

FULBRIGHT FINLAND FOUNDATION GRANTEES IN THE U.S.

Academic Year
2021-22



**FULBRIGHT FINLAND
FOUNDATION**



**Expanding Finnish-
North American
collaboration through
exchanges of talent
and knowledge.**

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THE GRANTEES**

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your institution.

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Information as of September 5, 2022

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs, and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation's core funding originates from Finland, and advancement, fundraising, and sponsored grants are a central part of the operation.

Since 1949, over 5 900 students, scholars, teachers, artists, and professionals have participated in our exchange programs – over 3 900 from Finland and 2 000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation's CEO together with a staff of 10.

For the academic year 2021-22, the Fulbright Finland Foundation awarded a record number of over 130 grants for Finns and Americans. This includes many 2020-21 grantees, who postponed their grant term to the academic year 2021-22 due to COVID-19. During this academic year, 54 grantees from Finland are completing their projects or studies either in-person in the U.S. or virtually.

FULBRIGHT FINLAND FOUNDATION

GRANTEES in the U.S. 2021-22

ASLA-FULBRIGHT RESEARCH GRANTS FOR SENIOR SCHOLARS

- 6 **Teemu Hartikainen**
Energy Policy
Cost-shared with Tampere University
- 7 **Arto Kallioniemi**
Education
Cost-shared with University of Helsinki

FULBRIGHT SCHOLAR-IN-RESIDENCE PROGRAM

- 8 **Iiris Hoppo**
Early Childhood and Teacher Education

ASLA-FULBRIGHT RESEARCH GRANTS FOR JUNIOR SCHOLARS

- 9 **Tiia Kekäläinen**
Public Health

FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

- 10 **Rauna Kuokkanen**
Political Science and Arctic Indigenous Studies
- 11 **Anu Soikkeli**
Arctic Architecture

FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANTS (POSTDOC)

- 12 **Timo Dönsberg**
Optical Metrology

FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION

- 13 **Pavlina Gregorova**
Molecular Biosciences
- 14 **Samuli Korkalainen**
Church Music History
- 15 **Lotta Tuomaala-Järvinen**
Law

ASLA-FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS

- 16 **Mila Seppälä**
Political Science and North American Studies
Cost-shared with University of Turku
- 17 **Elisabeth Wide**
Sociology
Cost-shared with University of Helsinki

FULBRIGHT-KAUTE FOUNDATION AWARD

- 18 **Carita Eklund**
Innovation Economics and Innovation Management
- 19 **Riikka Harikkala-Laihin**
International Business

ASLA-FULBRIGHT GRADUATE GRANTS

- 20 **Ville Aula**
Political Science
- 21 **Alexander Costa**
Sustainable Finance
- 22 **Sonja Heiskala**
Intellectual Property Law
- 23 **Mira Hänninen**
International Business Law
- 24 **Meeri Kataja**
Environmental History
- 25 **lines Kiuru**
Music Performance
- 26 **Christine Nikander**
Intellectual Property Law
- 27 **Eino Rautanen**
Commercial Law
- 28 **Olli Siitonen**
U.S. History
- 29 **Siiri Sinnemäki**
International Law and Human Rights

FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANT (GRADUATE)

- 30 **Joonas Lehtovaara**
Construction Operations Management

FULBRIGHT FINLAND PARTNERSHIP AWARD WITH UNIVERSITY OF SOUTH FLORIDA

- 31 **Johanna Rytkönen**
Corporate Communication

FULBRIGHT FINNISH LANGUAGE AND CULTURE TEACHING ASSISTANTS

- 32 **Mari Mäki-Leppilampi**
Finnish as a Second and Foreign Language
- 33 **Eveliina Suuniitty**
Language Teaching and Finnish Literature

FULBRIGHT FINLAND UNDERGRADUATE GRANTS

- 34 **Aino Alkio**
Biomedical Engineering and Neuroscience
- 35 **Antti Asikainen**
Physics
- 36 **Patrik Haverinen**
Political Science
- 37 **Rosanna Kataja**
Liberal Arts and Sciences
- 38 **Terhi Nurminen**
Liberal Arts and Sciences

FULBRIGHT FINLAND PARTNERSHIP AWARD WITH VANDERBILT UNIVERSITY

- 39 **Santeri Hirvikoski**
Economics and Political Science
Hilppa A.K. Roby Scholarship

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

- 40 **Mari Rautavirta**
Special Education
- 41 **Jenni Sipola**
Education

FULBRIGHT FINLAND TRAVEL GRANTS FOR INSTITUTIONAL PARTNERSHIP BUILDING

- 42 **Javier Arévalo**
Research Management

ASLA-FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANTS

- 43 **Pirita Tolvanen**
Children's Literature and Information Design
- 44 **Maija Urponen**
Interdisciplinary Studies
Cost-shared with University of Helsinki

FULBRIGHT FINLAND RENEWAL GRANTS

- 45 **Mikaela Akrenius**
Psychology
- 46 **Isa Lassinaro**
Marine Biology
- 47 **Agneetta Alexandra Moisio**
Social Sciences
Fulbright Finland Partnership Award with Vanderbilt University
- 48 **Antti Toivanen**
International Relations

FULBRIGHT LEADERS FOR GLOBAL SCHOOLS TRAVEL GRANTS PROGRAM

- 49 **Raija Johnson**
Education Administration
Cost-shared with the National Agency for Education and the municipality of Liminka
- 50 **Eeva Lumiaro**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo
- 51 **Anne Moilanen**
Education Administration
Cost-shared with the National Agency for Education and the City of Oulu
- 52 **Arita Norrbäck**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo
- 53 **Anne Suomala**
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

**STUDY OF THE U.S. INSTITUTES FOR SCHOLARS
AND PROFESSIONALS**

54 **Saara Koikkalainen**
Sociology

55 **Niina Putkonen**
Islamic Religious Education

**STUDY OF THE U.S. INSTITUTES FOR SECONDARY
SCHOOL EDUCATORS**

56 **Maria Virokannas**
English

**STUDY OF THE U.S. INSTITUTES FOR STUDENT
LEADERS FROM EUROPE**

57 **Sami Aho**
Law

58 **Laura Andersson**
Environmental Policy

59 **Jenni Halonen**
Geography

LATEST INFORMATION ON SELECTED GRANTEES:

www.fulbright.fi/about-us/grantees



Teemu Hartikainen

ENERGY POLICY

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with Tampere University

SPECIALIZATION:

Energy Efficiency, Zero-Energy Living

FULBRIGHT PROJECT TITLE:

Comparative Analysis Between European and American Approaches on Energy-Efficient Products and Zero-Energy Building Policies

FULBRIGHT PROJECT DESCRIPTION:

All new houses are near zero-energy buildings (NZEB) in Europe and California from 2021. But do we reach that zero-energy target with our current lifestyles and consumption patterns? How to improve product energy efficiency policies for this common goal? At the intersection of technology and behaviour, this comparative project will seek answers to questions how energy consumption could be limited in carbon-free societies of 2030s.

KEY WORDS:

Energy Efficiency, Product Policy, Zero-Energy Buildings

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Electrical Energy Engineering, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Davis, Policy Institute of Energy, Environment, and Economy, Davis, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Benjamin Finkelor and Alan Meier

GRANT PERIOD:

October 2021 – March 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Doctor of Technology (PhD), 2005, Tampere University of Technology, Finland

PROFESSIONAL BACKGROUND:

- Adjunct Professor, Tampere University, Tampere, Finland, since 2018
- Senior Adviser, Finnish Safety and Chemicals Agency, Tampere, Finland, since 2009

SELECTED PUBLICATIONS:

- T. Hartikainen, R. Mikkonen, J. Lehtonen, Environmental Advantages of Superconducting Devices in Distributed Electricity Generation, Applied Energy, 84 (2007) 29-38.
- T. Hartikainen, A. Meier, I. Ruostetsaari, Implications of EU-U.S. free trade agreement on MEPS-policies, ECEEE 2015 Summer Study Proceedings, 2-014-15, pp. 291-300. ISBN 978-91-980482-7-8 (online)
- T. Hartikainen, A. Meier, P. Waide, Are international product energy efficiency policies becoming endangered species? ECEEE 2017 Summer Study Proceedings, pp. 41-49.

FELLOWSHIPS, HONORS, ETC.:

- 2004: Outokumpu Foundation, Grant for PhD-thesis
- 2011: IEC Young Professional Award
- 2013-14: Post-Doc at University of California, Davis
- 2018: National Expert (NEPT) at DG Energy of European Commission



Arto Kallioniemi

EDUCATION

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with the University of Helsinki

SPECIALIZATION:

Religious and Worldview Education,
Human Rights Education, Teacher
Education

FULBRIGHT PROJECT TITLE:

The Challenges of Developing Religious
and Worldview Education in the Public
School Context

FULBRIGHT PROJECT DESCRIPTION:

I will research how a Finnish system of
religious and worldview education can be
developed from approaches and
developmental work that carried out in
the U.S. in recent decades. The main idea
is to deepen my own understanding and
knowledge of the educational situation in
the U.S.

KEY WORDS:

Religious and Worldview Education,
Public Schools

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of
Educational Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

California Lutheran University, Thousand
Oaks, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Michael R. Hills

GRANT PERIOD:

April 2022 – June 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctor of Theology, 1997, University of Helsinki, Faculty of Theology, Finland
- Master of Education, 1994, University of Helsinki, Faculty of Education, Finland
- Master of Theology, 1986, University of Helsinki, Faculty of Theology, Finland
- Bachelor of Arts, 2012, University of Helsinki, Faculty of Humanities, Finland
- Supervisor of Work Community Education: Narrative and Process-Based Approaches, 2008-10, Dialog Oy, Finland

PROFESSIONAL BACKGROUND:

- Professor in Religious Education, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, since 2001
- Vice Dean of Faculty, International Affairs, Societal Interaction, Helsinki, Finland, since 2018
- UNESCO-Chair on Values, Dialogue and Human Rights, since 2018

SELECTED PUBLICATIONS:

- Niemi, P-M., Kimanen, A. & Kallioniemi, A., (2020) Including or Excluding Religion and Worldviews in Schools? Finnish Teachers' and Teacher Students' Perceptions n : *Journal of beliefs and values*. 41, 1, p. 114-128
- Niemi, P-M., Kallioniemi, A. & Ghosh, R., (2019). Religion as a Human Right and a Security Threat – Investigating Young Adults' Experiences of Religion in Finland
- Lipiäinen, T., Jantunen, A., & Kallioniemi, A. (2020). Leading school with diverse worldviews: Finnish principals' perceptions. *Journal of beliefs and values*.

FELLOWSHIPS, HONORS, ETC.:

- 2019: Knight First Class of the Order of the White Rose (FWR KI)



Iris Hoppo

EDUCATION

Fulbright Scholar-in-Residence Program

SPECIALIZATION:

Early Childhood Education, Teacher Education, Special Education

FULBRIGHT PROJECT TITLE:

Visiting Lecturer

FULBRIGHT PROJECT DESCRIPTION:

During my stay, I will teach classes in my area of expertise and in the existing core curriculum and give a cross-cultural perspective on early childhood education. I will also provide workshops that will be open to all students and local educators and community members.

