

# FULBRIGHT FINLAND FOUNDATION GRANTEES IN THE U.S.

Academic Year  
2020-21



**FULBRIGHT FINLAND  
FOUNDATION**



**Expanding Finnish-  
North American  
collaboration through  
exchanges of talent  
and knowledge.**

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THE GRANTEES**

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your university.

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*Situation as of May 26, 2021*

# Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation's core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, approximately 5 800 students, scholars, teachers, artists and professionals have participated in our exchange programs – 3 800 from Finland and 2 000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation's CEO together with a staff of 11.

For the academic year 2020-21, the Fulbright Finland Foundation awarded nearly 90 grants for Finns and Americans. Due to COVID-19, many 2020-21 grantees have postponed their grant term to the academic year 2021-22. Since the beginning of the COVID-19 pandemic, the Fulbright Finland Foundation has worked with its awardees individually in an effort to find the best solution for everyone's unique situation. During this academic year, 22 grantees from Finland are completing their projects or studies either in-person in the U.S. or virtually.

# FULBRIGHT FINLAND FOUNDATION

## GRANTEES in the U.S. 2020-21

### FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

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Political Science and Arctic Indigenous Studies
- 5 **Anu Soikkeli**  
Arctic Architecture

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LATEST INFORMATION ON SELECTED GRANTEES:

[www.fulbright.fi/about-us/grantees](http://www.fulbright.fi/about-us/grantees)



# Rauna Kuokkanen

## POLITICAL SCIENCE AND ARCTIC INDIGENOUS STUDIES

Fulbright Arctic Initiative Research Awards

### SPECIALIZATION:

Comparative Indigenous Politics,  
Indigenous Feminist Theory

### FULBRIGHT PROJECT TITLE:

Indigenous Self-Determination and  
Gender Violence in Alaska

### FULBRIGHT PROJECT DESCRIPTION:

The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

### KEY WORDS:

Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Rovaniemi

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Amy Lauren Lovecraft

### PROGRAM TERM:

March 2021 – October 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

### ACADEMIC TRAINING:

- Ph.D. 2004, University of British Columbia, Canada
- M.A. 2000, University of British Columbia, Canada
- M.A. 1997, University of Oulu, Finland

### PROFESSIONAL BACKGROUND:

- Research Professor, University of Lapland, Finland, since 2017
- Associate Professor, University of Toronto, Canada, 2008-18
- Associate Professor, Sámi College, Norway, 2006-07

### SELECTED PUBLICATIONS:

- *Restructuring Relations: Indigenous Self-Determination, Governance and Gender*. New York: Oxford University Press, 2019.
- "The Deatnu Agreement: A Contemporary Wall of Settler Colonialism." *Journal of Settler Colonial Studies* 10.4 (2020): 508-528.
- "Reconciliation as a Threat or Structural Change? The Truth and Reconciliation Process and Settler Colonial Policy Making in Finland." *Human Rights Review* 21.3 (2020): 293-312.
- "Indigenous Governance of Cultural Heritage: Searching for Alternatives to Co-Management." *International Journal of Heritage Studies* (2019). Co-authored with Sam Grey.
- "At the Intersection of Arctic Indigenous Governance and Extractive Industries: A Survey of Three Cases." *The Extractive Industries and Society* (2018).
- "Gendered Environmental Assessments in the Canadian North: Marginalization of Indigenous Women and Traditional Economies." Co-authored with Sheena Kennedy Dalseg, Suzanne Mills and Deborah Simmons. *Northern Review* 47 (2018): 135-166.
- "To See What State We Are In': First Years of the Greenland Self-Government Act and the Pursuit of Inuit Sovereignty." *Ethnopolitics* 6.2 (2017): 179-95.
- "Gendered Violence and Politics in Indigenous Communities: The Cases of Aboriginal people in Canada and the Sámi in Scandinavia." *International Feminist Journal of Politics* 17:2 (2015), 271-288.
- "Self-Determination and Indigenous Women's Rights at the Intersection of International Human Rights." *Human Rights Quarterly* 34:1 (2012), 225-50.

### FELLOWSHIPS, HONORS, ETC.:

- 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
- 2020: British International Studies Association, Susan Strange Best Book Prize
- 2020: Canadian Political Science Association, Comparative Politics Book Prize
- 2019-23: Kone Foundation Grant Awardee
- 2010-15: Social Sciences and Humanities Research Council Grant Awardee



# Anu Soikkeli

## ARCTIC ARCHITECTURE

Fulbright Arctic Initiative Research Awards

### SPECIALIZATION:

Arctic Architecture, Restauration, Built Heritage

### FULBRIGHT PROJECT TITLE:

Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

### FULBRIGHT PROJECT DESCRIPTION:

The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for indigenous people to be heard.

