islamic Religious Education



Ari-Elmeri Hyvönen

POLITICAL SCIENCE

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with the University of Helsinki

SPECIALIZATION:

Democratic Theory, Security Politics

FULBRIGHT PROJECT TITLE:

Rethinking Expertise in Democracy

FULBRIGHT PROJECT DESCRIPTION:

The project addresses the role of expertise in democratic politics: how to guarantee a space for political disagreement while securing scientific input into policies? Carving a path between technocracy and denialism, the project highlights the constitutive role of expert knowledge in democratic public spheres. It consists of empirical and theoretical elements, analyzing the threats expertise both faces and poses (e.g., in the cases of Covid-19 crisis and climate policies).

KEY WORDS:

Expertise, Democracy, Facts

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Cornell University, Department of Government, Ithaca, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Patchen Markell

GRANT PERIOD:

August 2022 – December 2022

[» LINK TO THE FULL CV](#)

[» LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctor of Social Sciences (Political Science), 2017, University of Jyväskylä, Finland
- Master of Social Sciences (International Politics), 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:

- Post-Doctoral Researcher, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives at the University of Helsinki, Helsinki, Finland, since 2022
- Senior Lecturer, University of Jyväskylä, Jyväskylä, Finland, August-December 2021
- Post-doc positions, Universities of Tampere and Jyväskylä, Funded by the Academy of Finland, KONE Foundation, and the Government's analysis, assessment and research activities (VN TEAS), 2018-21

SELECTED PUBLICATIONS:

- Hyvönen, A-E (2018), "Careless Speech: Conceptualizing Post-Truth Politics". *New Perspectives* 26(3).
- Hyvönen, A-E (2020), "Labor as Action: The Human Condition in the Anthropocene". *Research in Phenomenology* 50 (2), 240–260
- Hyvönen, A-E (2016), "Invisible Streams: Process-thinking in Arendt". *European Journal of Social Theory* 19 (4)
- Hyvönen, A-E (2014), "From 'Event' to 'Process': The EU and the Arab Spring". In Donatella della Porta – Alice Mattoni (eds.), *Spreading Protest: Social Movements in Times of Crisis*. Paris: ECPR Press.
- Hyvönen, A-E – Tapio Juntunen (2020), "Koronakriisi, informaatio ja resilienssi politiikka". *Kosmopolis* 50(2).
- Hyvönen, A-E & Tapio Juntunen, Harri Mikkola, Juha Käpylä, Sirpa Virta et al. (2019), *Kokonaisresilienssi ja turvallisuus: tasot, prosessit ja arviointi*. Valtioneuvoston selvitys- ja tutkimustoiminnan julkaisusarja 17/2019. Helsinki: Valtioneuvoston kanslia.

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
- 2019: Visiting Post-Doctoral Fellow, University of Verona, Italy
- 2014-15: Visiting Fellow, Bard College, NY
- 2012-17: Grants from the KONE Foundation (2017), Finnish Cultural Foundation (2013, 2014, 2015), Emil Aaltonen Foundation (2012, 2013), and Eino Jutikkala Fund of the Finnish Academy of Sciences and Letters (2014)
- 2015: *The Harrell Rodgers Scholarship* (Midwest Political Science Association)



Mervi Kaukko

EDUCATION

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with Tampere University

SPECIALIZATION:

Refugee Education

FULBRIGHT PROJECT TITLE:

Schools of Welcome: Learning From
Refugee and Non-refugee Students
About What Makes a Welcoming
Community

FULBRIGHT PROJECT DESCRIPTION:

In this project, I investigate how multicultural schools can feel inclusive and welcoming in the eyes of the students. I work together with refugee students and their long-term resident peers to understand what *welcome* means for them: how it comes to be, how it feels, and how it can be promoted in schools.

KEY WORDS:

Refugee Education, Welcome, Practice
Theories, Multicultural Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Education
and Culture, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Graduate School of
Education, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Sarah Dryden-
Peterson

GRANT PERIOD:

August 2022 – August 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD (education), 2015, University of Oulu, Finland
- MA (education), 2008, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Associate Professor, Tampere University, Tampere, since 2019
- Lecturer, Monash University, Melbourne, Australia, 2018-19
- Post-doctoral Researcher, Monash University, Melbourne, Australia, 2016-18
- Lecturer, University of Oulu, Oulu, Finland, 2015

SELECTED PUBLICATIONS:

- Kaukko, Mervi, Wilkinson, Jane, Haswell, Nick (2022) This is our treehouse': Investigating play through a practice architectures lens. *Childhood*, DOI: 10.1177/09075682221091419.
- Kaukko, Mervi, Wilkinson, Jane & Kohli, Ravi (2021) Pedagogical love in Finland and Australia. A study of refugee children and their teachers. *Pedagogy, Society and Culture*. DOI: 10.1080/14681366.2020.1868555
- Kaukko, Mervi (2021) Storycrafting refugee children's lives. Presenting Ali and the Long Journey to Australia. *International Journal of Qualitative Studies in Education*.
- Kaukko Mervi & Wilkinson Jane (2020) 'Learning how to go on': Refugee students and informal learning practices. *International Journal of Inclusive Education* 24:11, 1175-1193, DOI: 10.1080/13603116.2018.1514080
- Kaukko Mervi & Wilkinson Jane (2018) Praxis and language: Teaching newly arrived migrant children to 'live well in a world worth living in'. *TESOL in Context* 27(1).
- Kaukko Mervi, Dunwoodie Karen & Riggs Elisha (2017) Rethinking the ethical and methodological dimensions of research with refugee children. *ZEP: Journal for International Educational Research and Development Education* 1(2017), 16-21.

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
- 2022: European Educational Research Association (EERA) Global Education Award for a project Understanding Teacher Students' Implicit Knowledge on Diversity, Culture and Change. With Susanne Timm, Inkeri Rissanen and Katri Jokikokko
- 2020-23: Academy of Finland, Post-Doctoral Researcher
- 2019: Two Advancing Women's Research Success Grants, awarded by Monash Equity and Diversity
- 2019: Award in Human Rights Art and Film Festival for the animation Ali and the Long Journey to Australia, in Melbourne, Australia
- 2018: Special mention for the animation Ali and the Long Journey to Australia, in International Film Festival for Children, Sydney, Australia
- 2017-18: Post Doc Pooli Awardee



Liisa Bourgeot

RUSSIAN STUDIES

ASLA-Fulbright Research Grant for a Junior Scholar

SPECIALIZATION:

History of Russian Philosophy

FULBRIGHT PROJECT TITLE:

Reinterpreting Russian Philosophy in the Footsteps of Gustav Shpet

FULBRIGHT PROJECT DESCRIPTION:

The project aims at a new interpretation of late nineteenth-century Russian philosophy. It focuses on the Moscow Metaphysical School that developed an original philosophical model, free from the religious and mystical undertones, typical for Russian thought of the period.

KEY WORDS:

Russian Philosophy, History of Philosophy, Metaphysics

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Independent Scholar

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

New York University, Department of Russian and Slavic Studies, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Ilya Kliger

GRANT PERIOD:

August 2022 – February 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- PhD, 2021, Helsinki University, Finland
- MA, 2013, Helsinki University, Finland
- MA, 2011, European University at St. Petersburg, Russia
- BA, 2009, Helsinki University, Finland

SELECTED PUBLICATIONS:

- Bourgeot, Liisa (2021): *Gustav Shpet's Theory of the Inner Form of the Word: A Phenomenological Study*, *Slavica Helsingiensia* 55.
- Bourgeot, Liisa (2020): "Gustav Shpet's Transcendental Turn", *Studies in East European Thought*, 73 (2), 169-192.

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee



Pii Telakivi

PHILOSOPHY

ASLA-Fulbright Research Grant for a Junior Scholar
Cost-shared with the University of Helsinki

SPECIALIZATION:

Philosophy of Mind, Philosophy of Artificial Intelligence

FULBRIGHT PROJECT TITLE:

The Extended Mind and Artificial Intelligence: AI-Extenders as Part of Our Cognition

FULBRIGHT PROJECT DESCRIPTION:

According to the theory of Extended Mind, commonplace tools may become part of the realising basis for cognitive processes. So far, the focus has been on “traditional” tools, such as the use of a notebook to compensate for memory deficits. This project expands the scope into AI technology. AI-extendors present new kinds of opportunities and risks that bear direct implications for many social, ethical and legal questions.