KEY WORDS:

Early Childhood Education, Pre-Primary Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Oulu University of Applied Sciences, School of Professional Teacher Education, Oulu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The University of Minnesota Morris, Division of Education, Morris, Minnesota

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Janet Schrunk Ericksen

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- PhD, 2006, University of Lapland, Finland
- Special Needs Teacher, 2014, University of Jyväskylä, Finland
- Teacher Training, 1996, Häme University of Applied Sciences, School of Professional Teacher Education, Finland

PROFESSIONAL BACKGROUND:

- Principal Lecturer, Oulu University of Applied Sciences, School of Professional Teacher Education, Oulu, Finland, since 2008
- Assistant Professor, University of Lapland, Rovaniemi, Finland, 2007-08
- Senior Lecturer, Lapland University of Applied Sciences, Rovaniemi, Finland, 1998-2007

SELECTED PUBLICATIONS:

- Hoppo, I. & Perunka, S. 2018. How would you like to demonstrate your expertise? Implementing personalized study paths in professional teacher education at Oulu University of Applied Sciences, Finland. In M. Sablić, A. Škugor & I. Đurđević Babić (Ed.) Changing perspectives and approaches in contemporary teaching. 42nd ATEE Annual Conference 2017. Association for Teacher Education in Europe (ATEE), Brussels, Belgium, pp. 122-134.
- Hoppo, I. & Määttä, K. 2015. The expertise of early childhood educators. In J. Colwell & A. Pollard (Ed.) Readings for reflective teaching in early education. London: Bloomsbury, pp. 340-342.
- Uusiautti, S., Hoppo, I., & Määttä, K. 2014. Challenges and Strengths of Early Childhood Education in Sparsely Populated Small Provinces the Case of Lapland, Finland. British Journal of Education, Society & Behavioural Science 4(5), pp. 562-572.
- Hoppo, I., Määttä, K. & Uusiautti, S. 2013. How do early childhood education teachers perceive their expertise? A qualitative study of child care providers in Lapland, Finland. Early Childhood Education Journal 41, pp. 273-281.
- Hoppo, I., Määttä, K. & Uusiautti, S. 2012. Experts or good educators - or both? The development of early childhood educators' expertise in Finland, Early Childhood Development and Care 182 (3-4), London: Routledge, pp. 487-504.
- Hoppo, I. & Määttä, K. 2011. Expertise of early childhood educators. International Education Studies, 4(3), pp. 91-99.

FELLOWSHIPS, HONORS, ETC.:

- 2004: Fulbright Mid-Career Professional Development Grant
- 2019: Member of the National Teacher Training Forum organized by the Ministry of Education and Culture, ongoing
- 2021-22: Fulbright Scholar-in-Residence Program



Tiia Kekäläinen

PUBLIC HEALTH

ASLA-Fulbright Research Grant for a Junior Scholar

SPECIALIZATION:

Health Behavior

FULBRIGHT PROJECT TITLE:

Personality, Physical Activity and Physical Performance: Cross-Cultural Comparisons

FULBRIGHT PROJECT DESCRIPTION:

My project examines associations between personality traits, physical activity and physical performance from a cross-cultural perspective. It helps identify factors that increase the risk for inactivity and functional limitations in older adults. It can also inform the development of more individualized interventions that take individual and cultural differences into account in seeking to promote physical activity and performance.

KEY WORDS:

Personality, Physical Activity, Physical Performance

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Gerontology Research Center, Faculty of Sport and Health Sciences, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Florida State University, Department of Geriatrics, College of Medicine, Tallahassee, Florida

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Antonio Terracciano

GRANT PERIOD:

January 2022 – June 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2019, University of Jyväskylä, Finland
- MSc, 2015, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:

- Postdoctoral Researcher, University of Jyväskylä, Jyväskylä, Finland, since 2019
- Visiting Postdoctoral Courtesy, Department of Geriatrics, College of Medicine, Florida State University, Tallahassee, Florida, USA, 2019
- Project Researcher/Doctoral Student/Grant Researcher, University of Jyväskylä, Jyväskylä, Finland, 2015-19
- Visiting Doctoral Student, Department of Psychology, University of Zurich, Switzerland, 2017

SELECTED PUBLICATIONS:

- Kekäläinen, T., Laakkonen, E.K., Terracciano, A., Savikangas, T., Hyvärinen, M., Tammelin, T.H., Rantalainen, T., Törmäkangas, T., Kujala, U.M., Alen, M., Kovanen, V., Sipilä, S. & Kokko, K. 2020. Accelerometer-measured and self-reported physical activity in relation to extraversion and neuroticism: a cross-sectional analysis of two studies. *BMC Geriatrics* 20, 264.
- Kekäläinen, T., Terracciano, A., Sipilä, S. & Kokko, K. 2020. Personality traits and physical functioning: a cross-sectional multimethod facet-level analysis. *European Review of Aging and Physical Activity*, 17, 20.
- Kekäläinen, T., Kokko, K., Tammelin, T., Sipilä, S. & Walker S. 2018. Motivational characteristics and resistance training in older adults: A randomized controlled trial and 1-year follow-up. *Scandinavian Journal of Medicine & Science in Sports* 28(11), 2416-2426. [Editor's Choice of Nov 2018]
- Kekäläinen, T., Freund, A.M., Sipilä, S. & Kokko, K. 2020. Cross-sectional and longitudinal associations between leisure time physical activity, mental well-being and subjective health in middle adulthood. *Applied Research in Quality Life* 15, 1099–1116.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Junior Scholar Grant Awardee
- 2019-present: A Substitute Member of the Advisory Board of the National Strength in Old Age Programme
- 2016-17; 2021: Two Research Grants for PhD Thesis and One for Postdoc Research from the Finnish Cultural Foundation



Rauna Kuokkanen

POLITICAL SCIENCE AND ARCTIC INDIGENOUS STUDIES

Fulbright Arctic Initiative Research Award

SPECIALIZATION:

Comparative Indigenous Politics,
Indigenous Feminist Theory

FULBRIGHT PROJECT TITLE:

Indigenous Self-Determination and
Gender Violence in Alaska

FULBRIGHT PROJECT DESCRIPTION:

The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

KEY WORDS:

Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Rovaniemi

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Amy Lauren Lovecraft

PROGRAM TERM:

March 2021 – April 2023

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Ph.D. 2004, University of British Columbia, Canada
- M.A. 2000, University of British Columbia, Canada
- M.A. 1997, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Research Professor, University of Lapland, Rovaniemi, Finland, since 2017
- Associate Professor, University of Toronto, Toronto, Canada, 2008-18
- Associate Professor, Sámi College, Kautokeino, Norway, 2006-07

SELECTED PUBLICATIONS:

- *Restructuring Relations: Indigenous Self-Determination, Governance and Gender*. New York: Oxford University Press, 2019.
- “The Deatnu Agreement: A Contemporary Wall of Settler Colonialism.” *Journal of Settler Colonial Studies* 10.4 (2020): 508-528.
- “Reconciliation as a Threat or Structural Change? The Truth and Reconciliation Process and Settler Colonial Policy Making in Finland.” *Human Rights Review* 21.3 (2020): 293–312.
- “Indigenous Governance of Cultural Heritage: Searching for Alternatives to Co-Management.” *International Journal of Heritage Studies* (2019). Co-authored with Sam Grey.
- “At the Intersection of Arctic Indigenous Governance and Extractive Industries: A Survey of Three Cases.” *The Extractive Industries and Society* (2018).
- “Gendered Environmental Assessments in the Canadian North: Marginalization of Indigenous Women and Traditional Economies.” Co-authored with Sheena Kennedy Dalseg, Suzanne Mills and Deborah Simmons. *Northern Review* 47 (2018): 135-166.
- “‘To See What State We Are In’: First Years of the Greenland Self-Government Act and the Pursuit of Inuit Sovereignty.” *Ethnopolitics* 6.2 (2017): 179-95.
- “Gendered Violence and Politics in Indigenous Communities: The Cases of Aboriginal people in Canada and the Sámi in Scandinavia.” *International Feminist Journal of Politics* 17:2 (2015), 271-288.

FELLOWSHIPS, HONORS, ETC.:

- 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
- 2020: British International Studies Association, Susan Strange Best Book Prize
- 2020: Canadian Political Science Association, Comparative Politics Book Prize
- 2019-23: Kone Foundation Grant Awardee
- 2010-15: Social Sciences and Humanities Research Council Grant Awardee



Anu Soikkeli

ARCHITECTURE

Fulbright Arctic Initiative Research Award

SPECIALIZATION:

Arctic Architecture, Restauration, Built Heritage

FULBRIGHT PROJECT TITLE:

Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

FULBRIGHT PROJECT DESCRIPTION:

The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for indigenous people to be heard.

KEY WORDS:

Built Environment, Local Communities

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Oulu School of Architecture, Oulu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of New Mexico, School of Architecture and Planning, Albuquerque, New Mexico

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Renia Ehrenfeucht

PROGRAM TERM:

March 2021 – April 2023

ACADEMIC TRAINING:

- Ph.D. (History), 2014, University of Oulu, Finland
- Ph.D. (Technology), 2001, University of Oulu, Finland
- Master of Architecture, 1993, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Associate Professor, University of Oulu, Oulu, Finland, since 2020
- Adjunct Professor, University of Oulu, Oulu, Finland, since 2006
- Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19
- Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17
- Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, since 2006
- Senior Lecturer, University of Oulu, Oulu, Finland, 2001-06
- Architect and Planner, Oulu, Finland, since 1993

SELECTED PUBLICATIONS:

- Soikkeli, Anu (2021) Reviving the Legacy of Reconstruction-Period Type-Planned Houses. In *Reconstructing Minds and Landscapes: Silent Post-War Memory in the Margins of History*. Routledge, 216-231. <https://doi.org/10.4324/9781003032472-15>
- Soikkeli, Anu (2021) Standardized housing concepts in the North: Sámi housing meets Western hygienic norms in twentieth-century Finland. In *pursuit of healthy environments: Historical cases on the environment-health nexus*. Routledge Studies in Environment, Culture, and Society. London & New York. 118-136. <https://doi.org/10.4324/9780367259099-10>
- Soikkeli, Anu (2020) Finnish Planning and Housing Models Molding Skolt Culture in the 20th Century. *Arctic anthropology* 56 (2), 84-99. <http://doi.org/10.3368/aa.56.2.84>
- Soikkeli, Anu (2016) Additional floors in old apartment blocks. *Energy Procedia* 96, 815-823 <http://dx.doi.org/10.1016/j.egypro.2016.09.143>
- Cronhjort Y., Soikkeli A., Tulamo T., Junnonen J. (2015) Urban densification in Finland: infill development and building extensions with timber-based solutions. In *Sustainable Development and Planning VII, WIT Transactions on Ecology and The Environment*, Vol 193, pp 319-330

FELLOWSHIPS, HONORS, ETC.:

- 2011: National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
- 2013: Best Paper in SB13 Oulu 22.-24.5.2013 Sustainable Procurement in Urban Regeneration and Renovation; Northern Europe and North-West Russia -Conference, Oulu, Finland
- Viiskanta Building Conservation Certificate of Honour, "Maintaining the Cultural Milieu of Northern Ostrobothnia" Research Project Entity (research leader for 10 years)



Timo Dönsberg

MEASUREMENT SCIENCE AND TECHNOLOGY

Fulbright-Technology Industries of Finland Grants (Postdoc)

SPECIALIZATION:

Optical Metrology

FULBRIGHT PROJECT TITLE:

Photon Momentum - New Technology for High Power Laser Measurements

FULBRIGHT PROJECT DESCRIPTION:

Conventional methods for measuring optical power are detecting the energy carried by photons. A new emerging method for light detection is utilizing the measurement of the momentum of the photons. Unlike existing methods, it does not require the absorption of photons for detection, as existing methods, and is applicable to extremely high optical powers. The project aims to improve practical aspects of photon momentum measurement and to establish traceability to Planck's constant.