### KEY WORDS:

Built Environment, Local Communities

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Oulu School of Architecture, Oulu

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of New Mexico, School of Architecture and Planning, Albuquerque, New Mexico

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Renia Ehrenfeucht

### PROGRAM TERM:

March 2021 – October 2022

### ACADEMIC TRAINING:

- Ph.D. (History), 2014, University of Oulu, Finland
- Ph.D. (Technology), 2001, University of Oulu, Finland
- Master of Architecture, 1993, University of Oulu, Finland

### PROFESSIONAL BACKGROUND:

- Associate Professor, University of Oulu, Oulu, Finland, since 2020
- Adjunct Professor, University of Oulu, Oulu, Finland, 2006-
- Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19 (part-time)
- Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17 (part-time)
- Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, 2006-
- Senior lecturer, University of Oulu, Oulu, Finland, 2001-06
- Architect and planner, Oulu, Finland, since 1993

### SELECTED PUBLICATIONS:

- Soikkeli, Anu (2021) Reviving the Legacy of Reconstruction-Period Type-Planned Houses. In *Reconstructing Minds and Landscapes: Silent Post-War Memory in the Margins of History*. Routledge, 216-231. <https://doi.org/10.4324/9781003032472-15>
- Soikkeli, Anu (2021) Standardized housing concepts in the North: Sámi housing meets Western hygienic norms in twentieth-century Finland. In *pursuit of healthy environments: Historical cases on the environment-health nexus*. Routledge Studies in Environment, Culture, and Society. London & New York. 118-136. <https://doi.org/10.4324/9780367259099-10>
- Soikkeli, Anu (2020) Finnish Planning and Housing Models Molding Skolt Culture in the 20th Century. *Arctic anthropology* 56 (2), 84-99. <http://doi.org/10.3368/aa.56.2.84>
- Soikkeli, Anu (2016) Additional floors in old apartment blocks. *Energy Procedia* 96, 815-823 <http://dx.doi.org/10.1016/j.egypro.2016.09.143>
- Cronhjort Y., Soikkeli A., Tulamo T., Junnonen J. (2015) *Urban densification in Finland: infill development and building extensions with timber-based solutions*. In *Sustainable Development and Planning VII*, WIT Transactions on Ecology and The Environment, Vol 193, pp 319-330

### FELLOWSHIPS, HONORS, ETC.:

- 2011: National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
- 2013: Best paper in SB13 Oulu 22.-24.5.2013 Sustainable procurement in urban regeneration and renovation; Northern Europe and North-West Russia -conference, Oulu, Finland
- Viiskanta building conservation certificate of honour, "Maintaining the cultural milieu of Northern Ostrobothnia" research project entity (research leader for 10 years)



# Nelson K. Totah

## NEUROSCIENCE

Fulbright Finland Travel Grant for Research Collaboration

### SPECIALIZATION:

Systems Neuroscience and Cognitive Neurophysiology

### FULBRIGHT PROJECT TITLE:

Deciphering the Neural Activity in an Entire Mammalian Brain Region

### FULBRIGHT PROJECT DESCRIPTION:

The goal of this international collaboration is to test new technologies that enable recording the activity of all neurons in a single mammalian brain area. Our target is the locus coeruleus, an area in the brainstem with only ~1,500 neurons (in rats) that release norepinephrine throughout the brain to affect diverse functions from heart rate to memory to decision-making. We will use ultra-flexible, ultra-thin (1 micrometer) probes with one-thousand electrodes to attempt recording all 1,500 neurons in behaving rats.