KEY WORDS:

Extended Mind, Artificial Intelligence, AI-Extenders

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Practical Philosophy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Berkeley, Department of Philosophy, Berkeley, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Alva Noë

GRANT PERIOD:

October 2022 – March 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2020, University of Helsinki, Finland
- MA, 2012, University of Helsinki, Finland
- BA, 2010, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Postdoctoral Researcher, RADAR: Robophilosophy, AI Ethics and Datafication Research, Practical Philosophy, University of Helsinki, Helsinki, Finland, since 2020
- Grant Researcher, Theoretical Philosophy, University of Helsinki, Helsinki, Finland, 2019-20; 2014
- Employed Doctoral Researcher in Doctoral Programme for Philosophy, Arts and Society, University of Helsinki, Helsinki, Finland, 2015-18
- Doctoral Researcher in joint international doctoral program “The European PhD-Network in Philosophy”, Helsinki, Bologna, Bucharest, Uppsala, Bergen, Bielefeld, 2015-18
- Editor of the philosophical magazine Niin & Näin, Tampere, Finland, since 2018

SELECTED PUBLICATIONS:

- Telakivi, P., 2022 (forthcoming). *Extending the Extended Mind: From Cognition to Consciousness*. Palgrave Macmillan, Cham.
- Telakivi, P. & Arstila, V., 2021. “Onko mahdollista rakentaa keinotekoinen mieli?” In Raatikainen, P. (ed.) *Tekoäly, ihminen ja yhteiskunta: Filosofisia näkökulmia*. Gaudeamus, Helsinki, 87–101.

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee
- 2020: PhD Pass with Distinction, University of Helsinki
- 2020: Residency Scholarship in Finnish-African Culture Center Villa Karo, Grand-Popo, Benin
- 2019: Finnish Cultural Foundation Doctoral Grant Awardee
- 2014: Emil Aaltonen Foundation Doctoral Grant Awardee



Rauna Kuokkanen

POLITICAL SCIENCE AND ARCTIC INDIGENOUS STUDIES

Fulbright Arctic Initiative Research Award

SPECIALIZATION:

Comparative Indigenous Politics,
Indigenous Feminist Theory

FULBRIGHT PROJECT TITLE:

Indigenous Self-Determination and
Gender Violence in Alaska

FULBRIGHT PROJECT DESCRIPTION:

The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

KEY WORDS:

Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Rovaniemi

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Amy Lauren Lovecraft

PROGRAM TERM:

March 2021 – April 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D. 2004, University of British Columbia, Canada
- M.A. 2000, University of British Columbia, Canada
- M.A. 1997, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Research Professor, University of Lapland, Finland, since 2017
- Associate Professor, University of Toronto, Canada, 2008-18
- Associate Professor, Sámi College, Norway, 2006-07

SELECTED PUBLICATIONS:

- *Restructuring Relations: Indigenous Self-Determination, Governance and Gender*. New York: Oxford University Press, 2019.
- “The Deatnu Agreement: A Contemporary Wall of Settler Colonialism.” *Journal of Settler Colonial Studies* 10.4 (2020): 508-528.
- “Reconciliation as a Threat or Structural Change? The Truth and Reconciliation Process and Settler Colonial Policy Making in Finland.” *Human Rights Review* 21.3 (2020): 293–312.
- “Indigenous Governance of Cultural Heritage: Searching for Alternatives to Co-Management.” *International Journal of Heritage Studies* (2019). Co-authored with Sam Grey.
- “At the Intersection of Arctic Indigenous Governance and Extractive Industries: A Survey of Three Cases.” *The Extractive Industries and Society* (2018).
- “Gendered Environmental Assessments in the Canadian North: Marginalization of Indigenous Women and Traditional Economies.” Co-authored with Sheena Kennedy Dalseg, Suzanne Mills and Deborah Simmons. *Northern Review* 47 (2018): 135-166.
- “To See What State We Are In’: First Years of the Greenland Self-Government Act and the Pursuit of Inuit Sovereignty.” *Ethnopolitics* 6.2 (2017): 179-95.
- “Gendered Violence and Politics in Indigenous Communities: The Cases of Aboriginal people in Canada and the Sámi in Scandinavia.” *International Feminist Journal of Politics* 17:2 (2015), 271-288.
- “Self-Determination and Indigenous Women’s Rights at the Intersection of International Human Rights.” *Human Rights Quarterly* 34:1 (2012), 225-50.

FELLOWSHIPS, HONORS, ETC.:

- 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
- 2020: British International Studies Association, Susan Strange Best Book Prize
- 2020: Canadian Political Science Association, Comparative Politics Book Prize
- 2019-23: Kone Foundation Grant Awardee
- 2010-15: Social Sciences and Humanities Research Council Grant Awardee



Anu Soikkeli

ARCHITECTURE

Fulbright Arctic Initiative Research Award

SPECIALIZATION:

Arctic Architecture, Restauration, Built Heritage

FULBRIGHT PROJECT TITLE:

Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

FULBRIGHT PROJECT DESCRIPTION:

The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for indigenous people to be heard.

KEY WORDS:

Built Environment, Local Communities

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Oulu School of Architecture, Oulu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of New Mexico, School of Architecture and Planning, Albuquerque, New Mexico

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Renia Ehrenfeucht

PROGRAM TERM:

March 2021 – April 2023

ACADEMIC TRAINING:

- Ph.D. (History), 2014, University of Oulu, Finland
- Ph.D. (Technology), 2001, University of Oulu, Finland
- Master of Architecture, 1993, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Associate Professor, University of Oulu, Oulu, Finland, since 2020
- Adjunct Professor, University of Oulu, Oulu, Finland, since 2006
- Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19 (part-time)
- Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17 (part-time)
- Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, since 2006
- Senior lecturer, University of Oulu, Oulu, Finland, 2001-06
- Architect and planner, Oulu, Finland, since 1993

SELECTED PUBLICATIONS:

- Soikkeli, Anu (2021) Reviving the Legacy of Reconstruction-Period Type-Planned Houses. In *Reconstructing Minds and Landscapes: Silent Post-War Memory in the Margins of History*. Routledge, 216-231. <https://doi.org/10.4324/9781003032472-15>
- Soikkeli, Anu (2021) Standardized housing concepts in the North: Sámi housing meets Western hygienic norms in twentieth-century Finland. In *pursuit of healthy environments: Historical cases on the environment-health nexus*. Routledge Studies in Environment, Culture, and Society. London & New York. 118-136. <https://doi.org/10.4324/9780367259099-10>
- Soikkeli, Anu (2020) Finnish Planning and Housing Models Molding Skolt Culture in the 20th Century. *Arctic anthropology* 56 (2), 84-99. <http://doi.org/10.3368/aa.56.2.84>
- Soikkeli, Anu (2016) Additional floors in old apartment blocks. *Energy Procedia* 96, 815-823 <http://dx.doi.org/10.1016/j.egypro.2016.09.143>
- Cronhjort Y., Soikkeli A., Tulamo T., Junnonen J. (2015) *Urban densification in Finland: infill development and building extensions with timber-based solutions*. In *Sustainable Development and Planning VII*, WIT Transactions on Ecology and The Environment, Vol 193, pp 319-330

FELLOWSHIPS, HONORS, ETC.:

- 2011: National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
- 2013: Best paper in SB13 Oulu 22.-24.5.2013 Sustainable procurement in urban regeneration and renovation; Northern Europe and North-West Russia -conference, Oulu, Finland.
- Viiskanta building conservation certificate of honour, "Maintaining the cultural milieu of Northern Ostrobothnia" research project entity (research leader for 10 years)



Iiris Kolunsarka

SPORT SCIENCE

Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:

Children's and Adolescents' Physical Activity

FULBRIGHT PROJECT TITLE:

Children's Physical Activity and Development of Motor Competence

FULBRIGHT PROJECT DESCRIPTION:

Motor competence is the foundation for physically active lifestyle. The project aims to better understand the development of children's motor competence and to investigate reciprocal relations between motor competence, perceived motor competence, health-related fitness, physical activity, and weight status. As a result, is expected novel information about promotion of children's physically active lifestyles and healthy fitness.