KEY WORDS:

Optical Metrology, Photon Momentum, Primary Standard

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

VTT Technical Research Centre of Finland, Espoo

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

National Institute of Standards and Technology (NIST), U.S. Department of Commerce, Gaithersburg, Maryland

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

John Lehman

GRANT PERIOD:

August 2021 – March 2022

[» LINK TO THE FULL CV](#)

[» LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctor of Science, 2017, Aalto University, Finland
- Master of Science, 2012, Aalto University, Finland
- Bachelor of Science, 2011, Aalto University, Finland

PROFESSIONAL BACKGROUND:

- Senior Scientist, VTT Technical Research Centre of Finland, Espoo, Finland, since 2019
- Head of Engineering, Hakala Oy, Helsinki, Finland, since 2020

SELECTED PUBLICATIONS:

- Dönsberg, T., Manoocheri, F., Sildoja, M., Juntunen, M., Savin, H., Tuovinen, E., Ronkainen, H., Prunnila, M., Merimaa, M., Tang, C. K., Gran, J., Müller, I., Rougié, B., Pons, A., Smíd, M., Gál, P., Lolli, L., Brida, G., Rastello, M. L., Ikonen, E. (2017). Predictable quantum efficient detector based on n-type silicon photodiodes. *Metrologia*, 54(6), 821-836.
- Dönsberg, T., Sildoja, M., Manoocheri, F., Merimaa, M., Petroff, L., & Ikonen, E. (2014). A primary standard of optical power based on induced-junction silicon photodiodes operated at room temperature. *Metrologia*, 51(3), 197-202.
- Dönsberg, T., Mäntynen, H., & Ikonen, E. (2016). Optical aperture area determination for accurate illuminance and luminous efficacy measurements of LED lamps. *Optical Review*, 23(3), 510-521.
- Dönsberg, T., Pulli, T., Poikonen, T., Baumgartner, H., Vaskuri, A., Sildoja, M., Manoocheri, F., Kärhä, P., & Ikonen, E. (2014). New source and detector technology for the realization of photometric units. *Metrologia*, 51(6), S276-S281. Dönsberg, T., Poikonen, T., & Ikonen, E. (2019). Transconductance amplifier for optical metrology applications of light-emitting diodes. *IEEE Transactions on Instrumentation and Measurement*, 69(6), 3704-3710.

FELLOWSHIPS, HONORS, ETC.:

- 2015: Aino and Kaarlo Tiisala Foundation Doctoral Study Grant



Pavlina Gregorova

MOLECULAR BIOSCIENCES

Fulbright Finland Travel Grants for Research Collaboration

SPECIALIZATION:

Biochemistry, Microbiology, RNA Biology, Protein Synthesis, Next-Generation Sequencing

FULBRIGHT PROJECT TITLE:

The Regulatory Role of Post-Transcriptional RNA Modification in Protein Synthesis

FULBRIGHT PROJECT DESCRIPTION:

Ribonucleic acids (RNA) are a part of protein synthesis machinery and their chemical modifications provide an important regulatory mechanism. My aim is to investigate RNA modifications landscape to understand the role of these modifications in protein synthesis during the adaptation to environmental stress.

KEY WORDS:

Translation, RNA, Stress Adaptation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, RNAcious Laboratory, Faculty of Biological and Environmental Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Johns Hopkins University, Department of Biology and Department of Earth and Planetary Sciences, Baltimore, Maryland

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Research Professor Jocelyne DiRuggiero

GRANT PERIOD:

April 2022 – May 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- M.Sc. in Biochemistry, 2017, Masaryk University, Czech Republic
- B.Sc. in Biochemistry, 2014, Masaryk University, Czech Republic

PROFESSIONAL BACKGROUND:

- PhD Student, University of Helsinki, RNAcious laboratory, Molecular and Integrative Biosciences Research Programme, Helsinki, Finland, since August 2017
- Research Assistant, RNA Quality Control lab, Central European Institute of Technology, Masaryk University, Brno, Czech Republic, 2017
- Trainee in Research Group, University of Turku, Department of Biochemistry, Turku, Finland, 2015

SELECTED PUBLICATIONS:

- Bartosovic, M., Covelo Molares, H., Gregorova, P., Hrossova, D., Kudla, G., & Vanacova, S. (2017). N6-methyladenosine demethylase FTO targets pre-mRNAs and regulates alternative splicing and 3'-end processing. *Nucleic Acids Research*, 45(19), 11356–11370. <https://doi.org/10.1093/nar/gkx778>

FELLOWSHIPS, HONORS, ETC.:

- 2019-21: Doctoral Programme in Integrative Life Sciences, Funded Doctoral Candidate Position
- 2019-20: Travel Grants of Doctoral School of Health, University of Helsinki, Finland
- 2018: Grant for Material Costs, University of Helsinki Funds, Finland
- 2018: Chancellor's Travel Grant, University of Helsinki, Finland



Samuli Korkalainen

CHURCH MUSIC HISTORY

Fulbright Finland Travel Grants for Research Collaboration

SPECIALIZATION:

Nineteenth-Century Liturgical Music

FULBRIGHT PROJECT TITLE:

Spiritual Music in American Finnish Societies from the 1860s to the 1920s

FULBRIGHT PROJECT DESCRIPTION:

I am going to visit the Finnish American Historical Archives and Museum which is part of the Finnish American Heritage Center of the Finlandia University. My aim is to collect research material for my postdoctoral research project. I will explore materials concerning Finnish Lutheran parishes and associations as well as migration and music.

KEY WORDS:

Church Music, Immigration, Finnish Americans

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of the Arts Helsinki, Sibelius Academy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Finlandia University, Finnish American Heritage Center, Hancock, Michigan

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Hilary-Joy Virtanen

GRANT PERIOD:

August 2021 – September 2021

ACADEMIC TRAINING:

- Doctor of Music, 2021, University of the Arts Helsinki, Sibelius Academy, Finland
- Master of Theology, 2006, University of Helsinki, Finland

SELECTED PUBLICATIONS:

- Korkalainen, S., 2021, *The Standardisation of Lutheran Congregational Singing and Liturgical Melodies in Nineteenth-Century Finland and Ingria*, diss., <http://urn.fi/URN:ISBN:978-952-329-235-2>
- Kärjä, A.-V. and Korkalainen, S. (eds), 2021, *Sounds Sanctified. Essays on Music and the Sacred*.
- Korkalainen, S., 2020, "Hengellisistä kansansävelmistä psalmilauluun – painopisteen muutos Ilmari Krohnin kirkkomusiikkia käsitelleessä tutkimustyössä", M. Mantere, J. Hannikainen and A. Krohn (eds), *Ilmari Krohn: tutkija, säveltäjä, kosmopoliitti*, pp. 55–87. <http://urn.fi/URN:ISBN:978-952-329-145-4>
- Korkalainen, S., 2019, "The Role of Music and the Lutheran Church in the Awakening of Ingrian-Finnish National Identity, 1861–1919", M. Schildt, M. Lundberg and J. Lundblad (eds), *Celebrating Lutheran Music. Scholarly Perspectives at the Quincentenary*, pp. 235–249. <http://uu.diva-portal.org/smash/get/diva2:1367114/FULLTEXT01.pdf>
- Korkalainen, S., 2017, "Soitinten käyttö kirkkolaulun kehittämisessä 1800-luvun Suomessa", *Ennen ja nyt* 4/2017. <https://journal.fi/ennenjanyt/article/view/102643>
- Korkalainen, S., 2017, "The Training of Churchwardens and Organists in Nineteenth-Century Finland and Ingria", P. Peitsalo, S. Jullander and M. Kuikka (eds), *Liturgical Organ Music in the Long Nineteenth Century. Preconditions, Repertoires and Border-Crossings*, pp. 89–105. <http://urn.fi/URN:ISBN:978-952-329-092-1>



Lotta Tuomaala- Järvinen

LAW

Fulbright Finland Travel Grants for Research Collaboration

SPECIALIZATION:

Criminal Law

FULBRIGHT PROJECT TITLE:

The Financing of Jihadist Actors

FULBRIGHT PROJECT DESCRIPTION:

Drafting of an article regarding the financing of jihadist actors in the United States.

KEY WORDS:

Terrorist Financing, Jihadist Financing

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Law,
Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The George Washington University,
Program on Extremism, Washington,
D.C.

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. Lorenzo Vidino

GRANT PERIOD:

December 2021 – February 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Laws, 2008, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Senior Compliance Officer, Nordea Bank, Helsinki, since 2016

SELECTED PUBLICATIONS:

- Juha Saarinen and Antti Paronen (edit.), 2020, Threats, blackmail and robberies – Persistent Methods in the Financing of Jihadist Actors, The Caravan's War Path, National Defence University, p. 83-108

FELLOWSHIPS, HONORS, ETC.:

- 2019: The Nordea Bank's Foundation's Grant
- 2020: The Lawyer Association's Grant



Mila Seppälä

POLITICAL SCIENCE AND NORTH AMERICAN STUDIES

ASLA-Fulbright Pre-Doctoral Research Fellow

Cost-shared with University of Turku

SPECIALIZATION:

Political Discourse in the U.S.

FULBRIGHT PROJECT TITLE:

Citizen Participation in Gun Policy Discussions in Texas

FULBRIGHT PROJECT DESCRIPTION:

This project is part of my Ph.D. dissertation, where I examine citizen participation in political processes aimed at changing gun policy in Texas. I focus on the ways that citizen participation in these discussions can facilitate inclusive deliberation or exacerbate tendencies of identity and partisan politics. I will identify avenues and tactics for effective citizen participation that can bridge these partisan gaps as well as factors that lead to unproductive discussions.