### KEY WORDS:

Brain-Machine Interface, Neuronal Ensembles

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Helsinki Institute of Life Science, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Rice University, Department of Electrical and Computer Engineering, Houston, Texas

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Chong Xie

### GRANT PERIOD:

May 2021 – June 2021

>> [LINK TO THE FULL CV](#)

>> [LINK TO THE UNIVERSITY ONLINE PROFILE](#)

### ACADEMIC TRAINING:

- Ph.D., 2012, University of Pittsburgh, Pennsylvania, USA
- B.S., 2004, Emory University, Georgia, USA

### PROFESSIONAL BACKGROUND:

- Assistant Professor, Helsinki Institute of Life Science, Helsinki, Finland, since 2019
- Founder and Vice-Chairman of the Board of Directors, Science National Honor Society, Houston, USA, since 1997
- Research Group Leader, Max Planck Institute for Biological Cybernetics, Tübingen, Germany, 2017-2019
- Postdoctoral Fellow, Max Planck Institute for Biological Cybernetics, Tübingen, Germany, 2012-2017

### SELECTED PUBLICATIONS:

- Totah N.K., Logothetis N.K., Eschenko O. (2020) "Synchronous spiking associated with high gamma oscillations in prefrontal cortex exerts top-down control over a 5Hz-rhythmic modulation of spiking in locus coeruleus." *bioRxiv*. doi: 10.1101/2020.04.26.061085
- Noei S., Zouridis I., Logothetis N.K., Panzeri S., Totah N.K. (2020) "Noradrenergic locus coeruleus ensembles evoke different states in rat prefrontal cortex." *bioRxiv*. doi: 10.1101/2020.03.30.015354
- Chandler D.J., Jensen P., McCall J.G., Pickering A.E., Schwarz L.A., Totah N.K. (2019) "Redefining noradrenergic neuromodulation of behavior: impacts of a modular locus coeruleus architecture." *Journal of Neuroscience*, 39(42):8239-8249.
- Totah N.K., Logothetis N.K., Eschenko, O. (2018) "Noradrenergic ensemble-based modulation of cognition over multiple timescales." *Brain Research*, 1709:50-66.
- Totah N.K., Neves R.N., Panzeri S., Logothetis N.K., Eschenko, O. (2018) "The locus coeruleus is a complex and differentiated neuromodulatory system." *Neuron*, 99:1-14.

### FELLOWSHIPS, HONORS, ETC.:

- 2020: Academy of Finland Research Fellow, Project title: "The cellular circuit basis of detecting and stopping mistakes"
- 2020: Sigrid Jusélius Foundation Grant, Project title: "How the brain detects and stops mistakes"
- 2019: Symposium Chair at the Society for Neuroscience Meeting in Chicago (USA), Symposium title: "Redefining neuromodulation of behavior: impact of a modular locus coeruleus architecture"
- 2014: Invited Participant at the 64<sup>th</sup> Annual Lindau Nobel Laureate Meeting in Lindau (Germany)
- 2013: Marie Curie Incoming International Fellowship from European Commission



# Leia Ahlström

## COMMERCIAL LAW

ASLA-Fulbright Graduate Grant

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### **SPECIALIZATION:**

Commercial Law

### **FULBRIGHT PROJECT TITLE:**

Completing a master's degree in Sustainable Business in the U.S.

### **FULBRIGHT PROJECT DESCRIPTION:**

Driving sustainable growth requires cross-disciplinary legal advice; weaving together perspectives of international commercial law, ethics, new technology and leadership.

### **KEY WORDS:**

Law, Sustainability, Growth

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Graduate of University of Helsinki

### **HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**

Columbia University, Columbia Law School, New York, New York

### **GRANT PERIOD:**

January 2021 – August 2021

>> [LINK TO THE FULL CV](#)

### **ACADEMIC TRAINING:**

- Master of Laws, 2016, University of Helsinki, Finland
- CIPP/E, 2017

### **PROFESSIONAL BACKGROUND:**

- General Counsel, MTV Oy, employed at MTV since 2015
- Board Member, Niki Newd Oy, since 2016
- Associate Trainee, Hannes Snellman Attorneys Ltd., 2015
- Professional tennis player, WTA, 2009 - 2012

### **FELLOWSHIPS, HONORS, ETC.:**

- 2020-21: ASLA-Fulbright Graduate Grant Awardee
- Numerous Finnish Championship titles, represented Finland in the National Team



# Ulla Hemminki-Reijonen

## EDUCATION

ASLA-Fulbright Graduate Grant

### SPECIALIZATION:

Technology, Innovation, and Education

### FULBRIGHT PROJECT TITLE:

Completing a master's degree in Educational Technology

### FULBRIGHT PROJECT DESCRIPTION:

The Technology, Innovation, and Education (TIE) Program nurtures creative leaders in education toward researching and designing new technologies and media that promote powerful teaching and engaged learning. Technology is the means, not the mission, for harnessing innovation and creativity to improve educational outcomes for all learners.