KEY WORDS:

Physical Activity, Motor Competence, Health-Related Fitness

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Faculty of Sport and Health Sciences, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of South Carolina, College of Education's Department of Physical Education, Columbia, South Carolina

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor David. F. Stodden

GRANT PERIOD:

December 2022 – February 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Sport Science, 2020, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, since 2021
- Research Assistant, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, 2017-20

SELECTED PUBLICATIONS:

- Kolunsarka I, Gråsten A, Huhtiniemi M, Jaakkola T. Development of Children's Actual and Perceived Motor Competence, Cardiorespiratory Fitness, Physical Activity, and BMI. *Med Sci Sports Exerc.* 2021. Dec 1;53(12):2653-2660.



Miquel Torrents-Ticó

CONSERVATION

Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:

Conservation

FULBRIGHT PROJECT TITLE:

Carnivores, Local Communities and Livestock: Conflict or Co-existence?

FULBRIGHT PROJECT DESCRIPTION:

This project focuses on an urgent and increasing challenge for conservation, human-carnivore conflicts. This project aims to develop an interdisciplinary approach to human-carnivore conflicts by using multi-species monitoring and engaging with multiple collaborators (local communities, park managers, and researchers from different institutions).

KEY WORDS:

Biocultural Conservation, Human-Wildlife Conflict

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Global Change and Conservation Lab (GCC), Helsinki Institute of Sustainability Science (HELSUS), Faculty of Biological and Environmental Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

San Diego Zoo Wildlife Alliance, Population Sustainability, San Diego, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Nicholas Pilfold, Ph.D.

GRANT PERIOD:

November 2022

>> [LINK TO THE FULL CV](#)

>> [PERSONAL WEBPAGE](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctoral Researcher, since 2018, University of Helsinki, Finland
- Master's degree in Management and Biodiversity Conservation, 2012, University of Barcelona, Spain
- Bachelor's degree in Biology, 2011, University of Barcelona, Spain.

PROFESSIONAL BACKGROUND:

- Coordinator of the Nordic Countries National Geographic Explorer Community Hub, since 2020
- Member of the Hyaena Specialist Group from the IUCN Species Survival Commission, since 2018
- Scientific collaborator with Large Animal Research Group, Department of Zoology, Cambridge University, United Kingdom. 2016-17
- Research assistant at the Damaraland Mole-rat Project in the Kalahari Desert, South Africa. 2014-15
- Project manager and research assistant at the Tsasobis Baboon Project, Namibia. 2014
- Field assistant at the Kalahari Meerkat Project in the Kalahari Desert, South Africa. 2013-14

SELECTED PUBLICATIONS:

- Torrents-Ticó, M., Fernández-Llamazares, Á., Burgas, D., Nasak, J.G., & Cabeza M. (2022). Biocultural conflicts: Understanding complex interconnections between a traditional ceremony and threatened carnivores in North Kenya. *Oryx*.
- Torrents-Ticó, M., Fernández-Llamazares, Á., Burgas, D. & Cabeza M. (2021). Convergences and divergences between scientific and Indigenous and Local Knowledge contribute to inform carnivore conservation, *Ambio* 50, 990–1002.
- Fernández-Llamazares, Á., Lepofsky, D., [...], Torrents-Ticó, M., and Vaughan, M.B.. (2021). Scientists' Warning to Humanity on Threats to Indigenous and Local Knowledge Systems. *Journal of Ethnobiology*, 41(2):144-169.
- Torrents-Ticó, M., Rich, L., McNutt, J.W., Nthomiwa, M., Motala, M., Motsamai, G. & Jordan, N.R. (2017). On the right track? Comparing concurrent spoor and camera-trap surveys in Botswana. *South African Journal of Wildlife Research*, 47(2):128-137.

FELLOWSHIPS, HONORS, ETC.:

- 2022: Fulbright Finland Travel Grants for Research Collaboration
- 2021: The Ella and Georg Ehrnrooth Foundation, Finland
- 2021: YEB exceptional Covid-19 situation, University of Helsinki, Finland
- 2020: Fundació Zoo de Barcelona Grant – Zoo de Barcelona, Spain
- 2019-21: DENVI fellowship, University of Helsinki, Finland
- 2018: National Geographic Early Career Grant, United States
- 2018: CIMO Fellowship, Finland
- 2012: Leonardo Da Vinci Internship - Generalitat de Catalunya, Spain



Päivi Luoma

ENVIRONMENTAL ECONOMICS

Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:

Sustainable Business Development and Data-Driven Corporate Responsibility

FULBRIGHT PROJECT TITLE:

The Role and Value of Data in Circular Economy and Environmental Sustainability

FULBRIGHT PROJECT DESCRIPTION:

The research is about how variety of product lifecycle and value network data, enabled by increasing digitalization, could be utilized to realize circular economy and environmental sustainability.

KEY WORDS:

Environmental Sustainability, Circular Economy, Digitalization

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Forest Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Oregon State University, College of Forestry, Corvallis, Oregon

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor of Forest Products Marketing and Department Head Eric Hansen

GRANT PERIOD:

September 2022 – October 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MBA, 2008, Aalto University (earlier Helsinki School of Economics), Finland
- Master of Science (Environmental Economics), 1999, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Business Lead, Impaktly Strategy, Helsinki, Finland, since 2022
- Leading Consultant, Gaia Consulting, Helsinki, Finland 2010-22
- Director, Innovation and Research, EU-affairs, Communications, Finnish Forest Industries Federation (FFIF), Helsinki, Finland and Brussels, Belgium, 2002-10
- Consultant, Technology foresight and evaluation, Gaia Group, Helsinki, Finland, 1999-2002

SELECTED PUBLICATIONS:

- Luoma, P. et al., 2021, The Role and Value of Data in Realising Circular Business Models, Journal of Business Models, Vol 9, No. 2
- Luoma, P. et al., 2021, Digitalization and Electrification in Symbiosis, Business Finland, Future Watch
- Luoma et al., 2017, Growth and employment from sustainable solutions, Ministry of Economic Affairs and Employment, Finland
- Wormslev, E. et al., 2016, Sustainable jet fuel for aviation, Nordic Council of Ministers, Nordic Council of Ministers Secretariat, Nordic Energy Research

FELLOWSHIPS, HONORS, ETC.:

- 2019-22: Metsämiesten Säätiö Foundation grant for Doctoral Thesis
- 2006-07: Member of the Advisory Board of the Finnish Funding Agency for Technology and Innovation, Tekes, Finland
- 2003-06: Member of the Recycling and Product Committees as well as Working Groups on R&D and Logistics of the Confederation of European Paper Industries (CEPI)
- 2004-05: Secretary to the National Committee on Sustainable Consumption and Production (Ministry of Environment), Finland



Heikki Hietanen

THEOLOGY AND BIBLICAL STUDIES

ASLA-Fulbright Pre-Doctoral Research Fellow
Cost-shared with the University of Helsinki

SPECIALIZATION:

New Testament Studies

FULBRIGHT PROJECT TITLE:

“With All Boldness?” the Lukan Paul, Conflict Management and Empire in the Acts of the Apostles

FULBRIGHT PROJECT DESCRIPTION:

My PhD-project researches the way the character Paul negotiates his surroundings and interacts with the Empire in the Biblical Book of Acts. My approaches combine methodology from biblical criticism and classical religious studies with perspectives gained from studies of colonialism and its aftermath in the modern world.

KEY WORDS:

Bible, Theology, Postcolonialism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Theology, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University, Department of Religious Studies, Yale Divinity School, New Haven, Connecticut

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Buckingham Professor of New Testament Criticism and Interpretation Laura Nasrallah

GRANT PERIOD:

September 2022 – February 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- BTh, 2013, University of Helsinki, Finland
- MTh with specialization on the Religious Roots of Europe, 2016, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, University of Helsinki, Faculty of Theology, Helsinki, Finland, since 2021
- Special Advisor to the Bishop, Archdiocese of Turku (Evangelical Lutheran Church of Finland), Turku, Finland, 2020-21
- Parish Pastor, Eura Parish (ELCF), Eura, Finland, 2017-19

SELECTED PUBLICATIONS:

- 2016: “Who is Like the Beast and Who Can Fight Against It?” Alternatives to the Empire in the Book of Revelation (Master’s Thesis)



Saara Ala-Luopa

COMPUTING AND INFORMATION SCIENCES

Fulbright-KAUTE Foundation Award

SPECIALIZATION:

Trust in Technology, Human-Centred AI, Human-AI Collaboration

FULBRIGHT PROJECT TITLE:

Algorithm in the Wild – The Impact of Machine Learning Algorithm in Real Estate

FULBRIGHT PROJECT DESCRIPTION:

Machine learning algorithm Zestimate has established its place in the real estate market in the US and disrupted existing practices. This real-life case offers an example of the algorithms' impact on society and work-life and provides information on partnerships between different stakeholders and AI. The project explores this sociotechnical phenomenon focusing on the concept of human-AI collaboration and trustworthy AI.