KEY WORDS:

Citizen Participation, Public Policy, Gun Culture

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Department of Philosophy, Contemporary History and Political Science, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Texas at Austin, Department of Sociology, Austin, Texas

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Harel Shapira

GRANT PERIOD:

September 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MA, 2018, University of Turku, Finland
- BA, 2016, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Ph.D. Candidate, Department of Philosophy, Contemporary History and Political Science, 2021-23
- Project Researcher, John Morton Center for North American Studies, University of Turku, Finland, 2019-20
- Teaching Assistant, John Morton Center for North American Studies, University of Turku, Finland, 2019-20
- Research Assistant, University of Turku, Finland, 2016-17

SELECTED PUBLICATIONS:

- Lehtonen, Malla and Mila Seppälä. 2021. "Like A Double-edged Sword": Student Testimonials on Campus Carry in Texas". *Journal of American Studies*, Volume 55, Issue 2, May 2021, pp. 274 – 285. <https://doi.org/10.1017/S0021875820001401>.

FELLOWSHIPS, HONORS, ETC.:

- 2020: American-Scandinavian Foundation Award
- 2019: Turku University Research Foundation Fund Award



Elisabeth Wide

SOCIOLOGY

ASLA-Fulbright Pre-Doctoral Research Fellow
Cost-shared with University of Helsinki

SPECIALIZATION:

Social Inequalities, Intersectionality,
Labor Studies, Care and Domestic Work

FULBRIGHT PROJECT TITLE:

Migrant Care and Domestic Work:
Intersections of Class, Gender,
Racialization and Affective Relationalities
in Contemporary Finland

FULBRIGHT PROJECT DESCRIPTION:

My PhD research analyses migrant care and domestic work, a growing phenomenon that connects to several crucial areas in society, such as gender equality, racialization, the economy, family and home. The research develops an intersectional analysis on migrant care and domestic work in relation to class, racialization and gender, connecting these categories to processes of privatization of care, increasing income disparity, political economy and intensification of work. The analysis is based on qualitative thematic interviews.

KEY WORDS:

Intersectionality, Labor, Care and
Domestic Work

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Social
Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The New School, Department of
Sociology, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Rachel Sherman

GRANT PERIOD:

January 2022 – June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MSc, 2017, University of Helsinki, Finland
- BSc, 2013, Swedish School of Social Science, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Salaried PhD Candidate, University of Helsinki, The Doctoral Programme in Social Sciences, Helsinki, Finland, since 2019
- PhD Candidate and Research Assistant, Kone Foundation funded research project Neighbourhood Solidarities as a Response to the Asylum 'Crisis', University of Helsinki, Helsinki, Finland, 2018
- Research Assistant, Research Project Emotional Abuse at Work, University of Helsinki, Helsinki, Finland, 2017

SELECTED PUBLICATIONS:

- Näre, Lena and Elisabeth Wide. 2019. Local loops of care in the metropolitan region of Helsinki: A time-economy perspective. *Journal of European Social Policy*, 29(5), 600–613
- Penttinen, Elina, Marjut Jyrkinen and Elisabeth Wide. 2019. *Emotional Workplace Abuse: A New Research Approach*. Palgrave Pivot.

FELLOWSHIPS, HONORS, ETC.:

- 2019: Oskar Öflunds Stiftelse, Funding for PhD Research
- 2018: Ella och Georg Ehrnrooths stiftelse, Funding for PhD Research
- 2018: Swedish Cultural Foundation Grant for Literary Work on a Novel Inspired by Feminist Theory
- 2015: Grant by the Finnish National Agency for Education for a Five-Month Internship at the Finnish Institute in London
- 2018: Master's Thesis Prize by Gender Studies at the University of Helsinki, Finland



Carita Eklund

ECONOMICS AND MANAGEMENT

Fulbright-KAUTE Foundation Award

SPECIALIZATION:

Innovation Economics and Innovation Management

FULBRIGHT PROJECT TITLE:

Clever Young Firms – Gender and Entrepreneurship

FULBRIGHT PROJECT DESCRIPTION:

Entrepreneurs channel technological innovations, drive economic growth, and even shape society. Therefore, we should not only understand who becomes an entrepreneur but also why and whether there is a way for policymakers to support the process of becoming an entrepreneur.

KEY WORDS:

Entrepreneurship, Gender, Employment

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, School of Accounting and Finance, Vaasa

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Virginia, Department of Politics, Charlottesville, Virginia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Jennifer L. Lawless

GRANT PERIOD:

June 2022 – December 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD in Economics and Business Administration, 2019, University of Vaasa, Finland
- MSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- Visiting Graduate Student, 2013, Stanford University, California, USA
- BSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- ERASMUS Exchange Program, 2012, Johannes-Gutenberg-Universität von Mainz, Germany
- High School Diploma, 2010, Mathematical High School of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Postdoc, Aarhus BSS, Political Science, the Danish Centre for Studies in Research and Research Policy, Aarhus, Denmark, since 2019

SELECTED PUBLICATIONS:

- Bloch C., Eklund C., & Piekkola H., 2021, Innovative Competences and Firm-Level Productivity in Denmark and Finland, Economics of Innovation and New Technology
- Eklund C., 2020 Why Do Some SME's Become High Growth Firms? The Role of Employee Competences, Journal of Intellectual Capital

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright-KAUTE Foundation Award
- 2017: Travel Grant, Foundation for Economic Education
- 2017: Travel Grant, Doctoral School of University of Vaasa
- 2017: Grant, OP Research Foundation
- 2016: Grant, Finnish Cultural Foundation, South Ostrobothnia Regional fund: Viljo Syrenius' Foundation
- 2016: Grant, Niilo Helander Foundation



Riikka Harikkala-Laihin

INTERNATIONAL BUSINESS

Fulbright-KAUTE Foundation Award

SPECIALIZATION:

Emotions in Organizations

FULBRIGHT PROJECT TITLE:

Cosmopolitan Life, Identity and Work

FULBRIGHT PROJECT DESCRIPTION:

This project seeks to understand the life courses, identity formation, and work behavior of cosmopolitans – citizens of the world. These individuals possess competences needed in the multicultural and constantly shape-shifting global playground, but also pose new challenges for management theories, which have been developed in and for the “old world”. This project will help organizations create management practices, which appeal to a skilled cosmopolitan workforce.

KEY WORDS:

Cosmopolitans, Identity, Management

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Turku School of Economics, Department of Marketing and International Business, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Florida Atlantic University, College of Business, Department of Management, Boca Raton, Florida

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Siri Terjesen

GRANT PERIOD:

January 2022 – May 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- D.Sc. 2019, University of Turku, Finland
- M.Sc. 2014, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Postdoctoral Researcher, University of Turku, Turku, Finland, since 2021
- University Teacher, University of Turku, Turku, Finland, 2020
- Postdoctoral Researcher, University of Turku, Turku, Finland, 2020

SELECTED PUBLICATIONS:

- Harikkala-Laihin, R. (2020) Managing emotions in organizations: Positive employee experiences following acquisitions. Palgrave Macmillan.
- Nummela, N., Paavilainen-Mäntymäki, E., Raitis, J. and Harikkala-Laihin, R. (2021, forthcoming) Cosmopolitans as migrant entrepreneurs. In: Vershinina, N., Rodgers, P., Xheneti, M., Brzozowski, J. and Lassalle, P. (Eds.) Migration and Entrepreneurship, Emerald Group Publishing Limited.
- Nummela, N., Paavilainen-Mäntymäki, E., Harikkala-Laihin, R. and Raitis, J. (2020) When all doors close: Implications of COVID-19 for cosmopolitan entrepreneurs. International Small Business Journal, published online before print.
- Harikkala-Laihin, R. (2020) Rough winds? Emotional climate following a cross-border acquisition. In: Zerbe, W.J., Härtel, C.E.J., Ashkanasy, N. and Petitta, L. (Eds.) Research on Emotions in Organizations, Volume 16, Emerald Group Publishing Limited.
- Harikkala-Laihin, R., Hassett, M., Raitis, J. and Nummela, N. (2018) Dialogue as a source of positive emotions during cross-border post-acquisition socio-cultural integration. Cross Cultural and Strategic Management, 25(1), pp.183–208.
- Raitis, J., Harikkala-Laihin, R., Hassett, M. and Nummela, N. (2017) Finding positivity during a major organizational change – In search of triggers of employees’ positive perceptions and feelings, In: Zerbe, W.J., Härtel, C.E.J., Ashkanasy, N. and Petitta, L. (Eds.) Research on Emotions in Organizations, Volume 13, Emerald Group Publishing Limited, pp.3–16.

FELLOWSHIPS, HONORS, ETC.:

- 2021: Fulbright-KAUTE Foundation Awardee
- 2020: Adam Smith Best Doctoral Dissertation Award, AIB-UKI
- 2019: Tutkijat Maailmalle -Grant Awardee
- 2019: People’s Choice Awardee in the University of Turku 3MT (Three Minute Thesis) Competition
- 2018: Outstanding Author Contribution Awardee in the Emerald Literati Awards for Raitis, Harikkala-Laihin, Hassett and Nummela (2017)



Ville Aula

POLITICAL SCIENCE

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Public Policy, Parliamentary Research, Science and Technology Studies

FULBRIGHT PROJECT TITLE:

The Parliament in Practice - Shifting Institutional Configurations in the Parliament of Finland

FULBRIGHT PROJECT DESCRIPTION:

Members of the Parliament conduct their work in a strictly regulated environment, and yet MPs also have considerable freedom in shaping the parliamentary life. In the project I explore how the work of the Finnish Eduskunta is changing through shifts in the work of MPs. The project examines especially the role of parliamentary party groups and the use of evidence by MPs.

KEY WORDS:

Parliaments, Members of the Parliament, Political Institutions

HOME INSTITUTION AND DEPARTMENT:

London School of Economics and Political Science, Department of Media and Communications, London, UK

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, San Diego, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Kaare Strom

GRANT PERIOD:

September 2021 – June 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MSc in Social Science of the Internet, 2018, University of Oxford, UK
- Master of Social Sciences, 2014, University of Helsinki, Finland
- Bachelor of Social Sciences, 2013, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, LSE, London, UK, since 2018
- Analyst, Finnish Innovation Fund Sitra, Helsinki, Finland, 2019-20
- Consultant, Broad Scope Management Consulting, Helsinki, Finland, 2015-17

SELECTED PUBLICATIONS:

- Aula, V. & Konttinen, L. (2020). How Citizens Are Represented? Report on the work of MPs to reform parliamentary practices. Sitra reports 165.
- Leppänen, J., Aula, V. & Konttinen, L. (2020). How Decisionmakers use information? Report on the use of information by MPs in legislative work. Sitra reports. 172.
- Aula, V. (2019). Institutions, infrastructures, and data friction – Reforming secondary use of health data in Finland. *Big Data & Society*, 6(2). 1-13.

FELLOWSHIPS, HONORS, ETC.:

- 2019-22: Economic and Social Research Council PhD Scholarship, UK
- 2018-19: Eemil Aaltonen Graduate Scholar
- 2014: Social Sciences and Humanities Scholarship for Excellence in Graduate Studies, University of Helsinki
-



Alexander Costa

FINANCE

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Sustainable Finance

FULBRIGHT PROJECT TITLE:

Completing an MMS degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Study of the links between financial performance and sustainability to increase the flow of capital into projects and companies that further environmental, social, and governance (ESG) causes such as carbon-neutrality, child labor avoidance, and gender equality in the workplace — thus also reducing the flow of capital into anti-ESG investment opportunities.