### KEY WORDS:

Educational Technology, Educational Product Design, Innovations

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of University of Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Graduate School of Education, Cambridge, Massachusetts

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Program Administrator Rilda Kissel

### GRANT PERIOD:

September 2020 – May 2021

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- Master of Arts (German linguistics) 2009, University of Helsinki, Finland
- Certificate of Examination in Education Administration, 2014, Finnish National Board of Education

### PROFESSIONAL BACKGROUND:

- Business development manager (Donald Duck / Kids Media), Sanoma Media Finland, Helsinki Finland 2016-2018
- Sales and Project manager/ International Sales Manager / Development manager, Innofactor Plc, Espoo Finland 2009-2016

### SELECTED PUBLICATIONS:

- Donald Duck's Morning Machine – My First Coding Book 2017
- Donald Duck Junior Magazine (editor of the coding content) 10/2017

### FELLOWSHIPS, HONORS, ETC.:

- 2020-21: ASLA-Fulbright Graduate Grant Awardee
- Leader of the product development project which was chosen as:
  - The Quality Innovation of the Year / the Finnish Quality Association 2015
  - Finalist / Microsoft Partner of the Year, Education 2015





# Bruno Jäntti

## POLITICAL SCIENCE

ASLA-Fulbright Graduate Grant

### SPECIALIZATION:

Methodology in Political Science, Political Theory, Political Processes in the Middle East

### FULBRIGHT PROJECT TITLE:

Completing a master's degree in Social Sciences

### FULBRIGHT PROJECT DESCRIPTION:

The University of Chicago, with vital assistance from the Fulbright Program, has offered me a unique opportunity to delve more deeply into the field of political science and write an MA thesis under the supervision of some of the world's finest experts in our discipline at the University of Chicago.

### KEY WORDS:

Political Science Methodology

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Graduate of Tampere University, Tampere

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The University of Chicago, Division of Social Sciences, Chicago, Illinois

### HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Admissions Coordinator Cathy Mican

### GRANT PERIOD:

September 2020 – August 2021

### ACADEMIC TRAINING:

- BA in Social Sciences, 2016, University of Tampere, Finland
- MA in Social Sciences, 2017, University of Tampere, Finland

### PROFESSIONAL BACKGROUND:

- Investigative journalist specialising in international politics (contributor to Suomen Kuvalehti, Al Jazeera, Turun Sanomat, Yliopisto: Helsingin yliopiston tiedelehti, Hufvudstadsbladet). Fieldwork in several Middle Eastern countries.
- Non-fiction author, Tammi Publishers, 2016-present
- Speaker, lecturer, Finland, 2012-present

### SELECTED PUBLICATIONS:

- [Non-fiction book, in progress] Impact of border walls on endangered species, biodiversity and wildlife. Non-fiction book funded by Kone Foundation. Project conducted together with area studies scholar Airin Bahmani. The book will be published in 2021 or 2022.
- [Article] Kaukainen, kaivattu demokratia – Mitä irakilaiset ja syyrialaiset toivovat valtiolta? (Distant, longed-for democracy – What do Iraqis and Syrians want from the state?) Yliopisto: Helsingin yliopiston tiedelehti (science journal published by the University of Helsinki). May 13, 2019.
- [Article] Syyrialaiset karsastavat Assadin hallintoa ja kannattavat demokraattista prosessia (Syrian general public rejects the Assad regime and longs for a democratic process) Website of the Finnish Institute in the Middle East (a Finnish academic institute examining MENA). Feb 11, 2019.
- [Non-fiction book] Syyrian sota: Demokratiatoiveet diktatuurin ja islamismin ristitulessa. (War in Syria: Hopes for democracy in the crossfire between a dictatorship and Islamism.) Co-authored with area studies scholar Airin Bahmani. Funded by several Finnish scholarly and cultural foundations. Tammi Publishers. September 2018.
- [MA Thesis] Worlds apart: Rojava enterprise and the Islamic State in their own words: A systematic analysis of the ideologies behind the two non-state political entities in Syria and Iraq. University of Tampere. December 2017.

### FELLOWSHIPS, HONORS, ETC.:

- 2020-21: ASLA-Fulbright Graduate Grant Awardee



# Antti Toivanen

## INTERNATIONAL RELATIONS

ASLA-Fulbright Graduate Grant

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### **SPECIALIZATION:**

Humanitarian Affairs, Migration

### **FULBRIGHT PROJECT TITLE:**

Completing a doctoral degree in Nationalism & Identity in the U.S.