KEY WORDS:

Artificial Intelligence, Information Systems, Sociotechnical Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina at Chapel Hill, UNC School of Information and Library Science, Chapel Hill, North Carolina

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Mohammad Hossein Jarrahi

GRANT PERIOD:

September 2022 – February 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Master of Arts, 2014, Digital Culture, University of Turku, Finland
- Bachelor of Arts, 2011, Digital Culture, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, Human-Centered AI Solutions for the Smart City - project, Tampere University, Tampere, Finland, since 11/2019
- Doctoral Researcher, The Intelligent Society Platform (INSO) -project, Tampere University, Tampere, Finland, 10/2019–4/2020

SELECTED PUBLICATIONS:

- Koivunen, S., Ala-Luopa, S., Olsson, T., & Haapakorpi, A. 2021. The March of Chatbots into Recruitment: Experiences, Expectations, and Design Opportunities. To be published in the Computer Supported Cooperative Work (CSCW) 2022.
- Väänänen, K., Ala-Luopa, S., Lehtiö, A., & Olsson, T. 2020. Towards Human-Centered AI that Respects Human Autonomy and Sustainability. Abstract from NordiCHI 2020 Workshop on Respecting Human Autonomy through Human-Centered AI, Tallinn, Estonia.

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright-KAUTE Foundation Award



Carita Eklund

ECONOMICS AND MANAGEMENT

Fulbright-KAUTE Foundation Award

SPECIALIZATION:

Innovation Economics and Innovation Management

FULBRIGHT PROJECT TITLE:

Clever Young Firms – Gender and Entrepreneurship

FULBRIGHT PROJECT DESCRIPTION:

Entrepreneurs channel technological innovations, drive economic growth, and even shape society. Therefore, we should not only understand who becomes an entrepreneur but also why and whether there is a way for policymakers to support the process of becoming an entrepreneur.

KEY WORDS:

Entrepreneurship, Gender, Employment

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, School of Accounting and Finance, Vaasa

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Virginia, Department of Politics, Charlottesville, Virginia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Jennifer L. Lawless

GRANT PERIOD:

June 2022 – December 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD in Economics and Business Administration, 2019, University of Vaasa, Finland
- MSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- Visiting Graduate Student, 2013, Stanford University, US
- BSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- ERASMUS Exchange Program, 2012, Johannes-Gutenberg-Universität von Mainz, Germany
- High school diploma, 2010, Mathematical High School of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Postdoc, Aarhus BSS, Political Science, the Danish Centre for Studies in Research and Research Policy, Aarhus, Denmark, since 2019

SELECTED PUBLICATIONS:

- Bloch C., Eklund C., & Piekkola H., 2021, Innovative Competences and Firm-Level Productivity in Denmark and Finland, Economics of Innovation and New Technology
- Eklund C., 2020 Why Do Some SME's Become High Growth Firms? The Role of Employee Competences, Journal of Intellectual Capital

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright-KAUTE Foundation Award
- 2017: Travel Grant, Foundation for Economic Education
- 2017: Travel Grant, Doctoral School of University of Vaasa
- 2017: Grant, OP Research Foundation
- 2016: Grant, Finnish Cultural Foundation, South Ostrobothnia Regional fund: Viljo Syrenius' Foundation
- 2016: Grant, Niilo Helander Foundation



Tommi Mikkonen

PHYSICS

Fulbright-KAUTE Foundation Award

SPECIALIZATION:

Photonics, Optical Gas Sensing

FULBRIGHT PROJECT TITLE:

Sensitive Multi-Species Gas Detection
With Photoacoustic Spectroscopy

FULBRIGHT PROJECT DESCRIPTION:

Reliable and accurate detection of various gas molecules is crucial in atmospheric science, industrial process control and public safety and security. While light-based sensing technologies in general provide high performance and field applicability, this project aims to develop a novel technique for simultaneous and real-time detection of multiple gas species with high sensitivity.

KEY WORDS:

Gas Sensing, Optical Spectroscopy

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Physics Unit,
Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Princeton University, Department of
Electrical Engineering, Princeton, New
Jersey

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Gerard Wysocki

GRANT PERIOD:

October 2022 – March 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Master of Science, 2019, Tampere University, Finland
- Bachelor of Science, 2017, Tampere University of Technology, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, Tampere University, Tampere, Finland, since 2019
- Research Assistant, Tampere University of Technology, Tampere, Finland, 2016-19

SELECTED PUBLICATIONS:

- T. Mikkonen, C. Amiot, A. Aalto, K. Patokoski, G. Genty, J. Toivonen, 2018, Broadband cantilever-enhanced photoacoustic spectroscopy in the mid-IR using a supercontinuum, *Optics Letters*, 43, 5094-5097
- I. Sadiq, T. Mikkonen, M. Vainio, J. Toivonen, A. Foltynowicz, 2018, Optical frequency comb photoacoustic spectroscopy, *Physical Chemistry Chemical Physics*, 20, 27849-27855

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright-KAUTE Foundation Awardee
- 2021: Väisälä Fund Grant Awardee



Patrik Gayer

PUBLIC POLICY

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Public Administration

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Public Policy in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Adding to my personal and professional tool kit by completing a mid-career master's degree. Ultimately, my objective is to learn from some of the brightest minds and most interesting personalities of our generation and advance the cause of global security and justice both during the Fulbright experience and in my future professional and academic endeavors.

KEY WORDS:

Security Policy, Technology Policy, Politics

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Dean for Enrollment Services
Oliver B. Street, III

GRANT PERIOD:

July 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- BSc, 2011, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Public Policy and Government Affairs Manager, Tesla, Helsinki, Finland, since 2020
- Director, Miltton Group, Helsinki, Finland, 2018-20
- Director, Tekir, Helsinki, Finland, 2015-18
- Special Adviser to the Minister, Ministry of Defence, Helsinki, Finland, 2012-15
- Parliamentary Assistant, European Parliament, Brussels, Belgium, 2011

FELLOWSHIPS, HONORS, ETC.:

- 2008-09: Brittingham Ehrnrooth Scholar for non-degree studies at the University of Wisconsin-Madison, Wisconsin, USA



Helen Kesete

LIFE SCIENCE TECHNOLOGIES

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Complex Systems

FULBRIGHT PROJECT TITLE:

Completing a master's thesis in Music Data Science in the U.S.

KEY WORDS:

Data Science, Network Science, Music

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Science, Espoo

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

New York University, Steinhardt School of Culture, Education, and Human Development, Department of Music and Performing Arts Professions, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Professor Brian McFee

GRANT PERIOD:

September 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Bachelor of Science, 2020, Aalto University, Finland

PROFESSIONAL BACKGROUND:

- Data Analyst, Relex Solutions, Helsinki, Finland, since 2022
- Junior Analyst, Innolink, Helsinki, Finland, 2020-21
- Data Science Trainee, Nightingale Health, Helsinki, Finland, 2019

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Graduate Grant Awardee



Maija Lähteenkorva

CORPORATE ENVIRONMENTAL MANAGEMENT

ASLA-Fulbright Graduate Grant

Cost-shared with the University of Jyväskylä

SPECIALIZATION:

Cross-Sector Collaboration and Corporate Social Responsibility

FULBRIGHT PROJECT TITLE:

Corporate Social Responsibility: Co-creation With Non-profit Organizations for Environmental Sustainability

FULBRIGHT PROJECT DESCRIPTION:

Through cross-cultural research, the project will explore internal and external factors that enable business and non-profit organizations to co-create for environmental sustainability as part of corporate social responsibility. The project will create new applied knowledge regarding managing cross-section collaboration as part of corporate social responsibility in different environments.