KEY WORDS:

Finance, Sustainability, ESG

HOME INSTITUTION AND DEPARTMENT:

HEC Paris, France

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University, Yale School of Management, New Haven, Connecticut

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MIM (Grange Ecole Program), 2022, HEC Paris, France
- BSc (Economics and Business Administration), 2018, Aalto University School of Business, Finland

PROFESSIONAL BACKGROUND:

- Private Equity Analyst Intern, Antin Infrastructure Partners, Paris, France, 2021
- Investment Banking Analyst Intern, Carnegie Investment Bank, Helsinki, Finland, 2021
- Fellow Intern, McKinsey & Company, Helsinki, Finland, 2020
- Investment Banking Summer Analyst, RIÓN M&A, Mexico City, Mexico, 2020

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2021: Yale Merit Scholarship
- 2021: List of Excellence with the Jury's Congratulations of HEC Paris
- 2019: HEC Foundation Excellence Scholarship
- 2018: Hilja and Alpo Savolainen Scholarship
- 2018: KY Scholarship
- 2017: Helsingin Ekonomit Scholarship
- 2016: Ilkka Kontula Foundation Award



Sonja Heiskala

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Intellectual Property Law

FULBRIGHT PROJECT TITLE:

Completing an LLM degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

In my LL.M. studies in the U.S. I will focus on intellectual property law and the role of technology in the global climate change response. I am especially keen to explore how development and distribution of innovative technologies can help climate change mitigation and adaptation, and to study the role of legislation as a tool facilitating these processes.

KEY WORDS:

Intellectual Property Law, Climate Change Mitigation, Technology

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Stanford Law School, Stanford, California

GRANT PERIOD:

August 2021 – June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Laws, 2017, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Senior Associate, Avance Attorneys, Helsinki, Finland, since 2021
- Associate Lawyer, Roschier Attorneys, Helsinki, Finland, 2017-20

SELECTED PUBLICATIONS:

- Heiskala, Sonja – Mohsen, Mari – Saari, Armi, "100 kysymystä sairauspoissaolojen juridiikasta", Alma Talent, 2021
- Heiskala, Sonja and Vinnari, Jenni, "EU:n tietosuoja-asetuksen mukaisen vastuun jakautuminen EU:n ulkorajat ylittävässä henkilötietojen käsittelysuhteessa" ("Distribution of liability under the GDPR for cross-border personal data processing with a connection outside the EU"), Liikejuridiikka, Issue 1, 2018, 8-33.

FELLOWSHIPS, HONORS, ETC.:

2016: Honourable Mention for Oral Advocacy, Foreign Direct Investment International Arbitration Moot Court Competition, Buenos Aires, Argentina



Mira Hänninen

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

International Business Law

FULBRIGHT PROJECT TITLE:

Completing an LLM degree in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Aalto University, Espoo

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Harvard Law School,
Cambridge, Massachusetts

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- M.Sc., 2020, Aalto University, Finland
- LL.M., 2018, University of Helsinki, Finland
- LL.B., 2016, University of Helsinki, Finland
- M.A., 2016, University of Helsinki, Finland
- B.A., 2013, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Associate Lawyer, Waselius & Wist, Helsinki, Finland, since 2018

SELECTED PUBLICATIONS:

- Hänninen, M. & Kantola, H., 2019, Environmental Liability of a Bankruptcy Estate and Impact on Creditors' Positions. Defensor Legis no. 3/2019, p. 241–258.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2021-22: American-Scandinavian Foundation Grant Awardee
- 2021-22: Lindfors Legal Scholarship Awardee



Meeri Kataja

HISTORY

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Environmental History

FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Environmental History in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Immigration history has not yet been studied a lot from environmental perspective. In my dissertation I am interested in Finnish immigrants' experiences of environment, both natural and built, in the United States. Finnish immigrants often settled in regions that were similar to Finland and where logging or mining was the main industry. I am studying how they described their work and life in these extractive environments.

KEY WORDS:

Immigrants, Natural Resources, Human-Nature Relationship

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Montana State University, Department of History and Philosophy, Bozeman, Montana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Catherine Tatiana Dunlop

GRANT PERIOD:

August 2021 – May 2022

ACADEMIC TRAINING:

- Bachelor of Social Sciences, 2016, University of Helsinki, Finland
- Master of Social Sciences, 2020, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Research Assistant, Human-Forest Relationships in Societal Change research project, Helsinki, Finland, 2019-20
- Research Assistant, University of Helsinki, Helsinki, Finland, 2019-20
- Intern, Academy of Finland, Helsinki, Finland, 2019
- Intern, The Finnish American Heritage Center, Hancock, Michigan, USA, 2018-19

SELECTED PUBLICATIONS:

- Kataja, Meeri & Laakkonen, Simo, 2019, Luonto politiikan pelikentällä, Luonnon Tutkija, 1, 16-22.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
-



lines Kiuru

MUSIC PERFORMANCE

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Clarinet Performance and Literature,
Instrumental Pedagogy

FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Musical
Arts in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Completing the DMA degree in clarinet
performance includes doctoral level
studies in instrumental performance,
music history, theory and academic
writing. I will also gain experience
working as a teaching assistant in the
university.

KEY WORDS:

Music, Performance, Clarinet

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of the Arts
Helsinki, Sibelius Academy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Rochester, Eastman School
of Music, Department of Woodwinds,
Brass, & Percussion, Rochester, New
York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professors Michael Wayne and Anne
Harrow

GRANT PERIOD:

August 2021 – May 2022

ACADEMIC TRAINING:

- Master of Music, 2021, Sibelius Academy, Finland
- Bachelor of Music, 2019, Sibelius Academy, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2021-22: Eastman School of Music Graduate Award, Full Tuition
Scholarship
- 2021-22: Thanks to Scandinavia Scholarship
- 2021: The Finnish Cultural Foundation Grantee, for Doctoral Studies in
the United States
- 2019: The Finnish Cultural Foundation Grantee, for Instrument
Purchase
- 2018: Tellervo and Juuso Walden Foundation Scholarship for Exchange
Studies in the University of Southern California



Christine Nikander

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Public International Law, Environmental Law, Human Rights, International Arbitration, Intellectual Property Law, Corporate Social Responsibility

FULBRIGHT PROJECT TITLE:

Completing an LLM degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

The project seeks to find functional and pragmatic solutions to the environmental, human rights and health problems arising from the transboundary movement and consequent poor treatment of electronic waste. The aim of the project is: (1) to find ways in which companies can process e-waste in a socially responsible manner, (2) to assist the public sector in closing legal loopholes, and (3) to help give consumers the agency to dispose of their electronic products in a more sustainable way.

KEY WORDS:

E-waste, Circular Economy, Corporate Social Responsibility

HOME INSTITUTION AND DEPARTMENT:

Graduate of the University of Edinburgh, UK

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Columbia University, Columbia Law School, New York City, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Jill Casal

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- LL.M. Global Environment and Climate Change Law, 2017, University of Edinburgh, UK
- B.A. International Justice, 2016, Leiden University College, The Netherlands
- Non-degree Open University Studies, Development Economics, Legal History and Law, 2012-13 and 2020-21, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Freelance Jurist, christinenikander.com, Germany, since 2020
- Legal Counsel (pro bono), Roots Studio, New York, USA, since 2020
- Associate, De Brauw Blackstone Westbroek, Amsterdam, The Netherlands, 2017-20

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
 - 2021-22: Prins Bernhard Cultuurfonds Grant Awardee
- 2021-22: Finlandia Foundation National Pertti J. C. Lindfors Legal Studies Scholarship Awardee



Eino Rautanen

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Commercial Law

FULBRIGHT PROJECT TITLE:

Completing an LLM degree in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki,
Faculty of Law, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Columbia University, Columbia Law
School, New York City, New York

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Laws, 2017, University of Helsinki, Finland
- Postgraduate Exchange, 2017, University of Melbourne, Australia
- Bachelor of Laws, 2016, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Associate, Avance Attorneys Ltd, Helsinki, Finland, since 2017
- Trainee, Avance Attorneys Ltd, Helsinki, Finland, 2016-17
- Research Trainee, Roschier Attorneys Ltd, Helsinki, Finland, 2014-15

SELECTED PUBLICATIONS:

- Rautanen, E. and Skult, S., 2020, Giltigheten av elektroniska underskrifter i kommersiella avtal ("Validity of Electronic Signatures in Commercial Contracts"). 156(6) JFT, pp. 649–675.
- Rautanen, E., 2017, Activist Investing under the EU Market Abuse Regime. Repository of the University of Helsinki.
- Jaatinen, T. and Rautanen, E., 2016, Accessing Employees' Email in the Workplace – A Gordian Knot? 2(3) European Data Protection Law Review, pp. 384–390.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2018: Master's Thesis Award, Finnish Corporate Law Association
- 2017: Top Graduate Award, University of Helsinki



Olli Siitonen

HISTORY

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

Military History, War Experiences,
Psychology of Killing

FULBRIGHT PROJECT TITLE:

The Psychology of Killing and the
Experiences of American Soldiers in the
Vietnam War

FULBRIGHT PROJECT DESCRIPTION:

How do human beings live with violence?
This project utilizes theories of social
psychology in the study of wartime killing
experiences of American soldiers who
fought in the Vietnam War. It offers a
model that will broaden our
understanding of interpersonal violence
by providing a cultural and historical
context to research conducted in the field
of psychology.

KEY WORDS:

War Narratives, the Vietnam War, Killing
Experiences

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Doctoral School in
Humanities and Social Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Maryland College Park,
Department of History, College Park,
Maryland; Texas Tech University,
Vietnam Center and Archives, Lubbock,
Texas

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Colleen Woods (UMD), Ron Milam (TTU)

GRANT PERIOD:

October 2021 – September 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MA, 2017, University of Helsinki, Finland
- BA, 2012, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Teacher, University of Helsinki, Helsinki, Finland, 2016-19

SELECTED PUBLICATIONS:

- Ratvio, R., Hakala, A., Siitonen, O., Lehtonen, J., Kinnunen, A. & Wikblad, F., 2019 *Urban Pioneers: A Teachers Guide to Project Based Learning*, Department of geography and geosciences publications, 2019. In Finnish.
- Siitonen, Olli, 2017, "The psychology of killing and the experiences of American soldiers in the Vietnam War", *Sotahistoriallinen aikakauskirja* No. 37, 2017 pp. 121–142. In Finnish.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2018: Otto A. Malm Foundation, PhD Research Grant
- 2017: Association for Military History in Finland, MA Thesis Award



Siiri Sinnemäki

LAW

ASLA-Fulbright Graduate Grant

SPECIALIZATION:

International Law and Human Rights

FULBRIGHT PROJECT TITLE:

Completing an LLM degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

International human rights law in the context of immigration and asylum.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Michigan, Ann Arbor, Michigan

GRANT PERIOD:

August 2021 – May 2022

ACADEMIC TRAINING:

- LLB, 2015, University of Helsinki, Finland
- LLM, 2018, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Legal Counsel, Finnish Refugee Advice Centre, Helsinki, Finland

SELECTED PUBLICATIONS:

- The Application of Article 42 of the ICSID Convention – The Irreconcilability of Domestic and International Law in the Choice of Applicable Law for Investment Arbitration (Hel. L. Rev.Vol 9 No 1 (2015))

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Graduate Grant Awardee
- 2021-22: University of Michigan International and Comparative Law Fellowship



Joonas Lehtovaara

CONSTRUCTION OPERATIONS MANAGEMENT

Fulbright-Technology Industries of Finland Grant (Graduate)

SPECIALIZATION:

Construction Production Planning and Control

FULBRIGHT PROJECT TITLE:

Increasing the Productivity of Construction Operations Through Decentralized Takt Production

FULBRIGHT PROJECT DESCRIPTION:

Through action research, my aim is to explore ways in which industrialized planning and control processes could contribute to construction production performance, and be further developed, implemented and realized as an increased flow efficiency and productivity. The study creates new applied knowledge regarding the current and emerging best practices for construction planning and control processes.