### **FULBRIGHT PROJECT DESCRIPTION:**

The currently operating 'humanitarian system' cannot effectively respond to the realities of the 21st century. I will look into the emergence of new civil society actors within the context of the European refugee crisis, and review the experience of three European cities and question to what extent the actions of these new actors are driven by a reaction to inefficiencies in traditional response mechanisms. Furthermore, I will examine to what extent these new actors have reconfigured the state-civil society relationship.

### **KEY WORDS:**

European Refugee Crisis, Migration, Humanitarian

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Graduate of University of Helsinki

### **HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**

Tufts University, The Fletcher School, Medford, Massachusetts

### **HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**

Professor Karen Jacobsen

### **GRANT PERIOD:**

January 2021 – December 2021

### **ACADEMIC TRAINING:**

- Master of Social Sciences, 2013, University of Helsinki, Finland
- Master of Arts, 2005, University of Turku

### **PROFESSIONAL BACKGROUND:**

- Country Representative DPRK, Finn Church Aid, since 2019
- Country Director Greece, Finn Church Aid, 2016-2018
- Humanitarian programme manager, Save the Children Finland, 2013-2016

### **FELLOWSHIPS, HONORS, ETC.:**

- 2020-21: ASLA-Fulbright Graduate Grant Awardee
- 2020-21: Provost Leadership Fellow, Tufts University



# Isa Lassinaro

## MARINE BIOLOGY

Fulbright Finland Undergraduate Grant

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### FULBRIGHT PROJECT TITLE:

Completing a bachelor's degree in Marine Biology in the U.S.

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Hawaii Pacific University, Honolulu, Hawaii

### GRANT PERIOD:

August 2020 – May 2021

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- Matriculation examination, 2020, Tampereen Yhteiskoulun lukio, Finland

### FELLOWSHIPS, HONORS, ETC.:

- 2020-21: Fulbright Finland Undergraduate Grant Awardee



# Mikaela Akrenius

## PSYCHOLOGY

Fulbright Finland Renewal Grant

### SPECIALIZATION:

Decision Making Under Risk and Uncertainty, Computational Models of Cognition, Individual Differences

### FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Cognitive Science in the U.S.

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University, Cognitive Science Program, Bloomington, Indiana

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. David Landy

### GRANT PERIOD:

12 months, beginning September 2020

### ACADEMIC TRAINING:

- Doctor of Philosophy, anticipated 08/2021, Indiana University
- Master of Arts, 10/2011, University of Helsinki
- Bachelor of Arts, 05/2010, University of Helsinki

### PROFESSIONAL BACKGROUND:

- Teaching Assistant, Cognitive Science Program – Indiana University, Bloomington, 08/2017–05/2018 and 08/2018–
- Graduate Assistant, Cognitive Science Program – Indiana University, Bloomington, 08/2015–05/2016
- Research Assistant, Department of Finance – Aalto University School of Business, Helsinki, 11/2011– 01/2013
- Teaching Assistant, Cognitive Science Unit – University of Helsinki, 01/2007–03/2007 and 03/2008–04/2008

### SELECTED PUBLICATIONS:

- Akrenius, M. (2011). Prospect theory and cognitive ability: The relation of high IQ and cognitive reflection to the fourfold pattern of risk attitudes in decision making under risk. Master's thesis. University of Helsinki.
- Akrenius, M. (2010). Prospect theory as a descriptively adequate account of human decision making. Bachelor's thesis. University of Helsinki.

### FELLOWSHIPS, HONORS, ETC.:

- 2017-21: Fulbright Finland Renewal Grant
- 2016: IUB College of Arts and Sciences Graduate Student Fellowship
- 2015: ASLA-Fulbright Graduate Grant



# Henrik Ilvesmäki

## ARCHITECTURE

Fulbright Finland Renewal Grant

### SPECIALIZATION:

Building Architecture

### FULBRIGHT PROJECT TITLE:

Completing a master's degree in Architecture in the U.S.