KEY WORDS:

CSR, NGO, Cross-Sector Collaboration

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, School of Business and Economics, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Emory University, Goizueta Business School, Atlanta, Georgia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Wesley Longhofer

GRANT PERIOD:

August 2022 – August 2023

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D. in Business and Economics, Corporate Environmental Management, since 2020, University of Jyväskylä, Finland
- MSc in Corporate Environmental Management, 2017, University of Jyväskylä, Finland
- MA in Business and Management with Russian Language, 2015, University of Glasgow, Scotland

PROFESSIONAL BACKGROUND:

- University Teacher, Corporate Environmental Management, University of Jyväskylä, Jyväskylä, Finland, since 2021
- Project Manager, 180 Degree Consulting, Helsinki, Finland, 02-05/2021
- Researcher, Ocean Outcomes, Helsinki, Finland, 02-03/2021
- Project Planner, City of Helsinki, Helsinki, Finland, 05-09/2020
- Project Manager, HRM Partners, Helsinki, Finland, 06-11/2019
- Consular Service Coordinator, Embassy of Finland, Beijing, China, 03/2018-03/2019
- Assistant, Bellona Environmental Services, St. Petersburg, Russia, 06-09/2017
- Researcher, Marine Conservation Philippines, Dumaguete, Philippines, 01-05/2017

SELECTED PUBLICATIONS:

- Master thesis: Sustainable fisheries certification process in the developing countries: The potential of the tourism industry in the Philippines, 2017, University of Jyväskylä

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Graduate Grant Awardee
- 2020: Doctoral Research Grant from Foundation of Economic Education
- 2021: Member of the International Third Sector Research Society (ISTR)
- 2021: Peer reviewer, J1000 Journal
- 2019: IPMA-D project management certificate, IPMA



Johanna Rahnasto

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Intellectual Property Law

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Law in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

In my LLM studies in the U.S. I will focus on intellectual property law from the perspective of molecular biosciences and health. I am especially interested in how biotechnological inventions are regulated with regard to property rights on one hand and public interest on the other.

KEY WORDS:

Intellectual Property, Patent Law, Genetics and Molecular Biosciences

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Harvard Law School, Cambridge, Massachusetts

GRANT PERIOD:

August 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- M.Sc. (Genetics and Genomics), 2020, University of Helsinki, Finland
- LL.M., 2018, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Associate Lawyer, Roschier Attorneys, Helsinki, Finland, since 2019

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: ASLA-Fulbright Graduate Grant Awardee
- 2019: Master's thesis grant of the Finnish Association for Industrial Property Rights



Vivian Stolt

ARTS ADMINISTRATION

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Arts Administration

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Arts Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

I approach arts administration from an interdisciplinary point of view, aiming to compare, contrast and learn from the differences between Finnish and American actors in the arts in order to find ways to facilitate a stronger cultural field in the future. I aim to add skills in leadership, business, marketing and finance to my already existing artistic and legal abilities, to further professional growth into a multifaceted future leader in the field of arts.

KEY WORDS:

Arts, Interdisciplinary Arts Administration, Leadership, Music

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tilburg Law School, Tilburg University, Tilburg, The Netherlands; Graduate of the University of the Arts Helsinki, Sibelius Academy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Columbia University, New York, New York

GRANT PERIOD:

September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Bachelor of Laws, L.L.B., 06/2022, Tilburg University, the Netherlands
- Master of Music (violin) M.Mus., 2021, Sibelius Academy, University of the Arts Helsinki, Finland
- Future Talents-program, 08/2021, Roschier Attorneys Ltd, Finland
- IPR Summer School, 06/2021, IPR University Center, Finland
- Portogruaro Music Academy for Young Talented Musicians, 2019-20, 2020-21, Portogruaro, Italy
- Law studies, 2015-21, Open University of Helsinki, Finland
- Exchange studies, 2016-17, Amsterdam Conservatory, the Netherlands
- Bachelor of Arts, B.A., 2018, Sibelius Academy, University of the Arts Helsinki, Finland
- IB diploma program, 2014, Turku Teacher Training School, IB-Section, Turku, Finland

PROFESSIONAL BACKGROUND:

- Executive Producer, Mänttä Music Festival, Helsinki, Finland, since 02/2022
- Executive Director, Kamarikesä Festival, Helsinki, Finland, since 2022
- Legal training: Legal trainee, Finnish non-profit performance rights organization Teosto, Helsinki, Finland, 05/2022-06/2022; Trainee, IPR University Centre, Helsinki, Finland, 08/2021-12/2021
- Positions as a violinist: Finnish National Opera Orchestra, Helsinki, Finland, 10/2019-11/2019; 01/2021-02/2021; 09/2021-11/2021; 11/2021-04/2022; Helsinki Philharmonic Orchestra, Helsinki, Finland, 11/2021-11/2021; Finnish Radio Symphony Orchestra, Helsinki, Finland, 10/2021-10/2021; Turku Philharmonic Orchestra, Turku, Finland, 02/202-02/2020; Oulu Symphonic Orchestra, Oulu, Finland, 10/2018-10/2018; Tampere Philharmonic Orchestra, Tampere, Finland, 09/2017-12/2017, 01/2019-03/2019, 04/2022-04/2022

FELLOWSHIPS, HONORS, ETC.:

- 2021: Grant for international studies, Swedish Cultural Foundation
- 2021: Grant for international studies, Lisi Wahl Foundation
- 2021: ASLA-Fulbright Graduate Grant, Fulbright Finland Foundation
- 2020: Employee of the Month, KSF Media
- 2020: Scholarship for a particularly dedicated student, Martin Wegelius Memorial Foundation
- 2020: Grant for continued musical studies, Finnish Cultural Foundation
- 2020: Grant for continued international studies, Sibelius Academy Support Foundation
- 2019: 2nd prize in the International Antonio Bigonzi violin Competition
- 2018: Grant for international master class participation, Sibelius Academy Support Foundation
- 2016: Grant for international studies, Swedish Cultural Foundation
- 2015: Scholarship to encourage a talented young music student in artistic growth, Pro Musica Foundation



Ida Schauman

PUBLIC ADMINISTRATION

Fulbright-Technology Industries of Finland Grant (Graduate)

SPECIALIZATION:

Sustainable Technology Policy

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Public Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

My background has given me wide experience of influencing policy, the regulatory environment and public opinion – ranging from the grassroots level to high-level decision making. At Harvard, I would like to further strengthen these skills and discover ways to develop policy adapted to an interconnected high-tech world. I will specifically focus on how technological innovations and data-driven policy can accelerate policy impact on challenges like inequality and sustainable development.

KEY WORDS:

Technology and Data Policy, Sustainable Development

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Åbo Akademi University, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Dean for Enrollment Services
Oliver B. Street, III

GRANT PERIOD:

July 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Bachelor of Political Science, 2011, Åbo Akademi University, Finland

PROFESSIONAL BACKGROUND:

- Head of Public Policy Finland, Amazon Web Services, since 2021
- Policy and Government Affairs Lead, MaaS Global Ltd, 2020-21
- Head of Public Affairs, The Finnish Refugee Council, 2017-20
- President and Chairman of the Board, Swedish Youth, 2014-17
- Political Advisor, Parliament of Finland, 2013-14
- City councillor, City of Turku, Turku, Finland, 2017-21
- Member, City Governing Board, City of Turku, Turku, Finland, 2017-21
- Member, Steering group of the National Growth Programme for the Transport Sector, Government of Finland, 2020-21
- Member, National Development Policy Committee, Government of Finland, 2020-21
- Member, SPP Parliamentary Group, Parliament of Finland, 2014-17
- Member, National Youth Policy Committee, Government of Finland, 2014-17

FELLOWSHIPS, HONORS, ETC.:

- 2016: Selection for the Special National Defence Course, National Defence University, Finland
- 2015: Selection for the Sustainable development and leadership course, the SITRA Fund



Milla Mykrä

FINNISH LANGUAGE

Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:

Comparative Literature and Finnish as a Second and Foreign Language

FULBRIGHT PROJECT TITLE:

Finnish Language Teaching Assistant

FULBRIGHT PROJECT DESCRIPTION:

Working as a teacher assistant in the University of Minnesota.