KEY WORDS:

Construction Management, Operations Management, Production Planning and Control

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Civil Engineering, Espoo

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California Berkeley, Department of Civil and Environmental Engineering, Project Production Systems Laboratory, Berkeley, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Iris Tommelein

GRANT PERIOD:

August 2021 – July 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- MSc (Tech), 2018, Aalto University, Finland
- BSc (Tech), 2016, Aalto University, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Student, Aalto University, Espoo, Finland, since 2018
- Development Engineer, Fira Oy, Vantaa, Finland, since 2017
- Structural Engineer Trainee, A-Insinöörit, Finland, 2015-17

SELECTED PUBLICATIONS:

- Lehtovaara, Seppänen, Peltokorpi, Kujansuu, Grönvall (2020): *How takt production contributes to construction production flow: a theoretical model*. Construction Management and Economics.
- Lehtovaara, Mustonen, Peuronen, Seppänen, Peltokorpi (2019): *Implementing Takt Planning and Takt Control Into Residential Construction*. 27th Annual Conference of the International Group for Lean Construction (IGLC). Dublin, Ireland
- Lehtovaara, Seppänen, Peltokorpi (2019): *Improving the Learning of Design Management Operations by Exploiting Production's Feedback: Design Science Approach*. Lean Construction Journal.

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright-Technology Industries of Finland Grant
- 2019: Walter Ahlstrom Foundation Grant for Doctoral Studies Abroad
- 2018: Best Master's Thesis of 2018, Oskari Vilamo Grant
- 2018: Best Master's Thesis of 2018, Aalto School of Engineering
- 2018: Best Master's Thesis of 2018, Rapal Foundation Grant
- 2018: Outstanding Master's Thesis, Professor Hannelius Grant
- 2018: Grant for Activity in Student Issues, Aalto School of Engineering
- 2018: Grant for Excelling in Master's Studies, RIL
- 2018: Fabian Ahvenainen Foundation Grant
- 2017; 2015: Dean's List, Aalto School of Engineering
- 2016: Civil and Construction Engineering Student of the Year, Universum
- 2016: Grant for Excelling in Bachelor's Studies, RIL
- 2016: Grant for Excelling in Bachelor's Studies, Atlas Diesel Grant
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Johanna Rytönen

ECONOMICS AND BUSINESS ADMINISTRATION

Fulbright Finland Partnership Award with University of South Florida

SPECIALIZATION:

Corporate Communication

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Marketing in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, School of Business and Economics, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of South Florida, MUMA College of Business, Tampa, Florida

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Director Irene Hurst

GRANT PERIOD:

August 2021 – December 2021

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- BBA, 2008, Tampere University of Applied Sciences, Finland
- BA, 2014, University of Tampere, Finland
- MBA, 2014, Lapland University of Applied Sciences, Finland
- Bachelor of Culture and Arts, Turku University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:

- Marketing and Communications Manager, Triuvare Oy, Tampere, Finland, since 2016
- Project Manager, Tampere University of Technology, Tampere, Finland, 2015-16
- Office Manager, Kikoku Oy, Tampere, 2009-11

FELLOWSHIPS, HONORS, ETC.:

- 2019-20: Fulbright Finland Partnership Award with University of South Florida



Mari Mäki-Leppilampi

ENGLISH LANGUAGE

Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:

Finnish as a Second and Foreign Language

FULBRIGHT PROJECT TITLE:

Finnish Language Teaching Assistant

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Department of Language and Communication Studies, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Minnesota, Department of German, Nordic, Slavic, and Dutch, Minneapolis, Minnesota

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

David Hanzal

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Bachelor of Arts, 2017, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:

- International Tutor, University of Jyväskylä, Jyväskylä, Finland, 2018
- Substitute Teacher/Teaching Assistant, City of Kannus, Kannus, Finland, 2013-14

SELECTED PUBLICATIONS:

- Mäki-Leppilampi, M. 2020. Teacher Perceptions of Foreign Language Speakers in the EFL Classroom. MA thesis, University of Jyväskylä.

FELLOWSHIPS, HONORS, ETC.:

2021-22: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Minnesota, Minneapolis



Eveliina Suuniitty

FINNISH LANGUAGE

Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:

Language Teaching and Finnish Literature

FULBRIGHT PROJECT TITLE:

Finnish Language Teaching Assistant

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, School of History, Culture and Arts Studies, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Washington, Department of Scandinavian Studies, Seattle, Washington

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Andrew Nestingen

GRANT PERIOD:

September 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Arts, 2020, University of Turku, Finland
- Bachelor of Arts, 2015, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Finnish Teacher (part-time), University of Turku, Turku, Finland, since 2019
- Finnish Teacher (part-time), Summer University of Turku, Turku, Finland, since 2019
- Finnish Language and Culture Teaching Assistant (EDUFI), Autonomous University of Madrid and Official Language School Jesús Maestro, Madrid, Spain, January 2019 – June 2019
- Finnish Language and Culture Teaching Assistant (EDUFI), Tallinn University, Tallinn, Estonia, February 2018 – May 2018

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Washington, Seattle



Aino Alkio

BIOMEDICAL ENGINEERING AND NEUROSCIENCE

Fulbright Finland Undergraduate Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

Planning on double majoring in Biomedical engineering and Neuroscience

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Stanford Online High School

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Northwestern University, McCormick School of Engineering, Department of Biomedical Engineering, Evanston, Illinois

GRANT PERIOD:

September 2021 – June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- High School Diploma, 2019, Stanford Online High School

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee



Antti Asikainen

PHYSICS

Fulbright Finland Undergraduate Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Physics in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Mikkelin Upper Secondary School, Mikkelin

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Massachusetts Institute of Technology, Cambridge, Massachusetts

GRANT PERIOD:

August 2021 – May 2022

ACADEMIC TRAINING:

- Matriculation Examination, 2020, Mikkelin lukio, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2019: International Physics Olympiad Bronze Medalist
- 2019: The Finnish Cultural Foundation Fall 2019 Yrjö Koskinen Awardee
- 2020: MAOL National Physics Competition Winner
- 2021-22: Fulbright Finland Undergraduate Grant awardee



Patrik Haverinen

POLITICAL SCIENCE

Fulbright Finland Undergraduate Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Political Science in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Helsingin Suomalainen Yhteiskoulu, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University, New Haven, Connecticut

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Matriculation Examination, 2020, Helsingin Suomalainen Yhteiskoulu, Finland
- Summer Course on International Relations and the Global Economy, 2018, Stanford University, United States

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee
- 2020: Award for Studies of the English Language, Helsingin Suomalainen Yhteiskoulu
- 2017: Delegate in the Finnish Delegation, Model European Parliament



Rosanna Kataja

LIBERAL ARTS AND SCIENCES

Fulbright Finland Undergraduate Grant

SPECIALIZATION:

Social Sciences

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Munkkiniemi School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard College, Harvard University, Cambridge, Massachusetts

GRANT PERIOD:

September 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- High School Diploma, 2019, Munkkiniemen Yhteiskoulu, Helsinki, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Undergraduate Grant Awardee
- 2020: Harvard Political Review Summer Journalism Fellow



Terhi Nurminen

LIBERAL ARTS AND SCIENCES

Fulbright Finland Undergraduate Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in the U.S.

HOME INSTITUTION AND DEPARTMENT:

Väddö Folkhögskola, Sweden

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Pennsylvania, College of Arts and Sciences, Philadelphia, Pennsylvania

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Change Course, 2020-21, Väddö Folkhögskola, Sweden
- Finnish Matriculation Examination, 2019, Schildtin lukio, Finland
- Exchange Studies, 2018, French Section of Gymnázium Bilingválne Žilina, Slovakia

PROFESSIONAL BACKGROUND:

- National Board Member, The Youth League of the Finnish Norden Association, Helsinki, Finland, 2020-21
- Pool of Trainers Member, Organizing Bureau of the European School Student Unions OBESSU, Europe, 2020

FELLOWSHIPS, HONORS, ETC.:

- 2021-24: Benjamin Franklin Scholar
- 2019-20: Fulbright Finland Undergraduate Awardee
- 2018: Nordic Youth Summer Institute Scholar
- 2017: Future Leaders Scholar



Santeri Hirvikoski

SOCIAL SCIENCES

Fulbright Finland Partnership Award with Vanderbilt University
Hilppa A.K. Roby Scholarship

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Economics and Political Science in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Tampereen Lyseon Lukio, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- IB Diploma Program, 2021, Tampereen Lyseon Lukio, Finland
- High School Exchange year, 2018-19, Youth for Understanding, Scranton High School, Scranton, Pennsylvania, USA

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Finland Partnership Award with Vanderbilt University



Mari Rautavirta

SPECIAL EDUCATION

Fulbright Distinguished Awards in Teaching

TEACHING SUBJECTS:

Special Education

FULBRIGHT PROJECT TITLE:

Integration/Inclusion of Children With Special Needs in the Age Group from 6 to 8 Years

FULBRIGHT PROJECT DESCRIPTION:

I want to observe and learn how children in the age group from 6 to 8 years are being taught in an inclusive learning environment. Especially I'm very interested in different kinds of teaching methods and didactic tools used by other professionals.

KEY WORDS:

Integrations, Inclusion, Primary School

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Salpakangas School, Hollola

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University of Pennsylvania,
Indiana, Pennsylvania

GRANT PERIOD:

August 2021 – December 2021

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Education, 2010, University of Tampere, Finland
- Special Needs Teacher Qualification, 2016, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Special Needs Teacher, Salpakangas School, Hollola, Finland, since 2019

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Distinguished Award in Teaching



Jenni Sipola

CLASSROOM TEACHER AND TUTOR TEACHER

Fulbright Distinguished Awards in Teaching

TEACHING SUBJECTS:

All Primary School Subjects, ICT, Teacher Tutoring

FULBRIGHT PROJECT TITLE:

Implementing STEAM education

FULBRIGHT PROJECT DESCRIPTION:

Aim is to prepare STEAM learning material, project cards for tutor teachers and other teachers to use when educating pupils with STEAM approach.