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Graduate School of Design, Cambridge, Massachusetts

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Professor Jennifer Bonner

### GRANT PERIOD:

9 months, beginning August 2020

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- M.S.Arch, 2018, Aalto University, Finland
- B.S.Arch, 2015, Aalto University, Finland

### PROFESSIONAL BACKGROUND:

- Junior Architect, Aarti Ollila Ristola Architects Ltd, Helsinki, Finland, 9/2016 - 3/2017
- Junior Architect, Ajak Architects Ltd, Helsinki, Finland, 5/2012 - 8/2016
- Junior Architect, The Governing Body of Suomenlinna, Helsinki, Finland, 9/2012 - 7/2013

### SELECTED PUBLICATIONS:

- Ilvesmäki Henrik, Lombardo Delgado Marta, Zimmermann Nicolas, 2016, Linking Cognitive Maps and the Space Syntax – the Influence of Space on Behaviour, ETH Zürich, 18 pages
- Ilvesmäki Henrik, 2014, The Will State of Architecture – Preliminary Research on the Meaning of the Finnish Term, Aalto University, 38 pages

### FELLOWSHIPS, HONORS, ETC.:

- 2017-18: ASLA-Fulbright Graduate Grant Awardee
- 2015, 2016: Annikki Paasikivi Scholarship
- 2015: Aalto University Department of Architecture Recognition Award.



# Agneetta Alexandra Moisio

## **SOCIAL SCIENCES**

Fulbright Finland Renewal Grant – Fulbright Finland Partnership Award with Vanderbilt University

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### **FULBRIGHT PROJECT TITLE:**

Completing a bachelor's degree in Economics/Political Science in the U.S.

### **HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**

Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

### **GRANT PERIOD:**

9 months, beginning August 2020

>> [LINK TO THE FULL CV](#)

### **ACADEMIC TRAINING:**

- IB-diploma programme, 2018, Jyväskylän Lyseon lukio, IB-section, Finland
- High school exchange year 2015-2016, STS-education, Park Crossing High School, Alabama, USA

### **PROFESSIONAL BACKGROUND:**

- Student specialist in consultation with Kansallisen koulutuksen arviointikeskus (Karvi), Finland, 2017

### **FELLOWSHIPS, HONORS, ETC.:**

- 2018-21 Fulbright Finland Partnership Award with Vanderbilt University
- 2016-17 Chair, Youth Council of Jyväskylä



# Jaakko Takkinen

## RELIGIOUS STUDIES

Fulbright Finland Renewal Grant

### SPECIALIZATION:

Buddhist Studies, Tibetan Studies

### FULBRIGHT PROJECT TITLE:

Completing a doctoral degree in Religious Studies in the U.S.

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Santa Barbara, Department of Religious Studies, Santa Barbara, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Andrea Johnson, Graduate Advisor

### GRANT PERIOD:

9 months, beginning August 2020

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- MA, 2010, University of Helsinki
- BA, 2008, University of Helsinki

### SELECTED PUBLICATIONS:

- “Medicine in India and Tibet – Reflections on Buddhism and Nature”. In *Himalayan Nature – Representations and Reality*, eds. Erika Sandman and Riika Virtanen, 151–162. Helsinki: Finnish Oriental Society (*Studia Orientalia* 109), 2011.
- “Perinne murroksessa: perinteinen tiibetiläinen lääketiede ja globalisaatio”. In *Kiistellyt tiet terveyteen – parantamisen monimuotoisuus globaalihistoriassa*, eds. Kalle Kananoja and Markku Hokkanen, 188–223. Helsinki: Suomalaisen Kirjallisuuden Seura (*Historiallisia tutkimuksia* 273), 2017.

### FELLOWSHIPS, HONORS, ETC.:

- 2016-21: Fulbright Finland Renewal Grant
- 2018: UC Santa Barbara, Graduate Division Research Accelerator Award
- 2015: Finnish Academy, Jutikkala Fund Grant
- 2015: Prof. Thomas F. O’Dea Memorial Award, Department of Religious Studies, UC Santa Barbara
- 2014: Finnish Academy, Jutikkala Fund Grant
- 2014: Fulbright Finland Renewal Grant
- 2014: UC Santa Barbara Graduate Division Central Continuing Fellowship (Dean’s Fellowship)
- 2013: Finnish Academy, Jutikkala Fund Grant
- 2013: The League of Finnish American Societies (SAYL), Thanks to Scandinavia Grant
- 2013: ASLA-Fulbright Finland Graduate Grant



# Raija Johnson

## PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program

### TEACHING SUBJECTS:

Finnish Mother Tongue and Literature,  
Finnish as a Second Language

### FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language  
Aware Schools From a Leadership  
Perspective

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Ojanperä school, Department of  
Education and Welfare, Municipality of  
Liminka

### GRANT PERIOD:

January 2021 – December 2022, incl.  
one-week travel program (TBC)