KEY WORDS:

Finnish, FLTA, Comparative Literature, Teacher, Assistant, Culture

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Turku, School of History, Culture and Arts Studies, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Minnesota, Department of German, Nordic, Slavic, and Dutch, Minneapolis, Minnesota

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Graduate & Undergraduate Programs Coordinator Meghan Wallace

GRANT PERIOD:

August 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Arts, 2022, University of Turku, Finland
- Bachelor of Arts, 2019, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Substitute Finnish Teacher (part-time), Turun kaupunki, Turku, Finland, since 2021
- Teaching trainee, University of Turku, Turku, Finland, 2021-22
- Finnish and Literature Teacher, Luostarivuoren Lyseon lukio (high school), Turku, Finland, 2021

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Minnesota, Minneapolis



Laura Niemeläinen

LITERATURE

Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:

Language Teaching, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:

Finnish Language Teaching Assistant

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Jyväskylä, Department of Music, Art, and Culture Studies, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University Bloomington, Department of Central Eurasian Studies, Bloomington, Indiana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Lecturer Elisa Räsänen

GRANT PERIOD:

August 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Bachelor of Arts, 2019, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:

- Child Rights Ambassador, Plan International Finland, since 2018
- Substitute Teacher, City of Jyväskylä, 2020
- International Tutor, University of Jyväskylä, 2017

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, Indiana University, Bloomington



Malin Kosonen

BUSINESS, ECONOMICS AND PUBLIC POLICY

Fulbright Finland Undergraduate Grant

SPECIALIZATION:

Finance

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Economics in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Gymnasiet Grankulla Samskola, Kauniainen

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Pennsylvania, The Wharton School, Philadelphia, Pennsylvania

GRANT PERIOD:

August 2022 – May 2023

ACADEMIC TRAINING:

- High School Diploma, 2022, Gymnasiet Grankulla samskola, Finland

PROFESSIONAL BACKGROUND:

- Substitute teacher, Hagelstamska skolan, Kauniainen, Finland, since 2022

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright Finland Undergraduate Grant



Maria Peltomäki

PSYCHOLOGY

Fulbright Finland Partnership Award with Vanderbilt University

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Psychology in the U.S.

KEY WORDS:

Inter- and Intrapersonal Understanding and Acceptance, Breaking Bounds, Humanitarianism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Senior High School of Kauhajoki, Kauhajoki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:

August 2022 – May 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Finnish Matriculation Examination, 2021, Senior High School of Kauhajoki, Finland

PROFESSIONAL BACKGROUND:

- Freelance Substitute Teacher, Pre-, Elementary-, Junior- and Senior High Schools, Kauhajoki, Finland, 2021-22
- Sales Representative, Kesko Corporation, Kauhajoki, Finland, 2021-22

FELLOWSHIPS, HONORS, ETC.:

- 2022-23: Fulbright Finland Partnership Award with Vanderbilt University
- 2022-26: Hilppa A.K. Roby Scholarship



Anu Aarnio

CLASS TEACHER

Fulbright Distinguished Awards in Teaching

SPECIALIZATION:

English, Finnish and Finnish literature, History, Science, Social Studies, P.E., Crafts, Arts

FULBRIGHT PROJECT TITLE:

Culturally and Linguistically Responsive Teaching: How to See the Students and Build Relationships

FULBRIGHT PROJECT DESCRIPTION:

I will explore how students with neurological disorders are best supported in learning-to-learn skills. I wish to analyze this as an issue of group dynamic. My hypothesis is that students with neurological disorders are best supported by focusing on practising skills of cooperation and interaction. There is research to show that neurological disorders go unnoticed or are misdiagnosed in marginalized groups. I believe finding solutions to this is important for educational equity.

KEY WORDS:

Inclusive Education, Multicultural Classrooms, Diversity, Neurological Disorders, Language-Awareness, Co-teaching, Inquiry-Based Learning, Learning-To-Learn Skills

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Jätkäsaari Comprehensive School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University of Pennsylvania, Indiana, Pennsylvania

GRANT PERIOD:

August 2022 – December 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Arts (Education), 2012, University of Helsinki, Finland
- Bachelor of Arts (Education), 2011, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Class teacher, Jätkäsaari Comprehensive School, Helsinki, Finland, since 2020
- Class teacher in bilingual education (Finnish-English), Kuitinmäki Comprehensive School, Espoo, Finland, 2015-20
- Class teacher in bilingual education (Finnish-English), Tähtiniitty Primary School, 2013-15

FELLOWSHIPS, HONORS, ETC.:

- 2022-23 Fulbright Distinguished Awards in Teaching Awardee
- 2017-19: Board member, Dare to Learn
- 2014-16: Chairperson for the Student Union of the University of Helsinki (HYY)



Anna-Mari Ojala

ENGLISH TEACHER AND TEACHER TRAINER

Fulbright Distinguished Awards in Teaching

SPECIALIZATION:

English

FULBRIGHT PROJECT TITLE:

Project-Based Learning: Challenging High-Achieving Students and Building Up Transversal Competences

FULBRIGHT PROJECT DESCRIPTION:

How to use PBL to engage and challenge students in mixed-ability language classes both in middle school and upper secondary school. How to use PBL to build up transversal competences and promote social learning.

KEY WORDS:

PBL, Language Learning, Transversal Competences, Differentiation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Viiikki Teacher Training School of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Tempe, Arizona

GRANT PERIOD:

August 2022 – December 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MA, 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- English teacher and teacher trainer, Viikki Teacher Training School of Helsinki University, Helsinki, Finland, since 2004
- English and German teacher, Kallio Senior Secondary School of Performing Arts, Helsinki, Finland, 1993-2004
- Co-author of English textbooks, Sanomapro, Helsinki, Finland, 2000-19

SELECTED PUBLICATIONS:

- Daffue-Karsten et al, 2016-2019, On the Go 1-3 (a series of English textbooks)
- Ikonen et al, 2008-2011, ProFiles 1-8, (a series of English textbooks)
- Davies et al, 2002-2004, In Touch 3-8 (a series of English textbooks)

FELLOWSHIPS, HONORS, ETC.:

- 2022: Fulbright Distinguished Awards in Teaching
- 2005: The Study of the U.S. Institutes for Secondary School Educators



Eeva-Mari Miettinen

SOCIAL PEDAGOGY AND SOCIAL WORK

Fulbright Finland Travel Grant for Institutional Partnership Building

SPECIALIZATION:

Social Pedagogy, School Social Work, Youth Work, Ecosocial Work

FULBRIGHT PROJECT TITLE:

International and Multicultural Social Work Collaboration

FULBRIGHT PROJECT DESCRIPTION:

The purpose of the visit is to build and expand the already ongoing collaboration between the organizations. We will work on course development and plan the continuation of study visits and joint course modules between our programs. The key objective is to establish annual study visits between the degree programs as a joint course in Finland.

KEY WORDS:

Social Work, Social Services, Internationalization

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University of Applied Sciences, Social Services, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Michigan State University, School of Social Work, East Lansing, Michigan

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Director for Academic Affairs
Amanda Woodward

GRANT PERIOD:

October 2022 – November 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MSocSc, 2016, Tampere University, Finland

PROFESSIONAL BACKGROUND:

- Senior Lecturer, Tampere University of Applied Sciences, Tampere, Finland, since 2016

FELLOWSHIPS, HONORS, ETC.:

- 2022: Fulbright Finland Travel Grant for Institutional Partnership Building



Salla Ursin

TRAVEL AND TOURISM MANAGEMENT

Fulbright Finland Travel Grant for Institutional Partnership Building

SPECIALIZATION:

Travel and Tourism Management,
International Projects

FULBRIGHT PROJECT TITLE:

Increasing Versatile and Permanent
Institutional Cooperation

FULBRIGHT PROJECT DESCRIPTION:

The aims of the project are to advance student and staff mobility and to initiate course collaboration and cooperation between the home and host universities.