KEY WORDS:

STEAM Education, Primary School

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Vierumäki School, Vantaa

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Tempe, Arizona

GRANT PERIOD:

August 2021 – December 2021

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Education (M. Ed.), 2003, University of Joensuu, Finland

PROFESSIONAL BACKGROUND:

- Classroom Teacher, Vantaa, Finland, since 2008
- Tutor Teacher, Vantaa, Finland, since 2007
- Classroom Teacher, Tuusula, Finland, 2007-08
- Classroom Teacher, Kotka, Finland 2001-07

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: Fulbright Distinguished Awards in Teaching
- 2018: Okka-Award



Javier Arévalo

RESEARCH MANAGEMENT

Fulbright Finland Travel Grants for Institutional Partnership Building

FULBRIGHT PROJECT TITLE:

Advancing Research Through Team Science

FULBRIGHT PROJECT DESCRIPTION:

The project aims at initiating a collaboration between our research offices, with an emphasis on developing the support for strategic and interdisciplinary research initiatives.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Research Services, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California Davis, Office of Research, Davis, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Executive Associate Vice Chancellor
Cindy Kiel

GRANT PERIOD:

TBC

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MSc in Forestry, 2003, Technical University of Madrid, Spain
- PhD in Agriculture and Forestry, 2011, University of Eastern Finland, Finland
- Certificate in Research Development, 2019, Society of Research Administrators International, Virginia, USA

PROFESSIONAL BACKGROUND:

- Senior Advisor in Research Funding, Research Services, University of Helsinki, Helsinki, Finland, since 2014

SELECTED PUBLICATIONS:

- Arévalo, J. 2017. A Measure of Excellence of Young European Research Council Grantees. *Research Management Review*, Vol. 22

FELLOWSHIPS, HONORS, ETC.:

- 2015: Best Poster of the Year Award, Society of Research Administrators International
- 2016: EARMA-INORMS Travel Award, European Association of Research Managers and Administrators
- 2016: John Robinson Travel Award, Society of Research Administrators International
- 2016: Encouragement Prize, Research Services, University of Helsinki
- 2020: Fulbright Travel Grant for Institutional Partnership Building



Pirita Tolvanen

CHILDREN'S LITERATURE AND INFORMATION DESIGN

ASLA-Fulbright Mid-Career Professional Development Program

SPECIALIZATION:

Children's Non-fiction Picture Books and Data Visualizations

FULBRIGHT PROJECT TITLE:

Data Visualizations in Children's Non-fiction Picture Books

FULBRIGHT PROJECT DESCRIPTION:

My project is a combination of two essential themes of my career: data visualizations and children's non-fiction picture books. I want to look into what changes in communication with infographics and data visualizations when they are intended for children and not adults. I'm focusing on non-fiction picture books based on visual ideas, typically with little text, and a theme and execution that make them interesting to adults as well.

KEY WORDS:

Children's Non-Fiction Picture Books, Data Visualizations, Infographics

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Simmons University, Center for the Study of Children's Literature, Boston, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Chair of the Children's Literature Department Cathryn Mercier

GRANT PERIOD:

January 2022 – May 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO WEBSITE](#)

ACADEMIC TRAINING:

- Bachelor of Culture and Arts in Communication, 2008, Karelia University of Applied Sciences, Finland
- Erasmus Exchange: Poster Art, 2005-06, National Academy of Arts, Bulgaria

PROFESSIONAL BACKGROUND:

- Illustrator / Graphic Designer / Author, Independent Artist, Helsinki, Finland, since 2014
- Information Officer, Aalto School of Business, Helsinki, Finland, 2011-14
- Information Officer, Uniarts' Helsinki Theatre Academy, Helsinki, Finland, 2009-11

SELECTED PUBLICATIONS:

- Pasi Lönn (writer) & Pirita Tolvanen (illustration), 2021, Rallitalli, Tammi Publishers
- Pirita Tolvanen (writer & illustrator), 2018, Paroni - Jarno Saarisen elämä, Myllylahti Publishing

FELLOWSHIPS, HONORS, ETC.:

- 2021-22: ASLA-Fulbright Mid-Career Professional Development Grant
- 2019: Highly Commended in the World Illustration Awards Children's Book Category, Professional Series (Paroni - Jarno Saarisen elämä)
- 2018: Sports Book of the Year in Finland: Finalist (Paroni - Jarno Saarisen elämä)



Maija Urponen

INTERDISCIPLINARY STUDIES

ASLA-Fulbright Mid-Career Professional Development Program
Cost-shared with University of Helsinki

FULBRIGHT PROJECT TITLE:

Facilitating Practical Humanities

FULBRIGHT PROJECT DESCRIPTION:

Complex global challenges require humanities-based solutions to augment mere technology-driven approaches. Such solutions require collaboration and exchange of knowledge between researchers from different disciplines, various types of stakeholders, relevant businesses and other outside organizations. Through interviews of researchers, intermediary services as well businesses and third sector organizations I will look for practices and services that are supporting humanities-based innovation and facilitating the process of bringing these solutions to fruition outside of the academia for commercial or social benefit.

KEY WORDS:

Humanities, Research Impact, Innovation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Administrative
Services, International Affairs, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Michigan - Ann Arbor,
Institute for the Humanities, Ann Arbor,
Michigan;
Massachusetts Institute of Technology,
Program in Science, Technology, and
Society, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Peggy McCracken (UMich) and
Professor Jennifer Light (MIT)

GRANT PERIOD:

January 2022 – May 2022

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- PhD, 2010, University of Helsinki, Finland
- M. Soc. Sc., 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Senior Advisor for International Affairs, UNA Europa Operational Lead, University of Helsinki, Helsinki, Finland, since 2020
- Head of Services for Doctoral Education, University of Helsinki, Helsinki, Finland, 2016-20
- Head of Research Affairs, Faculty of Arts, University of Helsinki, Helsinki, Finland, 2012-16

SELECTED PUBLICATIONS:

- M. Urponen, 2019, Doctoral education for the future — drivers and needs for development, Blog post for Doctoral Debate, EUA Council for Doctoral Education.

FELLOWSHIPS, HONORS, ETC.:

- 2020-21: ASLA-Fulbright Mid-Career Professional Development Grant Awardee
- 2010: Finnish Cultural Foundation Post-Doctoral Research Grant Awardee
- 2007-09: Kone Foundation Doctoral Research Grant Awardee
- 2004-06: PhD Fellowship at the Finnish Doctoral School for Gender Studies



Mikaela Akrenius

COGNITIVE SCIENCE

Fulbright Finland Renewal Grant

SPECIALIZATION:

Decision Making Under Risk and Uncertainty, Computational Models of Cognition, Information Theory

FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Cognitive Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University, Cognitive Science Program, Bloomington, Indiana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. Jerome Busemeyer

GRANT PERIOD:

September 2021 – June 2022

ACADEMIC TRAINING:

- Doctor of Philosophy, anticipated 08/2022, Indiana University
- Master of Arts, 10/2011, University of Helsinki
- Bachelor of Arts, 05/2010, University of Helsinki

PROFESSIONAL BACKGROUND:

- Associate Instructor, Cognitive Science Program – Indiana University, Bloomington, 08/2017–05/2019 and 01/2021–
- Graduate Assistant, Cognitive Science Program – Indiana University, Bloomington, 08/2015–05/2016
- Research Assistant, Department of Finance – Aalto University School of Business, Helsinki, 11/2011– 01/2013
- Teaching Assistant, Cognitive Science Unit – University of Helsinki, 01/2007–03/2007 and 03/2008–04/2008

SELECTED PUBLICATIONS:

- Akrenius, M. (2021). Applications of information theory to perceptual independence and separability. In Stewart, T.C. (Ed.) Proceedings of the 19th International Conference on Cognitive Modelling. University Park, PA: Applied Cognitive Science Lab, PennState.
- Akrenius, M. (2020). Information theory meets expected utility: The entropic roots of probability weighting functions. In S. Denison, M. Mack, Y. Xu, & B. C. Armstrong (Eds.) Proceedings of the 42nd Annual Conference of the Cognitive Science Society.
- Akrenius, M. (2011). Prospect theory and cognitive ability: The relation of high IQ and cognitive reflection to the fourfold pattern of risk attitudes in decision making under risk. Master's thesis. University of Helsinki.
- Akrenius, M. (2010). Prospect theory as a descriptively adequate account of human decision making. Bachelor's thesis. University of Helsinki.

FELLOWSHIPS, HONORS, ETC.:

- 2020: IUB College of Arts and Sciences Dissertation Writing Fellowship
- 2019: IUB College of Arts and Sciences Graduate Student Travel Award
- 2019: IUB Provost's Travel Award for Women in Science
- 2017; 2018: IUB Cognitive Science Program Summer Research Fellowship
- 2017-22: Fulbright Finland Renewal Grant
- 2016: IUB College of Arts and Sciences Graduate Student Fellowship
- 2015: ASLA-Fulbright Graduate Grant



Isa Lassinaro

MARINE BIOLOGY

Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Marine Biology in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Hawaii Pacific University, Honolulu, Hawaii

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Matriculation examination, 2020, Tampereen Yhteiskoulun lukio, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2020-21: Fulbright Finland Undergraduate Grant Awardee



Agneetta Alexandra Moisio

SOCIAL SCIENCES

Fulbright Finland Renewal Grant – Fulbright Finland Partnership Award with Vanderbilt University

FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Economics/Political Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:

August 2021 – May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- IB-diploma programme, 2018, Jyväskylän Lyseon lukio, IB-section, Finland
- High School Exchange Year, 2015-16, STS-education, Park Crossing High School, Alabama, USA

PROFESSIONAL BACKGROUND:

- Student Specialist in Consultation with Kansallisen koulutuksen arviointikeskus (Karvi), Finland, 2017

FELLOWSHIPS, HONORS, ETC.:

- 2018-21: Fulbright Finland Partnership Award with Vanderbilt University
- 2016-17: Chair, Youth Council of Jyväskylä



Antti Toivanen

INTERNATIONAL RELATIONS

Fulbright Finland Renewal Grant

SPECIALIZATION:

Humanitarian Affairs, Migration

FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Nationalism and Identity in the U.S.

FULBRIGHT PROJECT DESCRIPTION:

The currently operating 'humanitarian system' cannot effectively respond to the realities of the 21st century. I will look into the emergence of new civil society actors within the context of the European refugee crisis, and review the experience of three European cities and question to what extent the actions of these new actors are driven by a reaction to inefficiencies in traditional response mechanisms. Furthermore, I will examine to what extent these new actors have reconfigured the state-civil society relationship.