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- MA, 1991, University of Oulu, Finland
- Degree in Education Administration, 2009, National Board of Education, Finland
- Peer Mentoring for Schools' Administrative Staff, 2016, Oulu University of Applied Sciences, Finland

### PROFESSIONAL BACKGROUND:

- Principal, Ojanperä school, Municipality of Liminka, Finland, 2018-
- Acting Principal, Oulu International School (IB school), city of Oulu, Finland, 2013-15
- IB Middle Years Co-ordinator, Vice Principal, Oulu International School, city of Oulu, Finland, 2002-18
- Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti (Teacher's association magazine), 1991-

### SELECTED PUBLICATIONS:

- Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the local dialects in comprehensive schools)
- Numerous articles in magazines, newspapers in Finland

### FELLOWSHIPS, HONORS, ETC.:

- Suvikyky Ry, Chair (Association for Immersion and CLIL schools in Finland)
- AFIB, Board Member (Association of Finnish IB Schools)





# Eeva Lumiaro

## HEAD OF SCHOOL

Fulbright Leaders for Global Schools Travel Grant Program

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### TEACHING SUBJECTS:

Special Education, Finnish as a Second Language

### FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

### FULBRIGHT PROJECT DESCRIPTION:

Strengthening my school's equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

### KEY WORDS:

Diversity, Equality, Language Aware Teaching

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Friisilä School, Espoo

### GRANT PERIOD:

January 2021 – December 2022, incl. one-week travel program (TBC)

### ACADEMIC TRAINING:

- Special Education Teacher, 2009, University of Jyväskylä, Finland
- Master of Education, 2007, University of Helsinki, Finland
- Bachelor of Education 2005, University of Helsinki, Finland

### PROFESSIONAL BACKGROUND:

- Head of School, Espoo, Finland, since 2018
- Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
- Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
- Special Education Teacher, Espoo, Finland, since 2006
- Kindergarten Teacher, Espoo, Finland, 1994-2006



# Anne Moilanen

## **DIRECTOR AND PRINCIPAL**

Fulbright Leaders for Global Schools Travel Grant Program

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### **FULBRIGHT PROJECT TITLE:**

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Hiukkavaara Community Center and Hiukkavaara School, Oulu

### **GRANT PERIOD:**

January 2021 – December 2022, incl. one-week travel program (TBC)

### **ACADEMIC TRAINING:**

- Master of Science, 1990, University of Oulu, Finland

### **PROFESSIONAL BACKGROUND:**

- Director of Hiukkavaara community center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
- Principal of Laanila School, Oulu, Finland, 2012-16
- ICT-designer, Department of Education, Oulu, Finland, 2010-12
- Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
- Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
- Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010



# Arita Norrbäck

## VICE PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program

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### **FULBRIGHT PROJECT TITLE:**

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

### **FULBRIGHT PROJECT DESCRIPTION:**

The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students' prospects in learning and development.

### **KEY WORDS:**

Diversity, Equality in Education

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Tiistilä School, Espoo

### **GRANT PERIOD:**

January 2021 – December 2022, incl. one-week travel program (TBC)

### **ACADEMIC TRAINING:**

- Master of Art, 2003, University of Helsinki, Finland

### **PROFESSIONAL BACKGROUND:**

- Vice Principal, Tiistilä school, Espoo, Finland, since 2019
- Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
- English and Swedish teacher, Espoo, Finland, 2004-18

### **FELLOWSHIPS, HONORS, ETC.:**

- 2020-22: Fulbright Leaders for Global Schools Travel Grant
- 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen



# Saana Ruotsala

## HEAD OF SCHOOL

Fulbright Leaders for Global Schools Travel Grant Program

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### TEACHING SUBJECTS:

Chemistry, Mathematics

### FULBRIGHT PROJECT TITLE:

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

### FULBRIGHT PROJECT DESCRIPTION:

Creating a collective school spirit between the Swedish minority-language section with students from homogenous backgrounds and our diversified IB section has become increasingly difficult over the years. In addition to creating mutual events where the students from different study sections encounter each other, we will explore systematic and hands-on ways to cover subject-specific and interdisciplinary themes concerning cultural awareness within upper secondary subject syllabi in mixed groups and languages.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Mattlidens Gymnasium, Swedish Educational and Cultural Services, Espoo, Finland

### GRANT PERIOD:

January 2021 – March 2021

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- MSc, 2007, University of Helsinki, Finland
- Certificate for Educational Governance, 2012, National Board of Education, Finland
- Ongoing studies in Economics, University of Helsinki, Finland