KEY WORDS:

International Projects, Tourism
Management, Mobility Exchange

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Haaga-Helia University of Applied
Sciences, Tourism Business, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Niagara University, College of Hospitality,
Sport and Tourism Management, Niagara
University, New York

GRANT PERIOD:

November 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Certificated Hospitality Educator (CHE), 2014, American Hotel & Lodging Educational Institute, Finland
- Master of Hospitality Management, 2008, Savonia University of Applied Sciences, Finland
- Vocational Educator, 2005, Jyväskylä Polytechnic, Finland

PROFESSIONAL BACKGROUND:

- Senior Lecturer and Partner Manager at Tourism Business Programme, Haaga-Helia University of Applied Sciences, Helsinki, Finland, since 2005
- Lecturer for Tourism and Travel, Amiedu, Helsinki, Finland, 2003-05
- Key Account Manager in Business Travel Department, Toolo Travel Ltd, Helsinki, Finland, 1994-2003

FELLOWSHIPS, HONORS, ETC.:

- 2022: Fulbright Finland Travel Grant for Institutional Partnership Building
- 2021: Haaga-Helia UAS Ambassador for Finland Pavilion at Dubai World Expo
- 2020: Partner Manager of the year, Haaga-Helia UAS
- 2016-20: Pacific Area Travel Association PATA Executive Committee member

**SPECIALIZATION:**

Museology, Curating, Art Education

FULBRIGHT PROJECT TITLE:

Rethinking Exhibitions – Compassion and Inclusion in Art Museums

FULBRIGHT PROJECT DESCRIPTION:

The main point of the project is to research inclusion and compassion in art museums. These subjects are essential also to museums, now more than ever. When societies are teared apart, what is the responsibility of museums and how could museums enrichen societies with compassion and thus increase inclusion? The subject is researched more profoundly in the host museum but also benchmarked in varies museums with well-known inclusion practices.

KEY WORDS:

Museums, Curating, Inclusion

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

The Moomin Museum, Tampere Art Museum, City of Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Eric Carle Museum of Picture Book Art, Amherst, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Manager of Strategic Initiatives
Alexandra de Montrichard

GRANT PERIOD:

September 2022 – December 2022

>> [LINK TO THE FULL CV](#)

Minna Honkasalo

MUSEOLOGY

ASLA-Fulbright Mid-Career Professional Development Program

ACADEMIC TRAINING:

- MA, 2004, University of Helsinki, Finland
- Special vocational degree in business management, 2014, Finnish Museums Association and Management Institute of Finland

PROFESSIONAL BACKGROUND:

- Producer, The Moomin Museum, Tampere Art Museum, Finland, since 2020
- Museum Educator, The Moomin Museum, Tampere Art Museum, Finland, 2017-20
- Researcher, The Moomin Museum, Tampere Art Museum, Finland
- Curator, The Museum of Finnish Book Pukstaavi, Finland, 2012-15
- Project Manager, The Museum of Finnish Book Pukstaavi, Finland, 2011-12
- Photo Archive Director, Museum Centre Vapriikki, Finland, 2007-09

SELECTED PUBLICATIONS:

- Ahlfors Janina, Honkasalo Minna, 2019, Muumimuseokirja – Opas taiteen ja museoiden maailmaan, WSOY, 117 pages
- Honkasalo Minna, Niskanen Eija, 2019, The Moomin Animations – Thrills and Cuddles, Tampere Art Museum and Moomin Museum, 38 pages
- Happonen Sirke, Honkasalo Minna, Myllyharju Taina, Nikkari Virpi, 2017, Guess What Happens Next – The Story of the Moomin Books, Tampere Art Museum and the Moomin Museum, 216 pages

FELLOWSHIPS, HONORS, ETC.:

- 2022-23 ASLA-Fulbright Mid-Career Professional Development Program



Aino Alkio

BIOMEDICAL ENGINEERING AND NEUROSCIENCE

Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Planning on double majoring in Biomedical engineering and Neuroscience.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Northwestern University, Evanston, Illinois

GRANT PERIOD:

September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- High School Diploma, 2019, Stanford Online High School

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee



Antti Asikainen

PHYSICS

Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Physics in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Massachusetts Institute of Technology
MIT, Cambridge, Massachusetts

GRANT PERIOD:

September 2022 – June 2023

ACADEMIC TRAINING:

- Matriculation examination, 2020, Mikkelin lukio, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2019: International Physics Olympiad bronze medalist
- 2019: The Finnish Cultural Foundation Fall 2019 Yrjö Koskinen awardee
- 2020: MAOL national physics competition winner
- 2021-22: Fulbright Finland Undergraduate Grant awardee



Patrik Haverinen

POLITICAL SCIENCE

Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Political Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale College, New Haven, Connecticut

GRANT PERIOD:

September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Matriculation examination, 2020, Helsingin Suomalainen Yhteiskoulu, Finland
- Summer course on International Relations and the Global Economy, 2018, Stanford University, United States

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee
- 2020: Award for Studies of the English Language, Helsingin Suomalainen Yhteiskoulu
- 2017: Delegate in the Finnish Delegation, Model European Parliament



Meeri Kataja

HISTORY

Fulbright Finland Renewal Grant

SPECIALIZATION:

Environmental History

FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Environmental History in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Immigration history has not yet been studied a lot from environmental perspective. In my dissertation I am interested in Finnish immigrants' experiences of environment, both natural and built, in the United States. Finnish immigrants often settled in regions that were similar to Finland and where logging or mining was the main industry. I am studying how they described their work and life in these extractive environments.

KEY WORDS:

Immigrants, Natural Resources, Human-Nature Relationship

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Montana State University, Department of History and Philosophy, Bozeman, Montana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Catherine Tatiana Dunlop

GRANT PERIOD:

September 2022 – June 2023

ACADEMIC TRAINING:

- Bachelor of Social Sciences, 2016, University of Helsinki, Finland
- Master of Social Sciences, 2020, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Research Assistant, Human-Forest Relationships in Societal Change research project, Helsinki, Finland, 2019-20
- Research Assistant, University of Helsinki, Helsinki, Finland, 2019-20
- Intern, Academy of Finland, Helsinki, Finland, 2019
- Intern, The Finnish American Heritage Center, Hancock, Michigan, Finland, 2018-19

SELECTED PUBLICATIONS:

- Kataja, Meeri & Laakkonen, Simo, 2019, Luonto politiikan pelikentällä, Luonnon Tutkija, 1, 16-22.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee



Rosanna Kataja

LIBERAL ARTS AND SCIENCES

Fulbright Finland Renewal Grant

SPECIALIZATION:

Social Sciences

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard College, Cambridge,
Massachusetts

GRANT PERIOD:

September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- High School Diploma, 2019, Munkkiniemen Yhteiskoulu, Helsinki, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee
- 2020: Harvard Political Review Summer Journalism Fellow



Terhi Nurminen

LIBERAL ARTS AND SCIENCES

Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Pennsylvania, Philadelphia,
Pennsylvania

GRANT PERIOD:

September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Change course, 2020-21, Väddö Folkhögskola, Sweden
- Finnish Matriculation Examination, 2019, Schildtin lukio, Finland
- Exchange studies, spring 2018, French section of Gymnázium Bilingválne Žilina, Slovakia

PROFESSIONAL BACKGROUND:

- National Board Member, The Youth League of the Finnish Norden Association, Finland, 2020-21
- Pool of Trainers Member, Organizing Bureau of the European School Student Unions OBESU, Europe, 2020

FELLOWSHIPS, HONORS, ETC.:

- 2021-24: Benjamin Franklin Scholar
- 2019-20: Fulbright Finland Undergraduate Awardee
- Summer 2018: Nordic Youth Summer Institute Scholar
- Summer 2017: Future Leaders Scholar



Raija Johnson

PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and
the municipality of Liminka

TEACHING SUBJECTS:

Finnish Mother Tongue and Literature,
Finnish as a Second Language

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language
Aware Schools From a Leadership
Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Ojanperä school, Department of
Education and Welfare, Municipality of
Liminka

PROGRAM TERM:

January 2021 – December 2022, incl. one-
week travel program (TBC)

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MA, 1991, University of Oulu, Finland
- Degree in Education Administration, 2009, National Board of Education, Finland
- Peer Mentoring for Schools' Administrative Staff, 2016, Oulu University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:

- Principal, Ojanperä school, Municipality of Liminka, Finland, since 2018
- Acting Principal, Oulu International School (IB school), city of Oulu, Finland, 2013-15
- IB Middle Years Co-ordinator, Vice Principal, Oulu International School, city of Oulu, Finland, 2002-18
- Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti (Teacher's association magazine), since 1991

SELECTED PUBLICATIONS:

- Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the local dialects in comprehensive schools)
- Numerous articles in magazines, newspapers in Finland

FELLOWSHIPS, HONORS, ETC.:

- Suvikyky Ry, Chair (Association for Immersion and CLIL schools in Finland)
- AFIB, Board Member (Association of Finnish IB Schools)



Eeva Lumiaro

HEAD OF SCHOOL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

TEACHING SUBJECTS:

Special Education, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:

Strengthening my school's equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

KEY WORDS:

Diversity, Equality, Language Aware Teaching

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Friisilä School, Espoo

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Special Education Teacher, 2009, University of Jyväskylä, Finland
- Master of Education, 2007, University of Helsinki, Finland
- Bachelor of Education 2005, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Head of School, Espoo, Finland, since 2018
- Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
- Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
- Special Education Teacher, Espoo, Finland, since 2006
- Kindergarten Teacher, Espoo, Finland, 1994-2006



Anne Moilanen

DIRECTOR AND PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Oulu

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Hiukkavaara Community Center and Hiukkavaara School, Oulu

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Master of Science, 1990, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Director of Hiukkavaara Community Center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
- Principal of Laanila School, Oulu, Finland, 2012-16
- ICT-designer, Department of Education, Oulu, Finland, 2010-12
- Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
- Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
- Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010



Arita Norrbäck

VICE PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:

The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students' prospects in learning and development.