KEY WORDS:

European Refugee Crisis, Migration, Humanitarian

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Tufts University, The Fletcher School, Medford, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Karen Jacobsen

GRANT PERIOD:

January 2022 – May 2022

ACADEMIC TRAINING:

- Master of Social Sciences, 2013, University of Helsinki, Finland
- Master of Arts, 2005, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Country Representative DPRK, Finn Church Aid, since 2019
- Country Director Greece, Finn Church Aid, 2016-18
- Humanitarian Programme Manager, Save the Children Finland, 2013-16

FELLOWSHIPS, HONORS, ETC.:

- 2020-21: ASLA-Fulbright Graduate Grant Awardee
- 2020-21: Provost Leadership Fellow, Tufts University



Raija Johnson

PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and
the municipality of Liminka

TEACHING SUBJECTS:

Finnish Mother Tongue and Literature,
Finnish as a Second Language

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language
Aware Schools From a Leadership
Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Ojanperä school, Department of
Education and Welfare, Municipality of
Liminka

PROGRAM TERM:

January 2021 – December 2022, incl.
one-week travel program (TBC)

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- MA, 1991, University of Oulu, Finland
- Degree in Education Administration, 2009, National Board of Education, Finland
- Peer Mentoring for Schools' Administrative Staff, 2016, Oulu University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:

- Principal, Ojanperä school, Municipality of Liminka, Finland, since 2018
- Acting Principal, Oulu International School (IB school), city of Oulu, Finland, 2013-15
- IB Middle Years Co-ordinator, Vice Principal, Oulu International School, city of Oulu, Finland, 2002-18
- Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti (Teacher's association magazine), since 1991

SELECTED PUBLICATIONS:

- Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the local dialects in comprehensive schools)
- Numerous articles in magazines, newspapers in Finland

FELLOWSHIPS, HONORS, ETC.:

- Suvikyky Ry, Chair (Association for Immersion and CLIL schools in Finland)
- AFIB, Board Member (Association of Finnish IB Schools)



Eeva Lumiaro

HEAD OF SCHOOL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

TEACHING SUBJECTS:

Special Education, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:

Strengthening my school's equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

KEY WORDS:

Diversity, Equality, Language Aware Teaching

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Friisilä School, Espoo

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Special Education Teacher, 2009, University of Jyväskylä, Finland
- Master of Education, 2007, University of Helsinki, Finland
- Bachelor of Education 2005, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Head of School, Espoo, Finland, since 2018
- Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
- Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
- Special Education Teacher, Espoo, Finland, since 2006
- Kindergarten Teacher, Espoo, Finland, 1994-2006



Anne Moilanen

DIRECTOR AND PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Oulu

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Hiukkavaara Community Center and Hiukkavaara School, Oulu

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Master of Science, 1990, University of Oulu, Finland

PROFESSIONAL BACKGROUND:

- Director of Hiukkavaara Community Center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
- Principal of Laanila School, Oulu, Finland, 2012-16
- ICT-designer, Department of Education, Oulu, Finland, 2010-12
- Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
- Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
- Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010



Arita Norrbäck

VICE PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:

The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students' prospects in learning and development.

KEY WORDS:

Diversity, Equality in Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tiistilä School, Espoo

PROGRAM TERM:

January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Master of Art, 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Vice Principal, Tiistilä school, Espoo, Finland, since 2019
- Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
- English and Swedish teacher, Espoo, Finland, 2004-18

FELLOWSHIPS, HONORS, ETC.:

- 2020-22: Fulbright Leaders for Global Schools Travel Grant
- 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen



Anne Suomala

PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:

How to support pupils to use the language in different situations.

KEY WORDS:

Language, Special Needs

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Maininki School, Espoo

PROGRAM TERM:

May 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:

- Classroom teacher 1991, University of Helsinki, Finland
- Special teacher 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:

- Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
- Leader, Open Education Center, City of Vantaa, Finland, 2001-03
- Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
- Principal, Arla Institute, State of Finland, 2007-09
- Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
- Principal, Postipuu School, City of Espoo, since 2016



Saara Koikkalainen

SOCIAL SCIENCES

Study of the U.S. Institute for Scholars and Professionals on American Culture and Values

SPECIALIZATION:

Sociology; Interdisciplinary Migration Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Karelian Institute, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

New York University, New York, New York

GRANT PERIOD:

June 2022 – July 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Associate Professor, Social and Public Policy, Especially Mobilities and Borders, 2020, University of Eastern Finland, Finland
- PhD, Sociology, 2014, University of Lapland, Finland
- Master of Social Sciences, 1997, University of Tampere, Finland

PROFESSIONAL BACKGROUND:

- Senior Researcher, Karelian Institute, University of Eastern Finland, Joensuu, Finland, since 2020
- Post-doctoral Researcher, The Swedish School of Social Science, University of Helsinki 7/2018-12/2019
- Senior Researcher, Research Services, University of Lapland 2016–18
- Post-doctoral researcher, Research Services, University of Lapland, 2014-15

SELECTED PUBLICATIONS:

- Koikkalainen, Saara 2021: Finland's immigration policy: state objectives, local solutions. In Franzke, Jochen & Ruano, José (eds.) Local Integration Policy of Migrants. European Experiences and Challenges. Palgrave Studies in Sub-National Governance. London: Palgrave MacMillan.
- Koikkalainen, Saara, Kyle, David & Nykänen, Tapio 2020: Imagination, hope and the migrant journey: Iraqi asylum seekers looking for a future in Europe. International Migration. DOI: 10.1111/imig.12647.
- Koikkalainen, Saara 2019: Nordic ties and British lives? Migrant capital and the case of Nordic migrants living in London. Social Inclusion 7(4).
- Koikkalainen, Saara 2018: Free movement and EU citizenship from the perspective of intra-European mobility. In Bauböck, Rainer (ed.) Debating European Citizenship. IMISCOE Research. Cham: Springer.
- Koikkalainen, Saara & Kyle, David 2015: Imagining Mobility: The Prospective Cognition Question in Migration Research. Journal of Ethnic and Migration Studies Vol. 42:5.
- Smith, Michael Peter, Koikkalainen, Saara, & Jáuregui Casanueva, Leticia 2014: The Oligarchic Diffusion of Public Policy: Deploying the Mexican "Magic Bullet" to Combat Poverty in New York City. Urban Affairs Review Vol. 50:1.

FELLOWSHIPS, HONORS, ETC.:

- 2018: The Kone Foundation, grant for a research project
- 2015: Alfred Kordelin Foundation, grant for post-doctoral research
- 2011: German Historical Institute (Washington, DC) grant to take part in the Europe – Migration – Identity -seminar, University of Minnesota
- 2010: ASLA-Fulbright Graduate Grant Awardee
- 2008: The Akava-Pohjola Award recipient
- 2006: Jenny & Antti Wihuri Foundation, grant for post-graduate studies



Niina Putkonen

EDUCATION

Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism

SPECIALIZATION:

Islamic Religious Education, Religious and Worldview Education, Teacher Education

KEY WORDS:

Education, Religious Studies

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Educational Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Seattle University, Seattle, Washington

GRANT PERIOD:

June 2022 – August 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

ACADEMIC TRAINING:

- Doctoral Researcher, since 2020, University of Helsinki, Faculty of Educational Sciences, Finland
- Master of Theology, 2008, University of Helsinki, Faculty of Theology, Finland
- Pedagogical Studies for Teachers, 2015, University of Helsinki, Faculty of Educational Sciences, Finland
- Studies of Subject Teacher in Studies in Health Education, 2015, Open University of University of Jyväskylä, The Faculty of Sport and Health Sciences, Finland
- Studies of Subject Teacher in Islamic Studies, 2017, University of Helsinki, Faculty of Arts, Finland

PROFESSIONAL BACKGROUND:

- Doctoral Researcher, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, since 2020
- Project Planner, Cultural, Worldview and Language Awareness in Basic Education Project, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, 2019–20
- Subject Teacher of Islamic Religion, City of Helsinki, Helsinki, Finland, 2017–2022 (on work leave 2/2019–7/2022)
- Museum Hostess, Helsinki City Museum, Helsinki, Finland, 2007–2008 and 2010–2016 (on work leave 9/2014–7/2016)

SELECTED PUBLICATIONS:

- Salmenkivi, E., Kasa, T., Putkonen, N., & Kallioniemi, A. (2022). Human Rights and Children's Rights in Worldview Education in Finland. *Human Rights Education Review*, 5(1), 47–69. <https://doi.org/10.7577/hrer.4456>
- Ikkala, J. & Putkonen, N. (2022). Moskeijan uskonnonopetus koulun katsomusopetuksen korvaajana ja täydentäjänä [Religious Education in the Mosque as Replacing and Supplementing Teaching for Schools' Worldview Education]. In Pauha, T. & Konttori, J. (Eds). *Suomalaiset muslimit [Finnish Muslims]*. Helsinki: Gaudeamus.
- Holm, K., Putkonen, N., Mikkola, E., Åhs, V. A., Weintraub, D. & Perälä, M. (2021). Kieli-, katsomus- ja kulttuuritietoisuus katsomusaineissa [Language, Worldview and Cultural Awareness in Worldview Education]. The Website of Finnish National Agency for Education: <https://www.oph.fi/fi/kieli-katsomus-ja-kulttuuritietoisuus-katsomusaineissa>. Published in: 11.3.2021.

FELLOWSHIPS, HONORS, ETC.:

- 2022: Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism Grant Awardee



Maria Virokannas

EFL TEACHER, TEACHER TRAINER

Study of the U.S. Institutes for Secondary School Educators

TEACHING SUBJECTS:

English, Swedish

KEY WORDS:

EFL, Teacher Training, International Cooperation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sibelius Upper Secondary School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Montana, Missoula, Montana

GRANT PERIOD:

May 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- M.A., 2012, University of Tampere, Finland
- B.A., 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:

- EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
- English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
- EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
- EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
- EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
- EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

SELECTED PUBLICATIONS:

- Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

FELLOWSHIPS, HONORS, ETC.:

- 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
- 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board
- 2020-22: The Study of the U.S. Institutes for Secondary School Educators Grant Awardee



Sami Aho

LAW

Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship & Economic Development

SPECIALIZATION:

Immaterial Property Rights, EU Law

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Law,
Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Tennessee at Chattanooga,
Chattanooga, Tennessee

GRANT PERIOD:

June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- LLB, 2021, University of Turku, Finland

PROFESSIONAL BACKGROUND:

- Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
- Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020



Laura Andersson

ENVIRONMENTAL POLICY

Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

HOME INSTITUTION AND DEPARTMENT

IN FINLAND:

University of Eastern Finland,
Department of Social Sciences, Joensuu,
Finland

HOST INSTITUTION AND DEPARTMENT

IN THE UNITED STATES:

University of South Carolina, Columbia,
South Carolina

GRANT PERIOD:

June 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
- Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee



Jenni Halonen

GEOGRAPHY

Study of the U.S. Institute for Student Leaders from Europe on Environmental Issues

SPECIALIZATION:

Physical Geography

KEY WORDS:

Natural Disasters, Climate Justice, Environmental Protection

HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Geographical and Historical Studies, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Nevada, Reno, Nevada

GRANT PERIOD:

June 2022 – July 2022

>> [LINK TO THE FULL CV](#)

ACADEMIC TRAINING:

- Master of Science, 2024, University of Eastern Finland, Joensuu, Finland

FELLOWSHIPS, HONORS, ETC.:

- 2022: Study of the U.S. Institute for Student Leaders from Europe Grant Awardee



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