### PROFESSIONAL BACKGROUND:

- Head of School, Mattlidens Gymnasium (Mattliden Upper Secondary School), Espoo, Finland, since 2015
- Head of School, Kemijärven lukio (Kemijärvi Upper Secondary School), Espoo, Finland, 2012-15
- Teacher in Science and Mathematics in various comprehensive and upper secondary schools in Finland and Sweden, 2003-12



# Anne Suomala

## PRINCIPAL

Fulbright Leaders for Global Schools Travel Grant Program

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### **FULBRIGHT PROJECT TITLE:**

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

### **FULBRIGHT PROJECT DESCRIPTION:**

How to support pupils to use the language in different situations.

### **KEY WORDS:**

Language, Special Needs

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Postipuu School, Espoo

### **GRANT PERIOD:**

May 2021 – December 2022, incl. one-week travel program (TBC)

### **ACADEMIC TRAINING:**

- Classroom teacher 1991, University of Helsinki, Finland
- Special teacher 1993, University of Helsinki, Finland

### **PROFESSIONAL BACKGROUND:**

- Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
- Leader, Open Education Center, City of Vantaa, Finland, 2001-03
- Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
- Principal, Arla Institute, State of Finland, 2007-09
- Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
- Principal, Postipuu School, City of Espoo, 2016-present



# Veera Järvenpää

## JOURNALIST

Study of the U.S. Institute for Scholars and Professionals on Journalism and Media

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### SPECIALIZATION:

Journalism and Media

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sisä-Savo Newspaper, Suonenjoki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Phoenix,  
Arizona

### GRANT PERIOD:

June 2021 – July 2021

### ACADEMIC TRAINING:

- Tampere University, Finland, Journalism 2000-
- University of Jyväskylä, Finland, Chemistry, 2009-

### PROFESSIONAL BACKGROUND:

- Pieksämäen Lehti / journalist, Pieksämäki, 2017-21
- Voima / editor in chief, Helsinki, 2015-17
- Le Monde Diplomatique (Finnish) / editor, Helsinki 2015-17
- Pieksämäen Lehti / associate editor, Pieksämäki, 2010-15
- Uljas / editor in chief, Kuopio, 2009-10

### SELECTED PUBLICATIONS:

- Invisible Gender / (Näkymätön sukupuoli) book about non-binary people, 2018, Into Kustannus

### FELLOWSHIPS, HONORS, ETC.:

- 2017: Seta - LGBTQI Rights in Finland annual prize to Invisible Gender



# Maria Virokannas

## EFL TEACHER, TEACHER TRAINER

Study of the U.S. Institutes for Secondary School Educators

### TEACHING SUBJECTS:

English, Swedish

### KEY WORDS:

EFL, Teacher Training, International Cooperation

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sibelius Upper Secondary School, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Montana, Missoula, Montana

### GRANT PERIOD:

June 2021

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- M.A., 2012, University of Tampere, Finland
- B.A., 2012, University of Tampere, Finland

### PROFESSIONAL BACKGROUND:

- EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
- English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
- EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
- EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
- EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
- EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

### SELECTED PUBLICATIONS:

- Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

### FELLOWSHIPS, HONORS, ETC.:

- 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
- 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board
- 2020-22: The Study of the U.S. Institutes for Secondary School Educators Fulbright Grant Awardee



# Sami Aho

## LAW

Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship & Economic Development

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### **SPECIALIZATION:**

Immaterial Property Rights, EU Law

### **HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

University of Turku, Faculty of Law,  
Turku

### **HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**

University of Tennessee at Chattanooga,  
Chattanooga, Tennessee

### **GRANT PERIOD:**

July 2021

>> [LINK TO THE FULL CV](#)

### **ACADEMIC TRAINING:**

- LLB, 2021, University of Turku, Finland

### **PROFESSIONAL BACKGROUND:**

- Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
- Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020





# Laura Andersson

## ENVIRONMENTAL POLICY

Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

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### HOME INSTITUTION AND DEPARTMENT

#### IN FINLAND:

University of Eastern Finland,  
Department of Social Sciences, Joensuu,  
Finland

### HOST INSTITUTION AND DEPARTMENT

#### IN THE UNITED STATES:

University of South Carolina, Columbia,  
South Carolina

### GRANT PERIOD:

July 2021

>> [LINK TO THE FULL CV](#)

### ACADEMIC TRAINING:

- Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
- Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

### FELLOWSHIPS, HONORS, ETC.:

- 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee



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