KEY WORDS:

Diversity, Equality in Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tiistilä School, Espoo

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Master of Art, 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Vice Principal, Tiistilä school, Espoo, Finland, since 2019
- Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
- English and Swedish teacher, Espoo, Finland, 2004-18

FELLOWSHIPS, HONORS, ETC.:

- 2020-22: Fulbright Leaders for Global Schools Travel Grant
- 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen



Anne Suomala

PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language
Aware Schools From a Leadership
Perspective

FULBRIGHT PROJECT DESCRIPTION:

How to support pupils to use the language
in different situations.

KEY WORDS:

Language, Special Needs

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Maininki School, Espoo

PROGRAM TERM:

May 2021 – December 2022, incl.
one-week travel program (TBC)

ACADEMIC TRAINING:

- Classroom teacher 1991, University of Helsinki, Finland
- Special teacher 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
- Leader, Open Education Center, City of Vantaa, Finland, 2001-03
- Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
- Principal, Arla Institute, State of Finland, 2007-09
- Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
- Principal, Postipuu School, City of Espoo, since 2016



Sami Aho

LAW

Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship and Economic Development

SPECIALIZATION:

Immaterial Property Rights, EU Law

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Law, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Tennessee at Chattanooga,
Chattanooga, Tennessee

GRANT PERIOD:

June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- LLB, 2021, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
- Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020



Laura Andersson

ENVIRONMENTAL POLICY

Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department
of Social Sciences, Joensuu, Finland

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of South Carolina, Columbia,
South Carolina

GRANT PERIOD:

June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
- Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee



Jenni Halonen

GEOGRAPHY

Study of the U.S. Institute for Student Leaders from Europe on Environmental Issues

SPECIALIZATION:

Physical Geography

KEY WORDS:

Natural Disasters, Climate Justice, Environmental Protection

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Geographical and Historical Studies, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Nevada, Reno, Nevada

GRANT PERIOD:

June 2022 – July 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Science, 2024, University of Eastern Finland, Joensuu, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2022: Study of the U.S. Institute for Student Leaders from Europe Grant Awardee



Maria Virokannas

EFL TEACHER, TEACHER TRAINER

Study of the U.S. Institutes for Secondary School Educators

TEACHING SUBJECTS:

English, Swedish

KEY WORDS:

EFL, Teacher Training, International Cooperation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sibelius Upper Secondary School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Montana, Missoula, Montana

GRANT PERIOD:

May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- M.A., 2012, University of Tampere, Finland
- B.A., 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:

- EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
- English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
- EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
- EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
- EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
- EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

SELECTED PUBLICATIONS:

- Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

FELLOWSHIPS, HONORS, ETC.:

- 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
- 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board
- 2020-22: The Study of the U.S. Institutes for Secondary School Educators Grant Awardee



Veera Järvenpää

JOURNALIST

Study of the U.S. Institute for Scholars and Professionals on Journalism and Media

SPECIALIZATION:

Journalism and Media

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Phoenix, Arizona

GRANT PERIOD:

September 2022

ACADEMIC TRAINING:

- Tampere University, Journalism, since 2000, Finland
- University of Jyväskylä, Chemistry, since 2009, Finland

PROFESSIONAL BACKGROUND:

- Journalist, Pieksämäen Lehti, Pieksämäki, Finland, 2017-21
- Editor in Chief, Voima, Helsinki, Finland, 2015-17
- Editor, Le Monde Diplomatique (Finnish), Helsinki, Finland, 2015-17
- Associate Editor, Pieksämäen Lehti, Pieksämäki, Finland, 2010-15
- Editor in Chief, Uljas, Kuopio, Finland, 2009-10

SELECTED PUBLICATIONS:

- Invisible Gender / (Näkymätön sukupuoli) book about non-binary people, 2018, Into Kustannus

FELLOWSHIPS, HONORS, ETC.:

- 2017: Seta - LGBTQI Rights in Finland annual prize to Invisible Gender



Saara Koikkalainen

SOCIAL SCIENCES

Study of the U.S. Institute for Scholars and Professionals on American Culture and Values

SPECIALIZATION:

Sociology, Interdisciplinary Migration Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Karelian Institute, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

New York University, New York, New York

GRANT PERIOD:

June 2022 – July 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Associate Professor, Social and Public Policy, Especially Mobilities and Borders, 2020, University of Eastern Finland, Finland
- PhD, Sociology, 2014, University of Lapland, Finland
- Master of Social Sciences, 1997, University of Tampere, Finland

PROFESSIONAL BACKGROUND:

- Senior Researcher, Karelian Institute, University of Eastern Finland, Joensuu, Finland, since 2020
- Post-doctoral Researcher, The Swedish School of Social Science, University of Helsinki 7/2018-12/2019
- Senior Researcher, Research Services, University of Lapland 2016–18
- Post-doctoral researcher, Research Services, University of Lapland, 2014-15

SELECTED PUBLICATIONS:

- Koikkalainen, Saara 2021: Finland's immigration policy: state objectives, local solutions. In Franzke, Jochen & Ruano, José (eds.) Local Integration Policy of Migrants. European Experiences and Challenges. Palgrave Studies in Sub-National Governance. London: Palgrave MacMillan.
- Koikkalainen, Saara, Kyle, David & Nykänen, Tapio 2020: Imagination, hope and the migrant journey: Iraqi asylum seekers looking for a future in Europe. International Migration. DOI: 10.1111/imig.12647.
- Koikkalainen, Saara 2019: Nordic ties and British lives? Migrant capital and the case of Nordic migrants living in London. Social Inclusion 7(4).
- Koikkalainen, Saara 2018: Free movement and EU citizenship from the perspective of intra-European mobility. In Bauböck, Rainer (ed.) Debating European Citizenship. IMISCOE Research. Cham: Springer.
- Koikkalainen, Saara & Kyle, David 2015: Imagining Mobility: The Prospective Cognition Question in Migration Research. Journal of Ethnic and Migration Studies Vol. 42:5.
- Smith, Michael Peter, Koikkalainen, Saara, & Jáuregui Casanueva, Leticia 2014: The Oligarchic Diffusion of Public Policy: Deploying the Mexican "Magic Bullet" to Combat Poverty in New York City. Urban Affairs Review Vol. 50:1.

FELLOWSHIPS, HONORS, ETC.:

- 2018: The Kone Foundation, grant for a research project
- 2015: Alfred Kordelin Foundation, grant for post-doctoral research
- 2011: German Historical Institute (Washington, DC) grant to take part in the Europe – Migration – Identity -seminar, University of Minnesota
- 2010: ASLA-Fulbright Graduate Grant Awardee
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SELECTED PUBLICATIONS:

- Salmenkivi, E., Kasa, T., Putkonen, N., & Kallioniemi, A. (2022). Human Rights and Children's Rights in Worldview Education in Finland. *Human Rights Education Review*, 5(1), 47–69. <https://doi.org/10.7577/hrer.4456>
- Ikkala, J. & Putkonen, N. (2022). Moskeijan uskonnonopetus koulun katsomusopetuksen korvaajana ja täydentäjänä [Religious Education in the Mosque as Replacing and Supplementing Teaching for Schools' Worldview Education]. In Pauha, T. & Konttori, J. (Eds). *Suomalaiset muslimit [Finnish Muslims]*. Helsinki: Gaudeamus.
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FELLOWSHIPS, HONORS, ETC.:

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